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# **Supporting those who support others**

Please read the Participant Information Sheet before completing this evaluation.

| **Workshop Participant Evaluation** | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Section 1: Please answer the following questions about yourself:** | | | | | | | | | | | | | | |
| **1.** | **Your gender is:** | | | | | | | | | | | | | |
|  | Male | Female |  | | |  | |  | | |  | |  | |
| **2.** | **Please indicate your background:** | | | | | | | | | | | | | |
|  | Professional/Administrative Staff:  Student:  Other (Please describe): | | | | Academic (non-Clinical) Staff:  Academic (Clinical) Staff: | | | | | | | | | |
| **3.** | **Please indicate where you work:** | | | | | | | | | | | | | |  | |
|  | Main Campus: | | Urban Clinical School: | | | | | | Rural Clinical School: | | | | | |
| **4.** | **Please indicate your role in relation to student support (as many as apply):** | | | | | | | | | | | | | |
|  | Provide immediate support to students (port of first call): | | | | | | | | | | | | | |
|  | Provide student support on referral (from others): | | | | | | | | | | | | | |
|  | Supervise and/or train staff who support students: | | | | | | | | | | | | | |
| **5.** | **Have you undertaken any formal training in student support?** Yes  No | | | | | | | | | | | | | |
| **6.** | **If yes, please write the name and duration of this training:** | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | |  |
|  |  |
| **Section 2: Please indicate your level of agreement with the following statements.** | | | | **Disagree Strongly** | | | **Disagree** | | | **Not Applicable** | | **Agree** | | **Agree Strongly** |
| 1. **5.** | The workshop was relevant to my student support role | | |  | | |  | | |  | |  | |  |
| 1. **6.** | The video trigger was effective at generating useful discussion between workshop participants | | |  | | |  | | |  | |  | |  |
| 1. **7.** | Developing a student support flowchart helped to clarify staff roles in responding to student concerns | | |  | | |  | | |  | |  | |  |
| 1. **25.** | As a result of the workshop, I am more aware of the issues for staff who provide support to students. | | |  | | |  | | |  | |  | |  |
| 1. **26.** | The workshop provided new ideas to improve staff training in student support in my setting. | | |  | | |  | | |  | |  | |  |
|  |  | | | **Disagree Strongly** | | | **Disagree** | | | **Not Applicable** | | **Agree** | | **Agree Strongly** |
| 1. **27.** | As a result of the workshop, I am more aware of the student support resources and processes in my setting. | | |  | | |  | | |  | |  | |  |
| |  |  |  |  | | --- | --- | --- | --- | | |  |  | | --- | --- | | **Please describe what you will do or change (if anything) following this workshop** | | |  |   **Please describe the most useful aspects of the workshop** | |  | | **Please describe any improvements for the workshop. What would make it more relevant for your setting?** | |  |   **Thank you!** | | | | | | | | | | | | | | |