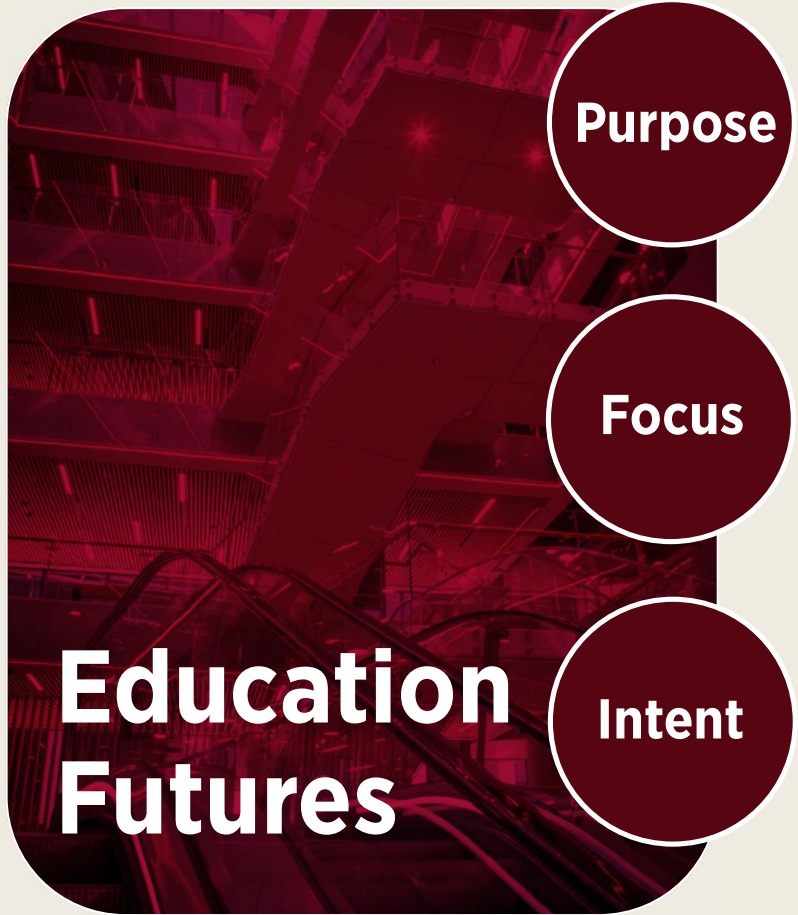




EDUCATION FUTURES STRATEGY

Overview



Purpose

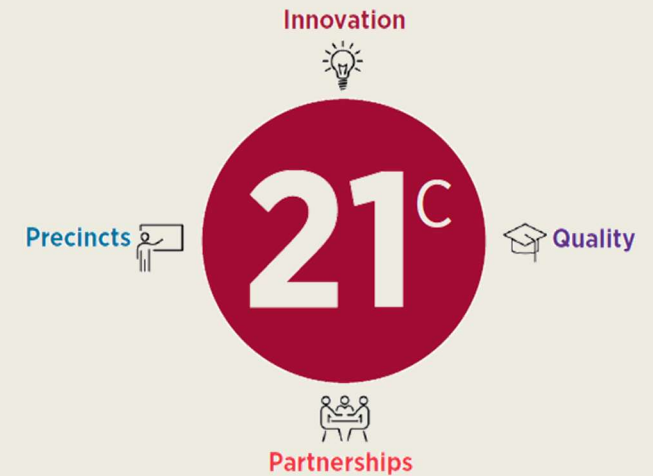
Integrated summary of >25 individual Decadal Ambitions, Enabling Plans, Transformation Projects, and Portfolio Initiatives to support progress on the Education initiatives in ‘Sustaining Success’.

Focus

Built upon our 21C Curriculum initiative and organised around our priorities for 1)Education Innovation, 2)Education Quality, 3)Education Partnerships & 4)Education Precincts.

Intent

School & Institute Operational plans will reference the four priorities to align with key university initiatives with progress monitored through Sustaining Success metrics.



“Education Futures draws together and provides enhanced visibility of the University’s educational ambitions and initiatives.”



Overview

	Priority Statement	Initiatives	Measure		
EDUCATION INNOVATION	Pursue and embrace educational innovation to ensure that our learning experiences are fit for purpose and offer prospective students a high-value educational proposition.	<ul style="list-style-type: none"> Postgraduate Curriculum Transformation (PGx) Innovation Futures Optimising the Future – STEM Decadal Strategy Sustainability and Resilience Decadal Strategy Indigenous Strategy Western Sydney Creative Decadal Strategy Western Health Decadal Strategy 	Expand the proportion of new curricula and micro-credentials that are co-created with industry and community partners.	BASELINE	Subjects and courses with industry partnerships 12.5%
				MID-CYCLE	50%
				TARGET	75%
EDUCATION QUALITY	Deliver consistently high-quality technology-enabled learning experiences for our students and rewarding teaching experiences for our staff.	<ul style="list-style-type: none"> Digital Acceleration Project (Dx) Transition and Retention Strategy Graduate Employability Academic Literacy and Integrity Engaged Teaching Project (ETP) Technology Enabled Learning Strategy (TEL) Destination College Higher Degree Research Quality (GRS) 	Increase the retention of our domestic and international students and the quality and employability of our graduates.	BASELINE	79% Retention 85.5% undergraduate medium term full time employment
				MID-CYCLE	81% Retention 87.5% undergraduate medium term full time employment
				TARGET	83% Retention 89.5% undergraduate Medium term full time employment
EDUCATION PARTNERSHIPS	Collaborate with domestic and international education providers to deliver innovative education experiences.	<ul style="list-style-type: none"> Transnational Education (TNE) Institute for Applied Technology –Construction (IATC) Collaborative Academic Programs Flight Path: NUW Alliance -Multiversity Third Party Providers Industry Engaged Curriculum (NPILF) Student - Staff Partnership 	Grow the University's Reputation Expand the proportion of new curricula and micro-credentials that are co-created with industry and community partners.	BASELINE	THE Young Universities ranking = 36 THE Impact Ranking 3 12.5%
				MID-CYCLE	THE Young Universities ranking = 25 Top 10 50%
				TARGET	THE Young Universities ranking = 15 Top 10 75%
EDUCATION PRECINCTS	Plan the physical and digital campus network to meet the evolving educational needs of the Greater Western Sydney Community and our students wherever they are.	<ul style="list-style-type: none"> Western Growth Campus Renewal University Regional Masterplan Library of the Future 	Deliver positive impact for, and with, our communities and partners through social, economic, cultural and place-based transformations.	BASELINE	New Survey Biannual Partnership & Engagement Survey
				MID-CYCLE	New Survey
				TARGET	New Survey

* Measures will be updated following Sustaining Success mid-cycle review in 2023.

1. Education Innovation



Priority Statement

Pursue and embrace educational innovation to ensure that our learning experiences are fit for purpose and offer prospective students a high-value educational proposition.

Initiatives

- Postgraduate Curriculum Transformation (PGx)
- Innovation Futures
- Optimising the Future – STEM Decadal Strategy
- Sustainability and Resilience Decadal Strategy
- Indigenous Strategy
- Western Sydney Creative Decadal Strategy
- Western Health Decadal Strategy

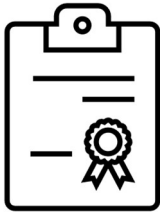
Measure

Expand the proportion of new curricula and micro-credentials that are co-created with industry and community partners.

Baseline	Mid-Cycle	Target
Subjects and courses with industry partnerships	50%	75%
12.5 %		



2. Education Quality



Priority Statement

Deliver consistently high-quality technology-enabled learning experiences for our students and rewarding teaching experiences for our staff.

Initiatives

- Digital Acceleration Project (Dx)
- Transition and Retention Strategy
- Graduate Employability
- Academic Literacy and Integrity
- Engaged Teaching Project (ETP)
- Technology Enabled Learning Strategy (TEL)
- Destination College
- Higher Degree Research Quality (GRS)

Measure

Increase the retention of our domestic and international students and the quality and employability of our graduates.

Baseline	Mid-Cycle	Target
79% Retention	81% Retention	83% Retention
85.5% undergraduate medium Term full time employment	87.5% undergraduate medium term full time employment	89.5% undergraduate Medium term full time employment

3. Education Partnership



Priority Statement

Collaborate with domestic and international education providers to deliver innovative education experiences.

Initiatives

- Transnational Education (TNE)
- Institute for Applied Technology –Construction (IATC)
- Collaborative Academic Programs
- Flight Path: NUW Alliance -Multiversity
- Third Party Providers
- Industry Engaged Curriculum (NPILF)
- Student - Staff Partnership

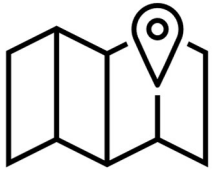
Measure

- Grow the University’s Reputation
- Expand the proportion of curricula and micro-credentials that are co-created with industry and community partners.

Baseline	Mid-Cycle	Target
THE Young Universities ranking = 36	THE Young Universities ranking = 25	THE Young Universities ranking = 15
THE Impact Ranking 3	Top 10	Top 10
12.5%	50%	75%



4. Education Precincts



Priority Statement

Plan the physical and digital campus network to meet the evolving educational needs of the Greater Western Sydney Community and our students wherever they are.

Initiatives

- Western Growth
- Campus Renewal
- University Regional Masterplan
- Library of the Future

Measure

Deliver positive impact for, and with, our communities and partners through social, economic, cultural and place-based transformations.

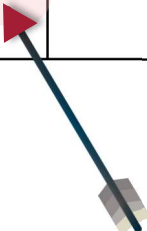
Baseline	Mid-Cycle	Target
Biannual Partnership & Engagement Survey	New Survey	New Survey

Operational Plan Mapping

Initiative Number	Principles and Goals	Priority	Key Initiative/Project	Outputs	Enablers (aligning to Sustaining Success 2021-2026)	Additional Alignment	Measure	Forecast Completion
Teaching and Learning Initiatives								
SoBus.02	Transformation	P3	Strategic postgraduate coursework initiatives	<p>PGx-B microcapability pods integrated with existing PG programs as required</p> <p>Postgraduate program variations for the Master of Business Administration and Master of Business Analytics completed</p> <p>Scoping and industry partner analysis completed for new postgraduate curriculum in sustainable business, fintech and social entrepreneurship</p>	<p>Learning and Teaching</p> <p>Student Experience</p>	<p>SDG 4</p> <p>Education Innovation</p> <p>Education Partnerships</p>	M7	Dec 2023

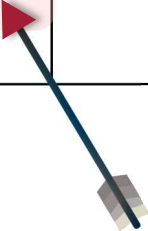
Operational Plan Mapping

Initiative Number	Principles and Goals	Priority	Key Initiative/Project	Outputs	Enablers (aligning to Sustaining Success 2021-2026)	Additional Alignment	Measure	Forecast Completion
Teaching and Learning Initiatives								
SoSS.03	Equity Transformation Connectedness	P2	Continue to promote and implement the School's Indigenous Strategy	Implement strategy for the recruitment, retention and support of Indigenous students Promote the School's Indigenous Research Network	Student Experience Research and Innovation Indigenous Financial Resilience	Indigenous Strategy (2020-2025) SDG 4 SDG 10 Education Innovation Education Quality	M4 M5 M7 M9	1/12/2023




Operational Plan Mapping

Initiative Number	Principles and Goals	Priority	Key Initiative/Project	Outputs	Enablers (aligning to Sustaining Success 2021-2026)	Additional Alignment	Measure	Forecast Completion
Teaching and Learning Initiatives								
SoEDBE.02	Sustainability Transformation Connectedness	P1	Development of IAT-C modules	12 microcredential modules for IAT-C developed	Learning and Teaching Financial Resilience Place	SDG 4 SDG 8 Education Innovation	M1 M10	Dec-23

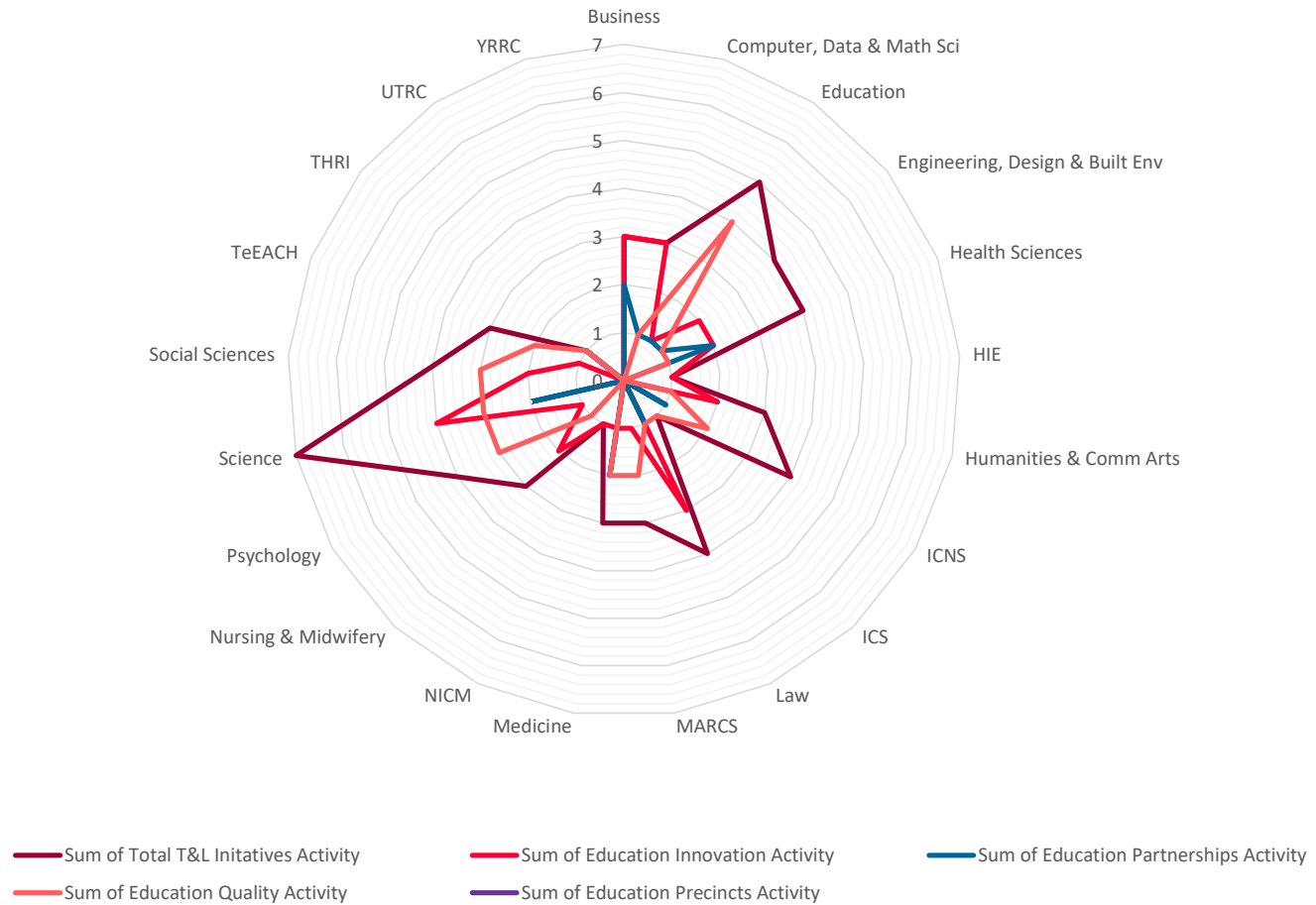


Operational Plan Mapping

Initiative Number	Principles and Goals	Priority	Key Initiative/Project	Outputs	Enablers (aligning to Sustaining Success 2021-2026)	Additional Alignment	Measure	Forecast Completion
Teaching and Learning Initiatives								
SoSc.05	Connectedness	P1	<p>Increase domestic student load:</p> <p>Collaboration with WSU Marketing to produce on-brand video content of the Schools' programs</p> <p>Collaboration with WSU Marketing to overhaul the SoSC web presence, including WSU web pages</p> <p>Active participation by Academics in current WSU recruitment activities (e.g. Open Day) and Engagement activities (either organised by Advancement/Engagement or the School)</p>	<p>Science offerings on the WSU webpages are accurate (no errors or omissions)</p> <p>Recruitment events are attended by at least one academic from each Discipline</p>	<p>People</p> <p>Place</p> <p>Learning and Teaching</p> <p>Financial Resilience</p>	<p>STEM Decadal Plan</p> <p>Education Quality</p> 	<p>M1</p> <p>M3</p> <p>M10</p>	Dec 2023

Teaching & Learning Initiatives

Example of Education Futures Activity Map



* Reporting on 'Impact' of Education Futures activities currently being developed pending 2023 mid-cycle update to Sustaining Success measures.



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