

## Bachelor of Education (SECONDARY)

### TEAC3020 Professional Experience 2 (PEX2) - Final Report

<b>Pre-service Teacher:</b>		<b>ID:</b>	
<b>School:</b>		<b>Finish Date:</b>	
<b>Supervising Teacher:</b>		<b>Teaching Area:</b>	

**Key:** NE – Not Encountered; WT – Working Towards; D – Demonstrated; E – Exceeds Expectations

#### PROFESSIONAL KNOWLEDGE

<b>Standard 1 Know students &amp; how they learn</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>1.1.1 Physical, social &amp; intellectual development &amp; characteristics of students</b> Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning.				
<b>1.2.1 Understand how students learn</b> Demonstrate knowledge & understanding of research into how students learn & the implications for teaching.				
<b>Standard 2 Know the content &amp; how to teach it</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>2.1.1 Content &amp; teaching strategies of the teaching area</b> Demonstrate knowledge & understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.				
<b>2.2.1 Content selection &amp; organisation</b> Organise content into an effective learning & teaching sequence.				
<b>2.3.1 Curriculum, assessment &amp; reporting</b> Use curriculum, assessment & reporting knowledge to design learning sequences & lesson plans				
<b>2.5.1 Literacy &amp; numeracy strategies</b> Know & understand literacy & numeracy teaching strategies & their application in teaching areas.				

#### PROFESSIONAL PRACTICE

<b>Standard 3 Plan for &amp; implement effective teaching &amp; learning</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>3.1.1 Establish challenging learning goals</b> Set learning goals that provide achievable challenges for students of varying abilities & characteristics.				
<b>3.3.1 Use teaching strategies</b> Include a range of teaching strategies.				
<b>3.4.1 Select &amp; use resources</b> Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
<b>3.5.1 Use effective classroom communication</b> Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.				
<b>3.6.1 Evaluate &amp; improve teaching programs</b> Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				
<b>Standard 4 Create &amp; maintain supportive &amp; safe learning environments</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>4.1.1 Support student participation</b> Identify strategies to support inclusive student participation & engagement in classroom activities.				
<b>4.2.1 Manage classroom activities</b> Demonstrate the capacity to organise classroom activities & provide clear directions.				
<b>Standard 5 Assess, provide feedback &amp; report on student learning</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>5.1.1 Assess student learning</b> Demonstrate understanding of assessment strategies, including informal & formal, diagnostic, formative & summative approaches to assess student learning.				
<b>5.2.1 Provide feedback to students on their learning</b> Demonstrate an understanding of the purpose of providing timely & appropriate feedback to students about their learning.				

<b>5.3.1 Make consistent &amp; comparable judgements</b> Demonstrate understanding of assessment moderation & its application to support consistent & comparable judgements of student learning.					
<b>5.4.1 Interpret student data</b> Demonstrate the capacity to interpret student assessment data to evaluate student learning & modify teaching practice.					
<b>PROFESSIONAL ENGAGEMENT</b>					
<b>Standard 6 Engage in professional learning</b>		<i>NE</i>	<i>WT</i>	<i>D</i>	<i>E</i>
<b>6.1.1 Identify &amp; plan professional learning needs</b> Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.					
<b>6.3.1 Engage with colleagues &amp; improve practice</b> Seek & apply constructive feedback from supervisors & teachers to improve teaching practices.					
<b>Standard 7 Engage professionally with colleagues, parents/carers &amp; the community</b>		<i>NE</i>	<i>WT</i>	<i>D</i>	<i>E</i>
<b>7.1.1 Meet professional ethics &amp; responsibilities</b> Understand & apply the key principles described in codes of ethics & conduct for the teaching profession.					
<b>7.2.1 Comply with legislative, administrative &amp; organisational requirements</b> Understand the relevant legislative, administrative & organisational policies & processes required for teachers according to school stage.					
<b>SUMMARY COMMENT</b>					
<b>SIGNATURE BLOCK **Please use black pen only**</b>					
<b>FINAL GRADE:</b>	<b>Satisfactory</b> <input type="checkbox"/>	<i>Has the student completed the required number of Professional Experience days?</i>	<b>Yes</b> <input type="checkbox"/>		
	<b>Unsatisfactory</b> <input type="checkbox"/>		<b>No</b> <input type="checkbox"/>		
Supervising Teacher's Name:					
Supervising Teacher's Signature:			Date:		
Pre-service Teacher's Signature:			Date:		