WESTERN SYDNEY UNIVERSITY

ACADEMIC SENATE

The next meeting (Meeting 17/02) of the Academic Senate of Western Sydney University will be held on **Friday 21 April 2017** at **9:30am** in the **Boardroom, Ground Floor, Building AD, Werrington North campus.**

For apologies and enquiries, please contact Gillian Brown on (02) 9678 7820 or email Gillian.Brown@westernsydney.edu.au.

AGENDA

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1   PROCEDURAL MATTERS

☆1.1   INTRODUCTION, WELCOME, AND APOLOGIES

The Chair of Academic Senate, Associate Professor Paul Wormell, will chair the meeting.

The Chair will welcome Professor Paul James to his first meeting, who has joined Academic Senate as one of two Directors, representing University Research Institutes.

The Chair will also welcome Janice Yane who has joined Senate as one of two undergraduate student members, for the April and June 2017 meetings.

The Chair will farewell Jarrod Bradley, one of the Undergraduate Student Representatives, whose term concludes on 31 May, and thank him for his contribution to Academic Senate.

At the time of writing, apologies had been received from Professor Michael Adams, Professor Simon Barrie, Professor Peter Hutchings, Associate Professor Alana Lentin, Dr Terri Mylett, Professor Lisa Jackson Pulver AM and Associate Professor Surendra Shrestha. Any further apologies will be reported.

☆1.2   DECLARATIONS OF INTEREST
Members are requested to declare any interests, in terms of the *Conflict of Interest Policy*, they may have in relation to the items on this agenda. Further information for members regarding declarations of interest is available on the Leadership and Governance webpage.

Members are reminded that they should also declare any interests that become apparent during a meeting of Academic Senate or one of its committees.

☆1.3   STARRING OF ITEMS
 Senate members will be asked which items they wish starred for discussion.

Apart from procedural items, items already starred on the agenda are:

- 3.1   Report from the Chair
- 3.3.2   Educational Compliance Update
- 3.4.1   Senate Work Plan
- 3.5.1   TWSU Projects Update
- 3.5.2   Liverpool Campus
- 3.6.1   Researcher Development Initiatives
- 3.7.1   OES Partnership
- 3.8   Red Tape Task Force
- 4.6   School Academic Committee Reports
- 4.7   School/Institute Research and Higher Degree Research Committee Reports

It is recommended:
> *That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.*

☆1.4   ORDER OF BUSINESS

There will some re-arrangement of the order of business to enable some members and attendees to travel to other meetings.

☆1.5   OTHER BUSINESS

Members are invited to nominate other relevant matters, noting that such items will normally be included on the agenda for a future meeting.

☆1.6   MINUTES OF THE PREVIOUS MEETING   AS17/02-1.6
Page 001

The unconfirmed minutes of the Academic Senate meeting held on 17 February 2017 and also the unconfirmed minutes of the Academic Senate meeting held on 21 October 2016 (which were not confirmed at the inquorate meeting on 9 December 2016) are appended.

It is recommended:
> *That Academic Senate confirms the minutes of the Senate meetings held on 17 February 2017 and 21 October 2016, as accurate records.*

☆1.7   ACTION SHEET FROM LAST MEETING   AS17/02-1.7
Page 016

To assist members with monitoring the work of the Academic Senate, an action sheet from previous meetings is provided.

2   BUSINESS ARISING

Items of business arising not covered elsewhere in the agenda are included in this section for noting.

2.1   Minute 3.10.2 Policy Amendments – Replacement of Redundant Position Title

Without comment....

It was resolved (AS 17:01/04):

> *That Academic Senate approves the proposed minor amendments to the Academic Records Issuance Policy, Assessment Policy – Criteria and Standards-based Assessment, and the Progression and Unsatisfactory Academic Progress Policy, from the date of publication.*

The minor amendments to the above policies will be arranged following the upgrade of the Policy DDS system.

2.2 Minute 3.10.3 Revised Student Feedback on Units and Teaching Survey Policy

Without comment.....

It was resolved (AS17:01/05):

> *That Academic Senate approves the revised version of the Student Feedback on Units and Teaching Survey Policy.*

The revised version of the *Student Feedback on Units and Teaching Survey Policy* will be published following the upgrade of the Policy DDS System.

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3   GENERAL BUSINESS

☆3.1 REPORT FROM THE CHAIR   AS17/02-3.1
                                                                    Page 018

A written report from the Chair covering activities undertaken on behalf of the Senate since 17 February 2017 is appended. Also appended are the Chair's reports to the 22 February and 5 April 2017 meetings of the Board of Trustees.

The Chair will provide an update on any recent developments and will answer any questions in relation to the reports, if requested.

3.2 REPORT FROM THE VICE-CHANCELLOR   AS17/02-3.2
                                                                    Page 026

The Vice-Chancellor's Report is appended.

3.3 HIGHER EDUCATION STANDARDS AND REGULATION
[Securing Success: 6.16 Aspire to the highest standards of university governance and accountability]

3.3.1 Higher Education Standards Framework

The revised *Higher Education Standards Framework (Threshold Standards) 2015* commenced from 1 January 2017 as a legislative instrument, and re-registration of the University to ensure it meets these standards is due in May 2018.

The University established a TEQSA Working Party whose membership includes the Chair of Academic Senate. An updated report from the Office of Quality and Performance (OQP), including a compliance map and action plan, was noted by members via the electronic meeting of Senate conducted in December 2016, and at the February 2017 meeting the Chair of Academic Senate highlighted some other actions

that Senate or its committees will contribute to. An update on matters relating to the action plan will be provided at the June Senate meeting.

Members are invited to raise any related matters or provide comment.

✩3.3.2 EDUCATIONAL COMPLIANCE UPDATE   AS17/02-3.3.2
Page 035

The University is registered as a higher education provider with the Tertiary Education Quality and Standards Agency (TEQSA) until 31 May 2018. Submission of documentation for the renewal of registration is due at least 180 days prior to this date (1 December 2017).

The attached paper provides Academic Senate with an update of the progress on:
- implementation of the HESF 2015 Compliance Action Plan, and
- the University's renewal of registration with TEQSA.

For information.

3.4   SENATE WORK PLAN AND SECURING SUCCESS

[Securing Success: 6.5 Promote inclusive and participatory decision-making; 6.7 Foster a strong culture and track record of successful renewal and innovation, achieved through the determination, creativity and hard work of all staff; 6.16 Aspire to the highest standards of university governance and accountability]

✩3.4.1 Senate Work Plan   AS17/02-3.4.1
Page 051

The Chair has reviewed the Work Plan following discussion and advice from the Senate Executive Committee on 10 February 2017, and making more use of the standing committees' individual work plans.

The attached revised draft Senate Work Plan focuses more on Senate's own role and responsibilities providing further scope for Senate to hear about, discuss and advise on major academic topics.

For discussion.

3.4.2 School of Social Sciences and Psychology Review   AS17/02-3.4.2
Page 064

The School of Social Sciences and Psychology was last reviewed in 2016 as part of the University's cycle of School Reviews. The terms of reference for the school review are to evaluate and provide commendations and recommendations on the extent to which the School is achieving the strategic goals and objectives of *Securing Success 2015-2020* and addressing the *2015 Higher Education Standards Framework (Threshold Standards)*. The Introductory Report and Action Plan are attached.

For information

3.5   *TRANSFORMING WESTERN SYDNEY UNIVERSITY*

On Thursday 21 July 2016 the Vice-Chancellor provided an overview of the University's current performance and financial position and key future strategic initiatives. Transforming Western Sydney University (*TWSU*) is a suite of these related strategic initiatives organised into five thematic areas, to enact the *Securing Success* strategies.

✩3.5.1 TWSU Projects Update

The Deputy Vice-Chancellor (Academic) will provide a presentation on the progress of TWSU projects to date.

For information.

☆3.5.2 Liverpool Campus

The Deputy Vice-Chancellor (Academic) will provide an update on this initiative.

For information.

3.6   **RESEARCH**

☆3.6.1 Researcher Development Initiatives   **AS17/02-3.6.1**
                                                                                        Late paper

The Researcher Development Initiative (RDI) was introduced in 2015 and has been offered on an annual basis. The RDI offers a suite of grants and awards focused on early career development, gender equity, and career interruption. These funding opportunities are directed toward staff members who are establishing their research profile or considering applying for their first or second round of grant funding from an external agency.

The Office of the DVCR&D has undertaken an evaluation of the outcomes of the RDI.

For information.

3.6.2 Summer Scholarships Research Program 2016-2017 AS17/02-3.6.2
                                                                                        Late paper

The Office of the Deputy Vice Chancellor, Research & Development, in conjunction with WSU Jobs on Campus, provides an excellent opportunity for undergraduate students wanting to learn more about university through the WSU Summer Scholarship Research Program. The Program is designed to provide students with a placement in a formal research setting where they are supervised by an academic member of staff, during the summer break.

For information.

3.7   **LEARNING AND TEACHING**

☆3.7.1 Online Education Services (OES) Partnership   **AS17/02-3.7.1**
                                                                                        Page 103

The Pro Vice-Chancellor (Digital Futures) will introduce this item.

For information.

☆3.8 Red Tape Task Force   **AS17/02-3.8**
                                                            Page 106

The Red Tape Task Force (RTTF) was established to review a range of administrative tasks required in support of teaching and research programs. This initiative of the Board of Trustees aimed to identify opportunities to free up academic time currently spent on administration, while improving efficiencies and processes.

An update on the current projects will be provided at this meeting of Academic Senate.

For discussion

3.9   ACADEMIC SENATE MEMBERSHIP AND THE SELF-REVIEW OF ACADEMIC SENATE

3.9.1 Committee Membership Changes – APCAC, Education Committee and Assessment Committee   AS 17/02-3.9.1
<div align="right">Page 110</div>

Some membership changes to the Academic Planning and Courses Approvals Committee (APCAC), Education Committee and Assessment Committee are proposed to improve efficiency and for succession planning purposes.

For approval

   It is recommended:

> *That Academic Senate approves the proposed changes to the membership of the Academic Planning and Courses Approvals Committee, Assessment Committee and Education Committee.*

3.9.2 Transforming the Student Engagement and Experience Committee (SEEC) to the Transition and Retention Advisory Group (TaRAG)
<div align="right">**AS 17/02-3.9.2**</div>
<div align="right">Page 112</div>

The appended paper seeks approval from Academic Senate to transform the Student Engagement and Experience Committee (SEEC) to an advisory group of Education Committee. The existing terms of reference and membership of SEEC and proposed terms of reference and member ship of TaRAG are attached.

For approval

   It is recommended:

> *That Academic Senate approves the retirement of the Student Experience and Engagement Committee and transition to an advisory group of Education Committee.*

3.10   ACADEMIC POLICY REVIEW

3.10.1 Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below.

Policy	Status
Advanced Standing Policy	The revised version approved by Academic Senate on 21 October 2016 has been published. The Student Experience Office (SEO) is proposing an implementation plan to the 24 May APAG meeting.
Articulation Pathways Policy	The 26 October 2016 APAG meeting discussed a proposed new version of the *Articulations Policy* and *Procedures*. This version was further amended to align with the new Partnerships and Pathways Framework and was discussed at the 16 February meeting of APAG. Further consultation with SACs and via the DDS will now occur.

Assessment Policy	Part of the implementation of the new *Disruption to Studies Policy* required an am amendment to the *Guidelines for Academic Staff – Student Unable to Attend a Compulsory Unit Component*, revised guidelines are at item 3.10.2 for consideration. Minor amendments to the definition of 'N' Grade in the *Assessment Policy* to remove "academic" before misconduct in Part D, Temporary Grades were agreed to clarify for Schools and improve consistent application. These are included for consideration of Academic Senate at item 3.10.3.
Courses and Units Approvals Policy	The minor amendment to include the link to the revised *External Advisory Committee Procedures* into the *Courses and Units Approval Policy* was supported and endorsed by APCAC and Education Committee. An amendment to the delegation for approval of an additional location (A2.9) to a course offering was also agreed and endorsed by APCAC and Education Committee. These amendments are included for consideration of Senate at item 3.10.4.
Course Design Policy	The Terms of Reference and membership for the Working Party have been agreed noting that this work will be heavily influenced by the *TWSU* curriculum transformation project. Some difference of opinion has been noted at APCAC regarding the compliant volume of work for Graduate Certificates. Amendments to the *Postgraduate Coursework Policy* will be investigated by OQP for any necessary compliance updates.
Disruption to Studies Policy (renamed from Special Consideration Policy)	The new *Disruption to Studies Policy* and associated guidelines were approved at the 21 October 2016 meeting of Academic Senate. An implementation plan is being devised which may involve alignment of some other processes.
Progression and Unsatisfactory Academic Progress	A revised *Progression Policy* was agreed at the 16 February meeting of APAG and endorsed at the 7 March meeting of Education Committee. Further consultation with SACs and via the DDS will now occur.
Special Consideration Policy - Deferred Exams Procedures	Deferred Exam Procedures were agreed, following SAC consultation, linked to the Procedures to the *Examinations Policy* and removed from the current *Special Consideration Policy*. These were approved by Education Committee at the 7 March meeting and are included for consideration by Senate at item 3.10.5.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies (please submit these to Gillian.Brown@westernsydney.edu.au).

For information

3.10.2 Assessment Policy – Associated Information   **AS 17/02-3.10.2**
                                                                                    Page 114

Part of the implementation of the new *Disruption to Studies Policy* required an amendment to the *Guidelines for Academic Staff – Students Unable to Attend a Compulsory Unit Component.*

The revised guidelines were endorsed at the 7 March Education Committee meeting and are attached (with track changes) for approval.

It is recommended:

> *That Academic Senate approves the revised Guidelines for Academic Staff – Students Unable to Attend a Compulsory Unit Component as an Associated Document to the Assessment Policy.*

For consideration and approval.

3.10.3 Pending Grades and Assessment Policy   AS 17/02-3.10.3
<div align="right">Page 117</div>

In April 2016, a School requested a change to the grade from 77 D to 71 C for a student following the outcome of misconduct proceedings. A review of relevant University Policy has identified that there is some lack of clarity on the process for applying pending grades. Complementary minor amendments to the *Student Misconduct Rule* are being proposed to align and clarify when a pending grade should be applied.

The attached paper details the amendments which were endorsed.

It is recommended:

> *That Academic Senate approves the minor amendment to the Assessment Policy.*

For consideration and approval.

3.10.4 Courses and Units Approvals Policy – Associated Information
<div align="right">AS 17/02-3.10.4
Page 119</div>

The *External Advisory Committee Procedures* were approved to replace the *External Advisory Committee Policy* via an electronic meeting of Academic Senate conducted from 12 to 19 December 2016. A minor administrative amendment is now required to the *Courses and Units Approval Policy* to refer to the *External Advisory Committee Procedures.*

An amendment to the delegation for approval of an additional location (A2.9) to a course offering was also endorsed by APCAC and Education Committee.

The attached paper details the amendments which were endorsed.

For Approval

It is recommended:

> *That Academic Senate approves the minor amendment to the Courses and Units Approval Policy.*
>
> *That Academic Senate approves the revised version of the Course Approval and Authorities Delegations.*

For consideration and approval.

3.10.5 Special Consideration Policy - Deferred Exams Procedures– Associated Information   AS 17/02-3.10.5

During the review of the *Examinations Policy* in 2014 it was agreed that the procedures for Deferred Exams, currently published as part of the *Special Consideration Policy*, should be published as separate procedures linked to the *Examinations Policy* which contains the relevant policy provisions.

At the beginning of 2014 a project to review the *Special Consideration Policy* began and the replacement *Disruption to Studies Policy* and *Disruption to Studies Procedures* have recently been approved by Senate for implementation later in 2017.

For Approval

It is recommended:

> *That Academic Senate approves the new Deferred Exam Procedures and revised version of the Special Consideration Policy.*

For consideration and approval.

3.11 AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS

3.11.1 Awards of the University Medal

The following students were awarded University Medals at the April 2017 Graduation ceremonies, as approved by the Chair of Academic Senate, on behalf of the Senate.

- Preston PEACHEY (SID 17533267) Bachelor of Social Sciences (Honours), Honours Class 1

- Madison HANNON (SID 18542686) Bachelor of Arts (Honours) Psychology, Honours Class 1

- Aimee Lauren OLIVERI (SID 17803175) Bachelor of Psychology, Honours Class 1

- Tanyia JUAREZ (SID 17352374) Bachelor of Psychology, Honours Class 1

- Caitlin Jayne HOOPER (SID 17709271) Bachelor of Psychology, Honours Class 1

- Cassandra Ann MASTERS (SID 15179829) Bachelor of Psychology, Honours Class 1

- Kristy Ann DWYER (SID 17739492) Bachelor of Psychology, Honours Class 1

- Denise BECKWITH (SID 15209678) Bachelor of Social Work, Honours Class 1

- Sam Nicholas LANE (SID 17642952) Bachelor of Social Work, Honours Class 1

- Jennifer Mary May KREMER (SID 16777213) Bachelor of Science (Honours), Honours Class 1

- Ariana VILLAROSA (SID 17658010) Bachelor of Health Sciences (Honours)/Master of Podiatric Medicine, Honours Class 1

- Angela WOOD (SID 17681399) Bachelor of Health Science (Honours)/Master of Occupational Therapy, Honours Class 1

- Joanna SCHRODER (SID 17808024) Bachelor of Health Science (Honours)/Master of Occupational Therapy, Honours Class 1

- Jason DARWALL (SID 17679086) Bachelor of Health Science (Honours)/Master of Physiotherapy, Honours Class 1

- Troy SOUTHWELL (SID 17733407) Bachelor of Health Science (Honours)/Master of Physiotherapy, Honours Class 1

- Adem ZEBIB (SID 17679653) Bachelor of Health Science (Honours)/Master of Physiotherapy, Honours Class 1

- Mohammed Rashed Saeed Salem ALHMOUDI (SID 17151968) Bachelor of Engineering, Honours Class 1

- Brendan COOK (SID 17642750) Bachelor of Engineering (Advanced), Honours Class 1

- Jason JOHNSTON (SID 17680989) Bachelor of Engineering (Advanced), Honours Class 1

- Timothy DEKRUIF (SID 17712095) Bachelor of Construction Management, Honours Class 1

- James CARR (SID 98048898) Bachelor of Music (Honours), Honours Class 1

It is recommended:

> *That Academic Senate note the award of the University Medals, approved by the Chair of Academic Senate, on behalf of the Senate.*

3.11.2 Posthumous Award

The *Posthumous Awards and Aegrotat Grades Policy* provides that Academic Senate and the Assessment Committee should be notified of the rationale and decision to approve a posthumous award.

At its meeting in February 2017, the School of Nursing and Midwifery Academic Committee approved a posthumous award to Kathleen Horne noting that she had completed 60 of 80 credit points (75%) of the 4682 Master of Child and Family Health, which complied with the *Posthumous Awards and Aegrotat Grades Policy*.

It is recommended:

> *That Academic Senate notes the award of the Master degree 4682 Master of Child and Family Health posthumously to Kathleen Horne SID 17439389 under the Posthumous Awards and Aegrotat Grades Policy.*

3.12   APPROVAL OF SCHOLARSHIPS   AS17/02-3.12
Page 133

Academic Senate is requested to consider the following proposals for new University Donor Funded Scholarships, prepared by the Office of Advancement and Alumni:

HIMAA NSW Branch ICT (HIM) Scholarship – This scholarship is intended for new or continuing full-time students in the Bachelor of Information and

Communication Technology (Health Information Management), and who maintain satisfactory academic progress.

Hazlett Family Scholarship – This scholarship is intended for new or continuing students in any undergraduate degree in the School of Business, School of Nursing and Midwifery, School of Computing, Engineering and Mathematics or the Bachelor of Sustainable Agriculture and Food Security, who must demonstrate financial or other hardship, and who maintain satisfactory academic progress.

Foster Care Angels Danielle Raemer Scholarship – This scholarship is intended for new or continuing full-time students in any undergraduate degree, who must demonstrate financial or other hardship and have been in or are currently in out-of-home care as defined by the NSW Department of Family and Community Services, and who main satisfactory academic progress.

Scenic World Scholarship in Natural Science and Tourism Management – This scholarship is intended for new or continuing full-time or part-time students in the Bachelor of Natural Science or Bachelor of Tourism Management, who must demonstrate financial or other hardship, and have resided in the Blue Mountains LGA for at least 12 months prior to commencing study, and who maintain satisfactory academic progress.

John Mac Scholarship – This scholarship is intended for new or continuing full-time students in any undergraduate degree, or Foundation Studies, Diploma or Associate Degree at The College, who must demonstrate financial or other hardship, reside in the Western Sydney region, and are Australian citizens or permanent residents, with a preference given to those who have been granted a humanitarian visa and who maintain satisfactory academic progress.

It is recommended:

> *That Academic Senate approves the following proposed Scholarships:*
> - HIMAA NSW Branch ICT (HIM) Scholarship
> - Hazlett Family Scholarship
> - Foster Care Angels Danielle Raemer Scholarship
> - Scenic World Scholarship in Natural Science and Tourism Management
> - John Mac Scholarship

4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

4.1 SENATE EXECUTIVE COMMITTEE   AS17/02-4.1
Page 139

The Senate Executive Committee (SEC) conducted an electronic meeting in conjunction with APCAC from 3 to 9 March 2017. The report of this meeting is appended.

It is recommended:
> *That Academic Senate notes the report of the joint electronic meeting conducted from 3 to 9 March 2017.*

4.2 RESEARCH COMMITTEE   AS17/02-4.2
Late Paper

The Research Committee met on 6 April 2017. The minutes of this meeting will be provided before this meeting.

It is recommended:

That Academic Senate notes the minutes of the meeting held 6 April 2017 and ratifies the recommendations contained therein.

4.3 RESEARCH STUDIES COMMITTEE   AS17/02-4.3
Page 144

The Research Studies Committee met on 21 February 2017 and 14 March 2017. The minutes of these meetings are appended.

It is recommended:

That Academic Senate notes the minutes of the 21 February 2017 and 14 March 2017 meetings of the Research Studies Committee.

4.4 EDUCATION and ASSESSMENT COMMITTEES   AS17/02-4.4
Page 158

The Education Committee met on 7 March 2017, the Assessment Committee met on 7 February 2017; and The Student Experience and Engagement Committee (SEEC) met on 1 February 2017. A combined report of these meetings is appended.

It is recommended:

That Academic Senate note the report of the Education Committee meeting on 7 March 2017, the Assessment Committee meeting on 7 February 2017 and The Student Experience and Engagement Committee on 1 February 2017.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE
AS17/02-4.5
Page 162

The Academic Planning and Courses Approvals Committee (APCAC) met face-to-face on 28 February 2017 and 28 March 2017 and conducted an electronic meeting from 3 to 9 March 2017. The combined report of these meetings is appended.

It is recommended:

That Academic Senate notes the reports of the meeting conducted from 3 to 9 March 2017 and the meetings on 28 February 2017 and 28 March 2017 of the Academic Planning and Courses Approvals Committee and approves the recommendations contained therein.

☆4.6 SCHOOL ACADEMIC COMMITTEE REPORTS   AS17/02-4.6
Page 188
Late Paper

The 2016 Annual Report for the School of Business is appended. Professor Sara Denize, Deputy Dean for the School of Business will be invited to speak to this report.

The 2016 Annual Report for the School of Law is appended. Dr Stephen Janes, Deputy Dean for the School of Law will be invited to speak to this report.

The 2016 Annual Report for the Graduate Research School is appended. Professor James Arvanitakis, Dean, Graduate Studies will be invited to speak to this report.

The 2016 Annual Report for the School of Computing, Engineering and Mathematics is appended. Dr Olivia Mirza, Academic Course Advisor for the School of Computing, Engineering and Mathematics will be invited to speak to this report.

The 2016 Annual Report for the School of Social Sciences and Psychology will be provided with the late papers. Dr Tim Griffin, Director, Learning and Teaching from the School of Social Sciences and Psychology will be invited to speak to this report.

The 2016 Annual Report for the School of Medicine is appended. Professor Annemarie Hennessy, Dean for the School of Medicine will be invited to speak to this report.

It is recommended:

That Academic Senate notes the 2016 Annual Reports of the School of Business, School of Law, Graduate Research School, School of Computing, Engineering and Mathematics, School of Social Sciences and Psychology; and the School of Medicine.

☆4.7 SCHOOL/INSTITUTE RESEARCH AND HIGHER DEGREE RESEARCH COMMITTEE REPORTS AS17/02-4.7
Page 206

The 2016 Annual Report for the School of Business is appended. Professor Sara Denize, Deputy Dean for the School of Business will be invited to speak to this report.

The 2016 Annual Report for the School of Law is appended. Dr Alpana Roy, Associate Professor from the School of Law will be invited to speak to this report.

The 2016 Annual Report for the School of Medicine is appended. Professor Annemarie Hennessy, Dean for the School of Medicine will be invited to speak to this report.

The 2016 Annual Report for the School of Nursing and Midwifery is appended. Associate Professor Deborah Hatcher from the School of Nursing and Midwifery will be invited to speak to this report.

The 2016 Annual Report for the School of Social Sciences and Psychology is appended. Professor Kevin Dunn, Dean from the School of Social Sciences and Psychology will be invited to speak to this report.

The 2016 Annual Report for the Institute for Culture and Society is appended. Associate Professor Juan Salazar, Research Director from the Institute for Culture and Society will be invited to speak to this report.

The 2016 Annual Report for the MARCS Institute is appended. Professor Kate Stevens, Director of Research and Engagement, and Dr Paul Breen, Director, Higher Degree Research from the MARCS Institute will be invited to speak to this report.

The 2016 Annual Report for the Hawkesbury Institute for the Environment is appended. Associate Professor Markus Riegler from Hawkesbury Institute for the Environment will be invited to speak to this report.

4.8 THE COLLEGE ACADEMIC COMMITTEE AS17/02-4.8
Page 254

The College Academic Committee met face to face on 16 March 2017 and 23 March 2017 and conducted an electronic meeting from 23 to 27 March 2017. The minutes of these meetings are appended.

4.9   BOARD OF TRUSTEES

The Board of Trustees met on 22 February 2017 and 5 April 2017.

The next meeting of the Board of Trustees is scheduled for 16 June 2017. Summaries of Board of Trustees meetings, and minutes of Board of Trustees meetings, are available on the web-site at: http://www.uws.edu.au/boardoftrustees.

5   FOR INFORMATION

No items.

6   NEXT MEETING

The next Academic Senate meeting is arranged for *Friday 23 June 2017*. This meeting will be held in the *Board Room, Building AD Werrington North Campus.*

The Academic Senate meeting dates for 2017 are as follow:
- Friday 18 August – Board Room Building AD Werrington North campus
- Friday 20 October – Board Room Building AD Werrington North campus
- Friday 8 December – To be Advised

Meetings commence at 9:30am and conclude by 12:30pm.