# Glean versus Sonocent webinar transcript

**Webinar recorded 17 February 2022.**

**Transcript automatically generated by Panopto.**

Glean versus Sonocent. Presented by Jim Sprialis,

AT Consultant. Hosted by Sally Leggo and Natalie McLaughlan.

AT Specialists, WSU. Jim, over to you.

Thank you. And what I'll do is I'll hide my video so that we have a minimal distraction on the screen,

if that's OK and I'll share my screen and then we'll get started.

OK. Right. So hopefully you can now see on my screen the two applications, which we're going to be comparing today.

Yep, that's perfect. So that is on the right hand side. There's what you're familiar with audio note taker.

And on the left hand side, within the web browser, we've got Glean.

So one thing I do want to say, though, is that we can actually use both programmes offline.

So even though Glean is a web app, you can be anywhere, any time with no internet access and use, Glean,

because you're recording and all your notes are actually stored locally on your device,

whether it's a laptop or a or a mobile device that maybe drops out from having any reception.

It's only required internet access only required later if you want to synchronise your recordings to the cloud.

And if and then be able to download them onto another device to repurpose your notes.

So that's let's be. Let's make sure that's clear that you do not need internet access.

Obviously don't need it for audio. And I take it because that's a locally installed software programme anyway.

OK.

So what I thought I'd do is to recreate capturing a lecture and just to start with, I know that we've been working remotely for quite a long time now,

but just to make this presentation flow a bit quicker because of our time constraints.

I'm just going to record an event as if I'm live in the lecture theatre or in a tutorial room.

So let's go over to audio note taker and we'll do a new project.

And. As such, you have quite familiar can see on the right hand side or the note taker,

which a wonderful programme has been around for some 12 years and it's used by

almost half a million students around the world in different institutions.

And you know, it's been a fantastic tool and it still is a fantastic tool, but it was developed.

Know those all those years ago. And who would have thought, you know, 12 years ago that where we are now,

in the way we learn and the way we access and participate in our learning with the pandemic putting a spanner in the works.

But at the time, it was a it was designed as a computer programme, and you can say that because of that, it has a lot of features built into it.

And it's a very busy looking software piece of software, just like a lot of other assistive technologies are.

Anyway, because, you know, that's what it was designed to do, is designed to personalise your learning experience,

give you access to information in different modalities, be able to process information and capture it.

And so it's been designed to make note. Taking an enhanced experience and glean does the same thing.

They both work on the same principles. That's our philosophy at Glean or which used to be on a century.

But I think to say with glean, it's a much more updated 21st century look.

It doesn't actually look like a bit of software. It does actually looks like a bit like a social media tool, just a few intuitive icons,

very minimalist because we've wanted to make sure we design something that where the technology gets, that gets to the way less and less.

So that way you can actually get be in the moment, be focussed,

processing what's been spoken and how you can quickly capture it without too with it with less effort that it takes with audio note taker.

And I'm trying to be careful because I don't want to discount the value of audio note taker either.

But it just hopefully when you see the comparison, you can see that they still have value.

But you might find eventually that claim is going to be a much more seamless solution for you to help you with your note taking and of course,

to develop your study material for you to prepare for exams and assignments.

So what I'm going to do is let's assume we're in a prior to the lecture, we can get access to the slots for the for the lecture.

So let's go and grab input my slides.

In prepare preparation. So we'll get that famous one that we always used in our demonstration.

Now my apologies in advance. It may look quite compact sharing my screen tool.

That's because I've had to use a smaller laptop this morning to do this webinar, and hopefully you can see there in that first column.

You can see all the slides from the presentation of the of the lecture.

So just zoom that in a bit so I can just sit there and make that a bit bit smaller too.

Now do the same on with Glenn. So again, with Glenn, we can go and import our slides and.

Most policies just give one moment while I just go and find that.

And you can see there's the very same presentation now immediately.

You can see some difference when you imported your slides for election into audio note taker.

It dumped all of the slides in one underneath the other in their own sections like.

Now, Glenn has done the same thing, except we've designed it to be less distracting.

So even though all the slots have been imported, you only see one at a time.

OK? And you can see here I can navigate to my next slot here and so forth.

OK, now one thing to mention is that it doesn't quite look the same because of my screen,

but I'm just going to go full size with Glink for a moment so that you can say that we still have the three columns like we do with audio note taker.

So I've got the first column for our slideshow images.

The second column for our text. And the third column where the audio is recorded.

So let me just expand going from moment to say that all three are still there.

So here are his gillane in full screen mode. On the left, as our image, which we'll also zoom into in the to the right of it is the notes feed.

So we call it a feed. So a bit like we did social media feed.

That's where you enter your text notes as you're listening to the lecture and on the right column.

That's where the audio is visualised and you can annotate the audio.

So very much exactly like audio note taker, but you can see when you have to do some into some text notes.

You actually go down to the bottom to add text notes into your feed, which I'll demonstrate in a moment.

OK. And I'll just put that back to that side. OK, so let's just press record and we'll start to see everything come in.

So as you can see with the record button, we got a note taker.

You do have the option to record the microphone only because you're in the lecture theatre or the tutorial room.

The second option, of course, is if you are on an online discussion and you want to capture what you say in that discussion,

as well as what's been spoken that streaming across. Or you can choose speakers only if you're just accessing an online video or a streaming lecture.

OK, so we'll just choose microphone only. And start recording.

So as you can see, it's picking up my voice, and it's visualising. Now let's do the same thing in full screen mode over here.

So when I press the record button, it asks me, Well, are you going to be accessing a webinar or you're in the lecture?

So I'll choose microphone. And you can say, now there it is.

Glenn has captured. And as visualising my spoken information.

Now, an interesting point to avoid distraction and busyness, you don't really need the audio to be showing in Glen.

And that will become. Evident in a moment.

OK, so they're still recording. So even though in Glean, you can't see the audio, you can see the timer is is ticking over at 34 seconds, 35 seconds.

So that tells me, yes, Glenn is capturing what I'm saying.

OK, so here we are, and I'm not going to go into audio note taker unless you're familiar with,

you know, when you hear something that's really important. You can use the kick, the adaptation tools over here.

I can click on it. And there we are. It's now or press number one and now annotating my audio spoke information

and just flagging that I've just heard something that's really important now.

Notice, though, it stays on, so when the lecturer has said something important,

if they stopped saying something that you think is important and then, you know,

shift to another point to discuss, you actually have to then go in and press one again or click it again to turn off

that highlighting tool so that it goes back to just being a standard colour.

Okay, so that's one thing that you have to sort of monitor when you're processing and listening because it's all very easy to press no.

One. Oh, yes, that's really important. And then if you keep listening and then the electrode drifts onto another topic,

you may forget that, Oh, I need to analyse it now because it's not necessary.

So this is a little thing, but it can actually trip up people, whether when they finished recording, they've forgotten to turn it off.

So they've got a whole section in one colour that wasn't necessarily so now.

If I go over to Glenn and I'll just go full straight for a moment, you can see it.

You can see there. There's my information being captured, but you don't actually annotate blocks of text or audio like you do with audio note taker.

You actually pin bookmarks to certain points.

So let's say here we've got something really important that's happening, so I can just click the important button and press my enter key.

And you'll notice it's it's put in a marker now.

I'll stop the recording eventually, and you'll see that after that marker, it will still be coloured in red to show that part's important.

So now you can add text notes at the same time.

So let's say making a second point about the theory.

I'm travel. And this is really important, too, so I can highlight that click that button, press enter, and now I've got a marker there.

So we'll just keep that running and I'll go back to audio note taker.

OK, now with audio note taker, let's say the lecturer moves to the next slide.

What I can do here is I could press my enter key like you'd be familiar with.

And now it's recording the second slide. OK, let's go back to Glen.

And when it's time for me to listen to the next slide or I can post it from here.

Post Next Slide. And now you can see automatically, Glenn has put in a heading to say now.

The audio underneath is in,

as has come from slide two and any notes that I make here and I'll just press return key have to do with Slide two as well.

Now, one subtle difference, which I really,

really like and glean how many of you have been listening during a lecture and after about five or six seconds,

you've just realised, Oh wow, that's really important. But it just that.

Or she just started to say, I bet a mark that is important now in gleaned.

If you watch closely, I'm going to click the important button in a moment.

Okay, so now I'm going to say something really important. And after a few seconds as a student, I realised, Oh, well, that was important.

I better click it. OK. I don't know if you noticed, but what happened there is Glen put in a marker about four or five seconds back in the timeline.

So that way? It's picked up that first phrase that you didn't realise was important until it, you know, the penny dropped, something gleaned.

Sorry, no, the note taker. That doesn't necessarily happen because if this was really important.

Over here, it could be that the important part actually started back a couple of lines up further up here.

And so after your lecture, you probably will when you can play back the red parts, you probably missed a couple of seconds beforehand.

So that's just a little subtle thing that we just found really helps because,

you know, sometimes you're processing some very complicated information and it would,

you know, there's a lag into making a decision about what you need to do with that information.

OK. So the other thing that I really like and this probably happens depending on your lecturer.

We know that some lecturers are very linear. They'll go through their PowerPoint presentations step by step and in a well-rehearsed manner.

And I've covered I haven't forgotten anything, but sometimes, of course, there is something that has to go back and and elaborate upon in a slight.

So. Here we are now in slide three in audio note taker and your lecturer has started to speak to this slide,

but realised one of those bullet points needed to be elaborated on in the previous slide.

So they'll go back to Slide two. So what does that mean for you?

It means well. There's a couple of ways that you could ask.

There's a trick you could do it. One thing is you could go into an insert a section break below and that way and press enter.

So this information in this blank section, you know,

relates to two slots back and you could put a little note stained previous slide just to give you a bit of a reminder.

That's one way to do it. And that's probably the. The better way to do it, because the other way would be to stop the recording.

Put your cursor back in slide to press record. But then that starts to muck up the timeline of your entire recording because what you did,

you didn't cut and paste and almost like doing a mix of audio, which we we want to avoid.

So how is it different in Glen? Let's have a look.

So here we are in slight two. I'm going to post the next slide and you can see now we're recording to slide three.

But your letter said, Oh, hang on, there's some back slot too.

We need to go and have a look at. So you can go back to slide. And repost it, and when I clicked post Slide, you can see that Slide two now.

Has been reposted in my event, and the headings indicate that the recording is synchronised to information that's on slide number two.

So I'd really like that because that's always been something that trips a lot of people up and has

tripped me up sometimes when I used used to use audio note taker going to conferences because a,

you know, a keynote sometimes went back a slide and it got messy for me too.

So the haggling would have been really handy. So that's really a nice doesn't say much, but it's a really nice way to work with your information.

OK, now the other thing to point out, of course, is that what about where the information is captured?

So I'm going to press stop now on both.

Audio note taker. And on, Glenn. OK.

All right. So back up here, we've got some information that was really important.

Now, I forgot to put some text notes into audio note taker.

So let me go back into the note taker and just do that.

I did have some text notes here. We the previous slide. Now let me make that full screen for one moment just to give an indication.

Well, that's interesting with the audio guy. I hear you.

OK. Right. So in not.

In my audio, the audio is synchronised to the text, but it's not very obvious.

You have to actually go and click on show. The audio links, which I'll now do.

And then where's it mentioned, previous slide.

I need to hover my cursor over the text and you can see over the right-hand column in the audio pane that on the first line,

there's a little bit of grey. That links my typing to my audio.

OK. So it's not obvious that it's there.

OK. With Glenn.

It's very different, so here is my recording, and you can see that I've got my feed, we have just used the highlighter or the bookmark.

When I click on it, it will actually select the part that that relates to.

And from here, this is now after the lecture, I can just click on play and we'll just play that little section from the audio feed.

And so what I like about that is that if you want to, you can go and expand it.

And you can adjust where the highlighting is.

Or you could also add additional notes like now to add a note after the recordings done, of course, from home.

You can start to put in the theory of time travel. And continue on expanding your notes.

So let's just open that up now. One thing I really like about Glenn being Web-Based is that and it, by the way,

you can use it in not just Chrome, but you can also use it in Microsoft Edge.

So with both Chrome and Edge, there are lots and lots of extensions to enhance your web experience, and that includes your experience using Glenn.

So if you wish to, there are online dictation tools, so I could use voice in typing, turn down,

turn on that extension and dictate my ideas, and I'll go straight into my text note.

So fingers crossed that work on this one. I need advanced node.

Oh, no, I didn't need advanced mode. It was it still goes in when I speak.

OK, so you can see there, there's my text note. Now, why isn't that going full screen?

I might turn that off, actually. There's my or my text, no.

Let's make it back to. That's great.

OK. And let's have a look at.

Now I'm having a bit of trouble here. What's going on? And I don't want to leak tonight.

Just for a moment, please. I'll just see what's going on. Where's my next note?

OK. For some reason. I've lost a bit of text.

Yeah, sorry about that. But you can't expand out your notes, but for some reason,

this technology is not behaving for me during this webinar, which is a bit annoying we ever enter into that gym.

Once you've done that, we have to enter into that.

So it's completely you just normally type in that and leave it. Normally it just type into it.

And yet you might be it might have to press. Enter shouldn't need to suffer do.

The theory. Oops, my apologies.

They have money to. OK.

Yeah. She better just click out of it and it stays in there.

Yeah. Or tab key, probably even a Typekit. So.

It could be because I'm sharing Zoom through my browser, but that text box should expand so that you can actually see big blocks of text in it.

It shouldn't be just showing one line at a time.

I think the making you do all these zoom has changed a little bit because I have seen it where it does expand into a larger box.

So you can say that the notes quite clearly. So when everyone's practising this slider, you'll see that that will come up a lot clearer.

That's right. Yeah. Thank you. Yeah. So the other thing to move on from is that with audio note taker.

It was designed 12 years ago. I'm wondering whether I should before to talk about recording from the web.

I do want to talk about some additional features.

Many of you, I'm sure,

in really lovely a note taker because when it comes time to review your notes and you want to playback the letras voice and then repurpose your notes,

add extra information, you've got the ability to.

Reduce the playback speed of the lecturer's voice so you can take away.

We recommend about 0.8 0.9 at the most makes a big difference.

You also have the ability to clean up the audio. Now that's not such a big issue with remote learning because the letras voice is coming

through high quality microphones directly through this server and across to you via the web.

Whereas if you're in a lecture theatre, your quality, your audio quality may be compromised to some extent,

and the audio clean up tools are really handy in those live capturing situations.

So would be a note taker is very popular for this reason. It because of that clean up to help you process better quality audio.

So you've got noise cancellation. Click production, all those things.

Well, what I can now tell you is as of yesterday. Glenn has introduced all those features, so.

Down here, you can see you can adjust the volume. You can put on high pitch filter noise cancellation, click reduction.

You can also slow down the speed as well with it. OK.

So I think you are always able to play up to slow down the playback speed. But the audio cleanup tools were only released yesterday.

OK. Thanks for letting us say that, Jim, because we know that was missing when it first was rolled out, so that's fantastic.

That picture's been added in. Yeah. And one thing to say is that we're always we've got a road map for gleans to try and

put in all those really useful features that students love to use in audio note taker.

But the only way we know which ones are really useful is when we get emails and so on for or from audio note taker users.

The beauty about Glean is that as and I encourage all of you staff and students to do so.

But when you go into the help section of glean help and training used to get in touch link because if you say,

Oh look, I don't like how this works, is there a better way you can improve glean so that I can process it like this?

Or have you thought about noise cancelling? So because it's web based, if users use this, you know, in in portal,

the developers in the team there is get that information immediately and collect it immediately.

For more around the world. So it means that we can work on things in a much quicker and responsive way.

And so that's and prioritise what features because you know it developers having them in their mind are certainly a great tool.

Let's do some more, work on it and really improve it. And to them, it's great.

But to many students, it's okay and it's it's useful, but it's not high on their priority, whereas it's something else that really needs attention.

And so that's why we love how these things come about.

Updates come out with glean, you know, on a continuing basis.

And that's the other thing is, as a student,

you don't need to worry about updates because next time you log in to glean a little notification will come up.

Hey, have you noticed this new icon? We've added this and we don't make drastic changes to claim because we want it to look the same all the time.

But we just put it in a design update so that by their intuitive that you get notifications and you can run with it.

Whereas with audio note taker, you know, every few months you might get a notification or look,

you need to download an update so you go with audio note taker.

So you go to the download button, download the installer file, reinstall the software, reactivate it.

Yeah, so there's a much quicker, responsive way of giving you up to date technology with enhancements available when they're ready.

Now, one thing I want to mention, too, is.

Now is recording a weapon. OK, so with with audio note taker.

Which was not designed for that, really. You do have the ability to press, record and record from speakers only.

OK, so let's just do. A new tap and what I'll do is I'll bring up a little video if that's okay.

Hopefully you can see this. That's not that's not the one one time travel here we.

So can you see the little video on the left hand side of my screen now?

Yes, we can. OK, so I'm going. I'm going to press speakers only so I won't record my voice, but it will this press record.

So it's recording. I'm speaking. Terrific. It's on recording from speakers.

So if a press that one. Sometimes they can.

And of course, what we can do is capture that on the screen, such as Einstein.

And that's one way, of course, of capturing screenshots.

So I should I shouldn't took over the top of video, my apologies. Yes, that's one way to capture screenshots.

I like that in order to take, especially if you have to go to Vimeo or YouTube or TED Talk and it's a video that's playing,

you can actually take notes of the video and take the relevant screenshots that you require.

OK, so that's how it's done with the audio note taker.

Of course, that's only possible with the Windows version. It really is not possible with with the Mac.

And that's basically down to negotiation with Apple and how they will not allow privacy

and security settings on their devices to allow us to capture on our recordings.

So I think they're mindful of digital rights, management and copyright. That's one of the reasons.

But there's certainly others as well. OK. So that's how it's done in audio note taker.

Let me show you how it's done and Glenn. So this time, I'll pop the puppet over the screen here and over here, let's perhaps put the.

A new recording. This to a new event.

Well, records from the screen audio.

And notice when this comes up, this is really, really important if you are going to record one of your online lectures or some sort of video,

please ensure you've got Glenn in in your browser in one window.

When you need to open the lecture to record. Don't open it in a new tab, open it in a new window, a separate window.

So that way, Glenn can actually capture the audio because I highly recommend you choose the option called Chrome tab,

and you can see a listing of all the steps available. And we choose Time Travel for beginners.

The other important thing, of course, is make sure down the bottom left hand corner of the screen,

the checkbox is ticked to share the audio from that particular tab.

OK, now the other reason you wouldn't want to choose entire screen is because it will capture glean in your screenshots if you need to take them.

But also when you're recording the audio from that lecture, if you capture the entire screen.

If you've got pop up notifications from your browser for other things like a YouTube notification or Instagram or something,

that's something that makes a noise. That noise will be recorded in your lecture as well.

So the Chrome tab option is your best option. So click on Talk to Outspokenness.

Click on Share. And it's starting to record, so let's just play that VIDEO This is going to be how and if I go full screen, you can see there it is.

We're going to explore the science of time travel.

The idea is to get you thinking about the stress and the restrictions and challenges they might face.

We'll introduce you to the police, so you may have noticed a wall that was capturing did something with Glenn, I'll go back to that.

I changed Glenn into lightning mode. OK, so lightning mode.

I'll toggle to mains that you don't want to take any text notes, but you quickly want to review something so you can use the keyboard shortcuts.

I can press number two and it just adds a quick marker for me.

So that's also useful. Now the. Other thing I forgot to mention, of course, is when it's recording.

I can actually take post an image. But I won't do that one not posting an image.

I want to take a screenshot. Post a screenshot, and you can see there has taken a screenshot of that video in that window on the right hand side.

So bit luck in order not take her had to get the camera and press.

Enter here, just click a button and it takes a screenshot of what I recommend if you make this window.

The video in this window go full screen, whereas here we are like that that way.

When you click on post a screenshot, you can see you get a much bigger image in your feed like.

So there's a first there's a second one, there's a fish farm where I didn't have the video in full screen mode.

And here's our second one.

Integrates it, Jim, and it's much quicker than trying to drag the little box of variance on to capture the window perfectly.

Really? Yes. Yeah. The now I had something else to say that just stepped out of my mind.

Oh, it'll come back to me in a moment, I'm sure. Oh yes.

Let's go back to a couple of things that that are really I like also in Glenn in audio note taker.

We have all those different coloured annotations. So if there's a task, you can colour code that bit of audio and say, Oh, this a task.

The lecturer has just said the the first assignment is due in three weeks time and it needs to explain the first three points of the,

you know, of the theories, whatever. Now what I like about audio note taker is when you go to pop in a task.

You can say assignment. In three weeks.

Four theories just to remind me. And when I post it, I'll just post it as a task and.

Where's it just disappeared? I should have a tougher task.

OK, what I'll do is I might just do a quick action.

At the task. Well, that again.

A theory that's better post a task. And you still got a checkbox task here.

Now, let me hide the audio, one thing to mention to you is in full screen mode, I can change the layout.

I'm going to hide the recording. So that way I now can say multitask, but that's better, so I can also click from here.

Post a task up comes the box, and I can say I.

Speak, which is unrealistic, but we'll put that in anyway. And you can put put in all your tasks with it.

Now what's really good about that? Well, after you've finished your recording, you have in your recording important points review points to review,

but you need to go back and re listen to it and also your tasks listed, but not go back to my home page of Glen.

Here are all my events, and I can actually now move these events.

So this one here I can move to say move the event to a folder I create in my collections.

So here are my collections. So basically just folders and I can have a folder for physics, one for maths and so forth.

But what I like about Glenn is that sometimes you want to see the task to you, not just for your physics lecture,

but maybe the ones for mess, because you need to sort of juggle and timetable.

Which one are you going to tackle first? Which task?

So in Glen, you can go and click on the task list and it will list all your tasks from every recording that you have, not just one of them.

So that way you can you can actually prioritise which tasks has to happen.

Okay. Well, before I can do the first three, I need to watch this six minute video so I'll go and watch the I'll click on it.

And watch it like, so take me to that particular recording, that particular event.

Where I might need to see more information. Here it is, so there's a bit of motion I can press play to hear it.

This idea is demonstrated nicely. In short, sci fi film called The Grandfather Paradox, which is six minutes long, is well worth watching.

Great. OK, I now know wife have to watch it. So I've gone to watch the video once I've watched the video.

I can tick off that task and it's done.

So when I go back to my tasks. You can see here I can view my completed tasks down the block down below just to double check.

Yep, and there's a six minute video. Yes, I have done that task.

So it's a good way of you managing your study time after you've captured your recording.

That's a lot to get through with that task. Is there any questions I'm happy to pause for a moment.

What if you've got anything to ask about that? OK, but so let me go back into.

This untitled event, that's the first one will do.

Was there something else going to add? Yes. So at any time during your recording?

You notice that there's a definition you can post, so let's show the.

That's not hide it. But far click on here.

Oh, not the past sorry definition. So let's see, let's put.

Theory. Of Relativity. I've really got a really good definition of that.

So if I do a search. It will actually go to Wikipedia and pull out the definition for me.

And it posts it into my notes feed. At that point where the letter was about the theory of relativity.

OK, so we like that that's really useful, especially with some of the sciences we might come across technical terms that you've never heard before.

You know, you could just do a quick as you're in the lecture,

you could do quickly type in the word because you're not quite sure what it means and post that into your feed, into your notes feed.

OK. Right. So now how are we going for time, Natalie?

Yeah, I think we've got about 10 minutes left.

Ten minutes. Yeah, with that, yeah, with that posting the gym for the definition, is that always linked to Wikipedia?

Yes, at the moment it is. We've had discussions about other sources which we are researching.

So we are looking at other alternatives as well so that we can choose which we're to retrieve a definition from.

Fantastic. Yeah, that's we're doing research on that one at the moment.

Right? Yeah. OK, so let's look at the web apps.

I think that's probably have we need to finish. I'm not sure how many of you use the sort of sent link up with audio note taker.

What I'll do is I'll just minimise this for a moment and I'll just bring up a server just for one moment to share getting that, Jim.

Just remind everyone if there is any questions to share through the Q&A,

and you can also use the chat tool as well just to make sure that you don't miss out on anything.

Thanks, Jim. Sure. I just share my screen.

Of my phone, hopefully you can see that, okay.

So I've got to use my phone, but I could use an iPad or Android device, but we'll just use that for now.

And so you can now see there's sort of set recorder, which is the app to go with audio note taker.

I thought we'd just pop that over there so I can see that.

So the we did make an app for audio note taker, so if I press the record button, you can now see that I'm recording.

And just like with audio note taker, I've got the ability to annotate with it.

And then I can make a new section, I can add text notes, theory.

That'll do it. Done so, looking at the images.

So you if you're not familiar with having used the app, yes, you could use the app.

If you can't use audio, don't take it. I'm just going to stop that.

The app does a great job. I think it's a really nice app for audio note taker,

where we get a bit of frustration is trying to get the recording from your mobile device into the software on the computer.

So the way to do that is just pop the test.

Say that done so the way there's no way you can do that, click on the transfer button.

And at the moment. I need to go then into.

The home button to call, transfer and transfer from a portable device.

Well, I'll have to then wait for my mobile phone to be listed as a device.

So do they both do need to be on the same Wi-Fi?

We found that that doesn't work in a lot of institutions because even though you share the same Wi-Fi on campus,

there are firewalls in place that don't allow device to device sort of sharing.

So it's something you have to do from your home Wi-Fi, but as you see, it's a bit hit and miss.

Sometimes my device isn't showing up, and that can happen quite frequently.

I'm at home at the moment and I'm having trouble with that part.

So there are other ways to go to more transfer options.

And what you can do is you can actually connect with a cable,

but I think your best option is to use a cloud service, whether it's a Dropbox or Google Drive.

And that way said it from your device up to the cloud and then bring it down onto your computer into audio note taker to,

you know, continue on building your notes.

OK. So it's workable. But we found lots of frustration people experience because if we said we didn't know Takealot, which produced many,

many years ago and it wasn't designed for cloud and remote learning, it does the job in the windows sort to some extent.

OK, so what about with glee? Let's try that instead.

So now you can see I've got Garland on the screen on my mobile device.

And it's just bring up. Order not take.

And I'll just put that to the right hand side.

Okay, now quickly sign in again.

Oops, I'm trying to study on the screen instead of the device. I haven't got.

It's a very long password with my apologies. OK.

So I can say here on my. We did a little, we did a demonstration today.

So far, the webinar, we've done two events. They're called untitled events 115 minutes ago and one an hour ago.

And if you have a look here on my phone, it lists them already and it tells me I did one an hour ago and one six minutes ago.

And you can see an icon asking me if I'd like to download it.

So if I tap on download for the first one, hopefully it will come down and let's just click on here so I can see it.

Now one thing to remember is that I'm doing it for the computer, to my phone, so it made.

It should bring in any images, but we have got images for this. What have we?

Oh yes, we do. So here we are. So there you are.

So they're on the phone is my recording that I did on my computer.

So you could actually go back through and play this at any point and add notes on your device as well.

It's pretty good. A nice interface. You can, but I think it's better to do it on a computer.

It's much more efficient to do that. But let's go back to here and show you how quickly that happens.

If I click on new event, on my clean, on my laptop.

And now I'm just going to do a short recording just one minute to show you how quickly events you

capture with your laptop using gleaned can then very quickly be available to you on a mobile device.

Okay, so that's done. So let's refresh my app on my phone.

And there we are. There it is, already listed. Should have a few seconds there.

Labour did it too quickly. Here we are. Let's other. There it is, 14 seconds.

So that's really great, really saying this really quick.

OK, so it's important to show, I think, how the cloud service works and it's heavily encrypted too.

So you can't actually share it and you can't pull the thing out, but you can actually have exactly the same experience on any device.

Now, not only do I need to talk about the transcription part was that tomorrow would do that with the Karri method,

where we can cover that in just a second.

We it is right now on my clock anyway, 11 o'clock, but we do have a question from Shoba that would like you to address if we can so quickly.

So she would like to know how to consolidate the notes from text books and written insights into glean.

So the consolidation of all the different note taking methods into blame.

So glean is used to capture your lectures, tutorials and discussions.

And so can you explain a bit more about the textbook aspect of that question?

Well, look, I'm guessing. Oh, sorry, Nataliya.

Yeah, I was just thinking that if if students have got notes that they've written from the from these discussions,

lectures, etc., plus their own notes that they've taken through their research around that study area.

Is there a way to consolidate that within grain itself? Yes.

So that would be where you are refining your notes. So let's go to this one.

The court in here. So let's say here's our notes feed in the centre, and some of these notes would have been typed during the lecture,

but then after the lecture, you can you might have a word document where you've been taking notes from textbooks.

You can copy and paste it into your notes feed in the relevant section of the of the Notes Feed.

OK. Or alternatively, what you could do is if you want to keep them separate at the beginning.

What you do is you click on Reading View. So he is reading view of my lecture, recording this,

and it's got my slot images and underneath each slide image, my text notes I took during the lecture.

And if I click on copy to Clipboard. And life that Microsoft Word.

I could do this in Google Docs as well, but I'll do it in word it's be a lot quicker and I'll post it in.

And so here we are. I've got, in my word, document my slide images and my notes from Glenn.

And then you could actually then open up your word document where you've got

your notes from your textbooks and merge the information into the one document.

That sort of answer the question yet. Fantastic. Thanks, Jim. I think the the thing to note for today's session was it was particularly looking at the

differences between Citizen Glenn and that process that everybody's been undertaking.

This session that we're having tomorrow is talking about going specifically.

So how you would get started with your events all the way through to the end.

And as Jim mentioned, they have a coring note taking method.

So there is a way of doing your note taking that is designed in partnership with utilising clean.

So if you're interested in using clean yourself now that you've seen it and you can say that it does have

the capability of Sun Ascent and streamlines a lot of the approaches come along to the session tomorrow.

It will also be recorded so you won't miss anything. And that will explain more.

And Jim will have the opportunity to really be able to answer more questions and talk about that process as well.

Yeah. And look, you know, if I do want to say that when today's is about, you have that much more information about the two choices to you.

And if you're comfortable using alternate Typekit by all means, we're not going to used to have access to it.

If not, you may have heard that audio note taker is being phased out.

It is going to be some time before that happens,

and you can ask Torta Natalie or Sally about that because we don't want you to feel any anxiousness about,

you know, having to having to move to forced to move to clean too quickly.

But yeah, I just want to reiterate that point. Excellent, that's exactly right.

There is no rush to switch across, and it is something you might want to trial in tandem to to just as you get started,

so I'm definitely a chat to Sally and myself as we keep moving forward.

OK. It's going to put my camera back on, what's your thoughts, Jim, have you covered what you've wanted to do for today?

Well, I think so. The other note taker does have additional things that Glenn doesn't at the moment,

but as I said, Glenn will hopefully capture some of those other features.

One of them, which I think it won't necessarily get.

Oh, yes, one that's coming out that came out this week that I forgot.

As you may be aware, with audio note taker, there's a fourth column I can put notes, but with it, you can extract text from all your slides.

OK. So just to recap on that if I go to extract.

And I need to be in that section. Extract, whereas other down the bottom sits such a long time used audio note, taker, extract text or thoughts.

And you say what audio note taker has done has gone through each slide and extracted the text and put as plain text.

And then I can use the text to speech to play that back. Like Glenn has just introduced that same feature this week.

So you'll be able to likewise go back to where it's going to claim.

And with these slides, I haven't. It's not available to me yet, but you'll be able to click a button and extract it.

Now the other thing that I must probably finish up on with the Glenn, too, is you may have noticed a couple of tools up here.

Like I said, you can copy notes, replace notes.

There's a little button here called focus timer.

So when you click on that, you're at home and that say, Look, well, I've just sort of just got home.

I need to chill out a bit. Yeah, watch a bit of, you know, Netflix have some have a bite to eat.

Now, before I can do this, I've got 30 minutes to do this and this is what I would do for 30 minutes so I could do.

You can set a 30 minute timer, which I won't do because I don't know how to stop it.

Let's just do that. But you can. Then it'll stay focussed.

I think it even sort of like it does appear like a do not disturb.

So any notifications to come up on your on your on your computer as well.

And you can just focus on doing a set task and a little timer.

Just sort of keep in the background and shows your visual to show you how long you you've taken to do it.

So it just little things like that can sometimes help.

But just look at finding things that we can put into gleam that help you focus more more effectively, you know, with your study.

Fantastic. Thanks for sharing that last with this, Jim, and as you mentioned earlier,

and I do want to impress this upon everybody is to give you feedback if you have any ideas or things that you'd like.

A lot of these developments that have come in have really only happened since we've signed up.

So it's been in the like the last two to three weeks that these all these exciting things have happened.

So the vendors do listen that you take feedback and they do make some additional development.

So definitely faith that back. Look, Jim, we wanted to thank you so much for today.

We will wrap that up now.

We know that some people had to leave due to other commitments and we look forward to tomorrow when we have you back again for the next section,

which is purely on gleaned. So if everybody who attended today wants to come back, you are more than welcome.

Register and come along to the session tomorrow where you will say specifically start to finish building itself.

So thank you all very much appreciative of your attending today, and we look forward to seeing you soon.

Okay, thank you so much. Well, thank you for coming to the session and if you come tomorrow, it would be great to see you.

Thanks, everybody. Thank you.