

Bachelor of Education (Secondary) Final Report

TEAC4006 Professional Experience 4 (PEx4)

Pre-service Teacher:		ID Number:	
School:		Finish Date:	
Supervising Teacher:		Teaching Area:	

Key: NA – Not Encountered; ND – Not Developed; D - Demonstrated; E - Exceeds Expectations

PROFESSIONAL KNOWLEDGE

Standard 1 Know students and how they learn	<i>NE</i>	<i>ND</i>	<i>D</i>	<i>E</i>
1.1.1 Physical, social and intellectual development and characteristics of students Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.				
1.2.1 Understand how students learn Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.				
1.3.1 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds.				
1.4.1 Strategies for teaching Aboriginal and Torres Strait Islander students Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.				
1.5.1 Differentiate teaching to meet the specific learning needs of students across the full range of abilities Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.				
1.6.1 Strategies to support full participation of students with disability Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.				

Comment on the Pre-Service Teacher's knowledge of students and how they learn.

Standard 2 Know the content and how to teach it	NE	ND	D	E
2.1.1 Content and teaching strategies of the teaching area Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.				
2.2.1 Content selection and organisation Organise content into an effective learning and teaching sequence.				
2.3.1 Curriculum, assessment and reporting Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.				
2.4.1 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.				

Standard 2 Know the content and how to teach it (Cont/d)	NA	ND	D	E
2.5.1 Literacy and numeracy strategies Know and understand literacy and numeracy teaching strategies and their application in teaching areas.				
2.6.1 Information and Communication Technology (ICT) Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.				
Comment on the Pre-Service Teacher's knowledge of content and how to teach it.				
PROFESSIONAL PRACTICE				
Standard 3 Plan for and implement effective teaching and learning	NE	ND	D	E
3.1.1 Establish challenging learning goals Set learning goals that provide achievable challenges for students of varying abilities and characteristics.				
3.2.1 Plan, structure and sequence learning programs Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.				
3.3.1 Use teaching strategies Include a range of teaching strategies.				
3.4.1 Select and use resources Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
3.5.1 Use effective classroom communication Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.				
3.6.1 Evaluate and improve teaching programs Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				
3.7.1 Engage parents/carers in the educative process Describe a broad range of strategies for involving parents/carers in the educative process.				
Comment on the Pre-Service Teacher's planning and implementing of effective teaching and learning.				
Standard 4 Create and maintain supportive and safe learning environments	NE	ND	D	E
4.1.1 Support student participation Identify strategies to support inclusive student participation and engagement in classroom activities.				
4.2.1 Manage classroom activities Demonstrate the capacity to organise classroom activities and provide clear directions.				
4.3.1 Manage challenging behaviour Demonstrate knowledge of practical approaches to manage challenging behaviour.				
4.4.1 Maintain student safety Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.				

Standard 4 Create and maintain supportive and safe learning environments (Cont/d)	NA	ND	D	E
4.5.1 Use ICT safely, responsibly and ethically Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.				
Comment on the Pre-Service Teacher's creating and maintaining supportive and safe learning environments.				
Standard 5 Assess, provide feedback and report on student learning	NE	ND	D	E
5.1.1 Assess student learning Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.				
5.2.1 Provide feedback to students on their learning Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.				
5.3.1 Make consistent and comparable judgements Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.				
5.4.1 Interpret student data Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.				
5.5.1 Report on student achievement Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.				
Comment on the Pre-Service Teacher's assessing, providing feedback and reporting on student learning.				
PROFESSIONAL ENGAGEMENT				
Standard 6 Engage in professional learning	NE	ND	D	E
6.1.1 Identify and plan professional learning needs Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.				
6.2.1 Engage in professional learning and improve practice Understand the relevant and appropriate sources of professional learning for teachers.				
6.3.1 Engage with colleagues and improve practice Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.				
6.4.1 Apply professional learning and improve student learning Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning				

Comment on the Pre-Service Teacher's engagement on professional learning.

Standard 7 Engage professionally with colleagues, parents/carers and the community	<i>NE</i>	<i>ND</i>	<i>D</i>	<i>E</i>
7.1.1 Meet professional ethics and responsibilities Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.				
7.2.1 Comply with legislative, administrative and organisational requirements Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.				
7.3.1 Engage with the parents/carers Understand strategies for working effectively, sensitively and confidentially with parents/carers.				
7.4.1 Engage with professional teaching networks and broader communities Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.				

Comment on the Pre-Service Teacher's engagement with colleagues, parents/carers and the community.

SUMMARY COMMENT

SIGNATURE BLOCK ****Please use black pen only****

FINAL GRADE:	Exemplary	Satisfactory	Has the student completed the required number of Professional Experience days?	Yes
	Unsatisfactory			No
Supervising Teacher's Signature:			Date:	
Pre-service Teacher's Signature:			Date:	