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|  | **Year 1-2** | **Year 3** | **Year 5** |
| **Orientation into practice** | Required first day | Required first day | Required first day |
| **Providing opportunities for teaching** | Daily discussion and debrief of patient presentations  | -1 case history/day-1 physical examination/day | -1 case history/session-1 physical examination/session |
| **Attendance requirements** | 4 days over 4 months (8 sessions)Each session = 3 hours (minimum) | 2 days/week over 5 weeks (20 sessions)Each session = 3 hours (minimum) | 3 days/week over 5 weeks (30 sessions)Each session = 3 hours (minimum) |
| **Hours of attendance** | 7 hours with 1 hour lunch break | 7 hours with 1 hour lunch break | 7 hours with 1 hour lunch break |
| **Assessments**Recommend review with students at end of week 1 | - Year 1 – ‘Patient Story’ assignment- Year 2 – ‘Patient journey assignment’- Clinical Attachment Assessment | - GP Mini-CEX history- GP Mini-CEX examination- Clinical Attachment Assessment | - 2 x GP Mini-CEX Clinical assessment- Prescribing Mini-CEX- Referral Mini-CEX- Clinical Attachment Assessment |
| **Teaching Objectives**Learning Outcomes are based on the 5 domains of GP (further info in CAD)-Domain 1: Communication skills and the Doctor-patient relationship -Domain 2: Applied professional knowledge and skills-Domain 3: Population health and the context of general practice-Domain 4: Professional and ethical role-Domain 5: Organisational and Legal dimensions  | -Effective communication strategies-Professional and ethical aspects of the role of the GP -How the GP develops rapport with patients and their relatives, and demonstrates empathy appropriately. -Continuity of care-Impact of multiple physical, psychological and socio-economic factors impacting on the patient’s health.  | -Discuss placement learning plans with GP supervisor-Developing a template for history taking-Clinical examinations-Debriefing cases post consult-Reviewing bloods results, imaging, ECG etc with students-Researching topics of discussion-Discussion of the 5 domains of General practice | -History taking-Physical examination-Documenting in medical notes and records-Basic clinical skills such as BP measurement, urinalysis, peak flow, spirometry, measurement of height, weight and temperature, measurement of BSL using a glucometer, venepuncture, ECG etc-Formulation and discussion of diagnostic and management plans-Procedures such as cervical screening, skin biopsies and excisions, joint aspirations etc. |
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