

The Engaged Teaching Project (ETP) aims to transform the way Western's students experience our teaching.

Through the facilitation of student-staff partnerships and pedagogy-based professional learning programs, the ETP will enable teachers to co-create innovative student learning experiences that inspire and engage students in their learning.

The project will support staff to deliver engaged teaching practices that are scalable across the institution and measurable in ways that allow for continuous improvement. This in turn will allow for evidence of impact to be recorded, from real-time learning analytics to national Quality Indicators in Learning and Teaching (QILT) outcomes.

## We are delivering...

The project works across three overlapping areas of activity and will be staged with decision points for further growth and initiatives as insights are developed in each area:

- → Stream 1 Subject Teaching Engagement and Pedagogy Standards (STEPS)
- → Stream 2 The Learning Classroom
- → Stream 3 Western Teaching Culture



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Through the ETP, Western will achieve sustained transformation of its teaching practices in a meaningful and visible way that enhances student experience and outcomes, and the University's reputation within the sector.

Professor Simon Bedford, Pro Vice-Chancellor, Learning Futures & ETP Lead













