

Breakout Session Timetable

Session 1 Workshops | 11:00 am – 12:00 pm

| Workshop Title | EC | Pri | Sec | Delivered by | Room |
|---|----|-----|-----|--|---------------|
| PE1-TEAC7154 Only-Teach NSW Your Employability | | x | x | Teach NSW | PS-EA.G.18 |
| Final Year Students Only – Research to Practice | | x | x | Dr Chris Grima-Farrell (Western Sydney University) | EE Auditorium |
| Child Protection and Child Safety | x | | | Fairfield City Council | PS-EA.G.19 |

Session 2 Workshops | 12:00 pm – 1:00 pm

| Workshop Title | EC | Pri | Sec | Delivered by | Room |
|---|----|-----|-----|---|-------------|
| Developing Confidence with Aboriginal Perspectives | x | x | x | Wingaru Education | PS-EA.2.13 |
| Seeing Me: Leveraging Learning for Belonging | | x | | Mount Druitt Network of Schools | PS-EA.G.15 |
| Student Wellbeing for Teachers | | x | | St. Mary's Senior High School | PS-EB.G.38 |
| Media Literacy in the Classroom | | | x | ABC Education: BTN High | Pavillion 1 |
| Classroom Management Essentials | | | x | Cambridge Park High School | Pavillion 2 |
| Building Your Teacher Identity | | x | x | Stacey Quince (Western Sydney University) | PS-EB-3.33A |
| Storytelling as an Educational Tool | | x | x | Sydney Zoo | PS-EHa.1.23 |
| Science You Can Teach | x | x | x | Fizzics Education | PS-EA.2.30 |
| Play, Place and Purpose: Nature-Based Pedagogy | x | | | Cronulla Preschool | PS-EA.1.33 |
| Teach in a Catholic School: Get a Head Start | | x | x | BBI - The Australian Institute of Theological Education | PS-EA.1.29 |
| Role of Unions in Supporting Pre-Service Teachers | x | x | x | Independent Education Union NSW/ACT | PS-EA.G.19 |
| Reflecting on Context Through Reggio Principles | x | | | International Grammar School | PS-EB.G.02 |
| Diversity - what does it look like in today's classroom and how do we cater for all students? | | x | | Ropes Crossing Public School | PS-EA.2.21 |
| Starting in STEM | | x | x | Questacon | PS-EA.1.31 |

Session 3 Workshops | 2:00pm – 3:00pm

| Workshop Title | EC | Pri | Sec | Delivered by | Room |
|---|----|-----|-----|---|-------------|
| Trauma Informed Classroom Practice | x | x | | Curran Public School | PS-EB.G.02 |
| Classroom Ready Systems to Build Confidence | | | x | Elizabeth Macarthur High School | PS-EA.G.15 |
| Literacy through Literature | | x | | WestWords | PS-EB.G.38 |
| Thriving Just not Surviving | | | x | Emmaus Catholic College | Pavillion 1 |
| Understanding EAL/D Education | | x | | Kerrie Quee (Western Sydney University) | Pavillion 2 |
| Your Gateway to the Connected Communities Strategy | | | x | Airds High School | PS-EHa.1.23 |
| Strengthening Early Learning | x | | | Georges River Council | PS-EA.1.29 |
| NSW Public Preschool Insights: Practice, Inclusion, and Early Intervention | x | | | Bankstown South Infants School | PS-EA.1.33 |
| Power of Student & Teacher Reflection in Class | | | x | Blacktown Girls High School | PS-EA.2.30 |
| Inclusive Teaching in Action | | x | x | Warrah Specialist School & Down Syndrome NSW | PS-EA.G.34 |
| The Next Word | x | x | x | The Next Word | PS-EA.G.18 |
| The power of collaboration | | x | x | NSW Teachers Federation | PS-EA.1.19 |
| Building Confidence in your early career | | x | x | Phil Gentle & Tony Diaczok (Western Sydney Educators) | PS-EA.1.31 |
| Your Librarian, A Quiet but Essential Partner | | x | | Glenfield Public School | PS-EA.2.21 |
| The importance of embedding inclusive practices from the point of enrolment | x | | | Campbelltown Council | PS-EB.3.33 |
| State Library of NSW | x | x | x | The State Library of NSW | PS-EA.2.13 |
| Building Behaviour & Cultural Connections | | x | x | Danielle Chapman & Blackett Public School | PS-EA.1.31 |

Parramatta North

Parramatta South

