**Active Online Learning – Engaging students**

FIRST – Think about:

*What are the learning objectives?*

*What are the key concepts that students need to know and how can you present this in a way that will connect with students?*

*How will students apply this knowledge?*

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| **TECHNIQUES TO ENGAGE STUDENTS** | **WHAT CAN I DO NOW?** | **Examples** |
| **Setting up a challenge**  What problem/question can you pose to get students to create something related to the topic that requires them to think critically, creatively and deeply? |  | [Engage all your students with “challenge problems”](https://teachingcommons.stanford.edu/teaching-talk/engage-all-your-students-)  [Subject-based learning activities vs. Problem-based learning activities](https://teach.its.uiowa.edu/sites/teach.its.uiowa.edu/files/docs/docs/Sample_PBL_Activities_I_ed.pdf) |
| **Relevance and real-world application**  What is the relevance and real-world application of the task/s? |  | [Helping students to use theory to see the world differently](https://citl.indiana.edu/teaching-resources/faculty-spotlights/joshua-danish.html)  [Tasks that are more authentic](https://canvas.sydney.edu.au/courses/1316/pages/assessment-tasks-that-are-more-authentic) |
| **Encourage reflection**  How will you provide opportunities for students to reflect on their learning? |  | [Student reflection enhances engagement, attendance and academic performance](https://app.secure.griffith.edu.au/exlnt/entry/3725/view)  [Blogging for reflection: The use of online journals to engage students in reflective thinking](https://knilt.arcc.albany.edu/images/archive/1/18/20141208002901!Muncy.pdf)  [Looking Back, Looking Forward: Promoting Student Growth via Reflection](https://resilienteducator.com/classroom-resources/reflection-student-growth/) |
| **Flexibility**  How can students demonstrate their knowledge and skills in ways that reflect their interests, talents and aspirations? |  | [Students’ Choice: Teaching Real-Life Decision Making with Branching Activities](https://odee.osu.edu/news/2019/06/19/students’-choice-teaching-real-life-decision-making-branching-activities) |
| **Interaction and feedback**  How will you provide interaction and timely feedback? |  | [Good feedback practices](https://melbourne-cshe.unimelb.edu.au/__data/assets/pdf_file/0008/1761164/Good_Feedback_Practices_2014.pdf)  [Seven principles of effective feedback practices](http://blogs.ubc.ca/chendricks/2012/10/31/seven-principles-of-effective-feedback-practice/) |