

# MASTER OF TEACHING - Professional Experience K-6

## Final Report

TEAC7106 - Professional Experience K-6

<b>Pre-service Teacher:</b>		<b>ID Number:</b>	
<b>School:</b>		<b>Grade/Stage:</b> (Primary Only)	
<b>Supervising Teacher:</b>			

**Key:** NA – Not Applicable; ND – Not Developed; D - Demonstrated; E - Exceeds Expectations

### PROFESSIONAL KNOWLEDGE

<b>Standard 1 Know students and how they learn</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>1.1.1 Physical, social and intellectual development and characteristics of students</b> Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.				
<b>1.2.1 Understand how students learn</b> Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.				
<b>1.3.1 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds</b> Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds.				
<b>1.4.1 Strategies for teaching Aboriginal and Torres Strait Islander students</b> Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.				
<b>1.5.1 Differentiate teaching to meet the specific learning needs of students across the full range of abilities</b> Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.				
<b>1.6.1 Strategies to support full participation of students with disability</b> Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.				

**Comment on the Pre-Service Teacher's knowledge of students and how they learn.**

<b>Standard 2 Know the content and how to teach it</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>2.1.1 Content and teaching strategies of the teaching area</b> Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.				
<b>2.2.1 Content selection and organisation</b> Organise content into an effective learning and teaching sequence.				
<b>2.3.1 Curriculum, assessment and reporting</b> Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.				
<b>2.4.1 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians</b> Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.				

<b>Standard 2 Know the content and how to teach it (Cont/d)</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>2.5.1 Literacy and numeracy strategies</b> Know and understand literacy and numeracy teaching strategies and their application in teaching areas.				
<b>2.6.1 Information and Communication Technology (ICT)</b> Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.				
<b>Comment on the Pre-Service Teacher's knowledge of content and how to teach it.</b>				
<b>PROFESSIONAL PRACTICE</b>				
<b>Standard 3 Plan for and implement effective teaching and learning</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>3.1.1 Establish challenging learning goals</b> Set learning goals that provide achievable challenges for students of varying abilities and characteristics.				
<b>3.2.1 Plan, structure and sequence learning programs</b> Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.				
<b>3.3.1 Use teaching strategies</b> Include a range of teaching strategies.				
<b>3.4.1 Select and use resources</b> Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
<b>3.5.1 Use effective classroom communication</b> Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.				
<b>3.6.1 Evaluate and improve teaching programs</b> Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				
<b>3.7.1 Engage parents/carers in the educative process</b> Describe a broad range of strategies for involving parents/carers in the educative process.				
<b>Comment on the Pre-Service Teacher's planning and implementing of effective teaching and learning.</b>				
<b>Standard 4 Create and maintain supportive and safe learning environments</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>4.1.1 Support student participation</b> Identify strategies to support inclusive student participation and engagement in classroom activities.				
<b>4.2.1 Manage classroom activities</b> Demonstrate the capacity to organise classroom activities and provide clear directions.				
<b>4.3.1 Manage challenging behaviour</b> Demonstrate knowledge of practical approaches to manage challenging behaviour.				
<b>4.4.1 Maintain student safety</b> Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.				

<b>Standard 4 Create and maintain supportive and safe learning environments (Cont/d)</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>4.5.1 Use ICT safely, responsibly and ethically</b> Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.				
<b>Comment on the Pre-Service Teacher's creating and maintaining supportive and safe learning environments.</b>				
<b>Standard 5 Assess, provide feedback and report on student learning</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>5.1.1 Assess student learning</b> Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.				
<b>5.2.1 Provide feedback to students on their learning</b> Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.				
<b>5.3.1 Make consistent and comparable judgements</b> Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.				
<b>5.4.1 Interpret student data</b> Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.				
<b>5.5.1 Report on student achievement</b> Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.				
<b>Comment on the Pre-Service Teacher's assessing, providing feedback and reporting on student learning.</b>				
<b>PROFESSIONAL ENGAGEMENT</b>				
<b>Standard 6 Engage in professional learning</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>6.1.1 Identify and plan professional learning needs</b> Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.				
<b>6.2.1 Engage in professional learning and improve practice</b> Understand the relevant and appropriate sources of professional learning for teachers.				
<b>6.3.1 Engage with colleagues and improve practice</b> Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.				
<b>6.4.1 Apply professional learning and improve student learning</b> Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning				

**Comment on the Pre-Service Teacher's engagement on professional learning.**

<b>Standard 7 Engage professionally with colleagues, parents/carers and the community</b>	<b>NA</b>	<b>ND</b>	<b>D</b>	<b>E</b>
<b>7.1.1 Meet professional ethics and responsibilities</b> Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.				
<b>7.2.1 Comply with legislative, administrative and organisational requirements</b> Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.				
<b>7.3.1 Engage with the parents/carers</b> Understand strategies for working effectively, sensitively and confidentially with parents/carers.				
<b>7.4.1 Engage with professional teaching networks and broader communities</b> Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.				

**Comment on the Pre-Service Teacher's engagement with colleagues, parents/carers and the community.**

### SUMMARY COMMENT

### SIGNATURE BLOCK **\*\*Please use black pen only\*\***

FINAL GRADE:	Exemplary	Satisfactory	Has the student completed the required number of Professional Experience days?	Yes
	Unsatisfactory			No
Supervising Teacher's Signature:			Date:	
Pre-service Teacher's Signature:			Date:	