

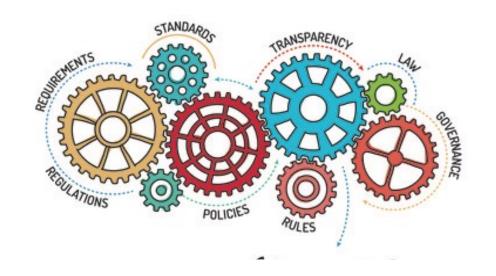


Research



## SAFEGUARDING BEYOND COMPLIANCE

**Developing a responsive** workforce





# What *else* makes a child safe organisation?





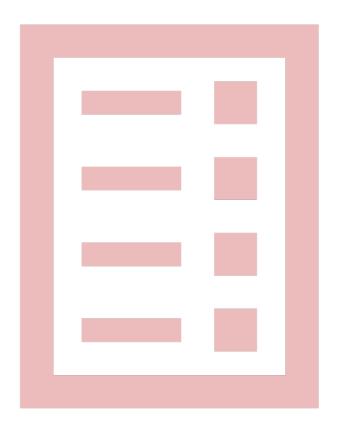
#### **Overview**

Mapping Australian Social Work Curricula For Working With Children And Young People

What is a work ready graduate?

- Graduate experiences
- Industry responses

Your role in shaping graduate readiness





## Mapping Australian Social Work Curricula

Australian Social Work curricula is crucial for preparing students for practice (Chia-ling Wang 2014) and, increasingly, needs to be responsive to employer, community and accreditation demands (Papadopoulos & Egan 2021).

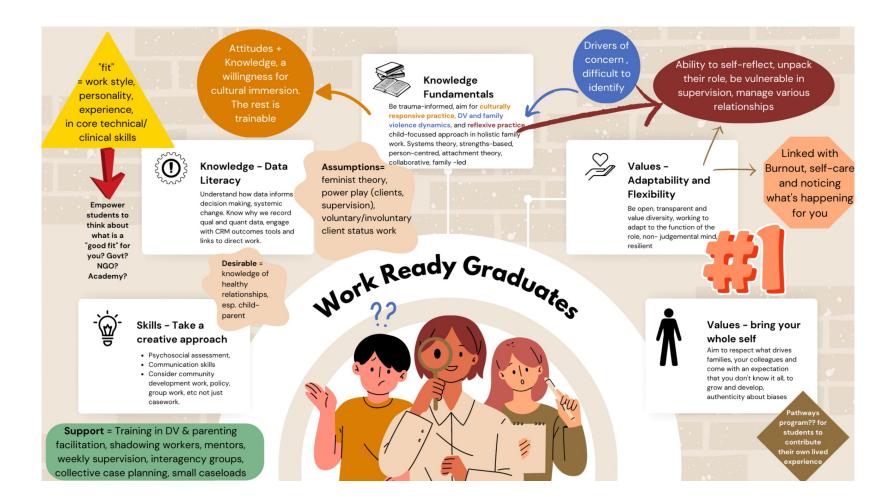
Student and industry feedback points to a lack of scaffolding across curricula impacting on preparation for placement and practice in relation to specific population groups and fields of practice.

Samia Michail, Prof.Gabrielle Drake, Dr George Turner, Dr Teddy Nagaddya, Dr Robyn North



## **Industry Requirements**



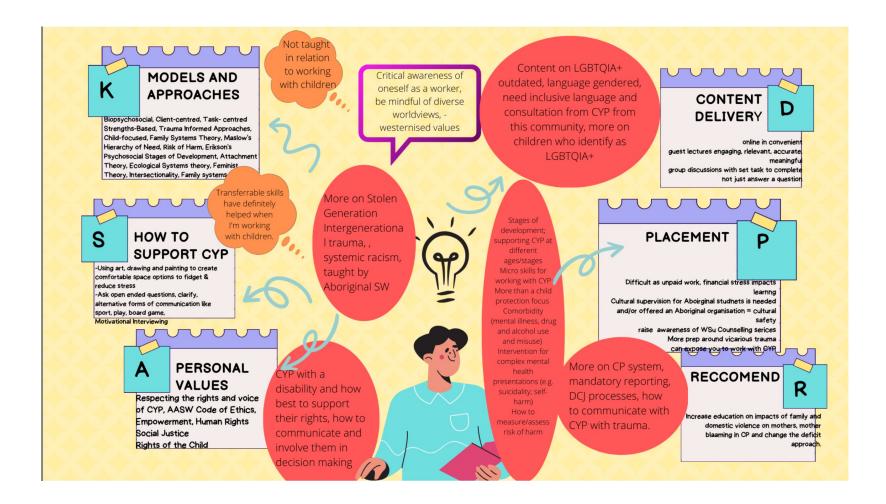


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## **Graduate Responses**

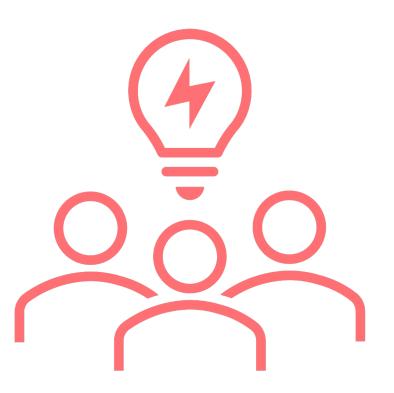




#### **Shaping the Workforce**

#### **SOME PRELIMINARY IDEAS...**

- guest lectures
- case study content
- field placements opportunities
- **□** collaborative research
- ☐ authentic assessments from the field = short term projects
- problem-based learning





#### **Ideas Bank**

What type of workforce does your organisation need to safeguard children?

KNOWELDGE SKILLS ATTITUDES

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