

Professional Experience K-6 (Master of Teaching Birth – 12 Years TEAC7106)

30 Day Placement Teaching Schedule

When not teaching, Pre-service Teachers must be observing or assisting their Supervising Teacher both within the classroom and during other school activities/duties. In conjunction with the Supervising Teacher, three focus students will be identified, and information on the students' individual strengths, needs, interests, and learning styles will be collected. This information will be used when planning for differentiated lessons as part of the TPA.

Week One – Observe classroom organisation, teaching strategies, and get to know students. Teach small groups and/or co-teach with the Supervising Teacher using the Supervising Teacher's program.

Week Two – Pre-service Teachers should complete teaching of whole class lessons using the Supervising Teacher's program/lessons. Co-teaching can continue throughout this week to support the Pre-service Teacher's development and understanding of the class.

Weeks Three & Four – Pre-service Teachers should complete teaching involving planning, preparation of resources, and class organisation.

Weeks Five & Six – Pre-service Teachers should take on most of the planning, teaching, and organisation of resources.

Observing Other Classes – As this is the Pre-service Teacher's only school placement, we ask that they be offered the opportunity to observe other classes/stages. Pre-service Teachers have several observation tasks to complete related to this.

	Monday	Tuesday	Wed	Thurs	Friday
Week 1	Observation	Observation	Observation	Co-teaching /small group	Co-teaching /Small group
Week 2	Co -teaching	Co-teaching	One whole class lesson	One whole class lesson	One whole class lesson
Week 3	One whole class lesson	One whole class lesson	Two lessons	Two lessons	One session
Week 4	one session	One session	Two sessions	Two sessions	Two sessions
Week 5	Whole Day	Whole Day	Whole Day	Whole Day	Whole Day
Week 6	Whole Day	Whole Day	Whole Day	Whole Day	Whole Day

This is the suggested progression and minimum teaching requirements; however, we understand that some modifications may be required (for example, excursions, or Friday may not be the most suitable whole teaching day due to sport and assembly).