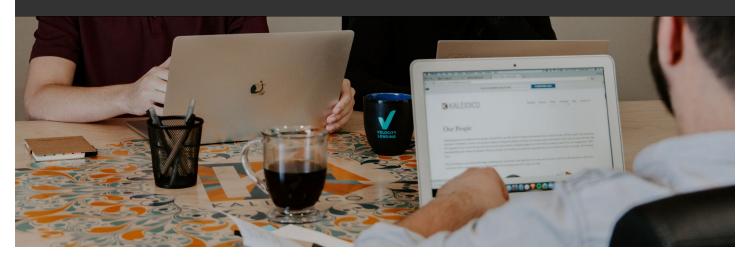
# THE MORNING LaTTe

#### LaTTe's NEWSLETTER - OCTOBER 2023

The Learning and Teaching Technologies Advisory Group (LaTTe) provides connectivity between Senate Education Committee, ITDS, schools and academic units to identify and promote technologies that facilitate learning and teaching at Western.

Welcome to our monthly newsletter, and if you would like to know more or get involved, contact your <u>LaTTe representative</u>.



## Subject Activity Dashboard

Daniel Purdy from the TEL team within Learning Futures presented the Subject Activity Dashboard. This is the new subject level report in vUWS that has been developed and will replace the Course ata-glance report.

The new dashboard aims to provide more meaningful learning analytics that align more closely to learning and teaching needs, and provide clear actionable insights for instructors to use in their own practice. The dashboard was co-designed and tested by academic staff from across the University with their ideas and feedback directly informing its design.

The dashboard includes all current data from the *Course at-a-glance Report* but also provides more granular data around student logins, cohort activity trends, student activity, content item engagement and improved comparisons to the school average.

The reports have inline descriptions of the visualisations to help instructors understand the data that is presented. Alerts are designed to provide contextual interpretations of data and suggestions for how the data can be used in practice. Explanations are provided which help instructors interpret the data and reflect on how the data might apply within their own subject.

The new dashboard will be available from 30 October 2023 with workshops being run to promote the new dashboard and support academic staff in becoming familiar with it.

For more information, please contact Daniel Purdy.

### Generative Al Discussion

With generative artificial intelligence (generative AI) on everyone's mind and new tools continuing to emerge, members came together to discuss generative AI at Western.

The group split into breakout sessions and spent some time looking at how students currently use generative AI in their studies and how staff are using it in their teaching. What ethical implications exist and is there a line in the sand when it comes to students misusing it?

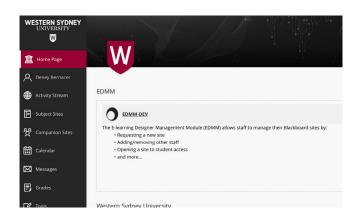
Groups then discussed some of the main areas being covered by the *Inquiry into the use of generative AI* in the Australian education system, specifically:

- ▶ Building AI literacy in staff and students.
- ▶ Using generative AI to personalise learning.
- ► How generative AI can assist in overcoming disadvantage.
- Identifying opportunities.

The last section of the discussion was a look forward to identify areas of focus for LaTTe for 2024 and even further ahead to 2025.

Generative AI will continue to be an ongoing discussion for LaTTe. The ideas from this session will be collated with the report presented to members at our next meeting.





## **UBN** Update

<u>Filip Galeta</u> from ITDS provided an update on the Ultra Base Navigation (UBN) roll-out.

vUWS will roll-over to UBN on 16 December 2023. This update will only impact landing pages. Subject sites will remain unchanged.

The final touches to UBN have been completed in the staging environment allowing members to now view the version being proposed.

With the layout finalised, work can begin on developing communications regarding the UBN roll-out for both staff and students.

Keen to know more?

Contact your **LaTTe representative** or visit <u>LaTTe's webpage</u>.