

## TRANSITION FROM THE COLLEGE TO WESTERN SYDNEY UNIVERSITY AUTUMN 2026

**Disclaimer:** This suggested study pattern is based on the information currently available and is intended as a general guide only. Students are advised to refer to the official Academic Handbook and consult with their Academic Program Advisor (APA) to confirm their individual study plan.

### Guide for students transitioning from 7192 Diploma in Building Design and Construction to 3762 Bachelor of Construction Management (Honours)

More information on your chosen Bachelor Degree, including the sequence of study, can be found on the [University website](#) or in the [Student Handbook](#).

#### PATHWAY CREDITS

Your pathway credits are shown below and can be [found online](#).

Upon successful completion of your Diploma, you will receive full credit for the following subjects:

- BLDG1015 - Residential Building
- BLDG1014 - Non-Residential Building
- BLDG1007 - Construction Work Safety
- ENGR1036 - Construction Communication
- Unspecified Electives - 40cps

#### STUDY SEQUENCE

The recommended study sequence for students commencing in Autumn semester is:

Year	Semester	Subject Code
2	Autumn	ARCH1004 - Drawing and CAD CIVL2016 - Civil and Substructure Select two Elective Subjects
2	Spring	BLDG1013 - Building Science BLDG2011 - Contract Administration BLDG1009 - Environmental Building Design Elective Subject

Year	Semester	Subject Code
3	Autumn	CIVL3016 - Building Superstructure BUSM3077 - Construction Project Management BLDG2002 - Building Measurement Elective Subject
3	Spring	ACCT1001 - Accounting Information for Managers BLDG2001 - Building Estimates and Tendering JUST3003 - Building Law CIVL3017 - Construction Scheduling
4	Autumn	BLDG4003 - Construction Economics BLDG4009 - Residential Building Project BLDG4010 - Construction Research Methods
4	Spring	CIVL4016 - Envelope and Services CIVL4015 - Complex Building Project Select one: CIVL4020 - Construction Research Project (20cps) <b>OR</b> BLDG4011 - Construction Thesis (20cps)