

WESTERN SYDNEY
UNIVERSITY



EDUCATION



Post Graduate

MASTER OF EDUCATION (LEADERSHIP)

In 2017, the School of Education was placed in the top 150 universities from around the globe by the QS World University rankings by subject, and was recently identified in the top 10 education faculties or schools in Australia.

The Masters of Education (Leadership) offers development opportunities for people seeking to play a leading role in emerging educational practice within a range of social, environmental and educational contexts.

WHAT YOU'LL STUDY

Our courses are designed for aspiring leaders and those already working in leadership roles. The degree critically examines recent developments in theory, policy, practice and methodologies for research for educational leadership across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. The focus is on 'best practice' and 'next practice', which refers to the need to imagine and implement developments in learning for future generations.

Our program is offered via flexible online learning combined with limited on-campus teaching sessions so students can connect with a community of learners whilst still being able to complete their studies at their own pace and location.

Some of the units you may study are:

- Leading and Teaching in Challenging Contexts
- Transformative Learning
- Leading Change
- Teaching and Learning with Adults
- Designing Curriculum Futures
- Principles and Practices of Evaluation
- Leadership, Mentoring and Professional Growth

CAREER OPPORTUNITIES

Postgraduate education studies enable career development for leadership roles in early childhood, primary or secondary contexts within the public or private system, as well as adult and vocational education, and professional training and development. This program is not an initial teaching qualification but is designed for education professionals already working in the field.

MASTER OF EDUCATION (LEADERSHIP)

UAC Code	950854
Apply Direct Code	1726
Duration	2-3P
Location	Penrith
Intakes	January and July
Admission	<p>Applicants for admission into the Master of Education (Leadership) must have successfully completed an undergraduate degree, or higher, in teaching/education, political science, policy studies, health, human welfare studies and services or behavioural science. An undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987</p> <p>OR</p> <p>a diploma or higher, in teaching/education, political science, policy studies, human welfare studies and services or behavioural science</p> <p>AND</p> <p>five years professional work experience in these fields.</p>
Advanced Standing	Students may be eligible for four units of advanced standing which reduces the course to two years part-time.
Attendance	The course is undertaken part-time through a four-day (two days for each unit) intensive teaching session held in January and July each year, with a mid-semester workshop, and online activities for each unit. Students select from the units on offer in each semester/year of enrolment. Not all listed units will be offered in every year.
Pathways	There are many options for course entry and exit in the Teaching and Education areas of study. The Graduate Certificate in Education (Leadership) is also available as an exit point after completion of four units of study and a Graduate Diploma can be awarded after eight units of study.

Key: P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.



MASTER OF EDUCATION (LEADERSHIP AND MANAGEMENT)

Develop your leadership and management skills.

The Master of Education (Leadership and Management) is an ideal course for professionals aspiring to become leaders in a range of educational organisations, locally and internationally.

WHAT YOU'LL STUDY

Units are drawn from the School of Education and the School of Business, providing professionals with comprehensive skills, knowledge and competencies to lead teaching and learning as well as lead organisations in an ever-changing business climate. A capstone unit provides students with the opportunity to apply their knowledge and skills to solve a real-world education business management problem through action-learning. Focusing on theory and practice, the course has significant application to the workplace.

CAREER OPPORTUNITIES

Postgraduate education studies enable career development for leadership and management roles in early childhood, primary or secondary contexts within the public or private system, as well as adult and vocational education, and professional training and development. This program is not an initial teaching qualification.

MASTER OF EDUCATION (LEADERSHIP AND MANAGEMENT)

UAC Code	950786
Apply Direct Code	1850
CRICOS Code	094196E
Duration	1F/2P
Location	Penrith and Parramatta City*
Intakes	First half (January) Second half (July)
Admission	<p>Applicants for admission into the Master of Education (Leadership and Management) must have successfully completed a postgraduate (Level 8) qualification or higher, in teaching/education, political science, policy studies, business studies, health, human welfare studies and services, or behavioural science</p> <p>OR</p> <p>a bachelor qualification (Level 7) plus 3 years full-time of professional work experience in the fields of teaching/education, political science, policy studies, business studies, human welfare studies and services, or behavioural science.</p> <p>SPECIAL REQUIREMENTS PREREQUISITES</p> <p>Students must satisfactorily complete Working with Children Check Student Declaration upon enrolment.</p> <p>ADDITIONAL INFORMATION FOR APPLICANTS</p> <p>Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website uac.edu.au</p> <p>International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.</p>

Key: F = Full-time, P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.

***The education units in this course are offered at Penrith campus and the business units are offered at the new Parramatta City campus. Students will be required to travel between campuses in order to complete this course.**



MASTER OF INCLUSIVE EDUCATION

Advancing the quality of life and learning outcomes for individuals with additional needs requires specialists who not only hold the necessary knowledge, but possess skills and dispositions to work in a manner that builds the capacity of individuals with additional needs, their families and those working with them.

Our program is designed to bolster professionals' knowledge and skills to support students with additional learning needs and disabilities across their lifespan.

WHAT YOU'LL STUDY

The Master of Inclusive Education considers individuals with a range of disabilities and needs across the lifespan. It qualifies teachers to work with individuals with additional needs across a range of settings (early childhood, primary, secondary, post-school). As well as studying selected units, the course includes a teaching practicum with students with additional needs, and the construction and completion of a research project.

Some of the units you may study are:

- Inclusive Environments
- Person Centred Practice
- Technology Assisting Learning
- Managing Challenging and Diverse Behaviour
- Assessing to Support Learning
- Universal Design for Learning

CAREER OPPORTUNITIES

The Master of Inclusive Education is recognised as a post-initial teaching qualification in inclusive/special education (for example, teachers who are qualified to teach in either primary or secondary and then complete the Master of Inclusive Education are recognised as special education teachers for K-12 by the NSW Department of Education and Communities). The Inclusive Education qualification of early childhood and adult education teachers working in the disability field is subject to recognition by their employers.

MASTER OF INCLUSIVE EDUCATION

UAC Code	950862
Apply Direct Code	1720
Duration	2-3P
Location	Penrith
Intakes	January and July
Admission	This course provides a post-initial teaching qualification. Therefore, applicants must have successfully completed an undergraduate degree, or higher, in teaching/education that leads to a professional teaching qualification.
Advanced Standing	Students may be eligible for four units of advanced standing which reduces the course to two years part-time.
Attendance	The course is undertaken part-time through a four-day (two days for each unit) intensive teaching session held in January and July each year, with a mid-semester workshop, and online activities for each unit. Students select from the units on offer in each semester/year of enrolment. Not all listed units will be offered in every year.
Pathways	There are many options for course entry and exit in the Teaching and Education areas of study. The Graduate Certificate in Inclusive Education is also available as an exit point after completion of four units of study and a Graduate Diploma in Inclusive Education can be awarded after eight units of study.

Key: P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.



GRADUATE CERTIFICATE IN INCLUSIVE EDUCATION

Advancing the quality of life and learning outcomes for individuals with additional needs requires specialists who not only hold the necessary knowledge, but possess skills and dispositions to work in a manner that builds the capacity of individuals with additional needs, their families and those working with them.

Our program is designed to bolster professionals' knowledge and skills to support students with additional learning needs and disabilities across their lifespan.

WHAT YOU'LL STUDY

The Graduate Certificate in Inclusive Education is designed for graduates with qualifications in a relevant field such as teaching or allied health. It equips graduates with the skills, knowledge and dispositions which will enable them to work effectively in the field by exposing them to theory and practice that will support the holistic development and inclusion of individuals with additional needs across the lifespan. Founded on authentic learning experiences and analysis of theory and the research literature, professionals are enabled to apply their studies to their current professional situation and/or interests.

Some of the units you may study are:

- Inclusive Environments
- Person Centred Practice
- Technology Assisting Learning
- Managing Challenging and Diverse Behaviour
- Assessing to Support Learning
- Universal Design for Learning

CAREER OPPORTUNITIES

A graduate certificate in Inclusive Education provides teachers and allied health professionals, such as speech pathologists and occupational therapists, with expertise in supporting individuals with disabilities. Graduates may apply these specialist skills to work within the government and non-government disability sector.

GRADUATE CERTIFICATE IN INCLUSIVE EDUCATION

UAC Code	950776
Apply Direct Code	1721
Duration	1P
Location	Penrith
Intakes	January and July
Admission	Applicants must have successfully completed an undergraduate degree, or higher, in teaching/education, rehabilitation therapies, human welfare studies and services, or behavioural science.
Attendance	The course is undertaken part-time through a four-day (two days for each unit) intensive teaching session held in January and July each year, with a mid-semester workshop, and online activities for each unit. Students select from the units on offer in each semester/year of enrolment. Not all listed units will be offered in every year.

Key: P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.



MASTER OF EDUCATION (SOCIAL ECOLOGY)

The Master of Education (Social Ecology) examines recent developments in inter-relationships between the personal, social, environmental and spiritual domains. It works with an understanding that everything we do as individuals affects others; that we are parts of the systems in which we live and take responsibility for.

WHAT YOU'LL STUDY

Students in the Master of Education (Social Ecology) will develop an advanced understanding of social-ecological theory and apply it using critical thinking, creative practice and effective communication. They will develop an understanding of research principles and methods appropriate to the field to justify and interpret social-ecological insights, contribute to scholarship in the field and make it available to a non-specialised audience.

Some of the units you may study are:

- Applied Imagination
- Ecopsychology and Cultural Change
- At the Cultural Interface - Learning Two Ways
- Engaging Communities
- Leading Change
- Ecopedagogies

CAREER OPPORTUNITIES

Studies in Social Ecology will equip you for career development in environmental, organisational and educational sectors including environmental education, outdoor education, facilitation and adult education, human services, and professional training and development.

MASTER OF EDUCATION (SOCIAL ECOLOGY)

UAC Code	950770
Apply Direct Code	1723
Duration	2-3P
Location	Penrith
Intakes	January and July
Admission	Applicants must have successfully completed an undergraduate degree in any discipline OR a diploma, or higher, in any discipline AND at least five years professional work experience.
Advanced Standing	Students may be eligible to receive advanced standing for four units, which reduces the course to two years part-time.
Attendance	The course is undertaken part-time through a four-day (two days for each unit) intensive teaching session held in January and July each year, with a mid-semester workshop, and online activities for each unit.
Pathways	The Graduate Certificate in Education (Social Ecology) is also available as an exit point for those enrolled in the Master of Education (Social Ecology) after completion of four Social Ecology units. Successful completion of eight units is required for the Graduate Diploma to be awarded.

Key: P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.



GRADUATE CERTIFICATE IN EDUCATION (SOCIAL ECOLOGY)

Key themes of study in Social Ecology include applied imagination, eco-psychology and cultural change, environmental education and advocacy, eco-literacy, systems-thinking and the emergent characteristics of change, transformative learning, transformative leadership and associated research practices.

WHAT YOU'LL STUDY

In the Graduate Certificate in Education (Social Ecology), students apply an introduction to social-ecological understanding to their professional or community environment to arrive at engaged understandings of those systems of practice. They develop skills in the analysis of ecological relationships through critical thinking, creative practice and effective communication.

Some of the units you may study are:

- Applied Imagination
- Ecopsychology and Cultural Change
- At the Cultural Interface - Learning Two Ways
- Engaging Communities
- Leading Change
- Ecopedagogies

CAREER OPPORTUNITIES

Studies in Social Ecology will equip you for career development in environmental, organisational and educational sectors including environmental education, outdoor education, facilitation and adult education, human services, and professional training and development.

GRADUATE CERTIFICATE IN EDUCATION (SOCIAL ECOLOGY)

UAC Code	950771
Apply Direct Code	1724
Duration	1P
Location	Penrith
Intakes	January and July
Admission	Applicants must have successfully completed an undergraduate degree in any discipline (Level 7) OR a diploma, or higher, in any discipline AND at least five years full-time professional work experience.
Advanced Standing	Students may be eligible to receive advanced standing for four units, which reduces the course to two years part-time.
Attendance	The course is undertaken part-time through a four-day (two days for each unit) intensive teaching session held in January and July each year, with a mid-semester workshop, and online activities for each unit.

Key: P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.



MASTER OF EDUCATION (STEM)

The Master of Education (STEM) is designed for teachers seeking to enhance their knowledge in science, technology, engineering and mathematics, and their capacity to plan, deliver and evaluate effectively integrated STEM learning experiences.

WHAT YOU'LL STUDY

Graduates will have specialised skills to enable them to critically analyse, reflect on and synthesise multi-disciplinary approaches to STEM teaching, drawing on appropriate theoretical knowledge, allowing them to plan and deliver exemplary practice in STEM teaching.

CAREER OPPORTUNITIES

Our graduates will gain the skills required to be STEM leaders in schools, developing, enacting and evaluating interdisciplinary curriculum reform for the future. This program is not an initial teaching qualification but is designed for education professionals already working in the field. It will also increase the likelihood of promotion for teachers.

MASTER OF EDUCATION (STEM)

UAC Code	950784
Apply Direct Code	1847
Duration	1-1.5F/2-3P
Location	Online
Intakes	2H (July) 2017 then 1H (January) and 2H (July) from 2018 onwards
Admission	Applicants must have successfully completed a teaching qualification.
Advanced Standing	Students may be eligible for four units of advanced standing which reduces the course to two years part-time.
Pathways	Exit awards are available in the Graduate Certificate in Primary Mathematics Education and Graduate Certificate in Primary Science Education.

Key: F = Full-time, P = Part-time.



GRADUATE CERTIFICATE IN PRIMARY MATHEMATICS EDUCATION

The School of Education is offering the Graduate Certificate in Primary Mathematics Education to develop the expertise of primary school teachers interested in becoming experts in mathematics teaching and learning.

Graduates will develop deep mathematics pedagogical content knowledge, a strong understanding of the importance of research-based enquiry to inform teaching and skills in mentoring and coaching other teachers of mathematics.

WHAT YOU'LL STUDY

This qualification will equip generalist primary school teaching graduates, and experienced primary school teachers who have a special interest in mathematics, with the skills, knowledge and dispositions that will enable them to assume the role of a primary mathematics specialist teacher.

The units you will study are:

- Leading Mathematics in the Primary School
- Assessment and Intervention for Mathematics and Numeracy Learning
- Mathematics for Contemporary Learner
- Addressing Diversity in Mathematics Teaching and Learning

CAREER OPPORTUNITIES

This course does not provide a teaching qualification. However, graduates of this course will enhance their opportunities for employment as teachers already in the school system. It will also increase the likelihood of promotion for teachers.

GRADUATE CERTIFICATE IN PRIMARY MATHEMATICS EDUCATION

UAC Code	950948
Apply Direct Code	1830
Duration	1P
Location	Online
Intakes	Autumn (March) and Spring (July)
Admission	Applicants must have successfully completed a three or four year primary school teaching qualification OR the Master of Teaching (Primary) AND a pass grade in units equivalent to units 101580 Primary Mathematics and Numeracy 1 and 101584 Primary Mathematics and Numeracy 2. ADDITIONAL SELECTION CRITERIA Successful Working with Children Check clearance upon entry.
Attendance	All four core units in the Graduate Certificate in Primary Mathematics Education are fully online.
Pathways	There are no early exit points. Students who have completed the Graduate Certificate have also gone on to complete the Master of Education in Leadership or Social Ecology or Master of Inclusive Education.

Key: P = Part-time.



GRADUATE CERTIFICATE IN PRIMARY SCIENCE EDUCATION

The Graduate Certificate in Primary Science Education within the School of Education will equip teaching graduates with the skills, knowledge and dispositions to develop expertise as a primary science educator or assume the role of a science specialist teacher within the primary school setting.

WHAT YOU'LL STUDY

Teachers will develop deep science pedagogical content knowledge, practical knowledge for helping students work scientifically and technologically, and strong understanding of the importance of research-based enquiry to inform their science teaching.

Additionally, the Graduate Certificate will develop teachers' skills in mentoring and coaching other teachers of science.

CAREER OPPORTUNITIES

Our graduates will gain the skills required to be leaders of primary science education in schools.

GRADUATE CERTIFICATE IN PRIMARY SCIENCE EDUCATION

UAC Code	950952
Apply Direct Code	1845
Duration	1P
Location	Online
Intakes	Autumn (March) and Spring (July)
Admission	Applicants must have successfully completed an undergraduate degree (of 3 or 4 years), or higher, in teaching/education that leads to a professional teaching qualification. SPECIAL REQUIREMENTS PREREQUISITES Students must satisfactorily complete Working with Children Check Student Declaration upon enrolment.
Pathways	There are no early exit points. Students who have completed the Graduate Certificate have also gone on to complete the Master of Education in Leadership or Social Ecology or Master of Inclusive Education.

Key: P = Part-time.



GRADUATE CERTIFICATE IN EDUCATION (CURRICULUM SPECIALISATION)

The Graduate Certificate in Education (Curriculum Specialisation) provides a pathway for qualified secondary teachers to expand the number of teaching areas for which they are eligible to teach. Applicants to this course can be either currently working in secondary schools or seeking employment in secondary schools.

WHAT YOU'LL STUDY

This course comprises two curriculum units that cover NSW syllabus requirements for Years 7-10 and Years 11-12. In addition, students will undertake one in-school professional experience block and one fully-online leadership unit. Applicants may need to complete up to four non-award undergraduate pre-requisite units to meet the NSW Education Standards Authority (previously known as BOSTES) requirement for the area of study.

CAREER OPPORTUNITIES

Our graduates will gain the skills required to be leaders in schools.

GRADUATE CERTIFICATE IN EDUCATION (CURRICULUM SPECIALISATION)

UAC Code	950954
Appy Direct Code	1846
Duration	1P
Location	Penrith
Intakes	Autumn (March) and Spring (July)
Admission	<p>To be eligible to enrol in this course, students must have a secondary teaching qualification. In addition, students may need to complete up to four non-award undergraduate pre-requisite units required by the NSW Education Standards Authority secondary teaching area of study. These units can be undertaken at Western Sydney University or any other University.</p> <p>SPECIAL REQUIREMENTS PREREQUISITES Students must satisfactorily complete Working with Children Check Student Declaration upon enrolment.</p>

Key: F = Full-time, P = Part-time.

Note: Part-time refers to study load, not to timetabling of evening classes.





WHY POSTGRADUATE STUDY AT WESTERN SYDNEY?

You've come a long way. Go further.

Located in the heart of one of Australia's fastest growing economic regions, Western Sydney University offers unlimited potential to postgraduate students with the drive, ambition and will to succeed.

Ranked amongst the top two per cent of universities on the globe, Western Sydney is a world-class university with a growing international reach and reputation for academic excellence and impact-driven research.

To take your career to the next level, you need more than classrooms, more than theory.

That's why we offer a combination of on-campus, online and clinical learning environments, with real-life, on-the-ground, hands-on opportunities for skill development in professional and community settings. We value academic excellence, integrity and the pursuit of knowledge.

And we continue to challenge traditional notions of what a university 'should' be by pushing the boundaries of how knowledge is exchanged.

We equip our postgrads with the means to do more than just advance their careers. We are unlocking the potential of the next generation of global citizens, leaders and change-makers.

PROGRESS. UNLIMITED.

Application Information

ENGLISH PROFICIENCY REQUIREMENTS

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Details of minimum English proficiency requirements and acceptable proof can be found on the Universities Admissions Centre (UAC) website at uac.edu.au

RECOGNITION OF PRIOR LEARNING

You may be granted special equivalence or advance standing for academic, professional and/or any other qualifications you hold on the basis of evidence submitted at the time of application.

HOW TO APPLY

Applications for this course can be made online through the Universities Admissions Centre (UAC) at uac.edu.au/postgraduate or direct to Western Sydney via <https://westernsydney.uac.edu.au/ws/>

Further information on postgraduate courses and the application procedure is available at myfuture.westernsydney.edu.au

INTERNATIONAL STUDENTS

Only full-time courses are available to international students due to Australian student visa regulations. The Master of Education (Leadership and Management) is offered full-time. See admission information on this course for more details.

POSTGRADUATE INFORMATION SESSIONS

Postgraduate Information Sessions are held throughout the year, and give you the opportunity to meet academic and professional staff, and to ask questions about courses, admission, fees and more. At these sessions, you will gain a better understanding of course content, what you can expect from the program and possible career paths. To register for a Postgraduate Information Session, visit westernsydney.edu.au/postgraduatesessions

To view the full range of postgraduate courses available visit westernsydney.edu.au/postgraduate

CONTACT US

To discuss your study goals and career options, contact the Course Information Centre on **1300 897 669** or email postgraduatestudy@westernsydney.edu.au

DISCLAIMER

Western Sydney University reserves the right to withdraw or vary courses listed within this publication. In the event that the course or courses are to be changed, or in the event of cancellation, applicants will be advised by mail to the address specified on their application.

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