WESTERN SYDNEY UNIVERSITY

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ACADEMIC SENATE

The meeting (Meeting 22/04) of the Academic Senate of Western Sydney University was held on Friday, 12 August 2022 from 9:30AM-11.40AM, at Parramatta South Campus, Boardroom 1 (PS-EB.2.02) and via Zoom.

Committee Members Present
Professor Sarah Zhang (Acting Chair)
Professor Barney Glover AO
Professor Clare Pollock
Professor Simon Barrie
Professor Michelle Trudgett
Professor Alphia Possamai-Inesedy
Professor Linda Taylor
Professor Kevin Dunn
Ms Debra Farrelly
Dr Nicolene Murdoch
Professor Amir Mahmood
Professor Simeon Simoff
Professor Michele Simons
Professor Gregory Kolt
Professor Matt McGuire
Professor Anna Cody
Distinguished Professor Annemarie Hennessy (entered at 11.03am)
Professor Deborah Hatcher
Professor Tanya Meade
Professor Brian Stout
Professor Clive Baldock
Mr Anthony Mitri
Ms Jess Gleeson
Associate Professor Ann Dadich
Dr Evan Crawford
Associate Professor Ana Hol
Dr Erin Mackenzie
Dr Ranjith Liyanapathirana
Associate Professor Samanthika Liyanapathirana
Dr Evan Atlantis
Associate Professor Arianne Reis
Dr Margarite Poulos
Professor Alana Lentin
Dr Maria Bhatti
Professor Catherine Renshaw
Dr Erika Gyengesi
Professor Anna Williams
Dr David Arness
Associate Professor Michael Tyler
Dr Maggie Davidson
Associate Professor Liza Cubeddu

Dr Ana Rodas
Associate Professor Corrinne Sullivan
Dr Alexie Papanicolaou
Dr Ritesh Chimoriya (entered at 10.03am)
Ms Tiffany Sharpe
Ms Vidushi Sethi
Professor Susan Page
Professor Janice Aldrich-Wright

In Attendance
Ms Sophie Buck, Director, Office of Governance Services
Ms Shubha Devadasen, Associate Director, Secretariat and Company Secretary, Entitles
Ms Jo Maguire, Manager, Policy and Governance
Ms Maret Brennan, Senior Governance Officer
Ms Nicole Gismondo, Senior Governance Officer (Secretary)
Associate Professor Jo-Anne Chuck, Head of Teaching and Curriculum, Learning Futures
Associate Professor Daniel Saffioti, Chief Information Officer (3.1)
Ms Ann Emms, Program Manager, Student Management System (3.1)
Ms Libby Hughan, Senior Manager – Student Systems (3.1)
Mr David Fania, Project Manager, Customer Journey / User Experience (3.1)
Ms Renee Clampett, Practice Adoption Advisor (3.1)

Apologies
Professor Deborah Sweeney
Professor Simon Bedford
Professor Mike Kagioglou
Professor Dennis Chang
Professor Kate Stevens
Ms Ayda Succarie
Professor Neil Merrett
Ms Leanne Hunt
Mr Bakar Mohamad
Ms Ebony O'Connor
Ms Kelly Pham
Associate Professor Jennifer Mensch, on ADP leave (represented by nominee, Professor Alana Lentin)
Associate Professor Amit Amora, on ADP leave (represented by nominee, Associate Professor Arianne Reis)

Absent
Associate Professor Gary Dennis (Acting Dean, School of Science)
Ms Fiona Salisbury
Professor Andy Marks
Associate Professor Jacqueline Ullman
Ms Matija Burrett

CONFIRMED MINUTES

1 PROCEDURAL MATTERS

1.1 INTRODUCTION, WELCOME, AND APOLOGIES

The Acting Chair of Academic Senate, Professor Sarah Zhang, formally opened the meeting at 9.30am by acknowledging the traditional custodians of the land, and welcoming members and attendees.

The Chair welcomed all members and attendees, with a specific mention to:

New members:
- Dr Nicolene Murdoch who has been appointed as Pro Vice Chancellor Educational Partnerships and Quality.
- Professor Anna Williams newly elected D & E member for School of Nursing and Midwifery.
- Mr Anthony Mitri Acting CEO, The College.

New nominees for elected members of Senate:
- Professor Alana Lentin replacing Associate Professor Jennifer Mensch who is on ADP leave.
- Associate Professor Arianne Reis replacing Associate Professor Amit Amora who is on ADP leave.

Apologies are noted above.

1.2 DECLARATIONS OF INTEREST

Members were requested to declare any interests, in terms of the Conflict of Interest Policy, they may have in relation to the items on this agenda. Further information for members regarding declarations of interest is available on the Compliance Program Unit webpage.

Members were reminded that they should also declare any interests that become apparent during a meeting of Academic Senate or one of its committees.

1.3 STARRING OF ITEMS

Senate members were asked which items they wish starred for discussion. Apart from procedural items, items already starred on the agenda were:

- 3.1   Student Management System Update
- 3.2   GRS Review
- 3.3   Student Progression Internal Audit Report
- 3.4   Chair's Report
- 3.5   Vice Chancellor's Report
- 3.9   School of Psychology 2021 Review
- 3.10   Policy Review (all papers)

At the meeting, no additional items were starred.

It was resolved (AS 22/04:01)
That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

1.4 ORDER OF BUSINESS

There were no changes to the order of business.

1.5 OTHER BUSINESS

There was no other business raised.

1.6 MINUTES OF THE PREVIOUS MEETING

The unconfirmed minutes of the Academic Senate meeting held on Friday 17 June 2022 (Meeting 22/03) were circulated to members for confirmation.

The Academic Senate confirmed the minutes subject to the following amendments:

- Item 3.3 – include the following sentence:
  - There were concerns raised around the scope of the policy and the workload of the SFC Steering Committee and it was suggested that the policy could include an "inclusion/exclusion" criterion.
- Item 3.6 – include the following sentence:
  - There were concerns raised about additional process requirements that students with a disability face. A report will be provided by the disability student member at a future meeting to promote discussion of how lecturers and university staff can provide support to reduce the burden of these process requirements.

It was resolved (AS 22/04:02)
That Academic Senate confirms the minutes of the Senate meeting held on Friday, 17 June 2022 (Meeting 22/03), as an accurate record, as amended.

1.7 ACTION SHEET FROM LAST MEETING

To assist members with monitoring the work of the Academic Senate, the updated action sheet from the previous meeting was circulated. The following items were updated at the meeting:

AS22/01:4.10.1 School of Business SAC
The Dean of the School of Business, Professor Amir Mahmood confirmed that the Terms of Reference adequately covers accreditation work undertaken by the School Academic Committee.

Action to be marked closed.

AS21/03:3.1 Report from the Chair – 'Commercialisation of Research'
It was noted that it was important to wait until the change of government to assess any new policies in this area before an update could be provided.

It was noted by Professor Kevin Dunn that Tim Horan, Senior Advisor Partnership & Growth, will be asked to provide an update at the October meeting of Academic Senate.

2 BUSINESS ARISING

There was no business arising for this meeting.

3 GENERAL BUSINESS

3.1 STUDENT MANAGEMENT SYSTEM UPDATE

The Chief Information Officer, Associate Professor Daniel Saffioti, introduced the item by acknowledging the issues with the Student Management System (SMS) and commended colleagues for their work in resolving problems have arisen across the organisation, noting that there is much more work to be done. It was noted that there is a road map for the way forward and that the University will continue to invest in the new SMS. It was noted that ITDS and the SMS team are committed to listening to staff and student feedback and accommodating and actioning this feedback as appropriate to resolve any issues.

Ms Libby Hughan, Senior Manager, Student Systems presented to the Senate an outline of the progress of the 'year of firsts' since the Go Live of the new SMS. It was noted that all major processes have now had completion of one cycle and work on improvements for the second and third iterations of these processes is well underway.

The presentation outlined an update on the Autumn/1H results processing, with only five subjects not resulted with the main result release, having faced issues with the setup of Grade Centre. It was reported that the early clean up of assessment data, consultation and implementation of a dedicated WesternNow form went well. The main challenges were the time involved in the Grade Centre to RePS transfer, data issues with the School Academic Committee Report and underlying technology issues with duplicate registrations. It was noted that fixes have already been deployed for a number of these issues and discussions are ongoing for others.

It was noted that the SMS team are working towards the SMS Functional Delivery Status Report, combining the remainder of actions from Go Live and the Move and Improve register.

It was reported that there are additional focus areas as follows:
- TSCI government reporting, including addressing errors that were not able to be resolved before cutover from Callista.
- Student Fees and Finance, involving better reporting and management of overseas sponsored students.
- Argos Reporting, where a third party data scientist has been engaged to resolve issues impacting development of this process.
- Resourcing of the Project Team, and it was reported that partners and Ellucian staff have been engaged to mitigate this.

A query was raised regarding the priority of the SMS Functional Delivery Status Report and the additional focus areas, and it was clarified that both of these priorities are running alongside each other. It was also clarified that there are various working groups and taskforces that contribute to each area, and it was noted that the RePS user group has been able to meet less due to the resolution of issues and the additional time is being spent addressing other focus areas.

Members of the Senate acknowledged the achievement of the relatively successful processing of Autumn/1H results, the first major session since Go Live in October 2021.

[Those attending for Item 3.1, Associate Professor Daniel Saffioti, Ms Ann Emms, Ms Libby Hughan, Mr David Fania, and Ms Renee Clampett exited at 9.56am]

3.2 GRADUATE RESEARCH SCHOOL REVIEW

[Dr Ritesh Chimoriya entered at 10.03am]

Professor Clive Baldock, Dean of Graduate Studies and Researcher Development presented an overview of the Graduate Research School Review and commenced by thanking colleagues for their collegiality and their engagement with the review. The review was chaired by Ms Fiona Zammit from Edu Management and Consulting, and the review was produced with a scope to cover all aspects of graduate research. These were presented along with responses and an action plan in the review report.

It was noted that there were a number of issues identified, including a lack of resourcing, which will be partially addressed with the appointment of key staff such as a Deputy Dean and DAP, and the introduction and implementation of the HDR components new ResearchMaster management system. In terms of governance, it was noted that it is proposed to split the Research Studies Committee (RSC) into a Thesis Examination Committee and a Graduate Research Committee with the connection between the two committees and the Graduate Research School Academic Committee (GRS SAC) to then be reviewed. There were also suggested improvements for the Master of Research (MRes) program, and suggested creation of an Industry PhD as well as the opportunity for micro-credentials to be introduced for researcher training and development.

Members queried strategies to increase funding for completion of PhDs. It was noted that the motivation should be to provide a fit for purpose research training program, and the need to be mindful of the overall strategy surrounding the composition of the HDR candidate cohort and embed innovative funding strategies to support this.

Members queried how support for supervisors and students would be actioned as part of the response to the review. It was clarified that additional supervisor training, including external facilitators will continue to be run. It was also clarified that HDR students would be supported by the training similar to the training offered to staff.

Members raised the issue of the MRes program needing to be engaging enough that it is more attractive than the quicker route of a single end-on honours year at another university as a pathway into a PhD. It was noted that the value of the preparation for PhD that the MRes provides needs to be articulated to colleagues.

The Senate Chair emphasised the important role GRS plays and stated that the Senate will continue to monitor the implementation of the GRS review and the Senate will invite updates of the actions for the review in future senate meetings.

Action: Updates on the implementation of the GRS Review to be tabled at Academic Senate on an ongoing basis until the implementation is complete.

3.3   STUDENT PROGRESSION AUDIT AND RISK REPORT

Senate members were provided with an overview of the key points of the Student Progression Audit and Risk Report by Ms Debra Farrelly, Pro Vice Chancellor Student and University Planning. It was noted that the report was undertaken on the previous progression process under Callista, but the actions are still relevant to the new process under Banner. The progression process is the way that the University identifies poor performance and seeks to address this to help students and ensure their retention. It was noted that there were two moderate and two high risk areas identified in the report.

It was noted that section C1 involving notifying Academic Program Advisors (APAs) and Directors of Academic Programs (DAPs) of students with a progression outcome of 'at risk' or 'conditional enrolment' has already been actioned. It was advised that all APAs and DAPs have been provided with access to the Assessments and Timetabling SharePoint, where student progression lists can be accessed. It was noted that section C3 involving improving governance reporting on the progression process has been actioned by the Competitive Intelligence and Analytics (CIA) team.

It was noted that work on Section C2 regarding strengthening the process of academic progress plans, monitoring and record retention and Section C4 involving identifying and documenting risks and controls for progression is ongoing.

There was a query raised in regard to students being flagged for progression prior to completion of supplementary assessments that may affect the student's progression standing. It was noted that this feedback would be considered outside the meeting.

It was requested that the Deputy Vice-Chancellor, Indigenous Leadership be added to the distribution list to ensure that progression data for Indigenous students is actioned.

3.4   CHAIR'S REPORT

The Acting Chair took the Chair's report as read, noting that it was provided by Professor Robert Mailhammer the Chair of Academic Senate who is now on leave.

The Acting Chair asked the Chairs of the Standing Committees if they would like to give an update on their committees, and updates are captured below:

Academic Planning and Curriculum Approvals Committee, Chair: Professor Simon Barrie
It was noted that there was a change in membership of the Committee with Pro-Vice Chancellor, Education, Partnerships and Quality, Dr Nicolene Murdoch replacing Pro-Vice-Chancellor Learning Futures, Professor Simon Bedford. The Chair continues to use the Committee as a forum for discussion for key topics such as Indigenous Pathways in the lead up to Tertiary Education Quality and Standards Agency (TEQSA) accreditation.

Research Committee, Chair: Professor Deborah Sweeney

Professor Kevin Dunn, Pro-Vice Chancellor, Research provided an update on behalf of the Chair who was an apology. Professor Dunn highlighted the key areas considered by the Research Committee including ERA Planning, ARC grants, the GRS Review and recently held Research Quality Forum. A focus for the Committee has been on controls for predatory journals for HDR students. It was noted that the new HDR candidature management system will Go Live over the August-October 2022 period, and members were asked to encourage their staff to attend the training sessions and become aware of the changes. It was noted that the University has launched a new Strategic Research Initiative, the Urban Transformation Research Centre (UTRC). It will be launched during Research Week, to be held from 31 October to 4 November 2022.

Third Party Provider Committee, Chair: Dr Nicolene Murdoch
The incoming chair acknowledged the work of the outgoing Chair, Professor Alphia Possamai-Inesedy and thanked her for the extensive foundational work on the Committee. It was noted that the focus of the Committee going forward will be governance and review of the *Third Party Provider Policy* and to support Schools with relationships and third party arrangements.

3.5 VICE CHANCELLOR'S REPORT

The Vice-Chancellor's Report was taken as read. The Vice-Chancellor thanked members and colleagues for their work across the University while the impact of COVID-19 pandemic continues and thanked colleagues for their tolerance and forbearance with the SMS and results processing period. The Vice-Chancellor highlighted the following points from his report:

- An update on the good progress of the enterprise bargaining negotiations.
- The Chancellor, Vice Chancellor and colleagues recently completed a trip to Indonesia, Singapore, Vietnam and Malaysia, the first major international trip in over two years. The trip involved many high level meetings with government officials and partner university visits including the University's Vietnam Campus in Ho Chi Minh City.
- New Federal Minister for Education The Hon Jason Clare MP, provided a powerful speech at the UA plenary session, speaking about his priorities and listening to the concerns of the sector on a range of topics.
- Jennifer Westacott AO has been appointed as the next Chancellor of Western Sydney University, commencing her term on 1 January 2023.
- The Vice-Chancellor paid tribute to colleagues who have passed, Distinguished Professor Anne Cutler FRS; and George Henry Bennett OAM our oldest alumnus, awarded a Diploma from the Hawkesbury Agricultural College in 1944.
- Announcement of the new category of Distinguished Professor, International Engagement.
- Open Day will be held on Sunday 14 August 2022, and it was noted that the the new Unlimited 3.0 brand and messaging will be unveiled. The Vice-Chancellor further highlighted the challenge of using this event to predict student load in the context of strengthened early offer competition post the COVID-19 innovation in student recruitment.

A query was raised regarding representation of the University at the upcoming Commonwealth Skills Summit, and it was clarified that the University would be involved through the peak body Universities Australia.

[Distinguished Professor Annemarie Hennessy entered at 11.03am]
[The morning team break commenced at 11.05am for approximately 15 minutes]

3.6   STUDENT REPORT

Due to scheduling issues, student reports were not provided for this meeting. A report compiled by the student members of Senate will be provided at the October meeting of Senate.

3.7   QUESTIONS ON NOTICE

Questions on Notice are a tool that academics from across the University can use to engage with Senate. Questions must be sent to the Chair and the Secretary at least two weeks prior to Senate and must fit within the scope of the Terms of Reference of Senate. All questions that fit this criterion will be answered, it is up to the discretion of the Chair if questions will be tabled at Senate.

There were no Questions on Notice for this meeting.

3.8   HOT TOPICS

In response to the Senate Review Report recommendations, Senate members have the opportunity to submit a "Hot Topic for discussion prior to each meeting of the Senate.

There were no Hot Topics for this meeting.

3.9   SCHOOL OF PSYCHOLOGY 2021 REVIEW

The Deputy Vice Chancellor, Academic, Professor Simon Barrie spoke to the School of Psychology 2021 Review, taking the paper as read and thanking Professor Gregory Kolt for chairing the review. It was noted that the review was undertaken as part of the University's normal cycle of School Reviews, and that it was taken to the University Executive Committee for discussion. It was also noted that the School's action plan identifies areas for the School to work on and reflects the progress of the establishment of the School of Psychology as a standalone School in 2021.

The Dean of the School of Psychology, Professor Tanya Meade noted that the School of working through the suggestions and is engaged in building further capacity and addressing areas of concern. It was noted that a progress report may be provided in due course as part of the review.

3.10   POLICY REVIEW

3.10.1 Academic Senate Policy Committee Update

The Chair of the Academic Senate Policy Committee (ASPC), Professor Clare Pollock drew the Senates attention to the three attachments provided and noted the pleasing progress on the ASPC priorities and policy work for the year. Professor Pollock acknowledged the work of Ms Gillian Brown, secretary of the ASPC.

3.10.2 Revised Graduate Attributes Guidelines

Associate Professor Jo-Anne Chuck, Chair of Graduate Attributes Working Party provided an overview of the *Revised Graduate Attributes Guidelines,* noting that the working party had a broad membership of teaching and learning leaders, and thanked the group for their work. The guidelines are intended to be amenable, agile and actionable through the *Curriculum Design and Approvals (CDA) Policy* and reflect a set of lifelong skills applicable across lots of different disciplines. There was wide consultation with partners, academic literature and Committees. The main change to the Graduate Attributes Guidelines was to make them more human focused and included a refreshed Indigenous graduate attribute and sustainability education attribute.

Members of the Senate commended the collaborative work of the Graduate Attributes Working Party.

It was resolved (AS 22/04:03)
That Academic Senate approve the revised Graduate Attributes Guidelines to replace the current Graduate Attributes policy documents from the date of publication.

3.10.3 Revised Academic Records Issuance Policy

Ms Jess Gleeson, Director, Data Integrity, Quality and Operations, provided an overview of the *Revised Academic Records Issuance Policy*, noting that the amendments were administrative in nature. These included removal of duplications in reference to academic documents and updates to align the policy with updated Student Management System terminology and the shift to the current practice of rolling conferrals of awards.

It was resolved (AS 22/04:04)
That Academic Senate approve the revised Academic Records Issuance Policy to replace the current Academic Records Issuance Policy from the date of publication.

3.10.4 Revised Posthumous Awards and Aegrotat Grades Policy

Ms Jess Gleeson provided an overview of the *Posthumous Awards and Aegrotat Grades Policy*, noting that the amendments related to some minor terminology changes and embedding more flexibility for Schools to award posthumous awards into the policy.

It was noted that the reference to Clause 1 in the paper did not reflect the final version of the policy submitted to Senate and should be updated to reflect that the policy does not explicitly require the student to have been enrolled at the time of death; the clause is deliberately written to allow academic discretion with regard to enrolment status. This reflects feedback provided during the policy consultation process.

Members of the Senate provided feedback that the use of the word 'Aegrotat' may confuse students as it is not plain English. It was noted that it has been considered to merge the *Posthumous Awards and Aegrotat Grades Policy* into the *Graduations Policy* and alternative suggestions for names can be suggested at that time.

It was resolved (AS 22/04:05)
That Academic Senate approve the revised Posthumous Awards and Aegrotat Grades Policy to replace the current Posthumous Awards and Aegrotat Grades Policy from the date of publication.

3.11   APPROVAL OF SCHOLARSHIPS

It was resolved (AS 22/04:06)
That the Academic Senate approves the following three proposed new University Funded Scholarships:
- *Indigenous Australians Psychology Undergraduate Scholarship*
- *Indigenous Australians Psychology Honours Scholarship*
- *Indigenous Australians Master of Clinical Psychology Scholarship*

3.12   UNIVERSITY MEDALS

The Academic Senate noted the list of students to be awarded a University Medal, as approved by the Chair of the Academic Senate, on behalf of the Senate.

4   REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

4.1   SENATE EXECUTIVE COMMITTEE

The Academic Senate noted the Senate Executive Committee e-meeting 22/04 held from 14 July to 18 July 2022 for the approval of:
- The revised *Progression Policy*.
- An amendment to the Terms of Reference and membership for the Academic Planning and Curriculum Approvals Committee (APCAC).

4.2   RESEARCH COMMITTEE

The Academic Senate noted the minutes from the Research Committee meeting 22/03 held on Wednesday, 29 June 2022.

4.3   RESEARCH STUDIES COMMITTEE

The Academic Senate noted the deidentified unconfirmed minutes from the Research Studies Committee meetings 22/05 held on Tuesday, 14 June 2022 and 22/06 held on Tuesday, 12 July 2022.

4.4   SENATE EDUCATION COMMITTEE

The Academic Senate noted the unconfirmed minutes from the Senate Education Committee meeting 22/03 held on Thursday 16 June 2022.

4.5   ACADEMIC PLANNING AND CURRICULUM APPROVALS COMMITTEE

It was resolved (AS 22/04:07)
That Academic Senate notes the report of the Academic Planning and Curriculum Approvals Committee meeting held on Thursday 7 July 2022 (meeting 22/06) and an E-meeting, e22/01 from 26 July to 2 August 2022 and approves the recommendations contained therein.

4.6 SENATE ASSESSMENT COMMITTEE

The Academic Senate noted the confirmed minutes of the Senate Assessment Committee meeting 22/03 held on Tuesday, 17 May 2022.

4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE

The Academic Senate noted the unconfirmed and confirmed minutes from The College Academic Pathway Program Committee meetings WSTC22/03 held on Thursday, 12 May 2022 and WSTC22/04 held on Thursday 23 June 2022

4.8 ACADEMIC SENATE POLICY COMMITTEE

The Academic Senate noted the unconfirmed minutes of the Academic Senate Policy Committee (ASPC) e-meeting 22/03 circulated between Thursday 23 June 2022 to Tuesday 28 June 2022.

4.9 THIRD PARTY PROVIDER COMMITTEE

The Academic Senate noted the unconfirmed minutes of the The Third-Party Provider Committee (TPPC) meeting 22/03 held on Thursday, 9 June 2022.

4.10 2021 ANNUAL REPORTS

4.10.1 Research Committee 2021 Annual Report

The Academic Senate noted the annual report due for 2021 for the Research Committee.

4.11 BOARD OF TRUSTEES

At the Board of Trustees meeting on 8 June 2022, it was agreed to provide Academic Senate with a copy of the in-depth analysis of performance against the Measures of the *Sustaining Success Strategic Plan 2021 – 2026* papers, which are regularly presented to the Board. The Senate noted the following papers as provided:

- Sustaining Success 2021-2026: In Depth Analysis And Report - Sustainability (Measures 1-3)
- Sustaining Success 2021-2026: In Depth Analysis And Report - Equity (Measures 4-5)

The next meeting of the Board of Trustees is scheduled for 5 October 2022. Summaries and minutes of the Board of Trustees meetings are available on the University website at: https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees

5 FOR INFORMATION

There were no matters for information.

6 NEXT MEETING

The Senate Chair thanked outgoing secretary, Ms Maret Brennan, for her support as Secretary of the Senate since August 2021, attending on her last day at the University.

The meeting formally closed at 11.40am.

The next Academic Senate meeting is scheduled for **Friday, 14 October 2022**. Details regarding location will be advised closer to the meeting date.

Meeting dates for 2022 are as follows:
- 14 October
- 9 December

Meetings commence at 9:30AM and conclude by 12:30PM.