

**Bachelor of Education (PRIMARY)**
**TEAC2048 Professional Experience 1 (PEx1)**  
**Final Report**

<b>Pre-service Teacher:</b>		<b>ID:</b>	
<b>School:</b>		<b>Finish Date:</b>	
<b>Supervising Teacher:</b>		<b>Stage:</b>	

*Key: NE – Not Encountered; WT – Working Towards; D – Demonstrated; E – Exceeds Expectations*

**PROFESSIONAL KNOWLEDGE**

<b>Standard 1 Know students &amp; how they learn</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>1.1.1 Physical, social &amp; intellectual development &amp; characteristics of students</b> Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning.				
<b>1.2.1 Understand how students learn</b> Demonstrate knowledge & understanding of research into how students learn & the implications for teaching.				
<b>Standard 2 Know the content &amp; how to teach it</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>2.1.1 Content &amp; teaching strategies of the teaching area</b> Demonstrate knowledge & understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.				
<b>2.2.1 Content selection &amp; organisation</b> Organise content into an effective learning & teaching sequence.				

**PROFESSIONAL PRACTICE**

<b>Standard 3 Plan for &amp; implement effective teaching &amp; learning</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>3.1.1 Establish challenging learning goals</b> Set learning goals that provide achievable challenges for students of varying abilities & characteristics.				
<b>3.3.1 Use teaching strategies</b> Include a range of teaching strategies.				
<b>3.4.1 Select &amp; use resources</b> Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.				
<b>3.5.1 Use effective classroom communication</b> Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.				
<b>Standard 4 Create &amp; maintain supportive &amp; safe learning environments</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>4.1.1 Support student participation</b> Identify strategies to support inclusive student participation & engagement in classroom activities.				
<b>4.2.1 Manage classroom activities</b> Demonstrate the capacity to organise classroom activities & provide clear directions.				

**PROFESSIONAL ENGAGEMENT**

<b>Standard 6 Engage in professional learning</b>	<b>NE</b>	<b>WT</b>	<b>D</b>	<b>E</b>
<b>6.1.1 Identify &amp; plan professional learning needs</b> Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.				
<b>6.3.1 Engage with colleagues &amp; improve practice</b> Seek & apply constructive feedback from supervisors & teachers to improve teaching practices.				

Standard 7 Engage professionally with colleagues, parents/carers & the community		NE	WT	D	E
<b>7.1.1 Meet professional ethics &amp; responsibilities</b> Understand & apply the key principles described in codes of ethics & conduct for the teaching profession.					
<b>7.2.1 Comply with legislative, administrative &amp; organisational requirements</b> Understand the relevant legislative, administrative & organisational policies & processes required for teachers according to school stage.					
<b>SUMMARY COMMENT</b>					

**SIGNATURE BLOCK \*\*Please use black pen only\*\***

<b>FINAL GRADE:</b>	<b>Satisfactory</b>	<i>Has the student completed the required number of Professional Experience days?</i>	<b>Yes</b>
	<b>Unsatisfactory</b>		<b>No</b>
Supervising Teacher's Name:			
Supervising Teacher's Signature:		Date:	
Pre-service Teacher's Signature:		Date:	