

Bachelor of Education (PRIMARY)

TEAC3020 Professional Experience 2 (PEx2) - Final Report

Pre-service Teacher:		ID:	
School:		Finish Date:	
Supervising Teacher:		Stage:	

Key: NE – Not Encountered; WT – Working Towards; D – Demonstrated; E – Exceeds Expectations

PROFESSIONAL KNOWLEDGE

Standard 1 Know students & how they learn	NE	WT	D	E
1.1.1 Physical, social & intellectual development & characteristics of students Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning.				
1.2.1 Understand how students learn Demonstrate knowledge & understanding of research into how students learn & the implications for teaching.				
Standard 2 Know the content & how to teach it	NE	WT	D	E
2.1.1 Content & teaching strategies of the teaching area Demonstrate knowledge & understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.				
2.2.1 Content selection & organisation Organise content into an effective learning & teaching sequence.				
2.3.1 Curriculum, assessment & reporting Use curriculum, assessment & reporting knowledge to design learning sequences & lesson plans				
2.5.1 Literacy & numeracy strategies Know & understand literacy & numeracy teaching strategies & their application in teaching areas.				

PROFESSIONAL PRACTICE

Standard 3 Plan for & implement effective teaching & learning	NE	WT	D	E
3.1.1 Establish challenging learning goals Set learning goals that provide achievable challenges for students of varying abilities & characteristics.				
3.3.1 Use teaching strategies Include a range of teaching strategies.				
3.4.1 Select & use resources Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
3.5.1 Use effective classroom communication Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.				
3.6.1 Evaluate & improve teaching programs Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.				
Standard 4 Create & maintain supportive & safe learning environments	NE	WT	D	E
4.1.1 Support student participation Identify strategies to support inclusive student participation & engagement in classroom activities.				
4.2.1 Manage classroom activities Demonstrate the capacity to organise classroom activities & provide clear directions.				
Standard 5 Assess, provide feedback & report on student learning	NE	WT	D	E
5.1.1 Assess student learning Demonstrate understanding of assessment strategies, including informal & formal, diagnostic, formative & summative approaches to assess student learning.				
5.2.1 Provide feedback to students on their learning Demonstrate an understanding of the purpose of providing timely & appropriate feedback to students about their learning.				

5.3.1 Make consistent & comparable judgements Demonstrate understanding of assessment moderation & its application to support consistent & comparable judgements of student learning.					
5.4.1 Interpret student data Demonstrate the capacity to interpret student assessment data to evaluate student learning & modify teaching practice.					
PROFESSIONAL ENGAGEMENT					
Standard 6 Engage in professional learning		<i>NE</i>	<i>WT</i>	<i>D</i>	<i>E</i>
6.1.1 Identify & plan professional learning needs Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.					
6.3.1 Engage with colleagues & improve practice Seek & apply constructive feedback from supervisors & teachers to improve teaching practices.					
Standard 7 Engage professionally with colleagues, parents/carers & the community		<i>NE</i>	<i>WT</i>	<i>D</i>	<i>E</i>
7.1.1 Meet professional ethics & responsibilities Understand & apply the key principles described in codes of ethics & conduct for the teaching profession.					
7.2.1 Comply with legislative, administrative & organisational requirements Understand the relevant legislative, administrative & organisational policies & processes required for teachers according to school stage.					
SUMMARY COMMENT					
SIGNATURE BLOCK **Please use black pen only**					
FINAL GRADE:	Satisfactory <input type="checkbox"/>	<i>Has the student completed the required number of Professional Experience days?</i>	Yes <input type="checkbox"/>		
	Unsatisfactory <input type="checkbox"/>		No <input type="checkbox"/>		
Supervising Teacher's Name:					
Supervising Teacher's Signature:			Date:		
Pre-service Teacher's Signature:			Date:		