WESTERN SYDNEY
UNIVERSITY

[W]

ACADEMIC SENATE

The next meeting (Meeting 20/03) of the Academic Senate of Western Sydney University will be held on **Friday 19 June 2020** at **9:30AM, by Zoom only**.

The Zoom details for this meeting are: https://uws.zoom.us/j/495244858

For apologies and enquiries, please contact Desiree Mulley by email at: d.mulley@westernsydney.edu.au.

AGENDA

1   PROCEDURAL MATTERS

☆1.1   INTRODUCTION, WELCOME, AND APOLOGIES

The Chair of Academic Senate, Professor Alphia Possamai-Inesedy, will chair the meeting. The Chair will welcome all members and attendees, with a specific mention to:

- Welcome to the following newly elected member of Academic Senate: Associate Professor Simon Green.
- Welcome to Elizabeth Dibbs, Deputy Chancellor and member of the Board of Trustees who is attending as an observer.
- Welcome to Dr Kieryn McKay, SAGE Project Officer who is attending to speak to item 3.6 – SAGE Athena Swan Presentation.

At the time of writing, apologies had been received from: Professor Kate Stevens, Dr Peter Humphreys and Khulan Khurelbaatar (International student representative)

☆1.2   DECLARATIONS OF INTEREST

Members are requested to declare any interests, in terms of the Conflict of Interest Policy, they may have in relation to the items on this agenda. Further information for members regarding declarations of interest is available on the Leadership and Governance webpage.

Members are reminded that they should also declare any interests that become apparent during a meeting of Academic Senate or one of its committees.

☆1.3   STARRING OF ITEMS

Senate members will be asked which items they wish starred for discussion.

Apart from procedural items, items already starred on the agenda are:
- 3.1 - Report from the Chair
- 3.2 - Report from the Vice-Chancellor
- 3.5 – Research Infrastructure Presentation
- 3.6 – SAGE Athena Swan Presentation
- 3.11.1 – Senate Hot Topics Working Party
- 3.13 – Strategic Plan Consultation
- 3.14.2 – Graduation Policy
- 3.14.3 – Policy Variations and Suspensions in Response to COVID-19
- 3.14.4 – International Admissions Policy Amendments in Response to COVID-19.

It is recommended:
That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

☆1.4   ORDER OF BUSINESS

There may be some re-arrangement of the order of business to enable some members and attendees to attend other meetings.

☆1.5   OTHER BUSINESS

Members are invited to nominate other relevant matters, noting that such items will normally be included on the agenda for a future meeting.

☆1.6   MINUTES OF THE PREVIOUS MEETING   AS 20/03-1.6
                                                                        Page 001

Unconfirmed minutes of the Academic Senate meeting held on 17 April 2020 are appended.

It is recommended:
That Academic Senate confirms the minutes of the Senate meeting held on 17 April 2020, as an accurate record.

☆1.7   ACTION SHEET FROM LAST MEETING   AS 20/03-1.7
                                                                        Page 018

To assist members with monitoring the work of the Academic Senate, an action sheet from the previous meeting is appended.

2   BUSINESS ARISING

2.1   CONTRACT CHEATING   AS 20/03-2.1
                                                                        Page 020

In response to an action that arose at the 17 April meeting of Senate the School of Nursing and Midwifery Senate elected members have provided written feedback regarding views and experiences with contract cheating in their School.

3 GENERAL BUSINESS

☆3.1 REPORT FROM THE CHAIR   AS 20/03-3.1
Page 022

A written report from the Chair covering activities undertaken on behalf of the Senate since 17 April has been appended. The Chair will provide an update on any recent developments and will answer any questions in relation to the report. The Chair's report to the 10 June meeting of the Board of Trustees, is appended to the Chair's report.

☆3.2 REPORT FROM THE VICE-CHANCELLOR   AS 20/03-3.2
Page 030

The Vice-Chancellor's Report is appended.

3.3 STUDENT REPORT   AS 20/03-3.3
Late Paper

A report compiled by the student representatives of Senate will be provided at each meeting of Senate for noting.

3.4 HIGHLIGHTS OF THE 2018/19 MYVOICE PROGRESS   AS 20/03-3.4
Page 041

The purpose of this paper is to provide Academic Senate with a progress report on actions in response to the MyVoice survey.

For noting.

☆3.5 RESEARCH INFRASTRUCTURE PRESENTATION

Professor Deborah Sweeney, Senior Deputy Vice-Chancellor (Research, Enterprise and International) will present in relation to research infrastructure.

☆8.6 SAGE ATHENA SWAN PRESENTATION

Dr Kieryn McKay, SAGE Project Officer has recorded a presentation in advance regarding the work of the SAGE Athena Swan team.

Please click on the following link to access the presentation:
https://cloudstor.aarnet.edu.au/plus/s/76jJvimwhe27nnv

Dr McKay will attend the meeting to answer questions in relation to the presentation, however the presentation will not be played during Senate.

3.7 REPORT ON ESOS AUDIT AND CRICOS RE-REGISTRATION
AS 20/03-3.7
Page 044

The purpose of this paper is to provide Senate with a briefing on the external audit of Educational Services for Overseas Students ('ESOS') compliance and the Commonwealth Register of Institutions and Courses for Overseas Students ('CRICOS') renewal of registration.

It is recommended:
That Academic Senate notes the written report on the external audit of Educational Services for Overseas Students ('ESOS') compliance and Commonwealth Register of Institutions and Courses for Overseas Students ('CRICOS') renewal of registration.

3.8   STUDENT MANGEMENT SYSTEM POLICY UPDATE   AS 20/03-3.8
                                                                 Page 046

The purpose of this paper is to update Senate on the Policy changes being implemented, as a result of the Student Management System implementation.

It is recommended:
That Academic Senate notes the requirement to review the Assessment Policy, the Progression and Unsatisfactory Progress Policy, Graduations Policy and Disruption to Studies Policy to bring them into alignment with the functionality of the new Student Management System, and supports an accelerated approval process if required.

3.9   STUDENT MANAGEMENT SYSTEM NOMENCLATURE CHANGES
                                                        AS 20/03-3.9
                                                        Late Paper

The purpose of this paper is to seek approval for changes in nomenclature to all Academic Senate policies as reflected in the late paper, to be changed at the time of implementation of the new Student Management System.

It is recommended:
That Academic Senate approves the changes in nomenclature to all Academic Senate policies as outlined in Attachment 1 of Item 3.9, to be changed at the time of implementation of the new Student Management System.

3.10   UNDERGRADUATE CERTIFICATES AND ASSOCIATED PATHWAYS
                                                        AS 20/03-3.10
                                                        Page 052

The purpose of this paper is to update Senate on the Undergraduate Certificates and their associated pathways that were approved at Senate Executive Committee meeting 20/06.

For Noting.

3.11   HOT TOPICS

In response to the recent Senate Review Report recommendations, Senate members have the opportunity to submit a 'Hot Topic' for discussion prior to each meeting of Senate. No Hot Topics were submitted for this meeting of Senate.

☆3.11.1 – Senate Hot Topics Working Party

Martin Daly will provide an oral update on the progress of the Senate Hot Topics Working Party.

3.12   QUESTIONS ON NOTICE

Questions on Notice are a tool that academics from across the University can use to engage with Senate. Questions must be sent to the Chair and the Secretary at least two weeks prior to Senate and must fit within the scope of the Terms of Reference of Senate. All questions that fit this criterion will be answered, it is up to the discretion of the Chair if questions will be tabled at Senate. No Questions on Notice were submitted for this meeting of Senate.

☆8.13 STRATEGIC PLAN CONSULTATION

Professor Brian Stout and the Chair of Senate have engaged in preliminary consultation regarding the next iteration of the University's strategic plan. Senate will move into 'breakout rooms' to discuss what the University should focus on over the next three years.

For Discussion.

3.14   ACADEMIC POLICY REVIEW

3.14.1   Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on Thursday, 14 May 2020.

ACADEMIC POLICIES	
Assessment Policy (renamed Assessment Policy - Criteria and Standards-Based Assessment)	A substantially revised and retitled *Assessment Policy* was discussed at the 30 July Assessment Committee meeting. An updated version of the policy was provided to the 14 August 2019 APAG meeting. Collated feedback from members was sent back to Kevin Bell for further work before it returned to APAG on 31 October 2019 for review. The impacts of the new Student Management System (SMS) on the *Assessment Policy* were also discussed, with members agreeing that the revised policy should progress through the consultation and approval process, with a view to a grade table update being made to the policy to incorporate the changes required due to the new SMS once the system has been implemented. The revised version of the policy was circulated to Deans and Deputy Deans for preliminary feedback from 21 February to 6 March 2020. A revised version was noted at Executive Committee on 27 April 2020 and provided to the 19 May 2020 meeting of Assessment Committee. It was released on the Policy DDS Bulletin Board for University-wide consultation on 4 May 2020, with consultation closing on 2 June 2020.
Course Transfer Policy	The *Course Transfer Policy* had progressed through 23 May 2018 APAG, 13 August 2018 Executive Committee and 12 March 2019 Senate Education and was presented for endorsement to the 12 April 2019 meeting of Senate. Issues were raised on behalf of the School of Science & Health and the policy was referred back to APAG. A response from the

	Director, Student Administration addressing the issues raised was considered at the 14 August 2019 meeting of APAG, where members agreed that a small group should meet to look at these issues and provide an update at the next meeting of APAG. Further feedback was provided on the policy at the 25 February 2020 APAG meeting. An updated version of the policy will now be circulated to Deans and Deputy Deans for preliminary feedback before it is progressed to Executive Committee for noting.
New *Curriculum Design and Approvals Policy*	The final Course Design Principles, to facilitate the drafting of the new *Course Design Policy* were discussed at the 12 March 2019 meeting of the Education Committee and endorsed at the 2 April 2019 meeting of APCAC. These principles provide the basis for the new *Curriculum Design and Approvals Policy,* scheduled to be provided to the December 2019 Senate for consideration. At the 14 August 2019 meeting of APAG, members agreed to reposition and rename the policy, Governance and Regulatory Requirements Sub-Group currently reporting to the 21C Implementation Advisory Group (IAG) to become the Curriculum Design and Approvals Policy Working Party of APAG. Members reviewed the draft version of the new policy at the 14 August 2019 and provided initial feedback. The policy and guidelines were returned to APAG on 31 October 2019, and members provided some further valuable feedback regarding the opening clauses of the policy. Draft versions of the new *Curriculum Approval and Variation Procedures* and *Curriculum Structure Management Procedures* were discussed at the 25 February 2020 meeting of APAG, with feedback provided. An updated draft of the policy was also tabled at the meeting, and circulated to members for feedback after the meeting. It was agreed that the CDA Policy Sub-Group would also be reconstituted, and discuss and revise the updated policy, and draft guidelines and procedures, before all the documents progress together through the consultation and approval process with one set of nomenclature. A draft version of the *Curriculum Approval and Variation Procedures* and the CDA Policy Sub-Group Work Plan were provided for discussion and noting at the 14 May 2020 meeting of APAG. Members agreed to hold a special meeting of APAG in June 2020 to enable full consideration of the proposed new *CDA Policy* and the suite of associated documents.
Curriculum Publication Policy (renamed *Unit Outline and Learning Guides Policy)*	A full review of the *Curriculum Publication Policy* (previously *Unit Outline and Learning Guides Policy)* was completed in 2019 with a view to amalgamating Unit Outlines and Learning Guides. The revised and renamed version of the policy was discussed at the 25 February 2020 APAG meeting. Members provided feedback on the policy, including the impacts on the Handbook and these Guides with the implementation of the new SMS. The policy was discussed at the 14 May 2020 APAG meeting, where it was noted that as the launch of the new SMS, including the new Handbook, has now been pushed back to May 2021, the current

	Unit Outline and Learning Guide Policy cannot be retired and Unit Outlines will continue to be published until the new Handbook is launched. It was noted that the current policy needs to remain until the new SMS is implemented, with an update on the policy to be provided at the August 2020 meeting of APAG.
Disruption to Studies Policy (renamed *Special Consideration Policy*)	The publication and implementation of *the Disruption to Studies Policy* is stalled awaiting the implementation of interim strategies for the eForms project, expected by mid-2019. A review of the approved policy to ensure terminology is updated before publishing is underway. The revised version of the policy and procedures was provided to the 14 August 2019 and 31 October 2019 meetings of APAG. Members provided feedback and agreed for the policy and procedures to progress through the consultation and approval process. The Student Management System (SMS) Project team are also working on building the new Disruption to Studies eForm in the new system to coincide with the publishing of the new policy. Further feedback was provided on the policy at the 31 October 2019 APAG meeting. Further revisions have been made to the policy to cover The College Students, with a view to an updated version of the policy being circulated to Deans and Deputy Deans for preliminary feedback before it is progressed to Executive Committee for noting.
Examinations Policy and *Examinations Procedures*	Following discussions with Audit and Risk around exam collection it was considered that it would be beneficial for the responsibility for the collection of examination papers to be specified in the *Examinations Policy* and *Examinations Procedures*. Proposed amendments were discussed at the 16 May and 14 August 2019 meetings of APAG where it was agreed to progress the revised policy through the consultation and approval process. The revised policy was circulated to Deans and Deputy Deans for preliminary feedback from late September 2019 to mid-October 2019, and an updated version noted at Executive Committee on 9 December 2019. The policy was released on the Policy DDS Bulletin Board for comment from 7 January 2020 to 4 February 2020 with 137 posting reviews and 3 responses. The procedures were also released on the Policy DDS Bulletin Board for comment from 7 January 2020 to 4 February 2020 with 82 posting reviews and 5 responses. Revised versions of the policy and procedures were provided to the 25 February 2020 meeting of the Assessment Committee. The revised policy and procedures were endorsed at the 10 March 2020 Education Committee meeting. The final versions of the *Examinations Policy* and *Examinations Procedures* were approved at Academic Senate on 17 April 2020 and were published on the Policy DDS on 19 May 2020.
Graduation Policy – University Medals and Deans Medals provisions	A working group of APAG and a sub-group of the Research Studies Committee have been reviewing Dean's medal provisions and University Medal provisions respectively. Draft initial updates to the *Graduation Policy* were

	discussed at the 14 February 2019 and 16 May 2019 meetings of APAG. Preliminary feedback was sought from Deans and Deputy Deans from 2 July 2019 to 26 July 2019. An updated version of the policy was provided to the 14 August 2019 APAG for discussion, and was noted at Executive Committee on 30 September 2019. It was provided to the 22 October 2019 meeting of the Assessment Committee, and 10 December 2019 Research Studies Committee. It was released on the Policy DDS Bulletin Board for comment from 7 January 2020 to 4 February 2020 with 133 posting reviews and 2 responses. Feedback received from the Student Management System (SMS) Team outlined functionality changes in the SMS that will impact the 'Applying to Graduate' process. These changes will require some minor amendments to the 'Applying to Graduate' section of the *Graduation Policy* once the new SMS is ready to be implemented.
	An issue was raised in February 2020 regarding the Dean's Medals provisions and how they are being applied in the School of Medicine. The Chair, Academic Senate consulted the School of Medicine to ensure the School updates its procedures to align with the provisions in the Graduation Policy. Additional feedback from Schools was incorporated to reflect a change in process to the Method of Selection, so the Dean's Medal is now awarded based on conferral year rather than calendar year. A revised copy was endorsed at the 23 April 2020 meeting of Education Committee [ED 20/02:04] and provided to the 15 June 2020 meeting of the Research Committee for noting. This version is now provided at item 3.11.2 for consideration.
Progression Policy (renamed Progression and Unsatisfactory Academic Progress)	The substantially revised and renamed *Progression Policy* was endorsed at the 7 March 2017 meeting of Education Committee. Associated process and system work has commenced to facilitate the successful implementation of the revised policy, which will be provided for consideration of Senate when implementation timelines are confirmed. Given how much time has passed awaiting various systems developments to enable implementation before this is progressed it to Executive and Senate, the policy was discussed at the 14 August 2019 APAG meeting and members agreed to should be updated by a small group before the implementation plan is finalised and it is progressed. Work also occurred to incorporate The College's *Progression Policy* into the University *Progression Policy*, as it also applies to College students. A revised version of the policy was discussed at the 25 February 2020 meeting of APAG, where it was agreed that a new Sub-Group be formed to specifically look at the impacts of the new Student Management System (SMS) and possible impacts on the policy. A revised version was discussed at the 14 May 220 APAG meeting, with members agreeing for the revised *Progression Policy* to progress through the consultation and approval process once the points raised have been discussed further by the Sub-Group and the policy revised accordingly.

New *Surveys Policy*	A proposed new *Surveys Policy* has been discussed at APAG, provided to Deans, Directors and Deputy Deans for initial comments and discussed with The Student Experience Office. At the 31 October 2019 meeting of APAG, it was proposed that a new *Student Feedback Policy* be developed, integrating (and superseding) the existing *Student Feedback on Units and Teaching Survey Policy (SFU/SFT Policy)* with the new *Surveys Policy* that is currently under development. APAG members agreed to endorse this proposal, with the new draft survey returning to APAG once it has been developed.
	In the interim, Tony Lazzara's current role (Executive Director, Business Intelligence and Performance) will take ownership of SFU/SFT policy until the new policy is approved and implemented. Discussions on the ownership of the new *Student Feedback Policy* has begun, but it has not yet been resolved if it will reside with the Deputy Vice-Chancellor, Academic (DVCA) or the Vice-President, People and Advancement (VP People and Advancement). The draft new *Student Feedback Policy* is expected to come back to APAG for discussion and comment once it has been developed following comprehensive consultation.
NON-ACADEMIC POLICIES – for APAG advice only	
New *Open Education Resources Guidelines*	A preliminary draft version of the new *Open Education Resources Guidelines*, which are currently being developed by the Learning and Teaching Technologies Advisory Group (LaTTe), were presented to the 31 October 2019 meeting of APAG for preliminary feedback. These guidelines, which are in a very early stage of development, link to the *Media, Social Media and Public Commentary Policy*, which is not an academic policy. However, the guidelines are focused on teaching and learning, so are relevant to APAG and will return for further consideration once further work has occurred. The *Open Education Resources Guidelines* have been put on hold at this stage to allow LaTTe to further explore and understand the extent of the issue with using these resources in teaching.
Scholarships for Undergraduate Policy	A draft revised version of this VC approved policy was provided for discussion at the 15 August 2018 APAG meeting. The proposed changes to the approval process for Scholarships were not supported and these changes have not been progressed. This policy has been reviewed by the Office of the Vice-President, People and Advancement, with approval escalated from the Chief Student Experience Officer, due to the inclusion of Donor funded Scholarships managed by the Office of Advancement, which does not fall under the Student Experience Office. A revised version of this policy will be progressed by the Office of Student Administration through the consultation and approval process. At the 14 August 2019 APAG meeting, members agreed to support this being taken forward and progressed from Office of the Vice-President, People and Advancement,

	with a view to it being provided to Executive Committee for noting.
New *Social Media Guidelines for Learning and Teaching Guidelines*	A preliminary draft version of the new *Social Media for Learning and Teaching Guidelines*, which are currently being developed by the Learning and Teaching Technologies Advisory Group (LaTTe), were presented to the 31 October 2019 meeting of APAG for preliminary feedback. These guidelines, which are in a very early stage of development, link to the *Media, Social Media and Public Commentary Policy*, which is not an academic policy. However, the guidelines are focused on teaching and learning, so are relevant to APAG and will return for further consideration once further work has occurred. A revised version of these guidelines was discussed at the 25 February 2020 and 14 May 2020 meetings of APAG. Feedback from members has been passed back to LaTTe for the guidelines to be revised and progressed.
Student Code of Conduct	The commencement of the review of the *Student Code of Conduct* (due 25 July 2011 – Vice-Chancellor approved Policy) was noted at the 16 May 2019 meeting of the Academic Policy Advisory Group (APAG). Comments and approval to progress this item was yet to be received from the Executive Director, Student Services and the Chief Student Experience Officer. The *Student Code of Conduct* was revised in May 2020 to align more closely with the recently re-written staff *Code of Conduct*, so that it is values based, and linked to the University Strategic Plan. The draft revised version of the *Student Code of Conduct* was provided at the 14 May 2020 APAG meeting. Members provided feedback and agreed, given its close links to students, for the revised *Student Code of Conduct* to be progressed to Executive Committee for consultation and tabled at Academic Senate for discussion. Preliminary feedback was sought from Deans and Deputy Deans from 18 - 21 May 2020 and incorporated into an updated draft, which will be provided to Executive Committee on 9 June 2020 for noting.
Student Misconduct Rule – Inappropriate Behaviour Guidelines and *Student Misconduct Rule – Student Misconduct Panel Guidelines*	The Office of Governance Services have revised the *Student Misconduct Rule – Inappropriate Behaviour Guidelines* and the *Student Misconduct Rule – Student Misconduct Panel Guidelines* to reflect the changes made to the *Student Misconduct Rule* (the Rule), as well as implications of the Academic Structure Implementation. The main changes to *Student Misconduct Panel Guidelines* are to reflect the new Schools under the Academic Structure Implementation. Changes have also been made to the criteria for selection and membership of Student Misconduct Panels to ensure The College has representation, as The College staff were not eligible under the previous version of the Guidelines as The College doesn't have the same academic levels as the University. The main changes to the *Student Misconduct Rule – Inappropriate Behaviour Guidelines* include updating references to reflect the clauses in the new Rule, removing

	definitions, as they have been incorporated into the Rule, and rewording clauses relating to collusion to a move away from using labels to describing the behaviour. The draft revised *Guidelines* was provided at the 14 May 2020 APAG meeting. Preliminary feedback was sought from Deans and Deputy Deans from 18 - 21 May 2020 and incorporated into an updated draft, which will be provided, along with the revised *Student Misconduct Panel Guidelines* to Executive Committee on 9 June 2020 for noting.
New *Student Misconduct Rule – Procedural Guidelines*	The Office of Governance Services have developed Procedural Guidelines for the Student Misconduct Rule to cover a number of matters that School staff, authorised officers and decision makers frequently request advice and guidance on, including the hearing process and clarifying how the questioning of witnesses should be managed, as well as support persons and advocates, guidance on the standard proof of evidence, guidance on minimum sanctions and what constitutes extenuating circumstances when dealing with a matter that has a minimum sanction automatically applied, and a general guide on the level of sanctions that would be applied for proven cases of student misconduct. The draft version of the guidelines was discussed at the 25 February 2020 APAG. It was then circulated to Deans and Deputy Deans for preliminary feedback from 28 February to 3 March 2020, with an updated version of the policy noted at Executive Committee on 16 March 2020. The guidelines were released on the Policy DDS Bulletin Board for comment between 19 and 31 March 2020. A revised version was approved at the 17 April 2020 meeting of Academic Senate. The final version will be published once VC approval has been give via the Policy DDS approval process.

☆**3.14.2 Graduation Policy**   **AS 20/03-3.14.2**
                                                                Late paper

The purpose of this paper is to seek the approval of Senate for the revised *Graduations Policy.*

It is recommended:
That Academic Senate approves the proposed revised Graduations Policy from the date of approval.

☆**3.14.3 Policy Variations and Suspensions in Response to COVID-19**
                                                          AS 20/03 –3.14.3
                                                          Page 122

The purpose of these papers are to seek the ratification of Senate for:
- an amendment to the Grade Point Average (GPA) neutral scheme for the School of Medicine; and
- to the *Articulations Pathways Policy* and the *Articulation Pathways Procedures.*

It is recommended:
That Academic Senate ratifies the variations to the Grade Point Average Neutral Scheme for the School of Medicine and to the Approval of Academic Pathways Procedures and Delegations as outlined in the policy suspension or variation instruments.

✩3.14.4 – International Admissions Policy Amendments in Response to COVID-19   AS 20/03 –3.14.4
Page 126

The purpose of this paper is to update Senate regarding the temporary changes to International student admissions in response to COVID-19.

It is recommended:
That Academic Senate ratifies the International Admissions Policy amendments as outlined in the Policy Response to COVID 19 document.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies, please submit these to Ms Allyson McDonald, Executive Governance Officer at a.mcdonald@westernsydney.edu.au.

3.15   AWARDS OF THE UNIVERSITY MEDAL

No Posthumous Awards or University medals are required to be noted.

3.16   CONFERRAL OF GRADUANDS   AS 20/03-3.16
Page 129

Due to the public health order restrictions in place to limit the spread of COVID-19 the April graduation conferral ceremonies had to be cancelled. However, students listed on the circulated documents have been approved to graduate by each School Academic Committee (SAC). The conferral of awards as listed to graduands was approved by the Chair of Academic Senate in line with the delegation provided in Clause 8 of the *Academic Governance Policy*.

It is recommended:
That Academic Senate notes the conferral of awards to graduands as listed in Attachment 1 of Item 3.16 as graduating in absentia and that these students have been duly and lawfully graduated.

3.17   APPROVAL OF SCHOLARSHIPS

Donor Funded Scholarships   AS 20/03-3.17
Page 172

Academic Senate is requested to consider the following proposals for new Donor funded scholarships, prepared by the Office of Advancement:

Goodman Property Group Scholarship
This newly confirmed scholarship is for continuing students studying the Bachelor of Business (Property). To be eligible for this scholarship applicants must be commencing study, or enrolled full-time in the second or third year of the Bachelor of Business (Property). Applicants must have an understanding of and commitment to a career in property. The recipient must remain enrolled full-time or part-time in the required course and maintain a GPA of 4.0 or greater.

Tipalea Partners Property Scholarship

This newly confirmed undergraduate scholarship is for commencing or continuing students who are enrolled in the Bachelor of Business (Property). Applicants must be commencing study or currently enrolled full-time in any year of the Bachelor of Business (Property). Applicants must have attended high school in New South Wales. The recipient must remain enrolled full-time in the required course (that is, not less than 30 credit points per semester).

Arrow Capital Partners Property Scholarship

This newly confirmed undergraduate scholarship is for commencing or continuing students in the Bachelor of Business (Property). Preference will be given to applicants who demonstrate equity considerations such as economic, social or other disadvantage, based on equity considerations as assessed by the Western Sydney University. Preference may be given to applicants who live or reside in the Western Sydney region. The recipient must remain enrolled full-time or part-time in the required course (that is, not less than 20 credit points per semester).

It is recommended:

That Academic Senate approves the proposed Donor funded scholarship:
- *Goodman Property Group Scholarship*
- *Tipalea Partners Property Scholarship*
- *Arrow Capital Partners Property Scholarship.*

4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

4.1 SENATE EXECUTIVE COMMITTEE   AS 20/03-4.1
Page 176

The Senate Executive Committee conducted an electronic meeting (meeting 20/05) between 8 May and 12 May, and conduced an electronic meeting (meeting 20/06) between 18 May and 21 May. Minutes appended.

It is recommended:

That Academic Senate notes the report of the electronic meeting held between 8 May 2020 and 12 May 2020 (meeting 20/05) and the electronic meeting held between 18 May and 21 May 2020 (meeting 20/06) of the Senate Executive Committee.

4.2 RESEARCH COMMITTEE   AS 20/03-4.2
Page 185

The Research Committee met on 3 April. The minutes are appended. The minutes of the 15 June meeting will be available at the next meeting of Senate.

It is recommended:

That Academic Senate notes the minutes of the meeting held on 3 April of the Research Committee.

4.3 RESEARCH STUDIES COMMITTEE
AS 20/03-4.3
Page 191

The Research Studies Committee met on 14 April 2020 and 12 May 2020, these minutes are appended. The minutes of the 16 June 2020 meeting will be provided at the next meeting.

It is recommended:
That Academic Senate notes the minutes of the meeting held on 14 April 2020 and 12 May 2020 of the Research Studies Committee.

4.4 SENATE EDUCATION COMMITTEE
AS 20/03-4.4
Page 208

Senate Education Committee met on 23 April 2020, the minutes are appended.

It is recommended:
That Academic Senate notes the minutes of the meeting held on 23 April 2020 of Senate Education Committee.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE
AS 20/03-4.5
Late Paper

The Academic Planning and Courses Approvals Committee (APCAC) met on 7 May 2020 and 4 June 2020, the combined report will be circulated as a late paper.

It is recommended:
That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee meeting held on 7 May 2020 and 4 June 2020 and approves the recommendations contained therein.

4.6 SENATE ASSESSMENT COMMITTEE
AS 20/03-4.6
Page 218

The Senate Assessment Committee met on 25 February 2020, and 19 May 2020. The minutes are appended.

It is recommended:
That Academic Senate notes the minutes of the Senate Assessment Committee held on 25 February 2020, and 19 May 2020.

4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE
AS 20/03-4.7
Page 234

The College Academic Pathway Program Committee met face to face on 30 April 2020. Minutes appended.

It is recommended:
That Academic Senate notes the minutes of the College Academic Pathway Program Committee face to face meeting held on 30 April 2020 (Meeting 20/05).

4.8 BOARD OF TRUSTEES

The next meeting of the Board of Trustees is scheduled for 5 August 2020. Summaries and minutes of the Board of Trustees meetings are available on the University website at: https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings

5 FOR INFORMATION

No items**.**

6 NEXT MEETING

The next Academic Senate meeting is scheduled for Friday 14 August 2020. Details regarding location will be advised closer to the meeting date.

Meeting dates for 2020 are as follows:
- 14 August
- 16 October
- 4 December

Meetings commence at 9:30AM and conclude by 12:30PM.