

TEAC4006 Professional Experience 4: Transition into the Profession

PROFESSIONAL EXPERIENCE PLACEMENT REQUIREMENTS

When not teaching Pre-service Teachers must be observing or assisting their Supervising Teacher both within the classroom and during other school activities/duties. Pre-service Teachers will have an additional focus on self-identified goals in relation to the Australian Professional Standards for Graduate Teachers.

In conjunction with the Supervising Teacher three focus students will be identified and information on the students' individual strengths, needs, interests and learning styles will be collected. This information will be used when planning for differentiated lessons as part of the TPA.

Week One – Select Focus Students and start observations and data collection. Pre-service Teachers plan and implement a minimum of 2 hours of teaching from the Supervising Teacher's planned program (planning lessons based on Supervising Teacher's program).

Week Two – Pre-service Teachers plan and implement a minimum of 6 hours of teaching from the Supervising Teacher's planned program (planning lessons based on Supervising Teacher's program).

Weeks Three to Six - Pre-service Teachers will work with the Supervising Teacher to develop a 4-week teaching program using lesson plans/Units of work and daybook. It is expected that Pre-service Teachers will be responsible for most of the classroom teaching and learning. This includes prepare and organise equipment and resources for each lesson taught transitions between lessons. Assessment activities and the provision of student feedback.

	Monday	Tuesday	Wed	Thurs	Friday
Week 1	Observation	Observation	Co-teaching	Co-teaching /small group	Small group lessons
Week 2	One Lesson	Two Lessons	Two Lessons	Two Lessons	Two Lessons
Week 3	Full Load	Full Load	Full Load	Full Load	Full Load
Week 4	Full Load	Full Load	Full Load	Full Load	Full Load
Week 5	Full Load	Full Load	Full Load	Full Load	Full Load
Week 6	Full Load	Full Load	Full Load	Full Load	Full Load

This is the suggested progression and PEX4, however we understand that some modifications may be

Observation – observing Mentor Teacher and class (see observation tasks)
Small Group – a group of 6-8 children (could be maths or reading groups)
Co-teaching – teaching a part of a lesson with the Mentor Teacher
Whole Class Lesson – a scheduled lesson delivered to a whole class.
Full Load – assumes planning and teaching responsibilities for all the Supervising Teacher's allocated classes.