# School of Law, Western Sydney University

# 200700 Law Honours Dissertation 2021 – Nomination of Topics

*{Instructions: this form enables the School to allocate prospective Honours students to a topic and supervisor. You are invited to nominate up to 5 topics, one of which can be self-defined.*

*For* ***staff-defined topics*** *you can nominate no more than two with the same supervisor; and you have the opportunity (in Part B) to demonstrate existing interest or expertise relevant to the topic. You need not complete Part B if you have no information to provide.*

*For* ***student-defined topics*** *you are asked (in Part C) to provide a brief outline of the proposed topic area and general method to be used for Honours research study.*

*In due course all students in the Honours program will be required to provide a more detailed statement, or research proposal, that that outlines the research question, method, background scope and significance of a research study or equivalent.*

*Please delete these instructions before submitting the Statement of Intent.}*

# Part A: Topic Preferences

*Please indicate up to 5 preferences of topic, by inserting the numbers 1-5 (as appropriate) in the right-hand column. Please number no more than two topics for any one supervisor.*

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| **Supervisor** | **Topic** | **Preference** |
| [Dr Amira Aftab](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_amira_aftab) | 1. Family law: domestic/family violence provisions and the legislative presumption of shared parental responsibility |  |
| 1. The criminal law's treatment of sexual offences (for instance, conception of consent) |  |
| 1. Sex discrimination laws: gaps in the recognition/protection of LGBTI+ rights |  |
| 1. Sexual harassment: issues with the complaints-based model |  |
| [Dr John Azzi](https://www.westernsydney.edu.au/staff_profiles/uws_profiles/doctor_john_azzi) | 1. What is ‘good faith’ in the context of performance of international conventions? |  |
| 1. How and/or whether Australian courts give force to the ‘good faith’ obligation when interpreting international treaties |  |
| [Professor Sonia Allan](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_sonia_allan) | 1. Public health law, social determinants of health and/or the [sustainable development goals](https://sdgs.un.org/goals) |  |
| 1. The right to health |  |
| 1. Artificial intelligence, health and the law – risk and liability |  |
| 1. Donor-conceived people – access to information about biological heritage |  |
| [Ms Grace Borsellino](https://www.westernsydney.edu.au/staff_profiles/uws_profiles/mrs_grace_borsellino) | 1. Regulating in the digital economy: fintech, blockchain, cryptocurrencies and initial coin offerings |  |
| 1. Corporate social responsibility and sustainability: the regulation of socially responsible business practices |  |
| 1. Directors’ duties: best interests duty and non-shareholder interests |  |
| 1. Corporations and the UN Sustainable Development Goals (Goal 5 Gender Equality or Goal 13 Climate Action) |  |
| [Dr Caroline Compton](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_caroline_compton) | 1. The impact of climate change on property arrangements in Western Sydney |  |
| 1. How institutions construct truth/make meaning (would suit a student with a background in statistics/public health/machine learning) |  |
| 1. COVID-19 response and the rule of law in the global South |  |
| [Dr Meda Couzens](https://www.westernsydney.edu.au/staff_profiles/WSU/mrs_meda_couzens) | 1. Criminal law responses to female genital mutilation |  |
| 1. ACT human rights legislation and children’s rights |  |
| [Associate Professor Azadeh Dastyari](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_azadeh_dastyari) | 1. COVID-19 restrictions and the human rights of older Australians |  |
| 1. COVID-19 restrictions and the human rights of children |  |
| 1. COVID-19 restrictions and the human rights of Indigenous Australians |  |
| 1. Is there a human right to internet access? |  |
| 1. Access to technology and the human right to education |  |
| [Dr Jason Donnelly](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_jason_donnelly) | 1. Deportation and the character powers in the *Migration Act 1958* (Cth) |  |
| [Dr Patrick Foong](https://www.westernsydney.edu.au/staff_profiles/uws_profiles/doctor_patrick_foong) | 1. Regulating unproven stem cell therapies |  |
| 1. Regulating germline gene editing |  |
| [Dr Beatriz Garcia de Oliveira](https://www.westernsydney.edu.au/staff_profiles/uws_profiles/doctor_beatriz_garcia_de_oliveira) | 1. The role of environmental law in regulating sustainable consumer behaviour |  |
| [Mr Bradley Gooding](https://www.westernsydney.edu.au/staff_profiles/WSU/mr_bradley_gooding) | 1. The role of [incommensurability](https://plato.stanford.edu/entries/value-incommensurable/) in judicial reasoning |  |
| 1. The [epistemology](https://plato.stanford.edu/entries/epistemology/) of law – what is law's relationship with truth? |  |
| 1. The role of legal positivism in legal pluralism (Conceptual guidepost? Antagonist?) |  |
| [Professor Elizabeth Handsley](https://www.westernsydney.edu.au/staff_profiles/WSU/professor_elizabeth_handsley) | 1. Children’s privacy as users of online apps |  |
| 1. Regulation of gambling advertising |  |
| [Associate Professor Daud Hassan](https://www.westernsydney.edu.au/staff_profiles/WSU/associate_professor_daud_sm_hassan) | 1. Climate Change and its Impact on Marine Fisheries in the Southern Ocean |  |
| 1. Land Based Sources of Marine Pollution Control Activities in the Asia Pacific |  |
| 1. The significance of sustainable ocean governance for blue economy |  |
| 1. Sustainable shipping and port system in the Asia Pacific |  |
| 1. COVID 19 and application of the law of the sea |  |
| [Professor Michael Head](https://www.westernsydney.edu.au/staff_profiles/WSU/professor_michael_head) | 1. The right to protest/anti-protest laws |  |
| 1. Domestic deployment of the military |  |
| 1. Emergency powers in light of the COVID-19 pandemic |  |
| [Dr Sarah Hook](https://www.westernsydney.edu.au/staff_profiles/uws_profiles/doctor_sarah_hook) | 1. Whether Australia should consider a right to be forgotten |  |
| 1. Moral rights, copyright, and music in political campaigns |  |
| 1. Fan fiction and fair use in copyright |  |
| 1. The right of publicity |  |
| [Ms Sandy Noakes](https://www.westernsydney.edu.au/staff_profiles/WSU/ms_sandy_noakes) | 1. Law relating to intersections between employees’ work and personal lives |  |
| 1. Employer surveillance of employees |  |
| 1. Workplace health and safety (WHS) law reform |  |
| [Dr Ludmilla (Lucy) Robinson](https://www.westernsydney.edu.au/staff_profiles/WSU/doctor_ludmilla_robinson) | 1. Is equity male-centric? |  |
| 1. [Quistclose trusts](https://en.wikipedia.org/wiki/Quistclose_trusts_in_English_law) and bailed-in depositor accounts with banks |  |
| 1. Adverse event clauses in consumer loan contracts |  |
| 1. Unit trusts: the rights of unit holders compared to the rights of ordinary beneficiaries |  |
| [Associate Professor June Wang](https://www.westernsydney.edu.au/staff_profiles/WSU/associate_professor_june_wang) | 1. COVID-19 & the international economic order (with focus on Australia, China, USA, ASEAN or WTO) |  |
| 1. Regulating Cryptocurrencies |  |
| Student-defined topic *If you nominate this option,* ***please complete Part C*** *of the form* | |  |

# Part B: Demonstration of Interest/Expertise (if any)

*Please insert here any information to demonstrate your existing interest/expertise in any of the staff-defined topics you have nominated above. This information will be used in selecting students for topics where more than one has expressed an interest. Maximum 500 words total.*

## Final word count:

# Part C: Statement of Intent

*Please complete this Part* ***only*** *if you have nominated a student-defined topic*

## Area of Research/Research Question (if developed):

## Proposed supervisor

Name:

*\* If you have discussed the topic with your proposed supervisor, please attach any correspondence*

## Significance

*Why this research is important to do now*

## Brief Literature Review

*Discuss and explain five legal sources (articles, cases, etc) relevant to your area of research or research topic*

## Final word count: