GETTING STARTED WITH PARTNERSHIP PEDAGOGY AT WESTERN
DEFINITIONS OF THE FOUR CO-S: CO-DESIGN, CO-DEVELOPMENT, CO-DELIVERY AND CO-CREDENTIALING/CO-ASSESSMENT

Co-design	Co-develop	Co-deliver	Co-credential/Co-assess
Co-designing curriculum ensures the course goals, purpose and/or curriculum elements are formulated through ongoing dialogue between partners.	Co-developing curriculum involves collaborating with partners on the production of a range of tasks, resources or artefacts to be used in the teaching and learning activities specified in the curriculum.	Co-delivery with partners on or off campus or in an online setting could include collaboration on a range of developmental, experiential, observational, simulated or professional work-integrated learning or other learning activities, including service learning and industry projects.	Co-credentialing involves the certification or accreditation of curriculum activities by partners enabling students to attain external certification within a unit or course. Co-assessing involves partners in assessment activities that provide students with an opportunity for authentic feedback.
Co-design conversations with partners usually happen when curriculum is being proposed and conceptualised, or when curriculum is being reviewed.	Co-development with partners might happen once, or on a regular basis.	Co-delivery with partners might happen every semester, for a short period, or over a number of weeks.	Co-credentialing may be the result of co-design activity with a partner. Co-assessment activities with partners may happen once, or on a regular basis, depending on the nature of the activity.

Examples	Examples	Examples	Examples
- Identify program/course or subject/unit learning outcomes - Design models of pedagogy - Discuss potential content - Discuss potential learning activities or assessment strategies	- Develop authentic face-to-face or online learning activities, audio visual resources, apps or computer simulations, or text or image-based resources - Re-purpose existing professional materials to provide students with access to tools and authentic resources	One or more partners might: - Provide opportunities for students to participate in a placement, practicum, clinic, internship, moot court - Provide opportunities for students to engage in authentic service learning through industry and community engagement projects - Host site visits or field trips (face to face and virtual) - Make existing partner resources available, including learning packages, case studies, simulations, datasets, and archives - Provide shadowing and observation opportunities or mentoring - Contribute to competitions and industry events - Provide guest lectures and talks in a range of flexible delivery modes	One or more partners might work with you to: - Set assessment activities/exam questions - Determine criteria and standards for any curriculum element including badges for short courses - Provide feedback - Mark and moderate students' work - Supervise work-integrated learning activities - Judge student competitions