

Bachelor of Education (Primary)

TEAC3021 Professional Experience 3 (PEX3) - Final Report

Pre-service Teacher:		ID:	
School:		Finish Date:	
Supervising Teacher:		Stage:	

Key: NE – Not Encountered; WT– Working Towards; D – Demonstrated; E – Exceeds Expectations

PROFESSIONAL KNOWLEDGE

Standard 1 Know students & how they learn	NE	WT	D	E
1.1.1 Physical, social & intellectual development & characteristics of students Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning.				
1.2.1 Understand how students learn. Demonstrate knowledge & understanding of research into how students learn & the implications for teaching.				
1.3.1 Students with diverse linguistic, cultural, religious, and socioeconomic backgrounds Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious, and socio-economic backgrounds.				
1.4.1 Strategies for teaching Aboriginal & Torres Strait Islander students. Demonstrate broad knowledge & understanding of the impact of culture, cultural identity & linguistic background on the education of students from Aboriginal & Torres Strait Islander backgrounds.				
1.5.1 Differentiate teaching to meet the specific learning needs of students across the full range of abilities. Demonstrate knowledge & understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.				
1.6.1 Strategies to support full participation of students with disability. Demonstrate broad knowledge & understanding of legislative requirements & teaching strategies that support participation & learning of students with disability.				
Standard 2 Know the content & how to teach it	NE	WT	D	E
2.1.1 Content & teaching strategies of the teaching area Demonstrate knowledge & understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.				
2.2.1 Content selection & organisation Organise content into an effective learning & teaching sequence.				
2.3.1 Curriculum, assessment & reporting Use curriculum, assessment & reporting knowledge to design learning sequences & lesson plans				
2.4.1 Understand & respect Aboriginal & Torres Strait Islander people to promote reconciliation between Indigenous & non-Indigenous Australians Demonstrate broad knowledge of, understanding of & respect for Aboriginal & Torres Strait Islander histories, cultures & languages.				
2.5.1 Literacy & numeracy strategies Know & understand literacy & numeracy teaching strategies & their application in teaching areas.				

2.6.1 Information & Communication Technology (ICT) Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.				
PROFESSIONAL PRACTICE				
Standard 3 Plan for & implement effective teaching & learning	NE	WT	D	E
3.1.1 Establish challenging learning goals. Set learning goals that provide achievable challenges for students of varying abilities & characteristics.				
3.2.1 Plan, structure & sequence learning programs Plan lesson sequences using knowledge of student learning, content & effective teaching strategies.				
3.3.1 Use teaching strategies Include a range of teaching strategies.				
3.4.1 Select & use resources. Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
3.5.1 Use effective classroom communication Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.				
3.6.1 Evaluate & improve teaching programs. Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				
3.7.1 Engage parents/carers in the educative process. Describe a broad range of strategies for involving parents/carers in the educative process.				
Standard 4 Create & maintain supportive & safe learning environments	NE	WT	D	E
4.1.1 Support student participation Identify strategies to support inclusive student participation & engagement in classroom activities.				
4.2.1 Manage classroom activities. Demonstrate the capacity to organise classroom activities & provide clear directions.				
4.3.1 Manage challenging behaviour. Demonstrate knowledge of practical approaches to manage challenging behaviour.				
4.4.1 Maintain student safety. Describe strategies that support students' well-being & safety working within school &/or system, curriculum & legislative requirements.				
4.5.1 Use ICT safely, responsibly & ethically Demonstrate an understanding of the relevant issues & the strategies available to support the safe, responsible & ethical use of ICT in learning & teaching.				
Standard 5 Standard 5 Assess, provide feedback & report on student learning	NE	WT	D	E
5.1.1 Assess student learning. Demonstrate understanding of assessment strategies, including informal & formal, diagnostic, formative & summative approaches to assess student learning.				
5.2.1 Provide feedback to students on their learning. Demonstrate an understanding of the purpose of providing timely & appropriate feedback to students about their learning.				
5.3.1 Make consistent & comparable judgements. Demonstrate understanding of assessment moderation & its application to support consistent & comparable judgements of student learning.				
5.4.1 Interpret student data. Demonstrate the capacity to interpret student assessment data to evaluate student learning & modify teaching practice.				

PROFESSIONAL ENGAGEMENT							
Standard 6 Engage in professional learning				NE	WT	D	E
6.1.1 Identify & plan professional learning needs. Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.							
6.3.1 Engage with colleagues & improve practice. Seek & apply constructive feedback from supervisors & teachers to improve teaching practices.							
Standard 7 Engage professionally with colleagues, parents/carers & the community				NE	WT	D	E
7.1.1 Meet professional ethics & responsibilities. Understand & apply the key principles described in codes of ethics & conduct for the teaching profession.							
7.2.1 Comply with legislative, administrative & organisational requirements. Understand the relevant legislative, administrative & organisational policies & processes required for teachers according to school stage.							
SUMMARY COMMENT							
SIGNATURE BLOCK **Please use black pen only**							
FINAL GRADE	Satisfactory		<i>Has the student completed the required number of Professional Experience days?</i>	Yes			
	Unsatisfactory			No			
Supervising Teacher's Name:							
Supervising Teacher's Signature:			Date:				
Pre-service Teacher's Signature:			Date:				