



The Yarning Circle

Winter 2025 | Edition #21

Artwork by Chris Edward (2010)
Swimmy Creek [Mixed media on Latvian
linen 100cm x 145cm Western Sydney
University Art Collection Image in
Western Red].

Acknowledgement

Western Sydney University acknowledges and offers our deepest respects to the Darug, Eora, Dharawal and Wiradjuri peoples. We also pay our respects to Elders both past and present, and to all Aboriginal and Torres Strait Islander peoples who visit, learn and work at Western Sydney University.

Disclaimers

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Aboriginal and Torres Strait Islander readers are warned that the following Publication may contain images or names of deceased persons.

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Western Sydney University opens the First People's Garden at Campbelltown Campus

On Friday the 7th of March, the Division of Deputy Vice-Chancellor Indigenous Leadership proudly celebrated the opening of the First People's Garden at Western Sydney University's Campbelltown Campus. This garden pays tribute to the Ancestral Knowledges and cultural heritage of the D'harawal peoples, inspired by Yandelora - the lands of peace.

Created in collaboration with the D'harawal Traditional Descendants and Knowledge Holders Circle, the garden features native plants used for food, medicine, and ceremony, along with stories passed down through generations, offering a deeper connection to Country.

Professor Michelle Trudgett, Deputy Vice-Chancellor Indigenous Leadership, said Western Sydney University is incredibly proud to open the First People's Garden at our Campbelltown Campus.

"We thank the D'harawal Traditional Descendants and Knowledge Holders Circle for sharing their knowledge and stories with us to bring the garden to life.



The First People's Garden.
Photography: Sally Tsoutas.

It will be a special place to connect with Country and is now open for all to enjoy. We encourage students, staff and our community to visit the garden and share this space. It is a visual and oral acknowledgement of the deep Knowledges of First Peoples, past and present. I ask each visitor to take the time to reflect and enjoy this beautiful space and learn of the Stories and lessons of Country," said Professor Trudgett.

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Becky Chatfield dancing at the opening of the First People's Garden.
Photography: Sally Tsoutas.



The First People's Garden.
Photography: Sally Tsoutas.

Embracing an Indigenous-led process, the design was developed with the support of Western's Elders Advisory Committee.

It features art by Shannon Foster that incorporates many of the plants and animals that have deep Ancestral connections to these lands and the D'harawal peoples.

The garden incorporates three lore/truth hills, running water symbolic of the local river systems, and diverse flora representing the D'harawal people's seasonal climate cycles. As you walk through the garden, there is also audio featuring Ancestral Dreaming Stories and deep lessons from these Stories shared by Elders and Knowledge Holders, offering

insights into the enduring relationship between people and Country.

Learn more about the First People's Garden at Western Sydney University's Campbelltown Campus:

westernsydney.edu.au/aboriginal-and-torres-strait-islander/resources/first-peoples-garden.

MESSAGE FROM THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT, INDIGENOUS LEADERSHIP

Welcome to the 21st edition of *The Yarning Circle*, our incredible newsletter that celebrates Indigenous excellence at Western Sydney University. The first half of this year has been one full of many exciting accomplishments. A highlight for me was the opening of the First People's Garden at our Campbelltown Campus. It is a great example of how we continue to celebrate, respect and centre Country across our campus network.

I also enjoyed attending the Indigenous Students vs Staff soccer match in March. Whilst the Indigenous students played an exceptional game and made the staff work incredibly hard to compete with their youthfulness and talent, it was great to see the staff take the match.

Importantly, this firms up the series three games each which means the 2026 match will be one that both teams will be working hard to secure a victory.

It is with some sadness that I announce this edition of *The Yarning Circle* will be the last that Matilda (Tilly) Harry writes. Tilly has been responsible for bringing all 21 editions to life over the last five years. Like all good 21st celebrations in life, it is now time that Tilly moves onto other bright pastures. Having recently submitted her PhD, Tilly will be pursuing an academic career with a research focus on Indigenous leadership. While I look very forward to working with her in this capacity, her outstanding contributions to *The Yarning Circle* will certainly be missed.

Finally, I'd like to take this moment to remind all Indigenous students that the University is 100% committed to supporting your education journey. Please reach out to the fantastic staff in the Badanami Centre for Indigenous Education for more information about the excellent services they provide.



Professor Michelle Trudgett.
Photography: Sally Tsoutas.

Professor Michelle Trudgett (BA, MPS, EdD)

Deputy Vice-Chancellor and Vice-President Indigenous Leadership

BOLD

conversations

Jasmine Seymour

The Bold Conversation segment encourages Indigenous staff and students to share their ideas to promote discussions in a culturally safe environment. They reflect the authors personal views and not that of the University.

Jasmine Seymour.



Jasmine Seymour is a Dharug woman belonging to the Burubirangal people. She is a descendant of Yarramundi through the Lock, Morley, Douglas, and Seymour families. Jasmine is a Dharug language teacher, Dharug language activist, an award-winning children's book author-illustrator, a primary school teacher and a language researcher. She supports Australian language education for all and works towards advocating for and promoting multilingual Indigenous Australia. Jasmine is leading research in the area of Dharug language revitalisation, including the development of resources and technology to support Dharug language learning and teaching, as well as 'teach to learn' strategies within the career development of teachers of Dharug language.

In the following segment, Jasmine discusses the disparity between Australia's multicultural identity and its monolingual education system. She highlights the historical multilingualism of Aboriginal Australia, the impact of colonialism on Indigenous languages, and the importance of revitalising these languages for cultural preservation and empowerment. Jasmine advocates for incorporating Aboriginal language education into schools to foster a deeper understanding of Australia's cultural heritage and promote reconciliation.

Australia prides itself on being multicultural yet remains stubbornly monolingual. Our cities buzz with countless languages, yet our education system scarcely acknowledges this richness. Typically, an Australian student's first and often only real encounter with learning another language happens briefly in Year 7 or 8, focusing on languages from a British-

influenced educational model, such as French or languages linked explicitly to trade, like Japanese. But what about the languages that shaped this country long before colonisation?

Ngaya giyara Jasmine Seymour. Ngaya Dharug Burubirangal dhiyin. My name is Jasmine Seymour. I am a Dharug woman belonging to the Burubirangal people and a descendant of Maria Lock through the Lock, Morley, Douglas, and Seymour families. I am a PhD student studying Dharug language education and run a Dharug language school program at the Centre of Excellence in Agricultural Education in the Hawkesbury area. We deliver Dharug language programs for primary and high schools across Western Sydney with a team of Dharug language educators, including Corina Norman, Aunty Leanne King, and Debbie Smith. Last year, we achieved a significant milestone by delivering 'Speaking Dharug and Other Indigenous Languages,' LANG1034 the first Indigenous language subject offered at Western Sydney University. This was also the first university-level revitalised Indigenous language unit introduced in any university in Australia in over a decade.

Aboriginal Australia was inherently multilingual. Communities spoke not just their language but also that of their neighbours. This linguistic versatility was part of everyday life and critical to trade, diplomacy, and relationships across diverse nations. Today, because of colonialism's effects on our languages, many Indigenous Australians are disconnected from their linguistic heritage and have had few opportunities to learn about their heritage languages. As an advocate for a truly multilingual Aboriginal Australia, I believe this needs to change.

Understanding the structure and function of Indigenous languages is not just about cultural preservation; it is about empowerment. Every Aboriginal person deserves access to knowledge about how their languages function—grammar, structure, and the profound ways these languages encapsulate unique worldviews. The fact that this knowledge remains largely inaccessible is a continuing act of violence against our communities. Languages belonging to the Pama-Nyungan family share common sounds and grammatical patterns, highlighting the interconnectedness of Indigenous Australia and demonstrating how we all fit into the broader story of this incredible continent.

Historically, Aboriginal people in Sydney demonstrated their English mastery, demonstrating remarkable intelligence, adaptability, and courage. Yet their linguistic ingenuity extended even further—they naturally began blending Dharug language features into English words. A compelling example is found in William Dawes's record of Patyegorang, where we see the Dharug ablative suffix—indicating something made from, because of or movement away—attached to English words. "gun" became "gunin," literally signifying "because of the guns," vividly illustrating how seamlessly Aboriginal people integrated new vocabulary into their linguistic framework.

This linguistic adaptability underscores the extraordinary skill and resilience of Aboriginal people. Yet, Australian education does little to celebrate or teach this extraordinary heritage. Rather than prioritising languages from distant continents primarily for their perceived cultural capital or economic potential, shouldn't we respect and revitalise the languages Indigenous to this land?

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Australia's multilingual past should not just be acknowledged—it should actively shape our educational frameworks and cultural conversations.

We are well into the decade of Indigenous languages and now have the opportunity to reshape Australia's linguistic landscape into one that truly reflects the depth and diversity of our Indigenous heritage. Incorporating Aboriginal language education into school curriculum nationwide

could fundamentally shift Australia's cultural narrative, offering students—Indigenous and non-Indigenous alike—an authentic understanding of our country's deep cultural roots. By learning Aboriginal languages, students would cultivate respect and appreciation for the linguistic sophistication inherent to Australia's First Peoples.

Reviving Indigenous languages is not merely about reclaiming words but

about reconnecting with identities, histories, and the vast intellectual traditions of Aboriginal Australia. It is an acknowledgment that languages carry wisdom, culture, and a profound sense of belonging.

Let us embrace the multilingual reality that Aboriginal Australia represents, ensuring it becomes integral to our education and collective identity. This would be a powerful act of reconciliation in action.



Aunty Edna Watson (OAM).
Photography: Hawkesbury Post.

Aunty Edna Watson OAM and Uncle Rod Towney OAM: Lives Dedicated to Helping Others Rewarded with Highest Honour

This year's Australia Day Honours list brought immense pride to the Western Sydney University community, as we celebrated two remarkable Elders, Aunty Edna Watson and Uncle Rod Towney, receiving the prestigious Order of Australia Medal (OAM). Their dedication and contributions to Indigenous communities across New South Wales and beyond are truly inspiring.

Aunty Edna Watson, a Darug Elder and former Western Sydney University Elder and staff member, is a quiet achiever whose impact resonates deeply within the community. An artist, storyteller, and language keeper, she has dedicated her life to preserving Darug language and culture.



Uncle Rod Towney (OAM).
Photography: ABC News.

Her work developing curriculum for Western Sydney schools, her contributions to nursing and midwifery, and her involvement with various councils and organisations demonstrate her commitment to the wellbeing of Aboriginal and Torres Strait Islander Peoples. Her receipt of the University of Western Sydney Community Award previously, and now the Order of Australia Medal, honours her lifelong dedication to her community. Her knowledge and stories are invaluable gifts to future generations, ensuring the continuity of Darug heritage.

Reflecting on her recognition, Aunty Edna said, "It was a surprise. I never expected to get an award like that. I am very proud to leave a legacy for my family. I am very proud of my children and grandchildren and great grandchildren".

Uncle Rod Towney, a respected Wiradjuri Elder, has contributed decades to advocating for Indigenous rights, education, and representation.

A former student of Western Sydney University, his journey is a testament to unwavering commitment. From his election to the Regional Aboriginal Land Council to his role as Chair of the NSW Aboriginal Land Council, his leadership has been profound. His work with ATSIC, as Deputy Mayor of Dubbo City Council, and as a Senior TAFE Manager, reflects his tireless dedication to empowering Indigenous communities. Notably, his representation of the NSW Aboriginal Lands Council at the United Nations General Assembly, together with his meeting with Nelson Mandela, have helped to shape his approach to fostering collaboration and achieving positive outcomes. His wisdom, influenced by Mandela's advice, emphasises the importance of working together with all Australians.

Uncle Rod said his biggest role model was his mother and his Elders.

"My Elders taught me that life is about serving people. We must all serve with what we have and care for each other, not just for our own peoples, but for all peoples in this country. I encourage all our young people to stay at school and get a solid education, follow their dreams, be humble and never forget where they come from," said Uncle Rod.

Both Aunty Edna and Uncle Rod exemplify the strength, resilience, and wisdom of Indigenous Elders. Their achievements, recognised in the 2025 Australia Day Honours list, serve as a beacon of inspiration for us all. Western Sydney University congratulates them and expresses our deepest gratitude for their extraordinary contributions.

To learn more about the 2025 Australia Day Honours list, please visit: www.gg.gov.au/australia-day-2025-honours-list



Staff, students and community at the 2025 Indigenous Students vs Staff Soccer Match. Photography: Monique Tait-Owens.

Thrilling Showdown at the 2025 Indigenous Students vs Staff Soccer Match

The Penrith Valley Regional Sports Centre buzzed with energy and community spirit on Friday, March 28th, as Western Sydney University's Division of Deputy Vice-Chancellor, Indigenous Leadership hosted its annual Indigenous Students vs Staff Soccer Match. This highly anticipated event once again proved to be a fantastic opportunity for students, staff, Elders, alumni, and the wider community to come together, enjoy some friendly competition, and celebrate the strength and unity of our University's Indigenous community.

Following last year's hard-fought 6-4 victory for the staff team, the Indigenous students were determined to reclaim the trophy. The air was thick with anticipation as both teams took to the pitch, showcasing not only their soccer skills but also the strong bonds that connect our university.

Leading the charge for the determined Indigenous Student Team was their proud Captain, Audree Campbell. Facing them was a formidable Staff Team, expertly captained by Dr Sarah Kennedy, and featuring a special appearance from Vice-Chancellor Distinguished Professor George Williams AO. The sidelines were just as lively, with enthusiastic supporters cheering on both teams. The match was a thrilling contest, filled with skilful plays and passionate teamwork from both sides. After an energetic battle, the staff team managed to clinch a narrow 3-2 victory, proving that the friendly rivalry continues!

Audree Campbell, Indigenous Student Team Captain and Bigumbul Bachelor of Social Work student, said it was an incredible honour to captain the student team for the Annual 2025 Indigenous Students vs Staff Soccer Game.

"I want to give a massive shoutout to Western staff for taking the win, they really brought the heat! While we didn't take home the victory this time, the energy, the laughs, and the chance to connect with Mob made it a win in its own way. Events like these are such a powerful reminder that university life is about more than just academia; it's about community, culture, and coming together," said Audree.

Dr Sarah Kennedy, Staff Team Captain and Senior Lecturer in School of Health Sciences, said it was yet another amazing Indigenous Students vs Staff Soccer Match for 2025!

"It is always a standout event for our community – and the support this year from the crowd of family and friends highlighted that. Well done to the exceptional staff team for their efforts, to play alongside you all is such an honour. The strength in goal from Professor Corrinne Sullivan, in combination with the teamwork and skills displayed by all, allowed us to take the win this year. A big thank you to the Indigenous students for joining us for the match – bringing Mob together is what makes this day so great! Days like this don't happen without the champion efforts and organisation of the Deputy Vice-Chancellor Indigenous Leadership



Dr Sarah Kennedy being awarded the winning trophy by Vice-Chancellor and President George Williams. Photography: Monique Tait-Owens.

team – so a big thank you to them – as well as to our expert referee Professor Kevin Dunn. We hope to see everyone back again next year," said Dr Kennedy.

Professor Michelle Trudgett, Deputy Vice-Chancellor Indigenous Leadership, highlighted the significance of the event.

"I'd like to thank our Vice-Chancellor Professor George Williams AO for giving up time from his busy diary and playing for the staff team, our Provost Professor Kevin Dunn for refereeing the game and a huge thank you to everyone who participated, supported, and cheered on the teams - your enthusiasm and ongoing support made this event truly special," said Professor Trudgett.

More than just a game, the annual Indigenous Students vs Staff Soccer Match continues to be a vital event that strengthens connections across Western Sydney University and proudly showcases the vibrant spirit and unity of its Indigenous community. The friendly competition fosters camaraderie and reinforces the strong relationships between students and staff, making it a highlight of the University's calendar.



Becky Chatfield. Photography: Ben Pearce.



Lowana Longbottom.

Becky Chatfield and Lowana Longbottom join Western's Indigenous Future Student Engagement team

Western Sydney University's Indigenous Future Student Engagement team is pleased to welcome both Rebecca (Becky) Chatfield and Lowana Longbottom as new Indigenous Engagement Project Officers in March.

Becky Chatfield is a proud Kamilaroi woman who has worked with Aboriginal communities across the Blue Mountains region and Greater Western Sydney in areas such as Indigenous knowledges in National Parks as well as cultural programs in high schools. For those who attended the opening of the First People's Garden at Campbelltown, Becky performed a beautiful cultural dance as part of the proceedings.

Becky said she is extremely passionate about finding ways to work with young people that best suits them.

"Watching students open up and learn when you take them outside into the bush for their lessons, giving them something hands on or creative to do while they are learning, including culture in the way you show them things, this transforms 'difficult' students into engaged and committed learners, and finding what works for each kid is so fulfilling to me."

"My intention in my position is to empower young Indigenous students to do exactly what they want. There is no right thing to be, no right path to follow. The future is such an individual journey, and I want to support them to find their way. Our team is a safe space for kids to have conversations and experiences that will help them figure out where they are headed and I'm thrilled to be a part of that. I always have my weaving in my car, and I'm always ready to dance. If you need an ear or a shoulder or need to weave or dance to connect or find calm, come find me and we can do that together. It's important that we are here for our students, but just as important to be here for each other. I'm always happy to be here for Mob," said Becky Chatfield.

Lowana Longbottom is a proud Bidjigal, Yuin woman who has worked with Aboriginal communities across Western Sydney and South Western Sydney in areas such as program management, Aboriginal employment, school-based youth mentoring, and community engagement. With a strong commitment to creating opportunities and positive outcomes for her community, Lowana brings both experience and cultural understanding to this role to be able to empower the next generation.

Lowana is deeply passionate about building on the growing number of opportunities now available for our younger mob.

"It's incredibly empowering to be a part of so many young peoples' journeys; to walk alongside them, educate them on the different pathways available, and help guide them toward their goals.

Being in a position where I can support and uplift our youth through education is something I hold close to my heart. I'm extremely grateful to be part of the Indigenous Future Student Engagement team, it's been such a welcoming and supportive space already. Through this role, I hope to make a meaningful impact on both the program and the young people I'll be working with. My goal is to help our students reach their full potential, break through barriers, and feel confident in their journey toward higher education."

"I've previously worked in education through various programs and have seen firsthand how important it is to have Indigenous staff available for students. Many of our young people face challenges at home or need extra guidance and having a familiar face they can relate to can make a world of difference. It's powerful to be that person who they can turn to, someone who understands their background and is there to lift them up. I'm looking forward to working alongside the team to achieve our goals for the year and to building strong, meaningful connections with the Western mob. Let's make a difference together," said Lowana Longbottom.

Western is thrilled to have both Becky and Lowana join the Engagement team as they both bring a wealth of experiences and knowledges to the Heartbeat and Pathways To Dreaming programs.

To learn more about Western's Indigenous Engagement programs and team, please visit: westernsydney.edu.au/schools-engagement/connecting-with-western/aboriginal-and-torres-strait-islander-engagement



Professor Susan Page, Pro Vice-Chancellor, Indigenous Education.

Professor Susan Page awarded prestigious principal fellowship

Professor Susan Page, Pro Vice-Chancellor, Indigenous Education at Western Sydney University, has been awarded the prestigious title of Principal Fellow of the Higher Education Academy (HEA), Advance HE. This esteemed global recognition highlights her exceptional contributions to student learning and strategic leadership in teaching.

Professor Page is a proud Aboriginal Australian academic with over 25 years experience in the higher education sector, with a research focus on Aboriginal and Torres Strait Islander Peoples' experience of learning, academic work and leadership in higher education and student learning in Indigenous Studies.

As Pro Vice-Chancellor, Indigenous Education, Professor Page plays a key role in advancing the University's Indigenous education initiatives, ensuring that Aboriginal and Torres Strait Islander perspectives are embedded across all learning and teaching.

Professor Michelle Trudgett, Deputy Vice-Chancellor Indigenous Leadership, congratulates Professor Page on this honour.

"This recognition acknowledges Professor Susan Page as an outstanding higher education leader, committed to increasing Indigenous peoples' participation and success in higher education. Susan has made significant and wide-ranging contributions to

Western Sydney University, providing outstanding leadership across all areas of the organisation, as well as to the sector more broadly. We are extremely fortunate to have Susan as an integral member of the Western Sydney University team," said Professor Trudgett.

Professor Page said it is an honour to be recognised as a Principal Fellow by Advance Higher Education.

"The Fellowship is an opportunity to connect with colleagues around the world to share knowledge and collaborate to improve the higher education sector. This includes sharing the importance of embedding Indigenous content across the curriculum and ensuring that all students and staff have the opportunity to engage with and learn from Indigenous Knowledges. The Advance HE Principal Fellowship is awarded to individuals who demonstrate sustained impact and leadership in higher education. As a member-led charity, Advance HE works globally to enhance learning and teaching for the benefit of students, educators, and society," said Professor Page.



Badanami staff members, Wayne Clarke and Kristy Bell at the Welcome Week Stall.

Badanami: Fostering Indigenous Excellence in Semester One 2025

The first semester of 2025 has seen the Badanami team actively engaged in a range of initiatives designed to support Indigenous students and promote a strong sense of community within Western Sydney University.

The Badanami team hosted a dedicated stall during Welcome Week to engage with new and returning Indigenous students. This provided a key opportunity to disseminate information regarding available services and support, and to facilitate initial networking and the development of peer connections. The event successfully established a supportive and inclusive environment for the commencement of the academic year.

Badanami also participated in the annual Future Student Engagement Year 12 Conference, addressing over 1,000 prospective students. The team presented information on the comprehensive support services and community networks available to Indigenous students at Western Sydney University, actively encouraging future enrolments and highlighting the institution's commitment to Indigenous student success.

In March, Badanami staff attended the 2025 NSWVCC Indigenous Professional Staff Conference. This professional development opportunity facilitated networking with Indigenous colleagues from across the state, promoting the exchange of best practices and the strengthening of leadership capabilities within the higher education sector. Insights gained from the conference will inform ongoing support strategies for the Indigenous student community at Western Sydney University.

The installation of arcade machines in Badanami centres has provided an informal space for student engagement and interaction across campuses. The cross-campus Pac-Man competition fostered a sense of camaraderie and community building amongst students and staff in a relaxed setting.

The Badanami team were thrilled to attend the opening of the First People's Garden at the Campbelltown Campus. This event provided a valuable

opportunity for engagement with the broader University community, Elders, and colleagues, fostering stronger relationships and a deeper understanding of the cultural significance of the land.

As always, the Badanami staff played a key role in the annual Indigenous Students vs Staff Soccer Match. This event facilitated positive interaction and relationship building between students, staff, Elders, alumni, and the wider community through a friendly sporting competition. The match underscored the strong community spirit and collaborative environment within the University.

Preparations are underway for the 2025 Indigenous Nationals, with Badanami supporting Western Sydney University's team participation. This national event provides a significant platform for Indigenous students to engage in competitive sport, strengthen cultural connections, and showcase leadership and teamwork skills. Badanami's support aims to ensure the team is well-prepared for the competition and the broader cultural exchange opportunities it offers.

As can be seen by the activities undertaken by the Badanami team thus far this year, a consistent commitment to supporting Indigenous students through academic, cultural, and community-focused initiatives is demonstrated. These efforts contribute significantly to fostering an inclusive and empowering environment for Indigenous excellence at Western Sydney University.

Students

WESTERN SYDNEY UNIVERSITY'S INDIGENOUS STUDENTS ACHIEVE GREAT THINGS

Seven deadly questions: Introducing Taylor Green Auldridge

Who are you?

I'm a proud Yuin and Wiradjuri Women from the south coast. I'm in my second year of a Bachelor Arts, Majoring in Historical and political thought and Minor in international and Asian relation Studies.

Who is your mob?

I grew up in Bega, a town five hours from Sydney on Djiringanj land. My dad's side is from the Southcoast and my mum's side is from Lapa and the Western Riverina area.

What community or cultural events have you been involved in lately or will you engage in this year?

I signed up to a First Nations Intern program where I was able to intern at NSW Parliament for 4 months during the summer break. Through that program I met other First Nation Students and gained many skills.

In the middle of the Internship, I also had the opportunity to go over to Taiwan on a cultural exchange trip with other Indigenous students. I learnt about the similarities between us and Indigenous people of Taiwan and made so many connections.

Why did you choose to study at Western Sydney University?

I've always heard of Western Sydney University so when I was looking into universities it was always on the list. The thing that sold me was the support I could get as an Indigenous student, coming into studying I wasn't sure about what I wanted at the end of a degree.



Taylor Green Auldridge.

Having a support system to bounce my ideas off and guide me has allowed me to understand where I want to go with my degree. Be sure to access the Badanami Centres and get to know the Badanami staff, all of which are a great resource to assist with your studies, as well as providing a safe space where you can blend with Indigenous staff and students.

Have you faced any challenges as an Indigenous student? If so, how did you overcome them?

I find a challenge in just being in these Academic spaces. I'm always aware that not that long ago we weren't allowed into these places and from that there's a certain weight that's placed on Indigenous Student because they might be the first in their family. Something that helped me ease that pressure on myself was to take it as motivation and be proud of my achievements. Another struggle I've faced is asking for help.

Don't be ashamed and ask! You might be able to handle it on your own but there are only benefits from asking for help.

When you graduate from Western Sydney University what do you hope to achieve?

I hope to do a post graduate degree in Research after my BA. One of my inspirations for coming to university is giving back to community. I've always been an avid learner so channelling that into research for Indigenous people would be a major goal of mine.

You are clearly a busy person with lots of commitments, what are your top 5 tips towards success for other Indigenous Western Sydney University students?

1. Say yes. By saying no, you shut down every opportunity but by saying yes there is always something to be gained. The opportunity might have gone wrong but now you've learnt a lesson.
2. If you don't understand, ask. No one is the smartest person on every topic. The goal is to understand your content to apply in your assessments. Putting your hand up and asking for help is worth it.
3. Put yourself in places that will help you study. You won't work as efficiently in your bed compared to an active space. Being in an active place will help motivate you and you can use the resources available at these spaces.
4. Get organised. Set your due dates on a calendar so you can visually see how to manage your time. It's helped me focus on the assessment worth more and when I should be doing my readings.
5. Step back every now and then to not get burned out. When studying take short five-minute breaks, it's great to come back with fresh eyes after a long study session.



Western Sydney University's 2025 Ignite Trainees with members of the Deputy Vice-Chancellor Indigenous Leadership Division.

Igniting Futures: Meet the 2025 Ignite Trainees

Western Sydney University's Ignite Indigenous Traineeship Program, delivered by the Division of the Deputy-Vice Chancellor Indigenous Leadership, continues to offer a unique vocational pathway, providing participants with paid work experience in university operations as business administration trainees. The 2025 cohort has commenced, bringing with them diverse backgrounds, aspirations, and a shared commitment to growth.

Individuals in the Ignite program are employed as professional staff members, embedded within various Schools, Divisions, or Institutes across the University. This immersive experience allows them to acquire a broad and highly relevant business skillset, setting a strong foundation for their future careers. The program structure combines a one-year fixed-term employment contract with enrolment in a Certificate III in Business, ensuring both practical experience and a formal qualification.

Once the traineeship is completed, the program actively encourages and supports trainees in applying for future opportunities, whether it be further study or ongoing roles within the Western.

Please join us in welcoming the following 2025 Ignite trainees:

Ashleigh Capper, a proud Burramattagal woman of the Darug Nation, joins the Ignite program from Dharawal land, where she currently resides. Her connection to her Ngurra, spans from the Hawkesbury River to the Blue Mountains, Appin, and across Sydney. Working at the Campbelltown Campus in the School of Health Science, Ashleigh, is eager to embrace the professional, personal, and academic development the traineeship offers. Her goals for the next 12 months include expanding her knowledge of her role and the University, and she is particularly keen to deepen her involvement in Western's cultural

initiatives, building on the cultural knowledge she has already gained.

Annabel Fryer, a proud D'harawal woman living on Darug Country, brings a unique perspective to the Ignite program. Her traineeship journey will see her working across three different Schools within the University. Currently based in the School of Humanities and Communication Arts at Parramatta South Campus, she will soon transition to the School of Social Sciences, followed by a placement in the School of Law. Annabel's motivation for joining the Ignite program stems from a desire to gain professional experience and expand her understanding of Indigenous culture. Looking ahead, she is enthusiastic about her professional growth at Western and expresses a strong interest in pursuing a career in higher education, particularly one that allows her to strengthen her connection to community.

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Students

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Lilli Sullivan, a proud Wiradjuri woman with family connections to Wellington and Singleton, was born and raised on Darug land. Completing high school in year 11, Lilli is now undertaking her Ignite traineeship with the Division of Operations and Commercial at the Hawkesbury Campus. Inspired by her mother's positive experience in a similar Indigenous acceleration program, Lilli is driven by the desire to develop capabilities across various business areas. She recognises the multifaceted nature of the industry and the diverse opportunities it presents for growth and knowledge acquisition. Lilli also hopes to share her personal journey and insights from the Ignite program with future trainees, providing them with encouragement and support.

Ambah Doman is based at the Nirimba Campus, within Western Sydney University's College, located on Darug land. Residing on Dharawal Country, Ambah is passionate about exploring her cultural connections and strengthening her sense of identity. She sees the Ignite traineeship as a valuable opportunity to develop essential skills and knowledge that will be crucial to her future career aspirations. Over the next 12 months, Ambah aims to deepen her understanding of tertiary education, expand her professional network, and further refine her skillset. Her long-term goals include owning a café and traveling.

Victor Simon, a proud Biripi and Wiradjuri man, grew up on Anaiwan Country in Armidale. Transitioning to the Ignite traineeship after completing his HSC, Victor views the program as an excellent pathway to gain experience, earn, and work within a leading university. His focus for the next year is to acquire valuable experience and knowledge that he can apply to future employment and in his daily life. Currently working with the Badanami team, Victor is eager to build his professional network across the University's campuses. His future aspirations include studying criminology and working within the Indigenous youth justice system.

Aaliyah Kearney, a proud Ngiiyampaa Wangaypuyaan, Wiradjuri, and Yorta Yorta woman, was born and raised on Darug land in Blacktown. Entering the Ignite Traineeship directly from high school, Aaliyah is now working in the Office of the Pro Vice-Chancellor, Learning and Teaching at the Kingswood Campus. She applied for the program to develop her skills and knowledge and is grateful for the opportunity to gain hands-on experience across various aspects of the business sector. Aaliyah's goals for the next 12 months include personal growth, strengthening connections within the Western Sydney University community, and establishing a solid foundation for her future. Inspired by her sister, Sharidan Kearney, she aims to support Indigenous communities through business, communications, or education, and is committed to creating opportunities for others.

Melanie Chapman, a proud Yuin and Wiradjuri woman currently residing on Darug Country, joined the Ignite program after two years in business administration at her local golf club, and has prior experience as a receptionist. Seeking a new challenge, Melanie was drawn to the opportunity to work with mob at the University. The Ignite traineeship offered the perfect blend of cultural connection and career advancement. Working within the University Library team, Melanie aims to enhance her business skills over the next year. She is enthusiastic about embracing opportunities for growth and contributing meaningfully to the community. Her future aspirations include a career in the business sector, ideally in a role that allows her to combine her interests in business and graphic design, while remaining connected to her cultural heritage.

Jessica Barton, a proud Yorta Yorta woman born and raised on Darug land, sees her cultural identity as central to her personal and professional journey. Growing up on Darug Country has instilled in her a deep appreciation for the resilience and richness of culture and community. Currently working in the Office for People within the Organisational Development Team, Jessica applied for the Ignite traineeship a year after graduating from high school. She was drawn to the program's emphasis on cultural identity and its commitment to providing a supportive and inclusive environment. Over the next 12 months, Jessica aims to strengthen her cultural connections, engage with the community, and build a strong network of colleagues and mentors. Her long-term aspirations include growing as a leader and role model within Western and contributing positively to the University community.

Gabby Talbot-Mundine, Senior Indigenous Employment Coordinator, said the Ignite Indigenous Traineeship Program at Western Sydney University is more than just a job; it's a pathway to empowerment, growth, and connection.

"As the 2025 cohort embarks on their journey, they carry with them the support of the University and the legacy of those who have come before them. This program offers exposure to various facets of the business environment, enabling individuals to build a solid foundation for their future careers. We look forward to seeing the contributions these talented individuals will make to Western Sydney University and the broader community," said Gabby Talbot-Mundine.

For more information on Indigenous employment opportunities at Western Sydney University, please visit: www.westernsydney.edu.au/aboriginal-and-torres-strait-islander/employment



Pathways to Dreaming Students.



Pathways to Dreaming Students.



Pathways to Dreaming Students.



The bikes that were donated to Kari.

Deadly Pathways to Dreaming: Inspiring Future Leaders and Giving Back

The Indigenous Future Students Engagement Team recently hosted two impactful on-campus experience days as part of their Pathways To Dreaming program, welcoming a total of 115 Indigenous Year 11 and 12 students and their teachers from across the Burramutta, Dharawal, Nurragingy, and Yarramundi regions.

On Wednesday, March 26th, 47 students from 10 high schools visited the Liverpool City Campus, immersing themselves in academic workshops focused on social work, nursing, and criminology/policing. The following day, Thursday, March 27th, 68 students from 12 high schools explored the Kingswood Campus, engaging in workshops in psychology, music, and education.

Beyond the academic insights, both days culminated in a powerful team building and community participation activity inspired by the “Bikes for Tykes” initiative. Students collaborated to build bicycles, not just for the sake of construction, but with the meaningful purpose of donating them to KARI, a dedicated Aboriginal not-for-profit organisation. KARI works tirelessly to build community strength and support the well-being of Indigenous people through a range of vital programs and services. The donated bikes will directly benefit Indigenous young people in out-of-home care, providing them with joy and a sense of belonging.

The enthusiasm and engagement of the Year 11 and 12 students in this hands-on activity were truly inspiring. They actively embraced the opportunity to contribute to their community and witness firsthand the value of collective action.

Tania Shepherd, Senior Project Officer in Indigenous Future Student Engagement, said this activity provided immense energy and excitement on the day.

“It was fantastic to be able to see our Year 11 and 12 students building these bikes for young Indigenous people knowing that they are making a positive contribution to something outside of themselves. We already have some ideas based on the feedback from the attendees of this years on campus events which will allow us to build this into a regular feature of our Pathways To Dreaming program,” said Tania Shepherd.

The Indigenous Future Students Engagement Team were thrilled with the success of these two deadly days, fostering cultural connection and showcasing the unlimited possibilities that await these future leaders at Western University.

Colleen Fricker, Manager of KARI Community Programs, expressed gratitude for the bicycle donations and spoke about the impact it will have on the young people they support.

“We are incredibly grateful for the donation of the nine bikes, these will be going to support Aboriginal Children and Young People in our Family Preservation Program across Western Sydney and South West Sydney. This is going to make a massive difference for these families across the Easter Holiday period and aid in reducing economic impacts during a time when the cost of living is so high,” said Colleen Fricker.

These Pathways To Dreaming events not only provided valuable academic exposure but also instilled a sense of community responsibility and demonstrated the power of giving back. The partnership with KARI highlights the importance of collaboration in empowering Indigenous youth and building a brighter future together.

Staff

WESTERN SYDNEY UNIVERSITY'S PASSIONATE INDIGENOUS STAFF

Seven deadly questions: Introducing Sharna McNamara

Who are you?

My name is Sharna McNamara, and I am the Indigenous Employment Officer in the Division of the Deputy Vice-Chancellor Indigenous Leadership. I am 25 and have a 19-month-old son Creed who keeps me busy when I am not at work.

Who is your mob?

I am a proud Wailwan and Gamilaraay woman from Coonamble, NSW. I was lucky enough to grow up on Country until 2022. I currently live and work on Darug Country.

What community/cultural events have you been involved in lately?

I recently attended the Indigenous Staff Wellbeing Session at Kingswood Campus. It was such an amazing experience to step away from the desk, get back in touch with culture and meet some more of the amazing mob here at Western.

What is your current position at Western Sydney University and how long have you worked at the University?

I am the Indigenous Employment Officer in the Division of the Deputy Vice-Chancellor Indigenous Leadership. I facilitate the Ignite Indigenous Traineeship and support the Senior Indigenous Employment Coordinator. I started at Western in 2022 as an Ignite trainee, took some time off to have my son, and now I have the pleasure of returning to Western to support other people through their traineeships.



Sharna McNamara. Photography: Sally Tsoutas.

Have you always aspired to work in tertiary education?

Working in higher education was never a thought for me. I honestly had never really had an idea on what career path I wanted to take. Coming through the Ignite program has opened so many opportunities for me and I wouldn't want to be working anywhere else now. I love working with mob that are passionate about helping mob!

What is your favourite thing about working at Western Sydney University?

My fabulous colleagues, I work in such an amazing team! Supporting the trainees is a highlight of working here, knowing that I am helping mob kick goals and watching their professional growth is amazing. I am so lucky to contribute to some amazing projects that we have going on in the DDVCIL, and watching how our work has an impact on others is incredibly rewarding

Do you have any advice for Aboriginal and Torres Strait Islander people wanting to work at Western Sydney University?

Apply, whatever path you want to take in your career, the opportunities are unlimited here at Western! There is such a great community here that are willing to work with you, whether it be professional development, cultural knowledge, or education, you have the opportunity and guidance to do it.

Upcoming events

Western Sydney University has planned a number of face-to-face and digital events in the coming months to showcase Indigenous knowledges, success and stories and empower networking and learning opportunities across all teams and Schools. All events may be subject to change. Please follow the link for updates on Western's calendar and upcoming events:

westernsydney.edu.au/aboriginal-and-torres-strait-islander/events

Staff Updates

Western Sydney University would like to congratulate the following Aboriginal and/or Torres Strait Islander staff members on their new appointments:

- Jessica Barton appointed as an Ignite Trainee in the Office for People
- Lilli Sullivan appointed as an Ignite Trainee in the Division of Operations and Commercial
- Becky Chatfield appointed as an Indigenous Engagement Project Officer in the Future Student Engagement Team
- Lowana Longbottom appointed as an Indigenous Engagement Project Officer in the Future Student Engagement Team.

Western Sydney University would also like to thank all the Indigenous staff who continuously demonstrate excellence and who contribute to creating a culturally safe space to work for Indigenous staff and students alike.



Kelsie King and Patricia Fleming, the winner of the Woman of Western Sydney (Indigenous Leadership) Award. Photography: Sally Tsoutas.



Members of the Deputy Vice-Chancellor Indigenous Leadership Division celebrating at the Women of Western Sydney Awards. Photography: Sally Tsoutas.

Indigenous leadership shone at the Women of Western Sydney Awards on International Women's Day

On Thursday 6th of March, Western Sydney University celebrated its annual Women of Western Sydney Awards as part of the University's International Women's Day celebrations. The Women of Western Sydney Awards honour the extraordinary women of Western Sydney and formally recognise their contributions to the development of the region across a range of areas, while celebrating their significant achievements.

This year over 35 extraordinary women were nominated and the selection panel, made up of members of both the Western Sydney University and Western Sydney communities, awarded winners in the following categories.

- Woman of Western Sydney (Arts)
- Woman of Western Sydney (Community)
- Woman of Western Sydney (Indigenous Leadership)
- Woman of Western Sydney (Social Enterprise)
- Woman of Western Sydney (Sport)
- Woman of Western Sydney (STEM)
- Young Woman of Western Sydney
- The Jennifer Westacott AO Woman of Western Sydney Award

The Division of Deputy Vice-Chancellor, Indigenous Leadership congratulates all award nominees and winners,

particularly Patricia Fleming, the winner of the Women of Western Sydney Indigenous Leadership Award.

Patricia Fleming, a proud Gamilaroi/Wayilwan woman living on Dharawal Country, has dedicated her career to improving the health and well-being of Aboriginal communities. She currently leads a team at the NSW Ministry of Health, responsible for progressing Closing the Gap Priority Reform 4—ensuring shared access to data for Aboriginal communities across NSW. Previously, as a public health epidemiologist, Patricia played a key role in the COVID-19 response, including developing an Aboriginal COVID-19 response plan. She has led various Aboriginal-focused public health programs predominantly related to communicable diseases and environmental health.

As the Granddaughter and niece of Stolen Generation Survivors, Patricia has also dedicated many years to serving her community and advocating for the needs and aspirations of Stolen Generation Survivors, their families and descendants in her previous capacity of Secretary and currently as a board director of the Coota Girls Aboriginal Corporation (Stolen Generation Organisation). As Secretary of the board, Patricia led the development of their strategic plan and

supported its transition to independence in 2022. Patricia is an incredible alumni of Western and an inspiration for all, as she continues to advocate for self-determination and social justice in health care for future generations.

Patricia Fleming said her journey at Western and her career in health are dedicated to her family, particularly her Nan, who experienced the trauma of removal from her family and kinship, her culture and way of life and from her Country on the Beemunnel Reserve in Warren NSW, under the assimilation policies.

“Nan was institutionalised and denied an education and developed a deep mistrust of government and health systems. She returned to Mother Earth at a premature age from an easily treatable health condition. In honouring Nan's legacy, I was committed to using my educational privilege and right to pursue and obtain a post-graduate level qualification and pursue a career in healthcare; to amplify mob's voices in ensuring equitable and culturally safe healthcare for our people and communities. For numerous years, I have utilised my skills, knowledge and work experience gained over my career, and lived experience of the effects of intergenerational trauma to support the board of directors of Coota Girls Aboriginal Corporation, to achieve the

Staff

(continued from previous page)

aspirations and meet the needs of Stolen Generation Survivors, their families and descendants,” said Patricia Fleming.

Professor Jennifer Westacott AO, Chancellor, congratulates Patricia Fleming on receiving such an esteemed award.

“The Women of Western Sydney Awards are an opportunity for the

Western Sydney community to celebrate the achievements of the many women who contribute so tirelessly to their communities. The women in our communities are diverse and dynamic, shaping the future as educators, healthcare professionals, and support workers. These awards highlight their extraordinary impact,” said Professor Westacott.

To learn more about the other winners of the Women of Western Sydney Awards, please follow:

westernsydney.edu.au/newscentre/news_centre/more_news_stories/the_women_of_western_sydney_shine_this_international_womens_day



Western's staff in attendance at the NSWVCC Indigenous Professional Staff Conference 2025.

Celebrating Strong Voices at the NSWVCC Indigenous Professional Staff Conference 2025

The recent NSWVCC Indigenous Professional Staff Conference, held across two impactful days on Tuesday 4th and Wednesday 5th of March, served as a powerful gathering for Indigenous staff from universities across New South Wales. The program, hosted at La Perouse Public School and the UNSW Kensington Campus, offered a vital space for Indigenous professionals to connect, share experiences, learn from one another, and contribute to the ongoing advancement of Indigenous excellence within our universities.

Day one commenced with a Welcome to Country at La Perouse Public School, setting a strong cultural foundation for the conference. Attendees then participated in valuable networking opportunities during lunch and icebreakers, fostering connections amongst peers. The afternoon saw

insightful presentations, including the Gujaga Foundation presentation and engaging breakout groups including a cultural walk and shell artwork, highlighting the diverse talents and knowledge within our communities. An optional campus tour and dinner at UNSW Kensington provided further opportunities for connection and informal exchange.

Day two shifted to the UNSW Council Chambers, beginning with morning tea and networking. The program then moved into a series of presentations, including a dedicated session on Morning Tea Networking and a vital discussion on “Moving Career Pathways & Progression at Universities.” A Question and Answers Panel provided a platform for important dialogue and addressing key issues impacting Indigenous staff in the tertiary sector. The afternoon offered further

networking opportunities through the “Nura Gili Tour,” followed by breakout groups and a final summary and wrap-up session.

Josh Mason, the Director of the Badanami Centre for Indigenous Education, said the program fostered a sense of community.

“The NSWVCC Indigenous Professional Staff Conference is more than just a gathering—it’s a vital opportunity to celebrate and elevate Indigenous excellence across our institutions. Over these two days, we’ve witnessed the power of connection, cultural exchange, and shared leadership. It’s through spaces like this that we not only strengthen professional networks, but also reaffirm our commitment to fostering inclusive, culturally safe environments where Indigenous staff can thrive and lead,” said Josh Mason.

CELEBRATING INDIGENOUS RESEARCH AT WESTERN SYDNEY UNIVERSITY

Western Sydney University is very proud of our Indigenous academics and higher degree research students. Please read about some of their outstanding research that was completed this year and earlier last year.

Donna Hartz, Renae Coleman, Stacey Butcher, Leona McGrath, Cherisse Buzzacott, Karel Williams, Angela Coe and Machelee Kosiak. (2025). What are the experiences of Aboriginal and/or Torres Strait Islander midwifery students and midwives? A scoping review. *Women and Birth*, 38(1).

Michelle Trudgett, Susan Page, Rhonda Povey and Stacey Coates. (2025). Tour of duty: (re)positioning senior Indigenous leadership roles in the Australian higher education sector. *Journal of Higher Education Policy and Management*, 1-13. <https://doi.org/10.1080/1360080X.2025.2481643>

Jack Frawley, Juanita Sherwood, Rhonda Wilson, and **Donna Hartz**. (2024). Chapter 8: Indigenous Australian Leaders: Knowing, Being, and Doing. In Trimble J, Tan JCH, Jiménez-Luque A. *Building Bridges to Inclusive Leadership Through the Lens of Cultural Narratives*, Cognella Academic Publishing.



Dr Sarah Kennedy.

Western researchers receive more than \$1.3 million in NHMRC's Investigator Grants scheme

Western Sydney University is thrilled to share that two projects led by Western researchers have been collectively awarded more than \$1.3 million through the National Health and Medical Research Council's (NHMRC) Investigator Grants scheme. The Division of Deputy Vice-Chancellor, Indigenous Leadership would like to congratulate both successful grant applicants, particularly Dr Sarah Kennedy, a proud Aboriginal academic in the School of Health Sciences. Dr Kennedy was awarded \$688,405 for her vital project, 'Developing muscle-strengthening activity competency in youth: Supporting community health through enhancing knowledge, skills, and behaviour.'

Dr Kennedy's project will utilise the strong evidence-base for muscle strengthening activity (such as resistance training) implementation within schools and elite sport, to generate new evidence to inform resources, training and program implementation in community grassroots sport. This will provide the next generation of young people with the knowledge, skills and confidence to be stronger, more competent movers - able to tackle the current physical inactivity crisis.

Professor Michelle Trudgett, Deputy Vice-Chancellor Indigenous Leadership, said Dr Kennedy's project is a perfect example of the impactful, community-focused research we champion at Western Sydney University.

"The biggest congratulations to Sarah for her successful grant application which highlights the incredible talent of our Indigenous Early and Mid-Career Researchers and reinforces Western's commitment to delivering world-leading research that makes a real difference. The NHMRC Investigator Grant scheme is vital in advancing health and medical research, and I'm incredibly proud that Western Sydney University is contributing to this important work," said Professor Trudgett.

Professor Deborah Sweeney, Senior Deputy Vice-Chancellor and Vice-President (Research, Enterprise

and Global), congratulated Dr Sarah Kennedy and Dr Rosalie Power on their funding success.

"This funding success reflects Western's place as a world leading research-intensive university, delivering impact through excellence. These projects - both led by Early and Mid-Career Researchers - are also both exceptional examples of the research we do; ambitious, guided by the needs of our community and focused on translatable solutions set to make life changing impacts," said Professor Sweeney.

Dr Sarah Kennedy, Senior Lecturer in Sport, Health and Physical Education, said she is beyond grateful for the guidance she has received from the University as an Early Career Researcher.

"Pulling together a project of this magnitude takes a village, and I have been supported by the DVC Indigenous Leadership, DVC Research, Enterprise and Global, the School of Health Sciences and Translational Health Research Institute throughout my time at Western. Obtaining this NHMRC Investigator grant will now allow my focused time to progress this important and impactful work, to enhance muscle strengthening activity knowledge, skills, and behaviour of youth - and contribute to improvements in community health," said Dr Kennedy.

Dr Kennedy also is part of the multi-disciplinary research team, led by Associate Professor Gabriella Heruc, and including Dr Catharine Fleming, Dr Lyza Norton and Dr Kirrilly Pursey, that secured over \$990,000 through the NHMRC 2024 MRFF Early to Mid-Career Researchers Initiative. The project is titled 'First, do no harm: Implementing safe nutrition messaging in Australian schools', and aims to equip schools and teachers with the knowledge and resources to deliver positive food and nutrition messages to support the mental health of young people. The project will develop world-first guidelines on safe nutrition messaging for primary and secondary schools, as well as co-design and pilot online introductory teacher training and classroom resources to guide teachers on the new safe nutrition messaging guidelines. To learn more about this research project, please follow: westernsydney.edu.au/newscentre/newscentre/more_news_stories/funding_success_to_address_food_messaging_that_supports_youth_mental_health

**WESTERN SYDNEY
UNIVERSITY**



YARRAMUNDI LECTURE 2025

The Next Generation: Strength, Vision & Legacy

The Division of the Deputy Vice-Chancellor Indigenous Leadership invites you to save the date for Western Sydney University's 27th Yarramundi Lecture

The Yarramundi Lecture provides a forum for the discussion of issues of local and national importance. It has become central to the University's longstanding commitment to its Aboriginal and Torres Strait Islander communities. The Yarramundi Lecture aims to embrace this powerful theme by bringing together community members, students, academics and esteemed guest speakers to engage in meaningful dialogue and share insights on Indigenous issues.

GUEST SPEAKERS

Guest speakers for this event to be announced

REGISTRATIONS

Registrations for this event will open in May, please keep an eye out on our events page:
<https://www.westernsydney.edu.au/aboriginal-and-torres-strait-islander/events>

SAVE THE DATE

Tuesday 8 July



Starts at 11:00am networking from 12:30pm



Parramatta South Campus



If you have any queries, please contact Western Sydney University's Division of the Deputy Vice-Chancellor Indigenous Leadership via email at dvcil@westernsydney.edu.au



WESTERNSYDNEY.EDU.AU