

SCHOOL OF MEDICINE • ISSUE ELEVEN • WINTER 2014

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MESSAGE FROM THE PETER BRENNAN CHAIR OF GENERAL PRACTICE

Dear Colleagues

Welcome to the latest edition of our UWS Department of General Practice newsletter. As you will see from the size of this update, the first six months of 2014 have flown by with many new activities keeping us busy as well as the usual student teaching and research activities.

I have enjoyed visiting some of our committed and enthusiastic GP Supervisors and collaborators in western Sydney as well as in the Northern Rivers and Bathurst and look forward to future opportunities to meet others including at our planned GP Supervisor workshops in the second half of 2014.

We are particularly pleased to welcome Professor Ross Wilson to his role as Director of Rural Health at UWS. Ross will be well known to many for his longstanding advocacy for rural health. He will be a powerful role model for our students and will ensure rural General Practice is high on the

agenda for UWS.

Welcome also to Brahm Marjadi who follows in Louella McCarthy's footsteps as leader of our community engagement at UWS School of Medicine. You will enjoy reading Brahm's story and appreciate that he is an ideal person for this role.

Our students have been active in the community including at St Patricks College and at Wollondilly. The GPSN students have set a cracking pace with their activities promoting a career in General Practice. We also look forward to welcoming our first exchange student from the Patan Academy of Health Science (PAHS) later this year in the aftermath of Elise Buisson's visit to PAHS which is beautifully described on page 8 of this newsletter.

Penny Abbott shares with us her recent experience as an invited guest speaker at Johns Hopkins University in the US. Penny's work in the Justice Health area is not only increasing our understanding of health needs in this setting, but also informs a PhD in progress, and is establishing her reputation as a leading researcher in this important and often neglected area of health care.

The research activities of the Department are progressing at a rapid pace with many of the team presenting findings at the Primary Health Care Research Conference later this month. Read about recent reports completed and look out for the papers which will follow! For those of you with an interest in better understanding or even undertaking research please see the opportunities advertised for participating in Evidence Based Journal Clubs we are coordinating across the west of Sydney. Otherwise please let us know if you have a research question we can help you answer.

Amongst these important activities, our student teaching remains the cornerstone of our role here at UWS and as always we appreciate the expertise and commitment of our GP Supervisors across western Sydney and in our two rural clinical schools. Our General Practice teaching activities now start in the first year of the UWS medical program and continue each year, culminating in the General Practice placements in Years 3 and 5 of the program. These teaching activities are ably coordinated and supported by our admin team and I would like to acknowledge the ongoing work of Mel Wolfenden and Chris Martin in keeping these core and growing activities on track!

Thank you also to our GP Conjoint—for those who have not yet taken this step, please consider availing yourselves of the additional resources UWS provides to GP conjoints and contact Mel for more details.

Finally it would be missing the "elephant in the room" not to mention the current changes in Australian General Practice. I am actively lobbying with others in relation to the GP co-payment and have also noted my concerns about the proposed changes to General Practice Training and to Medicare Locals. We will work with those who are promoting and supporting our discipline in these organisations as they negotiate these challenging changes.

We will continue to work with you all to prepare a future generation of doctors who prioritise the health care of our communities and value the work of the General Practitioners who have made this their life calling.

Professor Jenny Reath

GP SUPERVISOR NEWS

PIP FORM FOR 2014

Medicare has released a new format for 2014 PiP forms. The document is a two page A4 document in portrait orientation. Students will supply your practice with the correctly formatted and typed document on their last day of rotation. Please give the signed form back to the student to return to us for authorisation. We will always issue you with a copy and confirmation that we have either sent to your practice network head office for signing or direct to Medicare for payment. Follow this link for a copy of the updated form: <http://www.medicareaustralia.gov.au/forms/ip006.pdf> or guidelines <http://www.medicareaustralia.gov.au/provider/incentives/pip/files/9861-1208en.pdf>

Save the Date!
***GP Supervisor Evening
Workshop & Dinner***
Campbelltown Campus
21st October
6:30pm

2014 MEDICARE PAYMENT SCHEDULE

"Point in Time" Dates (Last Day of PiP submission to Medicare)	Quarterly Payment Month
31 January	February
30 April	May
31 July	August
31 October	November

PIP PAYMENT MAY BE DOUBLED FROM JANUARY 1ST 2015?

One of the recent budget measures announced will see those GPs who so willingly help with our teaching receive more appropriate re-imbursement of costs. This is the result of long standing lobbying on the part of the universities and the professional organisations. Read the details here: <http://www.humanservices.gov.au/corporate/publications-and-resources/budget/1415/measures/health-matters-and-health-professionals/12-60696>

MiC & YR 5 PiP PROCESS

To reduce administrative load for our Supervising GPs and their staff, all UWS Medical Students are responsible for completing the Medicare PiP Teaching Incentive form online, then printing out for the Practice to authorise. The students **must** return the PiP to us and we will complete and submit to Medicare for payment on your behalf. Copies will be faxed to your practice for your records. For those practices who send to a head office for authorisation, we take care of that too! If you have any queries please contact **Melinda Wolfenden** on 02 4620 3896 or email melinda.wolfenden@uws.edu.au.

2014 STUDENT PLACEMENT DATES

Year 3 MiC Students: Urban	Year 5 GP Students: Urban
MiC 5: 21 July - 22 August	UR5: 4 August - 5 September
MiC 6: 25 August - 26 September	UR6: 15 September - 17 October
MiC 7: 29 September - 31 October	UR7: 20 October - 21 November

FIVE MINUTES WITH DR BRAHM MARJADI

SENIOR LECTURER OF COMMUNITY ENGAGED LEARNING

The School of Medicine recently welcomed Dr Brahm Marjadi, Senior Lecturer of Community Engaged Learning.

Dr Marjadi, tell us about the journey you've made on your career path that led you to the School of Medicine.

I graduated as a medical doctor and general practitioner from Universitas Airlangga, Indonesia. I started my academic career as a lecturer in medical microbiology at Universitas Wijaya Kusuma Surabaya, Indonesia in 1996. An AusAID-sponsored short course in HIV in 1998 took me to UNSW and I fell in love with healthcare-associated infection prevention and control.

I returned to UNSW and obtained a Master of Public Health (2001) focusing on infection control in NSW hospitals, under an AusAID scholarship. Returning home, I found that many infection control policies and procedures could not be implemented in Indonesia.

After serving as Associate Dean for Academic Affairs at my university, I obtained another AusAID scholarship to undertake PhD study on infection control barriers in rural Indonesia.

In 2011 I obtained an Australian permanent residency and migrated to Sydney.

A 2-year stint on researching non-communicable diseases and human resources for health in less-developed countries at UNSW cemented my determination to focus my career on health services in under-served communities.

I first met Prof. Wendy Hu in late 2012, and was pleasantly surprised to learn that UWS has a very strong



focus on community engagement just like my Indonesian alma mater Universitas Airlangga. I joined UWS SoM in early 2013 as a casual PBL tutor, and then as Lecturer in Community Research. I started getting to know GWS health issues better and UWS started growing on me.

When Dr Louella McCarthy left UWS my colleagues in the Med Ed Unit encouraged me to apply for her position, and I was honoured with the opportunity to serve in this flagship role in UWS SoM.

What do you enjoy about teaching medical students?

Teaching has always been my passion in life – I started tutoring my classmates in Year 7!

The best thing about being a medical teacher is this: as a clinician you make a difference in individuals; as a public health physician you make a difference in communities; as a

medical teacher you create new batches of medical doctors so you make a difference in multifold!

At the same time, it is a humbling reminder that if we don't do our job properly, we will mislead future doctors and the negative impact could also be multifold.

As a teacher, nothing can beat that moment when you can see something click in a student; that “ah-ha” moment. You can always see it in their eyes. That alone makes everything we do worthwhile.

How to you manage work/life balance, what do you do to relax?

I prefer start working early or finish a bit late rather than taking work home to encroach on family time. Weekends and holidays are that – weekends and holidays. My partner and I spend weekends going to flea markets, junk shops and two-dollar shops. For relaxation I read, cook, make handicrafts and play the flute. I have a number of social groups and a few of them happen to be church groups so they give me spiritual nourishment, too.

What advice would you offer to our MiC GP Supervisors?

For GP supervisors: never forget that every little thing we teach matters to students, and many may impact on them for life. Your role is crucial in shaping future colleagues and the whole medical profession owes you so much for your passion in sharing your knowledge, skills, insights and wisdom.

OUT AND ABOUT WITH THE GP TEAM

Thanks for your hospitality!

The GP Team has recently conducted several sites visits. One of these was to Total Care Medical Centre, Cabramatta.

Professor Jenny Reath along with the department's Academic GP registrars Jas Saini and Kelly Watt, met with GP supervisor **Dr Huy An** for lunch in bustling Cabramatta. We discussed the importance of research in General Practice.

A particular focus was on research that is inspired by local

community health issues and can be used to improve the health of those communities. We also discussed ways in which novice GP researchers in Western Sydney can be inspired and

supported to undertake research in conjunction with the Department of General Practice.



L to R: Dr Kelly Watt, Dr Huy An, Dr Jas Saini, Prof Jenny Reath

Catching up with SWS GP Link

A good discussion was had by all at a meeting of the Board of SWS GP Link with Professor Reath in May 2014. Professor Reath was pleased to meet with the Board at Dr John Barlow's Bankstown Medical Centre. Discussions included the focus on GP teaching at UWS School of Medicine and the valued contribution of GPs in western Sydney. The group was also keen to discuss the Department's research program and how this reflected the needs of communities in the west of Sydney. Professor Reath foreshadowed the opportunity for GPs to build their skills in evidence based medicine and research through the Evidence Based Journal Clubs currently being trialled in the north west and soon for implementation in the south west of Sydney.

Bridgeview Medical Practice, Toongabbie

Professor Reath together with Professor Tim Usherwood from the Department of General Practice at Westmead Clinical School Sydney University were pleased to visit the newly re-furnished, prize winning practice of Dr Shantini and Thava Seelan and Dr Mary Lumina Titus and colleagues. Not only does this practice provide exemplary clinical care for their patient population and highly regarded student and registrar teaching, but we discovered they also have an active support program for refugees in their local community. We look forward to using the wonderful new auditorium for teaching events in the future! The grant with which these committed GPs extended their premises was provided by the Australian Government Department of Health and Aging as the result of a submission supported by both universities.

Thanks for your hospitality!

Out on the farm

Professor Reath enjoyed a day on the farm earlier this month when she joined the new cohort of students at Bathurst on their Farm Safety visit to Professor Ross Wilson's sheep stud outside Bathurst.

The prize winning Suffolk and Southdown sheep provided challenges for all as we sheared, tagged, docked tails and vaccinated under Ross' careful supervision.

Driving tractors and other farm machinery amply illustrated the risks in the rural lifestyle, as did Ross' thought provoking powerpoint presentations and the challenging quiz questions posed to the students.

The attractions of rural life were however well in evidence as we shared a BBQ lunch in a shed warmed by a wood fire, overlooking green rolling hills.



Student Stephanie La ear marking under the careful watch of Professor Wilson



Student Alicia Miers in hot pursuit of her provisional shearing licence with Professor Wilson.



Professor Reath fine tuning her vaccination technique

Graduate Certificate in Allergic Diseases

The dramatic rise in allergic disease prevalence over the last three decades has placed significant burden on healthcare systems to provide quality care to allergy sufferers. Currently there is an urgent need for allergy expertise in primary care to meet the demand in allergy treatment and reduce waiting times.

Offered through the University of Western Sydney (UWS), the Graduate Certificate in Allergic Diseases is designed for medical practitioners, particularly general practitioners and general paediatricians, who want to improve their care of patients with allergic diseases and gain a greater understanding of allergic disease management. Entry is open to registered medical practitioners. This 2 year part-time course combines an introduction to the scientific basis of allergic diseases and clinical aspects of allergy. Students will complete an online scientific program and attend a regional specialist Immunology Clinic as well as practical workshops, the Macarthur Series in Immunology and the Australasian Society of Clinical Immunology and Allergy (ASCI) Annual Conference.

Further information is available through the UWS website at: http://www.uws.edu.au/future-students/postgraduate/postgraduate/postgraduate_courses/health_science_courses/grad_cert_allergic_diseases

How to Apply:

All domestic applications for entry to UWS postgraduate courses must be made through the [Universities Admissions Centre \(UAC\)](#). Step by step instructions are available on the [How to Apply](#) pages.

To register your interest in this course and receive information about when course applications open, please email: s.sonego@uws.edu.au



2013 graduands of the Graduate Certificate in Allergic Diseases, pictured with course coordinators. From left to right: Dr Andy Woodard (GP, Victoria), Professor Connie Katelaris (course convenor, UWS), Dr Miriam Codarini (Senior Lecturer, UWS), Dr Diamond Hira (GP, Queensland).

STUDENT NEWS

GPSN

GENERAL PRACTICE STUDENT NETWORK

GPSN UWS has had an excellent start to the year, with some great events already under our belt, such as “Big O-Week” and “Starbeque”.

We kicked off our GPSN activities this year with our “Big O-Week” celebrations for the new Theta cohort, welcoming them in with lots of GPSN flare, slushies, competitions, giveaways and fun.

All the new first years signed their names on a letter “O” sculpture in a ceremonious fashion, marking their first few days of being a med student at UWS.

At our stall, students learnt more about what it means to be a GP; the pre-clinical opportunities provided by the networks and committees that support us, and so much more. The Big-O is now propped up in the medical school foyer; instilling a sense of pride and accomplishment in the first year students who are embarking upon their exciting journeys.

Keeping the momentum going, we held our Starlight day fundraising “Starbeque” which raised \$284. We had some great prizes on offer, sold official Starlight Foundation merchandise and put on a tasty BBQ for everyone to enjoy.

The atmosphere was relaxing and jovial and thus, it provided students with a very welcome break from study!

Apart from events, we have been keeping busy with executive meetings to plan the exciting events coming up in the year and to monitor our progress overall. Our Chair and Vice Chair (Jarrod and Jaislie) also attended the Future of General Practice Conference in Canberra recently and eagerly shared information from the trip with many others. They also raved about this year’s fantastic live feed feature.

We are looking forward to an action packed year, with lots more GPSN fun to be had in upcoming activities such as our Clinical Seminar Nights held at Blacktown and Campbelltown Clinical Schools, a Close the Gap Social Event and our Firstwave Scholarship Introduction event.

We have also welcomed in some new team members, including our media and publications officer: Nathalie, as well as our two new first year representatives: Avni and Vanessa. We are pleased to have these lovely additions to our team to help us spread the GPSN love across each cohort.

Maiyoori Jeyaprakash



Patan Academy of Health Sciences



REPORT BY 2013 DONOR RECIPIENT, ELISE BUISSON

My time at Patan Academy of Health Sciences in Kathmandu was an immensely valuable and eye-opening experience. I was privileged to spend the majority of my time in Nepal observing and participating in the medical curriculum at Patan Academy of Health Sciences.

PAHS places a strong emphasis on challenging the current distribution of the Nepalese medical workforce, with a particular dedication to the promotion of rural and remote health services. I had the opportunity to speak with some of the students about the time they had spent in rural communities, their experiences of Nepalese rural health and their ideas for improving it into the future.

I sat in on Problem Based Learning tutorials, Introduction to Clinical Medicine classes, physiology lectures and anatomy practicals, all of which centered on the core topic of cardiovascular medicine. I particularly enjoyed the Problem Based Learning tutorials, which covered the content in incredible detail and developed my understanding of a great number of topics relating to cardiovascular medicine.

I similarly enjoyed the Introduction to Clinical Medicine classes; the students were eager to include me in the class, and to incorporate our different styles of history taking in improving our clinical skills.

Some of my most valuable experiences in Patan were two brief tours through the adjoining hospital. The students guided me past rooms packed full of people, explaining that a significant portion of patient care that would be involve nursing staff in the Australian medical system, here involved the patient's own family. They identified communication between medical staff and patients' families as a possible barrier to patient care, and explained the complexity of having a number of different people involved in the care of each patient.

They also explained that when an unexpected death of a patient occurred, there was sometimes a negative

response towards the supervising doctor. This was discussed as a real challenge to providing healthcare in Nepal, with the students expressing a desire to develop and adopt new methods of communicating information about patient care with their families.

Throughout all of my experiences at PAHS, I was surrounded by an incredibly welcoming group of students, supporting my stay within a very different culture and healthcare system.

I deeply appreciate the hospitality shown to me by everyone at PAHS, and particularly those students that I stayed with, who guided me through everything from which foods to eat, to the details of the curriculum, to navigating the local markets!

My experience at PAHS reinforced my passion for global health, and particularly for improving rural access to healthcare around the globe. This experience will form an invaluable part of the foundation of my career, and I am deeply grateful for the opportunity.



SENIORS' WEEK HEALTH CHECKS WARRAGAMBA DAM

On 19th March 2014, five medical students from UWS participated in a Seniors' Week event held at Warragamba Town Hall and organised by Wollondilly Council. I was one of the lucky five who were selected out of 17 students by drawing names out of a hat.

Being an international student, it was my honour to be part of the team. It is often said "prevention is better than cure" and during Seniors' Week we aimed to help promote preventive health care and in the elderly.

Elderly patients are a wealth of knowledge as they have been through years of experience and have seen our society develop. Learning from them can enhance our understanding as medical students. They were

keen to share their stories and experiences to help us develop into better future doctors.

Talking with the elderly can also be challenging as medical students. We learn to show empathy and try to put ourselves in their shoes. We listened to all kinds of stories; about times they

had had with their children and grandchildren, and how things change when children move out. Loneliness is a common issue in elderly and is important to address.

In a nutshell, my experience at Seniors week gave me an appreciation of some important issues that our elderly population experiences, and showed me the importance of being a part of a caring family and community network, which becomes all the more important as we age.

Hong Jie Soh
Year 3

International Medical Student

**Thanks to Dr Kelly Watt, our
Academic GP Registrar who
supervised the students
attending this event.**



RESEARCH AND COMMUNITY ENGAGEMENT

GPs IN SCHOOLS

The aim of this project is to improve the access of adolescents in South Western Sydney High Schools to General Practitioners by providing an understanding of the role of GP as an avenue for support and guidance on health related issues.

At the same time it aims to educate the students on strategies to empower them in managing their own health, whilst building on the skills of medical students and GPs in engaging and consulting with adolescents.

The program is based on the “GPs in Schools” program run by Dr Carolyn Kefford at Sydney University. She generously provided resources and guidance in establishing the program in the Macarthur area.

In May this year, local GPs and GP registrars, as well as medical students and GP Lecturers from UWS, worked in small groups with Year 11 students from St Patrick’s College, a local girls high school.



The sessions covered four main areas of health concern in adolescence: mental health, sexual health, drug and alcohol, and help seeking issues. The discussions were student directed to ensure coverage of topics relevant to the students. It was an enjoyable engaging morning for all involved.

We are grateful to St Patrick’s for hosting the morning and to our medical students and GP colleagues for supporting this worthwhile initiative.

Dr Penny Burns

Evidence Based Journal Clubs... You are invited !

Dr Louise McDonnell, a Senior Research Fellow with the GP Department, has recently concluded two series of Evidence Based Journal Clubs (EBJCs) in the Blue Mountains and in the Blacktown area. She is exploring interest in running EBJCs elsewhere in the northwest and also in the south west of Sydney in the second half of this year.

What is an Evidence Based Journal Club ?

A series of regular meetings are convened usually monthly for 6 months.

The group chooses a clinically relevant question to be answered (e.g. Is exercise or Tai Chi helpful in Early Parkinson’s disease?" " Does taking Calcium supplements increase risk of CVD?).

Attendees take turns in searching for best available evidence/relevant articles and the validity of these is assessed in the group.

Attending GPs decide on the “clinical bottom line” and make evidence based changes to their clinical practice.

For more information please **contact Dr Louise McDonnell at l.mcdonnell@uws.edu.au**
or on 0423 138 573

RESEARCH AND COMMUNITY ENGAGEMENT

The Department has completed two landmark research reports in the past 6 months and consulted on a third. These were all related to funded research projects and are described below.

Strengthening the roles of Aboriginal and Torres Strait Islander Cultural Educators and Mentors in General Practice Training

This research project, funded by General Practice Education and Training Limited (GPET), and carried out with Cultural Educators and Mentors, has provided an improved understanding of the variety of roles these key educators play in General Practice training.

The research findings will be reported at the Primary Health Care Research Conference in July and are featured in the 2014 Research Snapshots, a Primary Health Care Research and Information Service publication, highlighting influential research undertaken in the Australian Primary Health Care context.

The research findings and in particular their recommendations for the support of Cultural Educators and Mentors, will inform GP training in Aboriginal and Torres Strait Islander health into the future.

An Evaluation of the Partnership between the Western Sydney Medicare Local and the Western Sydney Local Health District

Funded by WentWest Ltd, the team from the Department of General Practice used a Program Logic approach to evaluate the inputs, activities, outputs, and early outcomes and impacts of the partnership between these two key health care organisations in the west of Sydney.

The report which is hot off the press, highlights the potential for such health care partnerships and contributes to the literature on what factors in the Australian context are likely to facilitate a more integrated approach to health care.

Evaluation of a community-based cancer support service : Blue Mountains Cancer Help

This consumer led research was introduced in our last newsletter as a collaboration between Blue Mountains Cancer Help (BMCH), Nepean-Blue Mountains Medicare Local (NBMML) and UWS.

The research findings were presented in June to a community forum. The consumer led research approach will be showcased in a presentation at the Primary Health Care Research Conference.

DR KELLY WATT is continuing in the Department of GP with a second year long Academic Registrar post, having mostly completed her research project on cultural competence training of GP registrars. This year her research, under the guidance of Dr Penny Abbott, will focus on exploring the health needs of culturally and linguistically diverse women in prison, and aims to provide insights into the issues surrounding health care for this vulnerable and often marginalised group. She is also continuing to take part in many medical student teaching activities within the Department.

DR JASPREET SAINI is also a GP Registrar with WentWest RTP undertaking an Academic post with the Department of GP, UWS. Jaspreet is conducting a research project that explores the factors influencing medical student motivations to work in urban areas of disadvantage after graduation. He hopes that his research will identify strategies to encourage medical students to work in these areas. Jaspreet is also involved in a number of medical student teaching activities within the Department.

RESEARCH AND COMMUNITY ENGAGEMENT



Thanks to our PAHS donor

Many thanks to Dr George Kostalas, former CEO of the Institute of General Practice Education who donated funding for an student exchange between PAHS and UWS which will operate for the next three years. We are keen to hear from other potential donors so we can extend this opportunity!

Congratulations to CEO Rene Pennock and the team at SWS Medicare Local on their recent accreditation.

Evaluation of a community-based cancer support service : Blue Mountains Cancer Help

This exciting consumer led research is a collaborative project involving Blue Mountains Cancer Help (BMCH), Nepean-Blue Mountains Medicare Local (NBMML) and UWS. It will evaluate the BMCH model of care from client, carer and health care provider perspectives.

Blue Mountains Cancer Help (BMCH) is a community-based cancer support service based in Katoomba operating since 2005 and offering a range of services including psychological support, lifestyle advice and complementary therapies. The complementary therapies are used alongside conventional medicine and are not intended to replace conventional medical treatments. The organisation is self-funded through membership fees, donations and the proceeds of two opportunity shops in Katoomba and Penrith.

There has been little formal research on community-based cancer support services. This evaluation of BMCH will provide an opportunity to better understand the contribution a community-based cancer support service makes to the well-being of people living with cancer and their families, and to identify unmet needs and service gaps.

A working party consisting of 3 consumers, the CEO of BMCH, and representatives from NBMML and UWS has worked closely since July 2013 to formulate the study protocol, questionnaire design and focus group scripts. It has been a truly consumer led, collaborative process with ideas passionately debated and distilled around the white board. The researchers will reflect on this process in a presentation at the Primary Health Care Research Conference.

CONFERENCE CORNER

Beyond Competence

Insights into Medical Student Assessment

3 April, 2014

Members of the Department attended a conference entitled "Beyond Competence" at the School of Medicine on 3rd April. Featuring keynote speaker Professor Cees van der Vleuten, an expert in assessment of medical students from Maastricht University in the Netherlands, the conference explored the importance of longitudinal assessment in medical student training. The complex behaviours required of a medical school graduate, including professionalism, team work, and safe practice as well as clinical reasoning and skills were noted to require a wide variety of assessment methods. Central to Professor van der Vleuten's work on "programmatic assessment" is the value of detailed individual feedback and using every assessment as a way to facilitate growth and learning for each student. This view of assessment is very relevant to our General Practice student placements.

Squandered Resources: Incarceration – its consequences, costs and alternatives.

John Hopkins University, Baltimore USA

In April Dr Penny Abbott attended the Annual Social Determinants of Health Symposium, "Squandered Resources: Incarceration – its consequences, costs and alternatives", at Johns Hopkins University, Baltimore.

The imperative to tackle the epidemic of incarceration in the US and internationally and the challenges of providing equitable healthcare for people in custody or a history of incarceration were highlighted.

Penny also had the opportunity to speak at the Johns Hopkins School of Public Health about her research into women leaving custody and general practice. In spite of her busy role as Dean of Nursing at JHU, Prof Trish Davidson was kind enough to organise satellite meetings for Penny.

If you are interested in learning more about the issues you will find the youtube channel hosted by the Johns Hopkins Urban Health Institute interesting – see the short presentations from the "Social Determinants of Health 2014" series! <http://www.youtube.com/watch?v=QCuDovM9FQc>



PUBLICATIONS

All UWS Conjoint is invited to advise the General Practice Unit of any recent publications to be recognised in future newsletters. Please contact Melinda Wolfenden on melinda.wolfenden@uws.edu.au

Tan L, Hu W and Brooker R. Patient-initiated camera phone images in general practice: a qualitative study of illustrated narratives. Br J Gen Pract 2014; DOI: 10.3399/bjgp14X679723.

Trankle, S. A. (2014). Decisions that hasten death: Double effect and the experiences of physicians in Australia. BMC Medical Ethics, 15 (26), 1-15. DOI: 10.1186/1472-6939-15-26

Abbott P, Dave D, Gordon E, Reath J. (2014). What do GPs need to work more effectively with Aboriginal patients?: Views of Aboriginal cultural mentors and health workers. Australian Family Physician 43(1): 58-63. Retrieved from <http://www.racgp.org.au/afp/2014/januaryfebruary/aboriginal-cultural-mentors/>

Murphy B, **Reath JS.** (2014) The imperative for investment in Aboriginal and Torres Strait Islander health. (Editorial) Med J Aust 200 (11): 615-616.

Deshmukh T, **Abbott P, Reath J.** (2014) “It’s got to be another approach”: an Aboriginal Health Worker perspective on cardiovascular risk screening and education. Australian Family Physician 43 (7) 310-313.

Patel A, Cass A, Peiris D, Usherwood T, Brown A, Jan S, Neal B, Hillis GS, Rafter N, Tonkin A, Webster R, Billot L, Bompont S, Burch C, Burke H, Hayman N, Molanus B, Reid CM, Shiel L, Togni S, Rodgers A and the Kanyini Guidelines Adherence with the Polypill (Kanyini GAP) Collaboration (including **Reath J and Abbott P**). A pragmatic randomised trial of a polypill-based strategy to improve use of indicated preventive treatments in people at high cardiovascular disease risk. European Journal of Preventive Cardiology published online 27 March 2014. DOI: 10.1177/2047487314530382

Abbott P, Reath J, Rosenkranz S, Usherwood T, Hu W. (2014) Increasing GP supervisor research skills – enhancing clinical practice and teaching. Australian Family Physician. 43 (5) 327-330.

Raphael, B., & **Burns, P.** (2014). Opinion: Children in disasters: the way forward. AJEM, 29 (1), 6-7. Available at: http://www.em.gov.au/Publications/Australianjournalofemergencymanagement/Currentissue/Documents/AJEM_29_ONE.pdf

Australian Asthma Handbook (2014). National Asthma Council Australia. Retrieved from <http://www.asthmahandbook.org.au/>

(Dr Michael Fasher (GP Supervisor) and Dr Penny Abbott (Senior Lecturer) both contributed to these updated national asthma guidelines as GP representatives on working groups. The updated handbook provides updated, evidence-based advice for primary care health professionals. There is helpful new advice about best management of acute asthma and changed recommendations around prevention which emphasise more proactive use of preventers even in those who have less frequent asthma.)

THANK YOU TO OUR GP CONJOINTS

Dr Rick Aitken	Dr Sarah Gani	Dr Andrew Knight	Dr Georgia Rigas
Dr James Aitken	Dr Deepa Garg	Dr Heather Knox	Dr Hal Rikard-Bell
Dr Sushil Anand	Dr Anne Gilroy	Dr Chee Koh	Dr Bernd Rupprecht
Dr Soheyl Aran	Dr Magdy Girgis	Dr Angela Kwok	Dr Adel Saman
Dr Glen Au-Yeung	Dr Upkar Goval	Dr Tatiana Lakic	Dr John Sandra
Dr Matthew Bailey	Dr Matthew Gray	Dr Madhu Lal	Dr Ranessa Sebastian
Dr Jurriaan Beek	Dr Stephen Hampton	Dr Carina Law	Dr Raymond Seeto
Dr Sangeetha Bobba	Dr Emad Hanna	Dr Phillip Law	Dr Michael Tan
Dr Hamdy Boulis	Dr Nigel Hawkins	Dr Karen Lickiss	Dr Derek Tang
Dr Michael Burke	Dr Charles Hayes	Dr Tuan Lieng	Dr Ian Thong
Dr Graham Chaffey	Dr Angela Hsiao	Dr Parker Magin	Dr Furio Virant
Dr Geoffrey Chew	Dr Rosemary Isaacs	Dr Ken McCroary	Dr Ross Wilson
Dr Kenneth Cho	Dr Jenny James	Dr Linda McQueen	Dr Kam Cheung Wong
Dr Helen Chriss	Dr Colin Jamieson	Dr Arif Mirza	Dr Steven Wong
Dr Michelle Crockett	Dr Wally Jammal	Dr Suresh Nair	Dr Ling Yoong
Dr Milan Djukanovic	Dr Channappa Jayadev	Dr Diana O'Halloran	Dr Simon Young
Dr Clare Donnelly	Dr Frank Keh	Dr Helen Parsons	
Dr Bernadette Droulers	Dr Sayeed Khan	A/Prof David Peiris	
A/Prof Michael Fasher	Dr Chee Khoo	Dr Ramesh Pillai	
Dr Agatino Ferraro	Mr Walter Kmet	Dr Harry Pope	

We would like to welcome and congratulate our new adjunct and conjoint appointments:

Conjoints

Dr Derek Tang, Dr Ranessa Sebastian, Dr Sangeetha Bobba, Dr Jenny James

Adjunct Associate Professor

Mr Walter Kmet

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