ACADEMIC SENATE

Circulated: 15 February 2019

Confirmed minutes of meeting 18/06 of the Academic Senate of Western Sydney University held on Friday 7 December 2018 at 9.30AM in 1PSQ, Level 9, Conference Room 2, Parramatta City campus.

Present:

Associate Professor Alphia Possamai-Inesedy (Chair)

Dr Elfriede Sangkuhl (Deputy Chair)	Professor Gregory Kolt
Professor Simon Barrie	Professor Amir Mahmood
Professor Kevin Bell	Dr Edward Mariyani-Squire
Ms Tegan Bergan	Ms Nicolene Murdoch
Ms Robyn Causley	Associate Professor Christopher Peterson
Professor Kevin Daly	Associate Professor Surendra Shrestha
Professor Scott Holmes	Professor Simeon Simoff
Dr Kate Huppatz	Professor Mic hele Simons
Professor Peter Hutchings	Dr Ludmilla Robinson
Dr Anne Jamison	Dr Caterina Tannous
Associate Professor Slade Jensen	Dr Steven Trankle
Professor Denise Kirkpatrick	Ms Lisa Tyson

In attendance:

Mr David Harland	Dr Andy Marks
Ms Libby Hughan	Ms Hannah McLean
Ms Angela MacDonald (Minutes)	Ms Mary-Kate Pickett

Dr Stephen Janes *(Professor Steven Freeland's nominee)*
Professor Brian Stout *(Professor Kevin Dunn's nominee)*

Apologies:

Professor Barney Glover (VC)	Professor Deborah Hatcher
Professor Janice Aldrich-Wright	Professor Annemarie Hennessy
Professor James Arvanitakis	Professor Paul James
Associate Professor Matthias Boer	Associate Professor Jane Mears
Dr Kathleen Dixon	Dr Khoa Le
Professor Kevin Dunn	Associate Professor Alpana Roy
Associate Professor Paola Escudero	Professor Yenna Salamonson
Mr Buch Ezidiegwu	Professor Deborah Sweeney
Professor Steven Freeland	Professor Zhong Tao
Associate Professor Susanne Gannon	Professor Linda Taylor
Dr Katina Zammit	

Absent:

Mr Michael Burgess	Ms Julie Onyango
Mr Phil Craig	

Quorum attained at 9.33AM.

1   PROCEDURAL MATTERS

☆1.1   INTRODUCTION, WELCOME, AND APOLOGIES
The Chair opened the sixth and final meeting of Academic Senate in 2018 by acknowledging the Traditional Owners; with acknowledgement of the meeting being held in the country of the Dharug people and the Dharug nation. Acknowledgement and respects were also extended to the Dharug people's Elders, past, present and emerging.

The Chair welcomed all members to Senate, with specific mention:

- Congratulations to Senate member Professor Annemarie Hennessey OAM, Dean of the School of Medicine, one of eight members of the professoriate who will be named as Distinguished Professor, the most prestigious honour awarded to highly-recognised and influential academics.
- Welcome to Dr Andy Marks, Assistant Vice-Chancellor, Strategy and Projects – to speak to item 3.3 Western Sydney Aerotropolis.
- Welcome to Ms Mary-Kate Pickett, Practice Adoption Manager, SMS Project and Ms Libby Hughan Business Project Lead, SMS Project – to speak to item 3.4 SMS Project Update.
- Farewell to Senate member Dr Kate Huppatz, School of Social Sciences and Psychology (SSaP), leaving Senate following her promotion to Associate Professor (Level D) 1 January 2019. Dr Martin Daly, Lecturer in Psychology, will commence in the SSaP Academic Staff (Level A/B/C) Senate member position from 1 January 2019.
- Welcome to the Chinese Arts Delegation guests observing the first half of today's Academic Senate meeting.

At the time of writing, apologies had been received from: Professor Deborah Sweeney, Professor Janice Aldrich-Wright, Associate Professor Jane Mears, Dr Kathleen Dixon, Dr Katina Zammit, Dr Khoa Le, Professor Paul James, Associate Professor Linda Taylor and Professor Yenna Salamonson.

☆1.2   DECLARATIONS OF INTEREST
No declarations of interest were reported.

☆1.3   STARRING OF ITEMS
Senate members were asked which items they wish starred for discussion.
Apart from procedural items, items already starred on the agenda were:

- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.3 Western Sydney Aerotropolis
- 3.4 SMS Project Update
- 3.5 Learning Management System

Senate members requested additional items be starred for discussion:
- 3.7.2 Research Higher Degree and Research Training Program (RTP) Scholarship Policy
- 3.9.2 Donor Funded Scholarships – CharterNet Private Clients Scholarship

It was resolved AS18:06/01:
That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

☆**1.4 ORDER OF BUSINESS**
    No requests received for a change to the Order of Business.

☆**1.5 OTHER BUSINESS**
    No requests received for Other Business.

☆**1.6 MINUTES OF THE PREVIOUS MEETING**
Unconfirmed minutes of the Academic Senate meeting held on 19 October 2018 were appended.

It was resolved AS18:06/02:
That Academic Senate confirms the minutes of the Senate meeting held on 19 October 2018, as an accurate record.

☆**1.7 ACTION SHEET FROM LAST MEETING**
To assist members with monitoring the work of the Academic Senate, an action sheet from the previous meeting was provided.

Following discussion at the last Senate meeting, the Chair requested those members interested in being involved in the Senate Working Group, make contact with the Chair before the University shutdown on 19 December 2018.

2 BUSINESS ARISING

2.1 REPORT FROM THE ACADEMY
A report from The Academy outlining activities in 2018 was provided to Senate members for noting.

3 GENERAL BUSINESS

☆**3.1 REPORT FROM THE CHAIR**
A written report from the Chair covering activities undertaken on behalf of the Senate since 19 October was appended. The Chair provided an update on recent developments. The Chair's report to the 5 December meeting of the Board of Trustees was also appended.

The Chair firstly wanted to acknowledge and commend the work on the 21st Century Curriculum Renewal Project undertaken by the schools and the DVC Academic Portfolio. Secondly, acknowledgement be extended to Senate member Dr Khoa Le; School of Computing Engineering and Mathematics, a successful recipient of the recent ARC Discovery grants.

As outlined in the Chair's Report, Academic Senate is currently undergoing an external review, to ensure Senate (and its Standing Committees) are compliant under the Higher Education Standards Framework (HESF). The panel is looking to ensure our existing processes, policies and reporting lines to Senate are compliant within this framework. The panel composition is three external members and three WSU student committee members. The panel has met on 8 November 2018 to review the Terms of Reference, related policies and the recent survey results from Senate members. The panel is expected to attend the 22 February meeting of Senate; invitations will also be extended to for further individual feedback. A progress report is expected in March 2019.

☆**3.2 REPORT FROM THE VICE-CHANCELLOR**

The Vice-Chancellor's Report was appended and acknowledged as read by Senate members. Professor Scott Holmes, Acting VC, requested that any feedback or comments be directed to him.

Professor Denise Kirkpatrick, Deputy Vice-Chancellor (Academic) provided a brief update load levels with acknowledgment of the success of the True Rewards Program; a high level of interest was received from school leavers before their ATAR results were made available. Close monitoring and support continues on the conversion of our students, postgraduate load is growing, and there continues to be positive increase in the number of international students – positive results during a time where caps continue on the number of CGS positions funded by the Commonwealth Government. Updates will continue to be communicated as loads are monitored.

Following a question from Senate member regarding the work that Professor Sharon Bell has conducted on the topic of Academic Freedom, the Chair advised that under Item 3.6 a brief statement and update will be provided on this topic. Professor Kirkpatrick added that it is important to note there are two different concepts being worked upon and the distinctions that exist between the two; academic and intellectual freedom *and* freedom of expression on university campuses. Updates will be provided to Senate as work continues.

☆**3.3 WESTERN SYDNEY AEROTROPOLIS**

Dr Andy Marks, Assistant Vice-Chancellor Strategy and Projects provided a presentation and update on the Western Sydney Aerotropolis project.

Western Sydney University will join forces with the NUW Alliance (the University of Newcastle, UNSW Sydney and the University of Wollongong) to deliver a world-class higher education and research presence in the Western Sydney airport precinct. Deemed a 'Multiversity', it will specialise in STEM (science, technology, engineering and mathematics) and be part of the 'Aerotropolis' precinct at Badgerys Creek. Institutes such as MARCS and HIE were also identified as our strengths and points of difference in this market offering.

The term 'Multiversity' is a university that has numerous constituent and affiliated institutions, such as separate colleges, campuses, and research centres. The term 'Aerotropolis' was earmarked by the Government for the 112 hectares surrounding the airport, and its multi-use potential for the region of Western Sydney.

Proposed infrastructure will include a new rail link connecting St Marys to the airport by 2026, it is believed the rail link will pass through the Werrington South campus and Werrington Park business precinct.

It was suggested the current airport design could be improved upon. The University is positioning itself for involvement and contributions to improve on current proposals with the intention of creating a sustainable, energy and water independent facility.

The '30-minute city' principle was discussed, whereby this region of Western Sydney has the potential to live and work within a 30-minute radius of the airport. 200,000 knowledge jobs are expected to be created by 2026 and beyond.

The University has signed a statement of intent for its presence at the Aerotropolis, the next step will be a Heads of Agreement – a non-binding document that outlines the basic terms of the tentative partnership; pending which Government will take office.

Senate member feedback included improved communications with the community on proposed planning in this region and continued liaison and engagement with schools in the region. Dr Marks added that negotiations were continuing on admission restrictions being lifted in order to meet required enrolments on this campus.

Senate members were encouraged to contact Dr Marks for feedback and contributions to the design and usage of the Multiversity, including proposed teaching offerings from schools and institutes. Professor Scott Holmes wished to return this item to the February meeting of Senate for further discussion.

The Chair thanked Dr Andy Marks for his presentation.

Action items:
- February Senate agenda to include further discussion on Multiversity/Aerotropolis as suggested by Professor Holmes.
- Encourage the student community to engage and meet in groups to discuss vexed issues – as suggested by Professor Holmes in conjunction with discussions with the Vice-Chancellor and Professor Simon Barrie.

☆3.4 STUDENT MANAGEMENT SYSTEM (SMS) PROJECT UPDATE

Ms Mary-Kate Pickett Davies, Practice Adoption Manager, SMS Project and Ms Libby Hughan Business Project Lead, SMS Project provided an overview on the tender process involving five companies and a rigorous evaluation process. Following benchmarking and extensive trials, Banner provided by Ellucian was the preferred system which is currently in place in 1600 institutions worldwide.

Banner is a modular system with the potential to add-in modules and processes that previously sat outside of the capabilities of Callista. Improved functionality included early intervention with student 'at risk', a higher level of self-service access for staff and students, improved curriculum management and a reliable cloud-based service for increased accessibility.

The system is in the early stages of implementation, with continued data migration for testing. New students are expected to be able enrol through the Banner system from September 2019 for Autumn session, with a full go-live date of 2020. For more information and monthly progress reports go to:
https://www.westernsydney.edu.au/sms/new_sms

Senate member feedback included questions on resourcing post the go-live date if improvements are needed, engagement with third-party partnerships (such as the College, Sydney City campus and Navitas), capabilities of the new system to handle online and international student enrolment. Lastly a question was raised on what risk strategies exist for data security, Ms Hughan responded stating the Digital Security and Risk team (within ITDS) are heavily involved in the system development to ensure there are no comprises to personal data.

Staff were encouraged to contact the SMS Team to contribute feedback, provide input into how staff currently use Callista, and expectations of what a new system should offer. Prior to implementation (and in the early go-live stage), support will be available; training will be offered to appropriate staff via online modules and face-to-face workshops.

The Chair thanked Ms Pickett and Ms Hughan for their presentation.

☆**3.5 LEARNING MANAGEMENT SYSTEM**

Professor Kevin Bell, Pro Vice-Chancellor (Digital Futures) provided a summary of the recent market analysis and review of Western Sydney's Learning Management System (LMS) and the rationale of the decision to stay with the current Blackboard system and extensive benchmarking with staff and students.

The University has one year remaining on the current contract with Blackboard, discussions are continuing with the vendor on the length of contract extension the University will commit to.

Senate member feedback centred around two issues; improved accessibility in Blackboard for students with disabilities and resourcing to support staff in their customisations and personalisation of content in the system. Professor Bell noted this feedback, it will be incorporated into the discussions with the vendor on the renewal of contract.

The Chair thanked Professor Bell for his presentation.

☆**3.6 ACADEMIC FREEDOM**

Following from the statement on intellectual freedom of Western Sydney University's 2017 Academic Staff Agreement and discussions arising from the 19 October Senate meeting, a draft statement was earmarked to be provided at the December meeting. The Chair provided some background on the status of the draft statement with an expectation of progress by the February meeting. It should also be noted there are distinctions between academic freedom and free speech with work currently underway in the University on both topics.

The Hon. Justice French is conducting a review on free speech, Justice French has requested documentation and feedback from the University, Professor Sharon Bell, Deputy Vice-Chancellor (Strategy and Planning) is assisting with this.

To provide context of the French review, the Chair outlined the Terms of Reference; the review will include assessing the effectiveness of the Higher Education Standards Framework (HESF) to promote and protect freedom of expression, freedom of intellectual inquiry, assess the effectiveness of policy and practices, and comparisons to international approaches. The outcome of the review is estimated to reveal realistic and practical options, resulting in a potential revision of the HESF standards and a code of conduct model.

Professor Bell's work on free speech will complement the work of Senate on academic freedom. Following further independent research, the Chair added the constants in this space are; the need for critical and open enquiry, diversity of ideas and people, inclusiveness and institutional autonomy. The Vice-Chancellor has asked Senate to continue to work with Professor Bell to develop a statement on academic freedom. In the first half of 2019 Senate will co-host a forum with the Vice-Chancellor to gather collective feedback - all academic staff members will be invited to contribute to this.

As mentioned in the Vice-Chancellor report is the Austin Asche Oration at Charles Darwin University. The oration was delivered by Justice French and is useful resource on the analysis of the issues. It was noted, in comparison to other countries, rigorous and robust protections exist in Australia. The YouTube video is available at: https://youtu.be/8-IShgf0zRY

3.7 ACADEMIC POLICY REVIEW

3.7.1 Academic Policy Advisory Group (APAG)
An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on 17 October 2018.

Academic Appeals Procedures and Third Party Provider arrangements – Policy Alignment	The following policies have been revised to align with the new Academic Appeals Procedures and to accommodate University partner providers, are provided at item **3.7.3** for consideration: • Admissions Policy • Honours in Bachelor Awards Policy • Student Fees Policy The following remaining policies, revised to align with the new Academic Appeals Procedures, are being prepared for consideration by Senate in early 2019: • Advanced Standing Policy • Course Transfer Policy • Enrolment Policy
Course Design Policy	The Course Policy Review (CPR) Working Party continue to consult and develop the proposed Course Design Principles. Following finalisation of the proposed principles, work on creating the new *Course Design Policy* will proceed with a view to providing to the April 2019 Senate for consideration.
Disruption to Studies Policy (renamed *Special Consideration Policy*)	The publication and implementation of this policy is stalled awaiting the implementation of interim strategies for the e-Forms project, expected by mid-2019.
Learning Technologies Policy review	The review of this Policy was due in January 2018 and APAG referred the matter to LaTTe. A draft revised *Learning Technologies Policy* and LMS Guidelines were provided to the October meeting of APAG and will be progressed through the consultation and approval process.
Lecture Recording Policy review	A revised and renamed *Producing and Using Multimedia Policy,* developed by LaTTe, has been discussed at APAG and Assessment Committee, provided to Deans for preliminary comment and will shortly be provided to the Executive Committee for feedback as part of the preliminary consultation process, prior to being opened on the Policy DDS Bulletin Board.
Progression and Unsatisfactory Academic Progress	The substantially revised and renamed *Progression Policy* was endorsed at the 7 March 2017 meeting of Education Committee. Associated process and system work has commenced to facilitate the successful implementation of the revised Policy, which will be provided for consideration of Senate when implementation timelines are established.

☆3.7.2 Research Higher Degree and Research Training Program Scholarship Policy

From January 2017, the Commonwealth Government introduced the Research Training Program (RTP) to support the research training of both domestic and international Higher Degree Research (HDR) candidates. This revised and retitled Policy ensures that Western Sydney University is compliant with the new legislative requirements. Following feedback in August 2018 the revised Policy was withdrawn from the 17 August 2018 Academic Senate to enable additional updates.

Senate member feedback included:

- General written expression confusing.
- The definitions of different types of scholarships needs to be clearer, it is hard to differentiate between each.
- In relation to the inclusion of teaching in Research work and the restrictions on the income of postgraduate students not earning more than 75% of the stipend; with the stipend $70 below poverty line these students have to take on teaching and research work. With these changes it would only allow students to teach one class per week (tutorials) and severely limit their opportunities to do any research work. There is already an additional safeguard (within the policy) of no more than 10 hours per week of work which stops issues of progression and overwork - but having the income limit separate is also confusing.
- Competence used to be measured via progress reports; it now states that your place can be taken away if you're not seen to be 'competent' or 'diligent' - firmer guidelines will need to be provided around what it means to not be 'competent' or 'diligent'.
- There are internal contradictions within the document, including the eligibility criteria; eligibility in two sections.

In relation to paragraphs 58 and 97:

58: *"If the university knows or has reasons to believe that a recipient has provided false information to the University in relation to the HDR scholarship, the University must immediately:*

(a) reassess the recipient's entitlement to the HDR scholarship; and
(b) notify the funding body of the suspected offence..."

97: *"A recipient must advise the University within fourteen (14) working days in writing if they:*

(a) leave Australia for reasons other than approved overseas study, approved suspension or approved leave.
(b) discontinue HDR study.
(c) are absent from the course of study for a period of fourteen days or longer without prior approval; or
(d) are granted another scholarship of value to the one awarded at the University from any other source."

The above procedures were recommended to be a procedural breach of fairness; Misconduct proceedings should be initiated first to find if a breach has occurred then institute those things?

Following the Senate meeting editorial comments to be provided directly by Dr Elfriede Sangkuhl.

Action item: The Secretary to provide the above feedback to the Graduate Research School for review.

3.7.3 Academic Appeals Procedures

The purpose of this paper is to seek the approval of Academic Senate for the following policies, revised as part of the implementation of the Academic Appeals Procedures, a compliance review and to encompass University partner provider arrangements:

- Admissions Policy
- Honours in Bachelor Awards Policy
- Student Fees Policy

It was resolved AS18:06/03:
That Academic Senate approves the proposed revised Policies listed below from the date of publication:
- *Admissions Policy*
- *Honours in Bachelor Awards Policy*
- *Student Fees Policy*

3.7.4 Unit Outline and Learning Guides Policy and Examination Procedures

The purpose of this paper is to seek the approval of Academic Senate to the listed policies, revised in response to an Audit Report following a review of examination processes:

- Unit Outline and Learning Guides Policy (Attachment A)
- Examination Procedures (Attachment B)

Some additional amendments to the Unit Outline and Learning Guides Policy have been included to improve the accuracy and availability of Unit Outlines and Learning Guides.

It was resolved AS18:06/04:
That Academic Senate approves the proposed revised Unit Outlines and Learning Guides Policy and Examination Procedures from the date of approval.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies, please submit these to gillian.brown@westernsydney.edu.au.

3.8   AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS

3.8.1 University Medals

The following students will be awarded University Medals at the December 2018 Graduation ceremonies, as approved by the Chair of Academic Senate, on behalf of the Senate.

- Ashely Katherine CREIGHTON (SID 17453123), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Melanie JANUS (SID 17511751), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Melina Rebecca BAGALA (SID 17662475), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Shenal Mario Stanley FERNANDO (SID 17664660), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Isabella Raquel TOWNSHEND (SID 17696685), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Sneha AMIN (SID 17724601), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Crystal Sheree WOOD (SID 17806480, Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Caitlin FREDE (SID 18060108), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1

- Rowan Abdelwahab (SID 18067271), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Anoji Thevarajah (SID 18075377), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Nicholas Anthony COULSHED (SID 18079887), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Eunice Kar Wing CHAN (SID 18134373), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Bronte Rose JEFFREY (SID 18137079), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Kabytto CHEN (SID 18145612), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Madeleine Murchie SOUTHY (SID 18152076), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1
- Melinda Siuyong LAM (SID 18159354), Bachelor of Medicine, Bachelor of Surgery, Honours Class 1

3.8.2 Posthumous Award

The Posthumous Awards and Aegrotat Grades Policy states that Academic Senate and the Assessment Committee should be notified of the rationale and decision to approve a posthumous award.

At its meeting on 3 September 2018, the School of Social Sciences and Psychology School Academic Committee approved a posthumous award to Mr Ka Ho Clinton Lee (17192125).

It was resolved AS18:06/05:
That Academic Senate notes the award of the Bachelor of Policing posthumously to Mr Ka Ho Clinton Lee (17192125), under the Posthumous Awards and Aegrotat Grades Policy.

3.9 APPROVAL OF SCHOLARSHIPS
Academic Senate was requested to consider the following proposals for new Donor Funded Scholarships, prepared by the Office of Advancement and Alumni:

GE Healthcare Biomedical Engineering Scholarship for Women
This new undergraduate scholarship is intended for students who are commencing study or currently enrolled full-time in the Bachelor of Engineering with a sub major in Biomedical Engineering. Current students must have a minimum GPA of 4.0. New students will be judged on their ATAR results or equivalent. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) for the duration of the scholarship.

A W Edwards Construction Scholarship
This new undergraduate scholarship is intended for students who are currently enrolled full-time or part-time in their final year of the Bachelor of Construction Management at the time of scholarship awarding. Current students must have a minimum GPA of 4.0. New students will be assessed based on their ATAR or equivalent. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) for the duration of the scholarship.

Club Liverpool Opportunity Scholarship

This new undergraduate scholarship is intended for students who have received an offer to study or currently be enrolled full-time in any undergraduate degree at the Western Sydney University Liverpool campus. Applicants must demonstrate financial or other hardship based on the Opportunity and Equity criteria, including students who are the first in their family to attend university. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) for the duration of the scholarship.

Paynter Dixon Construction Scholarship

This new undergraduate scholarship is intended for students who are currently enrolled in their final year of the Bachelor of Construction Management at the time of awarding. Applicants must demonstrate financial or other hardship as outlined in the Opportunity and Equity criteria. Applicants must have a GPA of 5.0 or above. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Credit average (GPA 5.0 or greater) for the duration of the scholarship.

Great Irish Famine Memorial Refugee Scholarship

This new undergraduate scholarship is intended for students who are currently enrolled and have completed at least one year of full time or part time study in any Western Sydney University undergraduate or postgraduate degree. Applicants must be Australian citizens or permanent residents who have been granted a humanitarian visa, preferably within the last five years. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) for the duration of the scholarship.

School of Medicine Rural Accommodation Scholarship

This new undergraduate scholarship is intended for students who have lived in an Australian Statistical Geography Standard - Remoteness Area (ASGS-RA) of 2 to 5 for a minimum of 5 years consecutively or 10 cumulative years, commencing from the age of 5 to immediately prior to commencing the Doctor of Medicine. Applicants must be commencing full time in the Doctor of Medicine (MD). The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) for the duration of the scholarship.

It was resolved AS18:06/06:

That Academic Senate approves the following proposed University Donor Funded Scholarships:

- *GE Healthcare Biomedical Engineering Scholarship for Women*
- *AW Edwards Construction Scholarship*
- *Club Liverpool Opportunity Scholarship*
- *Paynter Dixon Construction Scholarship*
- *Great Irish Famine Memorial Refugee Scholarship*
- *School of Medicine Rural Accommodation Scholarship*

☆3.9.2 REVISED - Donor Funded Scholarship

Academic Senate was requested to consider the following Donor Funded Scholarship which has been resubmitted following revisions, prepared by the Office of Advancement and Alumni:

CharterNet Private Clients Scholarship

Following Senate member feedback in October, it was recommended that further revisions occur before it returned to Senate. Areas of concern raised at October

Senate included an incongruity between the GPA and ATAR requirements and employment commitments during and post degree.

Following revisions by the donor, Senate members acknowledged the positive changes to the scholarship; the GPA requirement had been increased to 5.0 providing better alignment with the existing ATAR requirements of 85, part-time study, and the work component during study had been lowered. However, concerns remained on several points within the employment criteria.

Senate member feedback included:

- A general feeling that this is a mixture between a cadetship and scholarship, it obliges the student to work in order to be in receipt of the scholarship.
- The employment opportunities are not believed to be opportunities; the strong wording could be regarded as an employment contract which is suggested to undergo further review:

  "Applicants must be willing to work with CharterNet to agree terms for paid employment...".
  "The recipient must agree to remain employed for a minimum 37.5 hours per week at CharterNet for 12 months after accepting the scholarship".

- Following the document revisions since the last meeting of Senate, working 22.5 hours a week was still considered high for a full-time student to undertake, raising additional concerns on the welfare of our students.

Professor Kirkpatrick added the Office of General Counsel (OGC) should be involved in this process to review the conditions and provide future guidelines, this will allow the Office of Advancement and Alumni to negotiate within firm parameters on future scholarships. In a broader sense, it was acknowledged that employment opportunities can be a very positive experience to students, it was hoped a review by OGC could open up further opportunities for our students to work with industry partners.

The Chair concluded confirming Dr Elfriede Sangkuhl's offer to assist with proposed changes to wording. It was recommended that further revisions occur before it returns to Academic Senate for approval.

Action item: The Secretary to provide the above feedback to the Office of Advancement and Alumni for continued discussion with the donor.

4   REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

4.1   SENATE EXECUTIVE COMMITTEE
The Senate Executive Committee were not required to meet during this time period.

4.2   RESEARCH COMMITTEE
The Research Committee met on 11 October – minutes will be provided to the February meeting of Senate.

4.3   RESEARCH STUDIES COMMITTEE
The Research Studies Committee met on 16 October and 13 November – minutes were appended.

It was resolved AS18:06/07:
That Academic Senate notes the minutes of the meetings held on 16 October and 13 November 2018 of the Research Studies Committee.

4.4 EDUCATION COMMITTEE
The Education Committee met on 6 November 2018 - minutes were appended.

It was resolved AS18:06/08:
That Academic Senate notes the minutes of the Education Committee held on 6 November 2018.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE
The Academic Planning and Courses Approvals Committee (APCAC) met on 8 November and 27 November 2018 – a combined report was appended.

It was resolved AS18:06/09:
That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee meetings held on 8 November and 27 November 2018, and approve the recommendations contained therein.

4.6 ASSESSMENT COMMITTEE
The Assessment Committee met on 12 October 2018 – minutes were appended.

It was resolved AS18:06/10:
That Academic Senate notes the minutes of the Assessment Committee held on 12 October 2018.

4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE
The College Academic Pathway Program Committee met on 11 October and 8 November 2018, minutes were appended.

It was resolved AS18:06/11:
That Academic Senate notes the minutes of the meetings held on 11 October and 8 November 2018.

4.8 BOARD OF TRUSTEES
The Board of Trustees met on 5 December 2018.
The next meeting of the Board of Trustees is scheduled for 20 February 2019.
Summaries and minutes of the Board of Trustees meetings are available on the University website at:
https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings/board_of_trustees_meetings_2018

5 FOR INFORMATION

The Chair acknowledged and extended thanks to Senate members and the University members for their assistance and support in her first year as Chair.

6 NEXT MEETING

The next Academic Senate meeting is arranged for **Friday 22 February 2019, Board Room, Building AD, Werrington North campus.**

Meeting dates for 2019 are as follows:

- 22 February
- 12 April
- 21 June
- 16 August
- 18 October
- 6 December

Meetings commence at 9:30AM and conclude by 12:30PM.