

## TRANSITIONING FROM THE COLLEGE TO WESTERN SYDNEY UNIVERSITY AUTUMN 2027

**Disclaimer:** This suggested study pattern is based on the information currently available and is intended as a general guide only. Students are advised to refer to the official Academic Handbook and consult with the School to confirm their individual study plan.

### Guide for students transitioning from 7197 Diploma in Education to 1876 Bachelor of Education (Primary)

More information on your chosen Bachelor Degree can be found on the [University website](#) or in the [Student Handbook](#).

#### **PATHWAY CREDITS**

Your pathway credits are shown below and can be [found online](#).

Upon successful completion of your Diploma, you will receive full credit for the following subjects:

- TEAC1011 - Educational Psychology
- TEAC2018 - Education for Sustainability
- TEAC1038 - Literacy and Numeracy for Educators
- TEAC1031 - Sociology for Educators
- TEAC2004 - Being a Teacher
- Unspecified Electives - 30 credit points

For registration and academic advice please contact:

- [EnquiriesEducation@westernsydney.edu.au](mailto:EnquiriesEducation@westernsydney.edu.au)

## STUDY SEQUENCE

The recommended study sequence for students commencing in Autumn semester is:

| Year | Semester | Subject Code                                                                                                                                                                                                                                                             |
|------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2    | Autumn   | TEAC1043 - Information and Communications Technologies for Teaching and Learning<br>TEAC2054 - Scientific Discovery and Invention<br>TEAC1037 - Exploring Patterns and Relationships in Mathematics<br>TEAC3016 - Language and Literacy in the Early Years               |
| 2    | Spring   | TEAC1039 - Scientist, Artist, Teacher<br>TEAC2046 - Pedagogy and Praxis in Aboriginal and Torres Strait Islander<br>TEAC2063 - History, Geography, Civics and Citizenship in the Primary Years<br>TEAC2048 - Professional Experience 1: Working in Classrooms            |
| 3    | Autumn   | TEAC2043 - Numeracy and Mathematics in the Early Years<br>TEAC3020 - Professional Experience 2: Working with Assessment Data for Instruction<br>TEAC2024 - Engaging with Children, Families, Colleagues and Communities<br>TEAC3015 - Language and Literacy in Years 3-6 |
| 3    | Spring   | TEAC3004 - Creative Arts in the Primary Years<br>TEAC2053 - Science and Technology in the Primary Years<br>TEAC3010 - Health and Physical Education in the Primary Years<br>TEAC3044 - STEM Principles and Practices in the Primary Years                                |
| 4    | Autumn   | TEAC3046 - Engaging Pedagogies<br>TEAC3019 - Numeracy and Mathematics in Years 3-6<br>TEAC3043 - Reading Children's Literature and Digital Texts<br>TEAC3021 - Professional Experience 3: Engaging with Diverse Students and Communities                                 |
| 4    | Spring   | TEAC3013 - Inclusive Practices<br>TEAC4012 - Teaching EAL/D Students in the Primary Years<br>TEAC4010 - Researching Professional Practice<br>TEAC4006 - Professional Experience 4: Transition into the Profession                                                        |