

TEAC7037 - Early Learning Environments Final Report				
Pre-service Teacher Name:		Student ID:		
Placement Centre:				
Centre Director / Supervisor Name:				
ADMINISTRATION CRITERIA			YES	NO
The Pre-service Teacher has been punctual in their attendance.				
The Pre-service Teacher interacted with children throughout their placement.				
The Pre-service Teacher places a poster that introduces themselves to the staff and families of the centre.				
The Pre-service Teacher engaged appropriately and professionally with centre staff.				
The Pre-service Teacher has completed 5 x 8 hours (this includes a half hour lunch break) at the centre.				
PERFORMANCE CRITERIA	S <i>Satisfactory</i>	U <i>Unsatisfactory</i>	S/U	
The Pre-service Teacher completes a situational analysis proforma on ' <i>Getting to know your centre and learning environment</i> '.	The situational analysis proforma is complete and the student shows they have reviewed the centre's policies, safety check lists and gathered information about the attending children's cultural and linguistic diversity and accurately reflects affordances of the learning environment.	The proforma is incomplete, lacks detail, or does not accurately reflect the centre's policies, safety checklists and children's cultural and linguistic diversity and does not accurately reflect affordances of the learning environment.		
<p>The Pre-service Teacher works alongside an educator to assist with preparation and set up.</p> <p>The Pre-service Teacher undertakes one observation of children's engagement with resources in the <b>outdoor</b> environment. The Pre-service Teacher has documented the observation to support their conversation with the supervising teacher.</p>	Pre-service teacher worked alongside educator to assist with preparation and set up. Observation documented with detail and appropriately reflects children's engagement with <b>outdoor</b> environment resources. Pre-service Teacher discussed the observation with the supervising teacher.	Pre-service teacher did not work alongside educator to assist with preparation and set up. Observation is not documented, lacks detail, or does not appropriately reflect children's engagement with <b>outdoor</b> environment resources. Pre-service Teacher did not discuss the observation with the supervising teacher.		

Pre-service Teacher Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

PERFORMANCE CRITERIA	<b>S</b> <i>Satisfactory</i>	<b>U</b> <i>Unsatisfactory</i>	<b>S/U</b>
<p>The Pre-service Teacher works alongside an educator to assist with preparation and set up.</p> <p>The Pre-service Teacher undertakes one observation of children’s engagement with resources in the <b>indoor</b> environment. The Pre-service Teacher has documented the observation to support their conversation with the supervising teacher.</p>	<p>Pre-service teacher worked alongside educator to assist with preparation and set up. Observation documented with detail and appropriately reflects children's engagement with <b>indoor</b> environment resources. Pre-service Teacher discussed the observation with the supervising teacher.</p>	<p>Pre-service teacher did not work alongside educator to assist with preparation and set up. Observation is not documented, lacks detail, or does not appropriately reflect children's engagement with <b>indoor</b> environment resources. Pre-service Teacher did not discuss the observation with the supervising teacher.</p>	
<p>The Pre-service Teacher under the guidance of an educator has set up an <b>indoor OR outdoor</b> play space that facilitates play and learning based on the setting’s planning and children’s interests, has discussed the appropriateness of and learning potential of resources with the educator, and interacted with the children to facilitate play and learning and packed away the resources.</p>	<p>The setup is complete for a specific learning experience based on setting’s planning, uses developmentally appropriate resources, interacted with children to facilitate play and learning and packed away the resources.</p>	<p>The setup is incomplete for the specific learning experience and not based on setting’s planning, lacks appropriate resources, or is not developmentally appropriate and did not interact with children to facilitate play and learning and packed away the resources.</p>	
<b>OVERALL COMMENTS</b>			
			<b>YES</b>
I confirm that the timesheet is a true reflection of the Pre-service Teacher’s attendance.			<b>NO</b>
The Pre-service Teacher adhered to the agreed attendance pattern. Any changes were negotiated appropriately.			
<b>Supervisor’s Signature:</b>		<b>Date:</b>	
<b>Pre-service Teacher’s Signature:</b>		<b>Date:</b>	