

Qualitative data

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In the below table, clicking a Teaching Calendar will update the bottom part of the page to display the associated Best Aspects and Needs Improvement comments along with benchmarking agreement figures for the School and Western Sydney. Clicking the selection again will clear this part of the page.

Student Feedback on Subjects (SFS) Performance

1. Select Your Filters

Filters: School: Business, Year: 2022, Half Year: 1, Teaching Calendar: Autumn, Course: (All), Subject: BUS - Accounting in Context (ACCT1005), Agreement Type: Explicit Agreement

Broad Agreement % of Neutral (3), Agree (4) & Strongly Agree (5) responses.
Explicit Agreement % of Agree (4) & Strongly Agree (5) responses.

| Subject | Code | Year | Teaching Calendar | Resp. | Rate | Activities | Materials | Assessments | Groupwork | Technology | Support | Workload | Critical Skills | Work Related | Overall |
|-----------------------------|----------|------|-------------------|-------|------|------------|-----------|-------------|-----------|------------|---------|----------|-----------------|--------------|---------|
| BUS - Accounting in Context | ACCT1005 | 2022 | Autumn | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |

2. Click on the course you want to see comments of

Benchmarking

| Best Aspects | Needs Improvement |
|--------------|-------------------|
| | |

3. You should be able see comments here

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