

WESTERN SYDNEY UNIVERSITY



ACADEMIC SENATE

Meeting 24/02 of the Academic Senate, Western Sydney University was held on **Friday, 12 April 2024** at, **9:30AM**, at **Parramatta South Campus, Boardroom 1 (PS-EB.2.02)**.

Present

Professor Janice Aldrich-Wright, Vice-Chancellor's Nominee
Professor Clive Baldock, Dean, Graduate Research School
Dr Nathan Berger, School of Education (Level A, B or C Representative)
Dr Maria Bhatti, School of Law (Level A, B or C Representative)
Professor Gawaian Bodkin-Andrews, Director of Indigenous Research (Vice-Chancellor's Nominee)
Mr Glenn Campbell, Chief Executive Officer, The College
Professor Ann Dadich, School of Business (Level D, E Representative)
Professor Maryanne Dever, Deputy Vice-Chancellor and Vice President, Education
Dr Fran Doyle, School of Psychology (Level A, B or C Representative)
Dr James Dunn, School of Medicine (Level A, B or C Representative)
Professor Kevin Dunn, Provost
Distinguished Professor Brian Falzon, Dean, School of Engineering, Design and Built Environment
Professor Miroslav Filipović, School of Science (Level D, E Representative)
Associate Professor Emilee Gilbert, School of Psychology (Level D, E Representative)
Ms Jess Gleeson, Director, Data Integrity, Quality and Operations
Associate Professor Ana Hol, School of Computer, Data and Mathematical Sciences (Level D, E Representative)
Professor Bahman Javadi, Interim Dean, School of Computer, Data and Mathematical Sciences
Dr Peter Lewis, School of Nursing and Midwifery (Level A, B or C Representative)
Professor Sarah Lewis, Dean, School of Health Sciences
Dr Ranjith Liyanapathirana, School of Engineering, Design and Built Environment (Level A, B or C Representative)
Professor Samantha Liyanapathirana, School of Engineering, Design and Built Environment (Level D, E Representative)
Professor Amir Mahmood, Pro Vice-Chancellor and Provost, Surabaya Campus
Professor Robert Mailhammer, Chair of Academic Senate
Professor Matt McGuire, Dean, School of Humanities and Communication Arts
Professor Graciela Metternicht, Dean, School of Science
Dr Nicolene Murdoch, Pro Vice-Chancellor Educational Partnerships and Quality
Professor Susan Page, Pro Vice-Chancellor Indigenous Education
Associate Professor Alexie Papanicolaou, University Research Institutes Representative
Dr Ben Perry, School of Science (Level A, B or C Representative)
Professor Clare Pollock, Interim Vice-Chancellor and President (entered 10:03am)
Dr Margarite Poulos, School of Humanities and Communication Arts (Level A, B or C Representative)
Ms Vicky-Rae Reed, Disability Matters Student Representative
Professor Catherine Renshaw, Interim Dean, School of Law
Ms Fiona Salisbury, Executive Director, Library Services
Dr Ata Samad, School of Business (Level A, B or C Representative)
Associate Professor Lei Si, School of Health Sciences (Level D, E Representative)

Professor Michele Simons, Dean, School of Education
Dr Erika Smith, School of Social Sciences (Level A, B or C Representative)
Professor Meg Smith, Interim Dean, School of Business
Dr Kylie Steel, School of Health (Level A, B or C Representative)
Professor Brian Stout, Pro Vice-Chancellor, Learning and Teaching
Professor Corrinne Sullivan, School of Social Sciences (Level D, E Representative)
Professor Deborah Sweeney, Deputy Vice-Chancellor and Vice President, Research, Enterprise & International
Associate Professor Chloe Taylor, Vice-Chancellor's Nominee
Professor Linda Taylor, Pro Vice-Chancellor, International
Professor Michelle Trudgett, Deputy Vice-Chancellor and Vice-President, Indigenous Leadership
Distinguished Professor Anthony Uhlmann, Incoming Interim Dean, School of Humanities and Communication Arts
Associate Professor Jacqueline Ullman, School of Education (Level D, E Representative)
Professor Anna Williams, School of Nursing and Midwifery (Level D, E Representative)
Professor Sarah Zhang, Deputy Chair of Academic Senate

Apologies:

Professor Dennis Chang, Director, NICM, representing the University's Research Institutes
Dr Ritesh Chimoriya, Postgraduate Student Representative
Dr Evan Crawford, School of Computer, Data and Mathematical Sciences (Level A, B or C Representative)
Professor Deborah Hatcher, Pro Vice-Chancellor Academic Development and Dean, School of Nursing and Midwifery
Professor Rod McClure, Dean, School of Medicine
Professor Tanya Meade, Dean, School of Psychology
Associate Professor Jennifer Mensch, School of Humanities and Communication Arts (Level D, E Representative)
Mr Ashes Niroula, International Student Representative
Professor Adam Possamai, Interim Dean, School of Social Sciences
Professor Alpha Possamai-Inesedy, Pro Vice-Chancellor, Engagement and Advancement
Associate Professor Liesel Spencer, School of Law (Level D or E Representative)

Absent:

Professor Andy Marks, Pro Vice-Chancellor, Strategy, Government and Alliances
Ms Tiffany Sharpe, Indigenous Australian Student Representative
Ms Sirjan Sidhu, Undergraduate Student Representative
Professor Linda Taylor, Pro Vice-Chancellor, International

In Attendance:

Ms Sophie Buck, Director, Office of Governance Services
Ms Shubha Devadasen, Associate Director, Office of Governance Services
Professor Robert Gorkin, Co-Director, Impact, Innovation, & Partnerships, THRI
Ms Jo Maguire, Manager, Policy & Governance and Privacy Officer
Ms Terri Mears, Manager, Disability Service (exited 9:39am)
Ms Allyson McDonald, Governance Officer (entered 9:39am)
Professor Kate Stevens, Director, The MARCS Institute for Brain, Behaviour & Development (entered 11:20am)
Ms Georgia Vasiliadis, Senior Governance Officer
Ms Kristin Wiese, Associate Director, Engaged Teaching Project (exited 10:20am)

MINUTES

1. PROCEDURAL MATTERS

1.1 INTRODUCTION, WELCOME, AND APOLOGIES

The Chair of Academic Senate, Professor Robert Mailhammer formally opened the meeting at 9:30am.

An Acknowledgement of Country was delivered by the Chair.

The Chair welcomed all members and attendees, with specific mention to:
Professor Clare Pollock, Interim Vice-Chancellor and President
Professor Kevin Dunn, Provost
Professor Brian Stout, Pro Vice-Chancellor, Learning and Teaching
Professor Deborah Hatcher, Pro Vice-Chancellor Academic Development
Professor Rod McClure, Pro Vice-Chancellor Health Futures
Professor Bahman Javadi, Interim Dean, School of Computer, Data and Mathematical Sciences
Professor Adam Possamai, Interim Dean, School of Social Sciences
Distinguished Professor Anthony Uhlmann, Incoming Interim Dean, School of Humanities and Communication Arts.

The Chair acknowledged the outgoing Dean of the School of Humanities and Communication Arts, Professor Matt McGuire, and thanked him for his contributions to Senate and Western Sydney University.

1.2 DECLARATIONS OF INTEREST

Members were requested to declare any interests they may have in relation to the items on this agenda or this Committee more broadly. Further information for members regarding declarations of interest is available on the [Conflict of Interest Policy](#) and the [Compliance Program Unit webpage](#).

No declarations of interest were declared at this meeting.

1.3 STARRING OF ITEMS

Members were asked which items they wish starred for discussion.

Apart from procedural items, the items below were starred:

- Item 2.1 – Academic Senate Risk Register
- Item 2.2 – Rescope of the Engaged Teaching Project
- Item 2.3 – Governance Framework – Entities and Educational Partners
- Item 3.1 – Chair’s Report
- Item 3.2 – Vice Chancellor’s Report
- Item 3.4 – Accord Update
- Item 3.5 – TEQSA Steering Committee Update
- Item 3.6 – Update from Schools
- Item 3.7 – Indigenous Research Strategy
- Item 3.9 – Questions on Notice/Hot Topics
- Item 3.10 – Academic Senate Policy Committee Update & Policy Review

- Item 3.11 – Disestablishment of the Multi-Disciplinary Teaching and Learning Committees
- Item 4.6 – Research Studies Committee
- Item 4.8 – Third Party Provider Committee

It was resolved (AS 24/02:01):

All unstarred items noted and items endorsed.

1.4 ORDER OF BUSINESS

No re-arrangement of agenda items was made.

1.5 OTHER BUSINESS

No other business was nominated for this meeting.

1.6 MINUTES OF PREVIOUS MEETINGS

The unconfirmed minutes of the meeting held on Friday, 23 February 2024, (meeting 24/01) were attached for confirmation.

It was resolved (AS 24/02: 02):

That Academic Senate confirmed the minutes of the Senate meeting held on Friday, 23 February 2024, (meeting 24/01) as an accurate record.

1.7 ACTION ITEMS FROM PREVIOUS MEETINGS

To assist members with monitoring and controlling the work of the Committee, the current action sheet (incorporating items arising from previous meetings) was attached.

Members are requested to report on any developments in relation to the items.

Action: 23/05: 2.1 Academic Integration Plans and Disability Governance

Update: Ms Terri Mears, Manager, Disability Service provided Senate an update on disability services at Western, especially through WesternNow. She advised that there were 20 knowledge articles, and a gap analysis of knowledge articles that are missing would be conducted. There were currently four or five forms for requesting disability services in WesternNow such as braille, transcription, electronic books, and to book an appointment with a disability advisor.

New Action 24/02: 1.7 Chair to set meeting with Terri Mears and Peter Tow and Vicky-Rae Reed to see scope for further development.

Ms Terri Mears exited at 9:39am.

Action: 23/05: 3.2 Vice-Chancellor's Report

Update: Update to be provided at the June meeting.

Action: 23/05: 3.7.1 Enablers and Barriers to Improving Student Experience at Western Sydney University

Update: Item 2.2 - Rescope of the Engaged Teaching Project. Item was closed.

Action: 23/04:3.5 Academic Literacy Strategy

Update: Revision of Strategy including the provision regarding disciplinary literacy. Update provided at the February meeting. Updates to be provided as needed. Item was closed.

Action: 23/04:3.6 Transnational Education

Update: Item 2.3 – Governance Framework – Entities and Educational Partners. Item was closed.

Action: 23/02:3.1 Chair’s Report

Update: At the Senate Executive Committee e24/03, Professor Miroslav Filipović was endorsed as Deputy Chair of the Academic Planning and Curriculum Approvals Committee, and Associate Professor Alexie Papanicolaou was endorsed as Deputy Chair of the Third Party Providers Committee.

The Chair also advised that there is currently a vacancy for the Deputy Chair of the Senate Education Committee.

New action 24/02: 3.1: The Chair to send email to Senate members asking for an EOI for this position. Senate members interested in this position can contact the Chair of Senate Education Committee, Professor Maryanne Dever or the Chair of Senate, Professor Robert Mailhammer.

Professor Michelle Trudgett exited at 9:42am.

2. BUSINESS ARISING FROM PREVIOUS MEETINGS

2.1 ACADEMIC SENATE RISK REGISTER

Professor Robert Mailhammer noted that this was the amended version of the Academic Senate Risk Register that was presented to Senate members at the February meeting, which incorporated some member comments, where these were practicable, such as including a report from Senate as a standing item at SAC meetings.

It was resolved (AS 24/02: 03):

That Academic Senate approved the attached risk register.

Professor Michelle Trudgett re-entered at 9:46am.

2.2 RESCOPE OF THE ENGAGED TEACHING PROJECT

Professor Maryanne Dever, Deputy Vice-Chancellor Education introduced this item, noting that the rescope of the project was a result of the interplay of several factors, especially the introduction of the Support for Student Policy and the opportunity to improve the University’s QILT results and teaching in general with a more holistic perspective on the program rather than at subject level. The rescoping had been consulted with key stakeholders.

Ms Kristin Wiese, Associate Director, Engaged Teaching, gave a detailed overview of the project and the drivers of teaching quality based on a more detailed account of project pilot data, which had been included in the meeting papers. The project emphasised the student perspective and co-design with students and staff, retention,

transition and progression support and professional staff development in engaged teaching. Ms Wiese presented a first resource that had been created in the project, called *5 Moments that Matter*, which is available to all staff to keep students engaged in their Subject.

The discussion covered several aspects, the data on which the Engaged Teaching Project was based, mitigation strategies for students not coping well with group work, what classroom model was being used, cohort-specific (Indigenous, gender) effects, how the need to create a sense of belonging would be fulfilled, and also what research the project was based on. Ms Wiese and Professor Dever advised that all available data, such as SFS, SFT data, would be used in a simple and streamlined way. Ms Wiese advised that the term group work would be widely applied, and that cohort data would be considered. She also said that a tailored approach to classroom modelling would be used focusing on clear messaging. It was also stated that cohort-based effects would be taken into account, and that advice would be taken on how to create a better sense of belonging for students. Professor Dever and Ms Wiese also pointed out that the project was underpinned by a large body of relevant research. The also emphasised that all staff feedback and contributions are welcome.

Professor Clare Pollock entered at 10:03am.

Professor Clive Baldock re-entered at 10:15am.

Ms Kristin Wiese exited at 10:20am.

2.3 GOVERNANCE FRAMEWORK – ENTITIES AND EDUCATIONAL PARTNERS

Dr Nicolene Murdoch spoke to the paper. She advised the Senate that the paper provided clarity about the different types of entities and proposed a unified structure of academic governance and quality assurance monitoring with an academic committee, similar to the School Academic Committees in each entity. The discussion revolved around the implementation especially of recommendation 3 and 4 and how this framework would relate to other governance frameworks. There was broad agreement on the recommendations in the paper, but it was referred to the Academic Senate Policy Committee to develop the paper especially with respect to its integration into the broader governance framework of the University.

It was resolved: (AS 24/02: 04)

That Academic Senate endorsed the Governance Framework – Entities and Educational Partners, and all associated recommendations, to proceed for consultation and implementation. Governance Framework – Entities and Educational Partners to be referred Academic Senate Policy Committee to confirm how this framework relates to the overall governance framework of the University before re-submitting it to the Academic Senate.

3. GENERAL BUSINESS

3.1 CHAIR'S REPORT

Professor Mailhammer highlighted the reflection of Professor Mary O’Kane, Chair of the Australian Universities Accord (“**Accord**”) panel, who noted that significant growth was the biggest change in the sector. He connected this growth to some of the issues the sector is grappling with today. The Chair also highlighted that another recurring theme at the conference was the relationship between the VET and the Higher Education sectors and the perceived need for a greater permeability and

collaboration. He also pointed out that commentators agreed on the fundamental change potential of Artificial Intelligence (AI), but also the crucial importance of social/emotional intelligence and creativity in using AI appropriately and effectively. Videos and conference highlights can be found on the [Universities Australia Conference webpage](#).

Professor Mailhammer then reported from the meetings of the Committee of Chairs of Academic Boards and Senates (CoCABS) and the Australian Chairs of Academic Boards and Senates (OzCABS), focusing on the presentation by TEQSA because of its immediate relevance. TEQSA emphasised the centrality of academic leadership, especially through Academic Boards/Senates to provide leadership in quality assurance, strategic direction and proactive intervention. Professor Mailhammer said that Academic Risk continues to be a key issue for TEQSA and universities more broadly. He also advised that TEQSA would develop a workshop or webinar on academic risk in collaboration with Chairs of Academic Boards/Senate.

3.2 VICE-CHANCELLOR'S REPORT

Professor Clare Pollock, Interim Vice-Chancellor, reflected on the achievements of Professor Barney Glover AO and thanked staff for attending farewell events.

Professor Pollock noted positively an increased number of students on campus. She also pointed to the higher domestic and international load but noted that it was still under target also because of delays in visa processing, which reflected a macro-political climate aiming to reduce the number of international students, pointing to Canada for similar developments. Professor Pollock also said that a further challenge was that students were taking on fewer subjects per semester, which negatively affected revenue.

The Interim Vice-Chancellor informed the committee that the annual report and audited financial statement had been noted by the Board of Trustees at the meeting held on Wednesday 10 April 2024.

Professor Pollock also said that the unveiling of the design of the Indigenous Centre for Excellence showed a beautiful design of significance in region.

She also mentioned that 61 academic staff members had been welcomed as future academic leaders as part of the decasualisation program. Furthermore, the Interim Vice-Chancellor congratulated Dr Rocco Cavaleri (School of Health Sciences) on his 2023 Australian Awards for University Teaching (AAUT) citation.

Senate members discussed the report, querying whether it would be opportune to focus more on postgraduate domestic students in response to the international student migration challenges. Professor Pollock argued that such a move would seem premature and would pose a significant risk. Instead, action needed to be taken through our networks to remind the government of the importance of diversity in the sector, which is further supported by the Accord's final report and its repositioning of international engagement through education. The Interim Vice-Chancellor said that there was a decline in domestic postgraduate demand. She argued that an integrated lifelong learning strategy was needed, and that Professor Maryanne Dever had already begun work on a relevant approach.

3.3 STUDENT REPORT

There were no reports by the student representatives for noting.

3.4 ACCORD UPDATE

Professor Clare Pollock noted that the recommendations in the Accord Final Report play to Western's advantage, especially in relation to equity. The report also calls for a more managed system for tertiary education particularly through the development of a tertiary commission. Professor Pollock said that the Minister wants to maintain stability in the sector and provide security in the next few years and may introduce other measures that allow the universities to take long term views.

3.5 TEQSA STEERING COMMITTEE MEETING UPDATE

Professor Maryanne Dever, the Chair of the TEQSA Steering Committee, noted that the Committee last met on 13 March 2024. TEQSA in collaboration with OZCAB will be holding a workshop on academic risk later in the year. The Committee has reviewed its TOR and membership as well as recent TEQSA Guidance Notes. Professor Dever also noted that TEQSA's approach to re-registration and quality assurance is collaborative, giving universities the opportunity to show how they assure quality and standards. She said this was an opportunity to review assessment and extract examples of good practice and share these. TEQSA has simplified the re-registration process, under what is called the *Core Plus* model. There are core items that the University must present to TEQSA and six months prior, TEQSA will ask for the *Plus* component, such as Third-Party Provider management and/or response to AI.

Professor Dever also informed the Senate that TEQSA has asked universities for information regarding assurances on the educational quality and integrity in their teaching and assessment considering AI. She said that TEQSA wanted universities to interact with AI and wanted to see their plan of action. Professor Dever said that this was an opportunity to re-examine at assessment and extract examples of good practice, which then can be shared across the sector and at the TEQSA conference in October. She also said that TEQSA was interested in inequality of access of AI.

3.6 UPDATE FROM SCHOOLS

At this meeting of the Academic Senate, the School of Business, the School of Education and the School of Health Sciences provided updates on current and future developments.

3.6.1 SCHOOL OF BUSINESS

Professor Meg Smith, Interim Dean, School of Business noted that the School uses real-time analytics to inform decisions. This has developed a number of strategies and initiatives, including the *First Year Core Transition and Retention Initiative*, introduced in 2023, which focuses on the learning and teaching needs of first year students and the importance of program coherence in creating independent learning. Professor Smith said that pre-Census Advising Week focuses on students with progression challenges to provide them with an opportunity to talk to academics, including APAs and DAPs. This takes place across all three campuses where Business is offered with 70% attendance. In addition, final year accounting and

financial planning students under supervision have, since 2019, received funding for a tax clinic to provide advice and tax returns for vulnerable people and small business and the aim is to have renewed funding for this clinic to continue.

In the area of research and innovation, the School is focusing on improvement, quality, impact collaboration and income; EnterpriseXchange is an initiative for industry to collaborate with the School, while Western Business Research Collaborative (WBRC) is a hub for multidisciplinary research, business education and global outreach, aimed at engaging with enterprises and communities locally, nationally and internationally.

Attachment 1: School of Business presentation

3.6.2 SCHOOL OF EDUCATION

Professor Michele Simons, Dean, School of Education focused on research, retention/progression and transition into the professional environment. She noted that the School has improved their research and innovation via collaboration and partnerships with seed grants and program grants, targeting Category 2 and 3 funding, and cultivating high value return customer such as the Department of Education. Professor Simons advised that the Education Knowledge Network was the consulting arm of the School providing a connection to industry and generating income for the School. She also mentioned the Research Oriented School Engaged Teacher-researcher Education (ROSETE) Program as an international partnership between the NSW Department of Education and Communities, the Ningbo Municipal Education Bureau and Western Sydney University where researchers are teaching English to students from China. Professor Simons also informed the committee about the Western Sydney University framework to create teachers, and the use of logos and symbols to provide orientation in Subject Outlines and class material.

Attachment 2: School of Education presentation

3.6.3 SCHOOL OF HEALTH SCIENCES

Professor Sarah Lewis, Dean, School of Health Sciences gave an overview of the School's undergraduate and postgraduate programs with more than 3500 enrolled students. The School was taking a transition pedagogy approach to support good retention in allied health (90%), average retention in undergraduate foundation courses (60 - 85%) and postgraduate courses (75%). Professor Lewis said the School has an active communication plan for less engaged students and holds an on-line and in-person meet and greet session for postgraduate students. The School also runs a special prep session leading up to the first placement to help students to work with the 'unknown' and be well equipped when they go to the placement site. Professor Lewis also mentioned that the School was reviewing its offerings, especially of courses that are not meeting the expectations of students and industry. She also pointed out challenges of the School as a result of being based on two campuses, and there are also concerns around a lack of placements.

In her overview of research, Professor Lewis said that the School had more staff, but less research funding, and she pointed to the lack of research leadership, especially no Distinguished Professors or chairs and a young professoriate. In spite of this, there are new initiatives in research performance, such as the development of the Research

Peer/Professoriate Mentoring program, while the research strategy for the School of Health Sciences is to focus on Category 2 and 3 grants and cross collaboration.

Attachment 3: School of Health Sciences presentation

Senate members noted that while Deans often share initiatives, this could be more systematic; good practices could also be shared to other disciplines such as the School of Education's standardising the Subject Outlines so that students have consistent information.

There was a brief discussion with a question regarding the availability of paid placements and the difficulty of this issue in general with a crucial division being between paid training and paid work and the point that this was a wicked problem and a financial challenge.

3.7 INDIGENOUS RESEARCH STRATEGY

This item was held over to the June meeting of Academic Senate.

3.8 ACADEMIC SENATE POLICY COMMITTEE – REVISED MEMBERSHIP

The revised Academic Senate Policy Committee's (ASPC) terms of reference (membership) was appended.

It was resolved (AS 24/02: 05):

That Academic Senate approved the revised membership of Academic Senate Policy Committee contained in its terms of reference.

3.9 QUESTIONS ON NOTICE/HOT TOPICS

Dr Margarite Poulos, representative for the School of Humanities and Communication Arts, spoke to her paper, which raised the question of the nature of the partnership between the International Centre for Neuromorphic Systems (ICNS) and Thales, a French multinational company involved in the development and manufacture of electrical systems and equipment for aerospace, transportation, security, and defence.

Professor Deborah Sweeney, Deputy Vice Chancellor, Research, Enterprise & International noted that the University was taking its partnerships and ethical responsibilities seriously and pointed to a discussion of ethical decision making in connection with AUKUS including relevant principles developed in the ICNS and at the MARCS Institute mentioned in the Vice-Chancellor's report, as well as to the Ethical Decision Framework of the Board of Trustees. Professor Sweeney said that principles would be discussed in the Research Committee and the Research Quality Forum aiming at University-wide principles in an appropriate format.

Professor Kate Stevens, Director of The MARCS Institute for Brain, Behaviour & Development, advised the Academic Senate that staff and students at ICNS and MARCS opt-in to undertake defence-funded research and that there was no pressure of any kind to engage in this kind of research. She also advised that the Thales was funding basic research and research in the area of autonomous vehicles (drones). Professor Stevens emphasised the human factor in this work. In addition, ICNS collaborates with Thales Alenia Space on the development of low power, high

resolution sensors for space situational awareness and prevent collisions in space with space debris. Professor Stevens confirmed that sensors developed in this collaboration were not used for the development of weapons.

Professor Sweeney concluded that the interest in the development of guiding principles extended further than Academic Senate; IRU partners were also interested in such principles.

Senate members were encouraged to send through any questions to be responded to at the June meeting of Academic Senate.

3.10 ACADEMIC SENATE POLICY COMMITTEE UPDATE & POLICY REVIEW

3.10.1 ACADEMIC POLICY COMMITTEE UPDATE

The Academic Senate Policy Committee update report was appended.

3.10.2 REVISED SUPPORT FOR STUDENTS POLICY

The revised *Support For Students Policy* approved via the Brief Channel process under Delegation Schedule HH12 was appended. The Policy was a legislative requirement that needed to be in place and the policy captures all the support available to students in the one public document.

3.10.3 REVISED LEARNING AND TEACHING POLICY

The revised and renamed *Learning and Teaching Policy* (previously *Teaching and Learning – Fundamental Code*) was appended. Some changes may be forthcoming as work on this document commenced prior to the arrival of the Deputy Vice-Chancellor, Education and the Pro Vice-Chancellor, Learning and Teaching.

It was resolved (AS 24/02: 06):

That Academic Senate approved the revised and renamed Learning and Teaching Policy (previously Teaching and Learning – Fundamental Code).

3.10.4 CURRICULUM DESIGN AND APPROVALS PROCEDURES - CURRICULUM QUALITY

The new *Curriculum Design and Approvals Procedures - Curriculum Quality* and related amendments to the *Curriculum Design and Approvals Policy* was appended.

It was resolved (AS 24/02: 07):

That Academic Senate approved the new Curriculum Design and Approvals Procedures - Curriculum Quality and the related amendments to the Curriculum Design and Approvals Policy.

3.10.5 CURRICULUM DESIGN AND APPROVALS PROCEDURES – CURRICULUM STRUCTURE

The revised and renamed *Curriculum Design and Approvals Procedures - Curriculum Structure* (previously *Curriculum Structure Procedures*) was appended.

It was resolved (AS 24/02: 08):

That Academic Senate approved the revised and renamed Curriculum Design and Approvals Procedures - Curriculum Structure.

3.11 DISESTABLISHMENT OF THE MULTI-DISCIPLINARY TEACHING AND LEARNING COMMITTEES

Professor Robert Mailhammer proposed to Senate that the Multi-Disciplinary Teaching and Learning Committees (MTALCS) be disestablished and replaced with Teaching and Learning Forums, noting that the forums have commenced meeting monthly under the direction of Professor Maryanne Dever, Deputy Vice-Chancellor, Education.

It was resolved (AS 24/02: 09):

The Academic Senate approved the disestablishment of the Multidisciplinary Teaching and Learning Committees.

3.12 APPROVAL OF SCHOLARSHIPS

The Committee approved the following new scholarships, the amendments to the following existing scholarships and the following new prizes.

New donor scholarships

- We Build Future Leaders: Aboriginal and Torres Strait Islander Scholarship
- GO Foundation Business & Law Scholarships
- Dahua Group Australia Civil Engineering Scholarship
- Matthew Hotchkis Sports Podiatry Scholarship
- Podiatry Professionals Scholarship
- Matthew Hotchkis Sports Podiatry Scholarship
- Podiatry Professionals Scholarship

Amendments to Existing Scholarships

- Katie Page Equity Scholarship for Women
- Katie Page Scholarship for Refugee Women
- Katie Page Scholarship for High Achieving Women
- Two Blues Charter Hall Scholarship

New Donor-Funded Prizes

- GJK Facility Services award in Business
- GJK Facility Services Award for Sustainability Analysis & Design
- Greenultimate Award for Academic Excellence
- McBurneys Prize in Accounting
- Speech Pathology Australia Award
- Talk About Prize for Speech Pathology
- ADW Johnson Prize for Civil Engineering
- Pitcher Partners Award in Financial Planning

It was resolved (AS 24/02: 10):

That Academic Senate reviewed and approved all proposals for immediate execution.

3.13 GRADUAND LISTS WITH DISTINCTION, UNIVERSITY MEDALS AND POSTHUMOUS AWARDS

The lists of students approved for conferral with distinction by School Academic Committees in January - March 2024, and lists of students recommended to be awarded University medals by Schools Academic Committees and endorsed by the Deans in January - March 2024 were appended.

It was resolved (AS 24/02: 11):

That Academic Senate approved the granting of undergraduate and postgraduate awards 'with distinction' to eligible graduands with a GPA of 6.000 or greater, listed in attachment 1 of Item 3.14 Graduand Lists with Distinction, University Medals and Posthumous Awards.

That Academic Senate approved the awarding of University Medals to eligible graduands as recommended by the SAC and endorsed by the Dean of the School, listed in attachment 1 of Item 3.14 Graduand Lists with Distinction, University Medals and Posthumous Awards.

4. REPORTS FROM COMMITTEES

4.1 SENATE EXECUTIVE COMMITTEE

The reports of the Senate Executive Committee e-meetings (Meeting e24/01, e24/02 and e24/03) held on 20 – 27 February 2024, 6 – 7 March 2024 and 15 – 22 March 2024 were appended for noting by members and consisted of the following items:

Meeting e24/01 | 20 – 27 February 2024

Revised Research Studies Committee Membership

Endorsement of Professor Yixia (Sarah) Zhang as the Deputy Chair, Associate Professor Jacqueline Ullman as the nominated elected Senior Research Academic and Dr Margarite Poulos as the nominated elected Early Career Researcher.

Revised Research Committee Membership

Endorsement of Professor Ann Dadich as the Deputy Chair, Associate Professor Jacqueline Ullman as the first nominated elected Senior Research-Academic, Professor Samantha Liyanapathirana the second nominated elected Senior Research-Academic, Dr Ben Perry as the first nominated elected Early or Mid-Career Researcher and Dr Maria Bhatti as the second nominated elected Early or Mid-Career Researcher.

Meeting e24/02 | 6 – 7 March 2024

Approval of six student scholarships for Western Sydney University Indonesia, Surabaya Campus

Approval of Dr. Dra. H. Khofifah Indar Parawansa Scholarship, Dr. Emil Elestianto Dardak Scholarship (two Scholarship/recipients), City of Surabaya Mayor's Scholarship (two Scholarship/recipients) and Australian Consul-General Scholarship.

Meeting e24/03 | 15 – 22 March 2024

Endorsement of Professor Miroslav Filipovic as Deputy Chair of Academic Planning and Curriculum Approvals Committee and of Associate Professor Alexie Papanicolaou as Deputy Chair of Third Party Providers Committee.

4.2 ACADEMIC PLANNING AND CURRICULUM APPROVALS COMMITTEE

The Report of the e-meeting of the Academic Planning and Curriculum Approvals Committee (APCAC) held on 11-14 December 2023 (meeting e23/03), the report of the meetings of the Academic Planning and Curriculum Approvals Committee (APCAC) held on 13 February and 26 March 2024 (meetings 24/01 and 24/02) including attachments, and the confirmed minutes of the meeting of the Academic Planning and Curriculum Approvals Committee (APCAC) held on 13 February 2024 (meeting 24/01) were appended.

It was resolved (AS 24/02: 12):

That Academic Senate noted the reports of the Academic Planning and Courses Approvals Committee meetings held on 11 – 14 December 2023 (e23/03), 13 February (24/01) and 26 March 2024 (24/02) and approved the recommendations contained therein.

4.3 SENATE EDUCATION COMMITTEE

There were no minutes from the Senate Education Committee for noting.

4.4 SENATE ASSESSMENT COMMITTEE

There were no minutes from the Senate Assessment Committee for noting.

4.5 RESEARCH COMMITTEE

The unconfirmed minutes from the Research Committee meeting held on 14 February 2024 (Meeting 24/01) were appended for noting.

4.6 RESEARCH STUDIES COMMITTEE

The confirmed minutes of the Research Studies Committee meeting held on 6 February 2024 (Meeting 24/01) and the unconfirmed minutes of the Research Studies Committee meeting held on 5 March 2024 (Meeting 24/02) were appended for noting by the Senate.

The update by Professor Clive Baldock, Chair of the Research Studies Committee was held over until the June meeting of Academic Senate.

4.7 ACADEMIC SENATE POLICY COMMITTEE

The unconfirmed minutes of the Academic Senate Policy Committee meeting held on 6 March 2024 (Meeting 24/01) were appended for noting by the Senate.

4.8 THIRD-PARTY PROVIDER COMMITTEE

The unconfirmed minutes of the Third-Party Provider Committee meeting held on 7 February 2024 (meeting 24/01) were appended for noting by the Senate.

The update by Dr Nicolene Murdoch, Chair of Third-Party Provider Committee was held over until the June meeting of Academic Senate.

4.9 BOARD OF TRUSTEES

The next meeting of the Board of Trustees is scheduled for 5 June 2024. Summaries and minutes of the Board of Trustees meetings are available on the University website at:

https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees

4.10 2023 ANNUAL REPORTS

The following two annual reports were appended.

4.10.1 Academic Appeals and Integrity Committee

4.10.2 Research Studies Committee

5. OTHER BUSINESS

No other business was raised.

6. NEXT MEETING

The next meeting of the Academic Senate Committee (24/03) will be 14 June 2024 at 9:30am at Parramatta South Campus, Boardroom 1 (PS-EB.2.02).

The remaining meetings scheduled for 2024 is as follows:

- 24/03 - 14 June 2024
- 24/04 - 9 August 2024
- 24/05 - 11 October 2024
- 24/06 - 6 December 2024

The meeting formally closed at 12:33pm.