

TEAC3021 Professional Experience 3: Engaging with diverse students and communities.

PROFESSIONAL EXPERIENCE PLACEMENT REQUIREMENTS

When not teaching, pre-service teachers must observe or assist their Supervising teacher both within the classroom and during other school activities/duties.

In conjunction with the Supervising Teacher two focus students will be identified and information on the students' individual strengths, needs, interests and learning styles will be collected. This information will be used when planning for differentiated lessons.

Week One – Select Focus Students and start observations and data collection. Orientation to class: The Pre-service teacher will observe teaching practices and engage in teaching activities focusing on individuals, small groups, and whole class co-teaching.

Week Two – Pre-service Teachers plan and implement a minimum of 8 hours of teaching from the Supervising Teacher's planned program (planning lessons based on Supervising Teacher's program).

Weeks Three & Four - Pre-service Teachers will work with the Supervising Teacher to develop a two-week teaching program using lesson plans/unit plans /daybook (planning requirements at the Supervising Teacher's discretion). Pre-service Teachers need to ensure the program includes differentiated learning to include focus children. It is expected that Pre-service Teachers prepare and organise equipment and resources for each lesson taught.

Recommended Teaching Schedule					
	Monday	Tuesday	Wed	Thurs	Friday
Week 1	Observation	Observation	Co-teaching	Co-teaching /small group	Co-teaching /small group
Week 2	One Lesson	One Lesson	Two Lessons	Two Lessons	Two Lessons
Week 3	Half Teaching Load	Half Teaching Load	Half Teaching Load	Half Teaching Load	Half Teaching Load
Week 4	Full Teaching Load	Full Teaching Load	Full Teaching Load	Full Teaching Load	Full Teaching Load
This is the <u>suggested progression</u> and PEX3. However, we understand that some modifications may be required					