# BACHELOR OF EDUCATION (PRIMARY) – PEX 3
# 20 DAY PLACEMENT TEACHING SCHEDULE

When not teaching, Pre-service Teachers must observe or assist their Supervising Teacher, both in the classroom and during other school activities or duties.
In collaboration with the Supervising Teacher, two focus students will be identified. Information on these students' individual strengths, needs, interests, and learning styles will be collected and used to inform differentiated lesson planning.

**Week One** – Identify focus students and begin observations and data collection. Orientation to the class: The Pre-service Teacher will observe teaching practices and participate in teaching activities, focusing on individuals, small groups, and whole-class co-teaching.

**Week Two** – Pre-service Teachers will plan and implement a minimum of 8 hours of teaching, based on the Supervising Teacher's existing program.

**Weeks Three & Four** – Pre-service Teachers will work with their Supervising Teacher to develop a two-week teaching program using lesson plans, unit plans, or a daybook (format at the Supervising Teacher's discretion). The program must include differentiated learning that incorporates the focus students. Pre-service Teachers are expected to prepare and organise all necessary equipment and resources for each lesson they teach.

| Recommended Teaching Schedule | | | | | |
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| | **Monday** | **Tuesday** | **Wed** | **Thurs** | **Friday** |
| **Week 1** | **Observation** | **Observation** | **Co-teaching** | **Co-teaching /small group** | **Small group lessons** |
| **Week 2** | **One Lesson** | **Two Lessons** | **One session** | **Two Sessions** | **One session** |
| **Week 3** | **Whole Day** | **Whole Day** | **Whole Day** | **Whole Day** | **Whole Day** |
| **Week 4** | **Whole Day** | **Whole Day** | **Whole Day** | **Whole Day** | **Whole Day** |

**This is the <u>suggested progression</u> and PEX2. However, we understand that some modifications may be required (for example, excursions or Friday may not be the most suitable whole teaching day due to sport and assembly).**

**Observation** – observing Supervising Teacher and class (see observation tasks)
**Small Group** – a group of 6-8 children (could be maths or reading groups)
**Co-teaching** – teaching a part of a lesson with the Mentor Teacher
**Whole Class Lesson** – a scheduled lesson delivered to the whole class.
**Session** – all lessons between breaks e.g. recess – lunch (this maybe one lesson or multiple lessons)
**Whole Day** – all lessons in the day