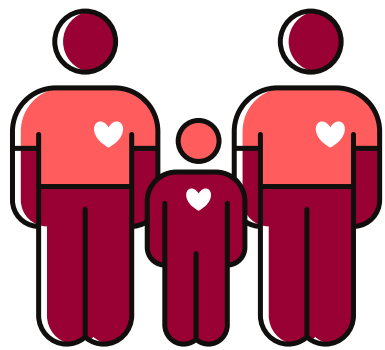
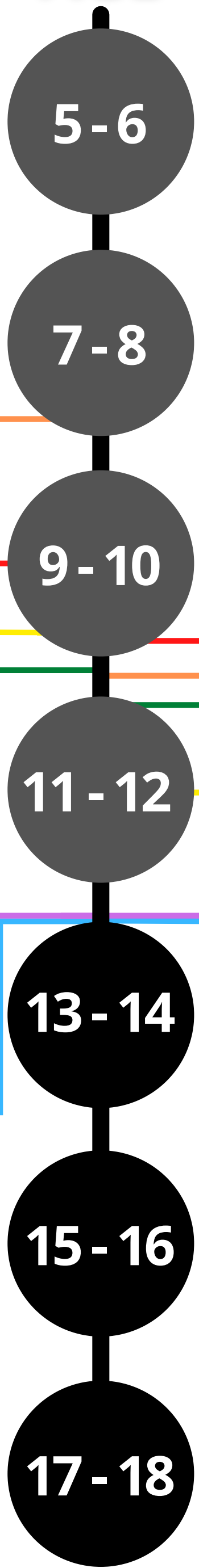


When should Relationships and Sexual Health Education (RSE) curriculum areas be introduced to students?

Parents were asked when each of six broad content areas should be introduced to students, both with and without content including gender and sexuality diversity (GSD). Placement on the graph below shows the average schooling stage selected by parents (from Early Stage 1 to Stage 6), indicated by equivalent age.



AGE



"Discrimination/Bullying of GSD People" was the most supported GSD-inclusive content area, with **88%** of parents wanting it included in the curriculum. Of these, most (**60%**) wanted this content introduced to children during Primary School.

Discrimination/Bullying

Relationships and Families

The Human Body and its Development

Understanding Gender

"Understanding Gender Diversity" was the most divisive content area; however, **81%** of parents want this introduced as part of the curriculum.

Sexuality and Safe Sexual Behaviour

Sexual and Reproductive Health

This data showcases that the large majority of parents (**over 80%**) want all content areas introduced, both with and without GSD-inclusive content.

Most parents want this content introduced to students before they reach high school (ages 13-14).

GSD Relationships and Families

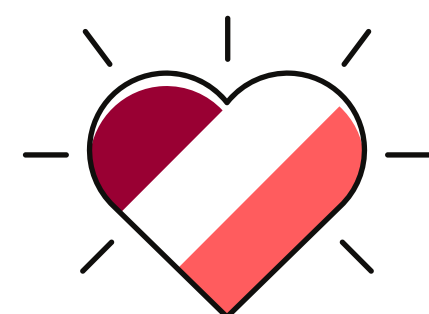
Discrimination/Bullying of GSD People

Understanding Gender Diversity

The Human Body and its Development for GSD People

GSD People's Sexuality and Safe Sexual Behaviour

GSD People's Sexual and Reproductive Health



Source: Jacqueline Ullman, Tania Ferfolja & Lucy Hobby (2022). Parents' perspectives on the inclusion of gender and sexuality diversity in K-12 schooling: results from an Australian national study, *Sex Education*. DOI: [10.1080/14681811.2021.1949975](https://doi.org/10.1080/14681811.2021.1949975)

Created by Rebecca Adams



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