



WESTERN SYDNEY
UNIVERSITY

2024 PRE-SERVICE TEACHER CONFERENCE

InnovateED: Navigating Tomorrow's Classrooms

DATE: FRIDAY 24 MAY, PARRAMATTA SOUTH CAMPUS

PROGRAM OVERVIEW



Thank you to our Sponsors:



NSW Teachers Federation



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Summary Schedule Morning Session

9:00 am	Check in & Exhibition Stalls	EE Auditorium Foyer
9:30 am	Welcome & Introductions Dr Kay Carroll - Deputy Dean (MC)	EE Auditorium
9:35am	Acknowledgement of Country Dr Michelle Locke	
9:40am	Welcome from the Dean Dean of Education, Professor Michele Simons	
9:45am	Opening Address The Hon. Prue Car, MP Deputy Premier of NSW, Minister for Education & Early Learning	
9:50am	Keynote Speaker Matthew Esterman Director, Innovation & Partnerships, Our Lady of Mercy College	
10:20am	Your Accreditation Journey NSW Education Standards Authority	
10:50am	Gold Sponsor Address NSW Teachers Federation	
11:00am	Morning Tea & Exhibition Stalls	EE Auditorium



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Summary Schedule Continued

11:30am	Teachers Mutual Bank	Industrial Relations Landscape (Early Childhood) Independent Education Union EA.G.18
11:35am	Working for the NSW Department of Education (Primary & Secondary) EE Auditorium	
12:00pm	Breakout Session 1	Various
12:40pm	Move to next workshop	
12:50pm	Breakout Session 2	Various
1:30pm	Lunch & Exhibition Stalls	EE Auditorium
2:10pm	Breakout Session 3	Various
2:50pm	Move to Auditorium	
3:00pm	Graduate Teacher Panel	EE Auditorium
3:45pm	Wrap up & Feedback	
4:00pm	Conference Closed	

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7. ASPECT - Autism Australia
8. Independent Schools Association of NSW
9. Catholic Education Office of Wollongong & Broken Bay
Institute
10. Catholic Education Office Parramatta
11. Ethos Education
12. Explore & Develop
13. Independent Education Union NSW ACT Branch
14. KU Children's Services
15. NSW Education Standards Authority (NESA)
16. Ronald McDonald House Charities
17. Sydney Zoo
18. Maths Association NSW
19. Therapuppies
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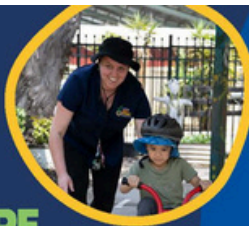
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- Discounted access to Council's Leisure Centres
- Strong professional development culture, dedicated focus on your personal and professional development
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Breakout Session Timetable

Session 1 Workshops | 12:00pm – 12.40pm

Workshop Title	EC	Pri	Sec	Presenter	Room
Assessment and consistent teacher judgement K-6		×		Kristy Jansons	EE Wing Room 1
Assessment Rubrics and grading			×	Paul Jansons	Pavilion 1
Educators: The Guardians of Society			×	Foty Loupos	EB.G.35
Embedding prevention and health promotion in early learning	×			NSW Health	EA.G.18
IEPs and differentiation in secondary schools			×	Brittany Pearce	EB.G.02
Inclusive classrooms and teaching strategies		×		Tracey O'Connor	EA.2.13
Non-verbal communication		×	×	Sally Freshwater	EE Wing Room 2
Teaching for a sustainable future		×	×	Shaista Khan	EE Auditorium
The Power of Collaboration		×	×	NSW Teachers Federation	EA.G.19
Trauma informed practice		×	×	Jacquelyn Holmes & James Wade	Pavilion 2

Session 2 Workshops | 12:50pm – 1:30pm

Workshop Title	EC	Pri	Sec	Presenter	Room
Behaviour Management in the Secondary Setting			×	Trevor Rothery	Pavilion 1
Building secure relationships in an EC Setting	×			Gianna Black	EE Wing Room 2
Celebrating multiculturalism	×			Mele Lutui	EE Wing Room 1
Considering Teaching in a Catholic School?		×	×	Sherryn Moore and Prof. Gerard Moore	EB.G.02
Guide to applying for casual, temporary, and permanent positions in the DoE		×	×	Siobhan Rossenrode &	EA.G.18
Indigenous perspectives in the classrooms		×	×	Dorothy Johns	EA.2.13
Innovative approaches to teaching HSIE subjects			×	Roset Khair	EB.G.35
Navigating the NSW State Library as a teacher.		×	×	Jessica Knight	EE Auditorium
Rural and remote literacy and numeracy		×		Chris Calder &	EA.G.19
Sustainability: Into the Food Forrest	×			Trish Healy	Pavilion 2

Session 3 Workshops | 2:10pm – 2:50pm

Workshop Title	EC	Pri	Sec	Presenter	Room
Be an Early STEM trailblazer!	×			Ana-Luisa Franco	EE Wing Room 1
Bungarribee Wildlife Workshop	×	×	×	Jess Menendez	EE Auditorium
From Reflection to Resilience: Empowering Pre-Service Teachers for Success			×	Eman Klink	EB.G.02
IEPs and differentiation in primary schools		×		Fabiola Vattuone	Pavilion 1
Navigating the AI Landscape in Education: From Limitation to Opportunity		×	×	Michelle Bunder	EA.2.13
Navigating the Non-Government Education Sector		×	×	Peter Criticos	Pavilion 2
Pedagogy in the digital age	×			Georgia Dawson & Lucinda Knowles	EE Wing Room 2
Tips & Tricks for beginning teachers		×	×	Siobhan Rossenrode	EA.G.18
Using literature in the Early Childhood setting/classroom	×	×		Leontyne Dawson-Jones	EA.G.19
Wellbeing and Year Advising in Secondary schools			×	Kelly Cotterial	EB.G.35

2024 Pre-Service Teacher Conference Workshop Selection

Early Childhood Workshops

Primary Workshops

Secondary Workshops

Early Childhood	
Title	Bungarribee Wildlife Workshop
Location	Auditorium
Presenter	Jess Menendez
Organisation	Sydney Zoo
Presentation Summary	Explore Australia's wildlife through Indigenous perspectives. Students will be introduced to a range of native animals and learn about how to care for Country through an interactive, hands-on experience.

Early Childhood	
Title	Building secure relationships in an EC Setting
Location	Pavilion 2
Presenter	Giana
Organisation	KU Children's Services
Presentation Summary	What does it look, sound, and feel like for a child to be securely attached to their key educators in early childhood settings, where a child experiences a nurturing and supportive relationship with an adult they can rely and depend upon? Focusing on the Circle of Security approach this presentation will reflect and explore educator practices that will support each child to feel secure and emotionally safe so that they can confidently explore and participate in learning away from home.
Bio	Gianna has been working for KU Children's Services as a Director in a range of early childhood services over the last 37 years. Her training and research opportunities in Circle of Security Parenting (COS-P and COS-C) and in the Playspace® Learning Program have given her a greater depth of understanding and reflective insight into the significance of supporting and nurturing each child's social and emotional wellbeing, actively seeking

	the 'everyday' moments within the program where these practices can be implemented and supported. As a result, each child's individual capacity to explore the learning and social environments that are provided flourishes and their capacity for academic learning is endless.
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Early Childhood	
Title	Be an Early STEM trailblazer!
Location	Wing Room 1
Presenter	Ana-Luisa Franco
Organisation	Little Scientists Australia
Presentation Summary	In this workshop, participants will learn about the importance of early STEM education for children (0-8 years) and how it impacts their learning outcomes for years to come. Participants will hear how: -Early STEM education can and should be embedded within everyday teaching curriculum. -STEM learning opportunities can be spotted in everyday moment using everyday items. -Developing STEM identities in young children is crucial, especially for girls. This workshop will also include an interactive, hands-on component, in which participants are invited to engage in early STEM learning from the perspective of a young child.

Early Childhood	
Title	Celebrating Multi-Culturalism
Location	Wing Room 1
Presenter	Mele Lutui
Organisation	Uniting Dove Cottage
Presentation Summary	This presentation will showcase the importance of being inclusive in the work we do as educators. Accepting everyone, and valuing each and every child is a mission that we focus on every year. This celebration is one of the top activities that we undertake here at Dove Cottage. Our network with the community here in

	Bankstown is vital, and we make it part of our celebration at the end of the year to send off our families with a farewell that celebrates everyone, no matter their background.
Bio	

Early Childhood	
Title	Embedding prevention and health promotion in early learning
Location	EA.G.18
Presenters	Dr Conrad Moreira/Claire Thomas/Laura Attallah
Organisation	NSW Health
Presentation Summary	Early learning professionals have an important role to play in supporting children to have the best start to life and embed healthy habits. This includes preventing and managing outbreaks of infectious diseases in the early childhood centre environment, as well as discussing the importance of child immunisation with families and ensuring you are up to date with your vaccinations to protect the children in your care. Early learning educators also play a key role in developing fundamental movement skills and healthy eating habits through the fun play-based Munch & Move program that supports the healthy development of 0-5 year-old children.
Presenter Bio 1	Claire is a Registered Nurse and has been working with the Western Sydney Public Health Unit for 4 years. She has experience in communicable diseases, outbreak management in childcare and residential aged care settings, infection control and respiratory nursing. She recently completed a Master of Public Health which has given her great insight into the other aspects of Public Health such as health promotion, environmental health, and immunisation. Claire loves her role as member of the PHU team and working for her local Western Sydney community.
Presenter Bio 2	Dr Conrad Moreira is a public health physician with experience in hospital, public health, and travel medicine. He is a member of the Western Sydney Public Health Unit team whose work focuses on communicable

	diseases control, immunisation, environmental health, and public health emergency management. Conrad also helps to supervise and mentor Public Health Officer trainees, MPH students and registrars in Public Health Medicine.
Presenter Bio 3	Laura is a Dietitian with a passion for childhood health. She has almost 10 years of experience working with the western Sydney community delivering NSW-Health funded healthy lifestyle programs. She is currently working in the Early Years team, implementing the state-wide Munch & Move program. Munch & Move is a fun play-based program that supports the healthy development of 0-5 year-old children. It is for children attending Early Childhood and Education and Care (ECEC) services and Family Day Care (FDC) services across NSW.

Early Childhood	
Title	Pedagogy in the digital age
Location	Wing Room 2
Presenters	Georgia Dawson & Lucinda Knowles
Organisation	Explore and Develop
Presentation Summary	Lucy and Georgia are a dynamic duo based in the preschool room at Explore & Develop Leichhardt. Together, they embarked on a mission to redefine learning in the digital age and were guided by their own love for innovation and technology. They seamlessly wove together the threads of technology, storytelling, and hands-on artistry for the project and production of "The First Mosquito", a movie created by the children at our service exploring the realms of digital literacy and storytelling. The children honed their technical skills, becoming proficient in video editing, animation, and graphic design, while also understanding the importance of digital responsibility throughout the duration of their project. Under the guidance of their dedicated educators Georgia and Lucy, the classroom embarked on a transformative adventure.
Presenter Bio 1	Georgia Dawson has twelve years' experience in diverse early childhood settings and is working towards her Early Childhood Education bachelor's degree. During her career, Georgia has taken

	on many roles within early childhood learning centres and has built a foundation of knowledge that she shares with her colleagues. She is passionate about sustainability, inclusion, reconciliation, children's advocacy and taking learning beyond the gate to collaborate with community and country.
Presenter Bio 2	Lucinda graduated with a First Class Honours in a Bachelor of Early Childhood Education in 2022. She is extremely passionate about inclusive education, and believes it is the role of educators to assess, change and create flexible learning environments to include and support all children. In practice, Lucinda emphasises the importance of child-led learning and children's advocacy, relationship building with children, family, and communities, and challenging herself to constantly review pedagogical practice and apply critical thinking when reviewing and instigating policy and curriculum.

Early Childhood	
Title	Sustainability: Into the food Forrest
Location	Pavilion 2
Presenter	Trish Heeley
Organisation	KU Children's Services
Presentation Summary	This presentation uses the lens of a centre project, the Food Forest, and discusses ways to make sustainability an embedded part of practice. It considers the way educators can use a project approach to planning and programming to meet the outcomes of curriculum and sustainability frameworks. It discusses using a holistic and integrated approach to thinking, documenting and learning.
Presenter Bio	Trish is the Director of KU Faulconbridge Children's Centre. She has a deep commitment to the early childhood profession and has worked in the field for over 35 years. Trish has undertaken ongoing professional and formal training throughout this time and has completed a Master of Education focused on the lived experience of compassion in young children. Sustainability is a passion for Trish, and she has created programs to support children and educators to embed a

	diverse range of practices in this area. She has experience working with different models of care and has had the opportunity to undertake a wide range of roles including as an educator, coordinator, and manager within the sector.

Early Childhood	
Title	Using literature in the Early Childhood classroom
Location	EA.G.19
Presenter	Leontyne Dawson-Jones
Organisation	WSU
Presentation Summary	What's your favourite picture book? Do you have one? This session will explore the valuable role of picture books in learning and teaching. We will discuss the different types of picture books and their potential to support learning across different subject learning areas and age groups. Participants will hear about some strategies for selecting and using picture books to enhance student engagement, develop critical thinking and promote literacy development. In addition, we will examine the importance of building a professional library of high-quality picture books and resources for use in the classroom setting.
Presenter Bio	Leontyne joined WSU Library in 2017. Before that she worked for the Department of Education as a teacher and teacher librarian in Primary schools for over 20 years. She is continuously learning new things, but to date has a Master of Education (Teacher Librarianship), Dip Ed (Prim) and BA (Hons). In 2022, she took the leap and became a Badugulang Fellow of Higher Education (FHEA). Leontyne's role as a School Librarian involves coordinating and designing high level Information Literacy support across the schools in her portfolios. She is usually found working with Academic staff and High Degree Research students to support their teaching, learning and research projects.

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Primary Workshop Options

Primary	
Title	Assessment and consistent teacher judgement K-6
Location	Wing Room 1
Presenter	Kristy Jansons
Organisation	Faulconbridge Public School
Presentation Summary	Assessment and consistent teacher judgement K-6
Bio	Kristy has been teaching for 25 years in K-6 and has undertaken a Master in Educational Leadership through UoW. She has worked extensively in K-2, and more recently, in 3-6 in schools in Western, Southwestern Sydney and the Blue Mountains. Kristy has supported whole-school programs in the role of Assistant Principal Curriculum and Instruction and her current substantive position is Assistant Principal. She is also a NAPLAN marker and oversees the training teachers in the marking of NAPLAN writing assessments Years 3-9. Additionally, Kristy marks for other agencies such as the WSU What Matters writing competition.

Primary	
Title	Bungarribee Wildlife Workshop
Location	Auditorium
Presenter	Jess Menendez
Organisation	Sydney Zoo
Presentation Summary	Explore Australia's wildlife through Indigenous perspectives. Students will be introduced to a range of native animals and learn about how to care for Country through an interactive, hands-on experience.

Primary	
Title	<i>Considering Teaching in a Catholic School?</i>
Location	EB.G.02
Presenter	Sherryn Moore and Prof. Gerard Moore
Organisation	Catholic Education Diocese of Wollongong and Broken Bay Institute

Presentation Summary	Pre-service Teachers considering working in Catholic Schools; this session will provide information regarding the opportunity to attain your Religious Education Graduate Certificate whilst studying at WSU. We will also explore the ways in which CEDoW will support and assist students financially and to secure their employment within our system from PEX placements, casual employment, and scholarship opportunities to ultimately attaining full-time employment in the Diocese of Wollongong
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Primary	
Title	<i>Guide to applying for casual, temporary, and permanent positions</i>
Location	EA.G.18
Presenter	Siobhan Rossenrode/Shannon Brehony
Organisation	Teach NSW
Presentation Summary	Penultimate and final year students, join the Teach NSW team for advice on completing your approval to teach application, gaining casual, temporary or permanent employment and accelerating your teaching career in Australia's largest education system.
	Siobhan is a high school teacher who has taught English to students across a diverse range of NSW public school settings. She graduated with a Bachelor of Arts/Bachelor of Education (Secondary) from the University of New South Wales. Siobhan has a deep commitment to supporting students from diverse backgrounds achieve their full potential and has experience in the field of high-potential and gifted education. In her current role as a Senior Education Officer, Siobhan enjoys sharing her knowledge with beginning and pre-service teachers and raising awareness of the benefits, scholarships, and opportunities available with the NSW Department of Education.
	Shannon is a primary teacher with experience teaching gifted and talented students in NSW public schools. She completed a Masters of Teaching (Primary) at Western Sydney University in 2017 and worked in a casual and temporary capacity prior to being permanently appointed in 2018. Shannon has pursued leadership roles within schools, supporting student learning outcomes and delivering professional learning to staff on Mathematics, Digital

	Technologies and High Potential and Gifted Education. In her current Senior Education Officer role, she works with the Teach NSW team to support pre-service teachers in accessing a range of scholarship and employment opportunities offered by the NSW Department of Education.
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Primary	
Title	<i>IEPs and differentiation in primary schools</i>
Location	Pav 1
Presenter	Fabiola Vattuone
Organisation	Liverpool West Public School
Presentation Summary	Individualised Learning Plans are essential in guiding the educational planning and monitoring of a student's unique learning needs by describing the adjustments, goals and strategies to encourage students to reach their potential. Differentiation enables teachers to continue working with students in ways that target their particular strengths and needs on the premise that every student can do remarkable things with the appropriate guidance and support. This presentation focuses on the importance of Individualised Learning Plans and differentiation in the classroom.
Presenter Bio	Fabiola was the recipient of WSU's Outstanding Mentor Award 2023 due to her dedication to Pre-Service Teachers. She has been teaching for eight years at Liverpool West Public School with experience across K-6. Fabiola is currently working towards her Highly Accomplished Accreditation and was selected to take on the role of Relieving Assistant Principal for Stage 2. Her passion for public education is demonstrated through her commitment to supporting teachers help their students to thrive in the classroom through differentiation and meeting individual learning needs.

Primary	
Title	Inclusive classrooms and teaching strategies
Location	EA.2.13
Presenter	Tracey O'Connor and Michelle Zikmundovsky
Organisation	Aspect Western Sydney School
Presentation	The presentation emphasizes understanding the unique needs and

Summary	strengths of autistic students, promoting inclusion, and creating a supportive learning environment. It explores evidence-based practices, such as differentiated instruction, visual supports, sensory accommodations, and positive behaviour support strategies. Additionally, the presentation addresses collaboration with parents, specialists, and support staff to develop personalized plans tailored to each student's specific needs. Through this comprehensive approach, preservice teachers gain insights and practical tools to foster the academic, social, and emotional growth of autistic students in inclusive classrooms. The presentation also highlights a whole school literacy journey and the strategies implemented for fostering literacy development, including evidence-based literacy programmes to highlight the importance of strong foundational skills, such as phonemic awareness and decoding to ensure every student is provided the best possible opportunities to reach their fullest potential.
Presenter Bio	Tracey has worked in education for seventeen years, starting as a teacher aide and progressing to classroom teacher. She is now the Teaching and Learning coordinator at Aspect Western Sydney School. Her current role involves whole school support and direction of all teaching and learning K-12 across 14 school sites. Her most recent project has been a whole school literacy focus and tier 3 interventions using evidence informed practices resulting in improved quality learning experiences for students.
Presenter Bio	Michelle started in education 25 years ago, with over 15 years of experience in Special Education. During that time, she has held leadership positions across multiple areas such as mainstream, support classes, SSP's both in disability and behavioural SSP's. She currently is the Deputy Principal of Aspect Western Sydney where they strive in the belief that every child can learn given the right supports.

Primary	
Title	Navigating the AI Landscape in Education: From Limitation to Opportunity
Location	EA.2.13
Presenter	Michelle Bunder
Organisation	Compnow

Presentation Summary	As artificial intelligence (AI) becomes increasingly integrated into educational settings, educators worldwide are re-evaluating the purpose of education in light of its transformative implications. AI offers both challenges and opportunities. In this presentation, we'll explore the importance of AI in education, the opportunities, challenges and who are the educational disrupters to keep an eye on as you embark on your journey as future teachers!
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Primary	
Title	Navigating the Non-Government Education Sector
Location	Pavilion 2
Presenter	Peter Criticos
Organisation	Independent Education Union of Australia NSW/ACT Branch (IEU NSW/ACT)
Presentation Summary	This session provides a succinct exploration of the non-government education sector, highlighting its complexities. It aims to equip teachers with crucial insights needed before deciding on their employment within this sector, ensuring informed choices.
Presenter Bio	The Independent Education Union NSW/ACT is the union for teachers and support staff in non-government schools, colleges and early childhood education and care (ECEC). We are committed to fostering excellence in education, advocating for fair working conditions, professional development, and a just, thriving learning environment for all. Our mission is to empower and support those who shape the future of education.

Primary	
Title	<i>Navigating the NSW State Library as a teacher.</i>
Location	EE Auditorium
Presenter	Jessica Knight
Organisation	NSW State Library
Presentation	The NSW State Library is keen to support teachers through every

Summary	stage of their teaching journey. The Library has a rich collection of teaching and learning activities for primary and high school teachers across key KLAS, as well as an extensive range of on-site and virtual excursions available. This interactive presentation will introduce pre-service teachers to the wonders in the Library's collections and alert them to professional learning opportunities that the Library has on offer. They will also have an opportunity to interact with the Library's website on their own devices, to learn how to access the engaging and meaningful learning activities and excursions available.
Presenter Bio	Jessica began working at the State Library of New South Wales as the Senior Education Officer. Prior to this she worked as a high school teacher for 14 years, where she taught English, History, Geography, and Aboriginal Studies to diverse cohorts of learners. Jessica has worked in schools within the Sydney area, rural New South Wales, and internationally in London. Her recent role as a Quality Teaching Advisor with the NSW Department of Education involved designing and delivering evidence-based professional learning experiences to support the implementation of General Capabilities in schools across the state, with a specific focus on critical and creative thinking.

Primary	
Title	<i>Non-verbal communication</i>
Location	Wing Room 2
Presenter	Sally Freshwater
Organisation	Plumpton High School
Presentation Summary	In this session, Sally will address non-verbal classroom management strategies: why non-verbal strategies are effective; the benefits of moving from a power-centred approach to influence when dealing with behaviour and classroom management; the impact non-verbal strategies have on student learning; and how to use practical strategies to positively impact behaviour.
Presenter Bio	Sally Freshwater is the Deputy Principal at Plumpton High School. She has taught in Western Sydney schools throughout her entire

	career, with over half of her experience being at schools with students from low socioeconomic backgrounds. Sally has been leading and mentoring beginning and early career teachers from various primary and secondary schools, with a particular emphasis on non-verbal classroom management strategies and student cognitive engagement. She integrates current educational research with her extensive classroom experience to build practical strategies to help educators create routines that foster a positive learning environment.
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Primary	
Title	<i>Rural and remote literacy and numeracy</i>
Location	EA.G.19
Presenter	Christine Calder & Kathryn Clark
Organisation	NSW Department of Education
Presentation Summary	Prepare to unlock your full potential as a beginning teacher through this dynamic presentation. Discover how the synergy of robust teaching methodologies, insightful data analysis, and cutting-edge research can empower you to transform raw data into actionable strategies that drive student success. Dive deep into current research findings and Department of Education directives outlining the essential foundational skills every learner must master. Gain clarity as we break down explicit teaching processes and seamlessly integrate them into the Teaching and Learning Cycle for maximum effectiveness. You'll embark on a journey of practical application, navigating a real-world school scenario to harness the power of the National Literacy Progressions. Learn how to leverage these progressions to pinpoint precise Zone of Proximal Development (ZPD) indicators, tailored to the unique needs of your students in a small school setting.
Presenter 1 Bio	Christine graduated from WSU in 2002 and started her teaching career at a small TP2 metropolitan school in Western Sydney. After 8 years, she became an Assistant Principal (AP) in Western Sydney, then through merit selection gained her current AP position in 2015. During that time, she also served as Deputy Principal for 3 years and relieved as Principal for 18 months. In 2019, she took on

	a role as a Literacy and Numeracy Implementation Coach (LaNIC) within the Collaborative Support Unique Setting (CSUS) team, working with small schools across NSW. The pilot program she joined in 2022 evolved into a full project, where she continues to support school Principals and AP, C&I focusing on professional learning, data analysis, and aligning strategies with school improvement plans.
Presenter 2 Bio	Kathryn, a graduate of Charles Sturt University with a Bachelor of Education in 1999, and began her teaching journey across rural and regional NSW. In 2017, an Expression of Interest process led Kathryn to the role of Relieving Principal at Tregeagle Public School, a small rural school of 94 students. Through another merit selection process, she secured a position at Wiangaree Public School, situated on the Far North Coast of New South Wales. In 2022, Kathryn applied for and successfully obtained the position of a Literacy and Numeracy Implementation Coach (LaNIC) within the Collaborative Support Unique Setting (CSUS) team. In this role, she collaborates closely with small school Principals, AP, C&Is across NSW, working hand in hand to develop and deliver tailored professional learning, conduct detailed data analysis, and align initiatives with each school's Strategic Improvement Plan to drive student growth.

Primary	
Title	<i>Secret Cyborgs in the Classroom</i>
Location	EE auditorium
Presenter	Matt Esterman
Organisation	OLMC Parramatta
Presentation Summary	An exploration of the nature, risks and opportunities of artificial intelligence in the classroom. We will look at examples of how students and teachers are using AI tools right now and what the education experience might look like in the near future.
Bio	Matthew is a History teacher and Director of Innovation and Partnerships at Our Lady of Mercy College, Parramatta. He holds masters degrees from Macquarie University and the University of Sydney, and is the recipient of several awards, most recently the

	Commonwealth Bank Teaching Fellowship for 2023. Matthew has been a leading voice in the strategic and practical use of AI in schools, exploring the potential and pitfalls of various tools and platforms. Matthew recently launched the Mercy Multicredential initiative at OLMC, which allows students to curate a portfolio of evidence from across their school experience towards a nationally recognised, formal credential. He is a keen lifelong learner who believes we can bend the future using creativity, critical thinking, and compassion.
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Primary	
Title	<i>Tips & Tricks for beginning teachers</i>
Location	EA.G.18
Presenter	Siobhan Rossenrode & Shannon Brehony
Organisation	Teach NSW
Presentation Summary	Unsure what awaits you in your first year of teaching? Join the Teach NSW team as they share top tips and tricks to assist you in navigating your first teaching role. This session is a great opportunity for students to explore the dynamic resources and support available in the NSW Department of Education both within and outside of the classroom.
Presenter Bio	Siobhan is a high school teacher who has taught English to students across a diverse range of NSW public school settings. She graduated with a Bachelor of Arts/Bachelor of Education (Secondary) from the University of New South Wales. Siobhan has a deep commitment to supporting students from diverse backgrounds achieve their full potential and has experience in the field of high-potential and gifted education. In her current role as a Senior Education Officer, Siobhan enjoys sharing her knowledge with beginning and pre-service teachers and raising awareness of the benefits, scholarships, and opportunities available with the NSW Department of Education.
Bio	Shannon is a primary teacher with experience teaching gifted and talented students in NSW public schools. She completed a Masters of Teaching (Primary) at Western Sydney University in 2017 and

	worked in a casual and temporary capacity prior to being permanently appointed in 2018. Shannon has pursued leadership roles within schools, supporting student learning outcomes and delivering professional learning to staff on Mathematics, Digital Technologies and High Potential and Gifted Education. In her current Senior Education Officer role, she works with the Teach NSW team to support pre-service teachers in accessing a range of scholarship and employment opportunities offered by the NSW Department of Education.
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	learning dispositions and Aboriginal 8 Ways Pedagogy into teaching and learning programs school wide. James is employed as an Assistant Principal Engagement & Wellbeing and has been instrumental in driving a cultural shift at Curran Public School towards more inclusive and trauma informed practices.
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Primary	
Title	Trauma Informed Practices
Location	Pav 2
Presenter	Jacquelyn Holmes & James Wade
Organisation	Curran Public School
Presentation Summary	Overview of Adverse Childhood Experiences (ACES) and Toxic Stress and the effects on the brain and behaviour. A discussion of trauma informed practices and practical ways to embed these in the classroom in complex learning environments.
Presenter Bio	Jacquelyn has over a decade of experience in teaching in early childhood intervention settings and primary schools K-6 in both the mainstream and support unit classes. She has been an assistant principal across multiple schools and is currently in the role of Assistant Principal Mentor at Curran Public School, an off-class role, dedicated to mentoring and coaching early career teachers. Jacquelyn has led the implementation of wellbeing practices in complex school settings, providing professional learning on trauma informed practices and developing school systems for inclusive and trauma informed practices to engage all students and proactively support behaviour.
Presenter Bio	James has done extensive work at Curran Public School to create a culturally safe learning environment for all students through his expertise in wellbeing practices. He has worked to embed Zones of Regulation and Berry Street Education Model practices and has shared incredible success with students through his Engagement Group initiative. James is currently leading a project to weave

Primary	
Title	Using literature in the Early Childhood classroom
Location	EA.G.19
Presenter	Leontyne Dawson-Jones
Organisation	WSU
Presentation Summary	What's your favourite picture book? Do you have one? This session will explore the valuable role of picture books in learning and teaching. We will discuss the different types of picture books and their potential to support learning across different subject learning areas and age groups. Participants will hear about some strategies for selecting and using picture books to enhance student engagement, develop critical thinking and promote literacy development. In addition, we will examine the importance of building a professional library of high-quality picture books and resources for use in the classroom setting.
Presenter Bio	Leontyne joined WSU Library in 2017. Before that she worked for the Department of Education as a teacher and teacher librarian in Primary schools for over 20 years. She is continuously learning new things, but to date has a Master of Education (Teacher Librarianship), Dip Ed (Prim) and BA (Hons). In 2022, she took the leap and became a Badugulang Fellow of Higher Education (FHEA). Leontyne's role as a School Librarian involves coordinating and designing high level Information Literacy support across the schools in her portfolios. She is usually found working with Academic staff and High Degree Research students to support their teaching, learning and research projects.

Secondary Workshop Options

Secondary	
Title	<i>Assessment Rubrics and Grading</i>
Location	Pav 1
Presenter	Paul Jansons
Organisation	Cambridge Park High School
Presentation Summary	The presentation will explore the purpose of assessment and the importance of making consistent teacher judgements including using standards/grade descriptors and assessment moderation process when awarding A-E grades.
Presenter Bio	Paul is the Head Teacher of Personal Development, Health and Education at Cambridge Park High School, a Western Sydney comprehensive 7-12 school. He has held school leadership positions for twenty years and has held curriculum support roles within the NSW Department of Education. More recently, he held the position of NESA Liaison Officer which had a strong focus on supporting stakeholders with compliance and regulation, curriculum, and assessment for K-12 schools. Paul is passionate about supporting teachers, schools, students, and parents by sharing his knowledge and skills relating to the cycle of teaching, learning, assessment and reporting to improve educational outcomes for all students.

Secondary	
Title	<i>Behaviour Management in the Secondary Setting</i>
Location	Pav 1
Presenter	Trevor Rothery
Organisation	Cambridge Park High School
Presentation Summary	This presentation will explore different ways to set up and manage challenging behaviours in your class by establishing consistent routines and practices. These practices are targeted at reducing student behaviours and creating a safe learning environment that focuses on student learning.
Presenter Bio	Trevor Rothery is a Head Teacher at Cambridge Park High School who have been teaching for 7 years. His experience is in a low SES

	school in Western Sydney, working with students from diverse backgrounds and different learning needs. His role is currently the HT of professional practice and as part of this, he works alongside the Departments of Education and Western Sydney University through the HUB program to support Pre-service and beginning teachers.
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Secondary	
Title	Bungarribee Wildlife Workshop
Location	Auditorium
Presenter	Jess Menendez
Organisation	Sydney Zoo
Presentation Summary	Explore Australia's wildlife through Indigenous perspectives. Students will be introduced to a range of native animals and learn about how to care for Country through an interactive, hands-on experience.

Secondary	
Title	Considering Teaching in a Catholic School?
Location	EB.G.02
Presenter	Sherryn Moore and Prof. Gerard Moore
Organisation	Catholic Education Diocese of Wollongong and Broken Bay Institute
Presentation Summary	Pre-service Teachers considering working in Catholic Schools; this session will provide information regarding the opportunity to attain your Religious Education Graduate Certificate whilst studying at WSU. We will also explore the ways in which CEDoW will support and assist students financially and to secure their employment within our system from PEX placements, casual employment, and scholarship opportunities to ultimately attaining full-time employment in the Diocese of Wollongong

Secondary	
Title	Educators: The Guardians of Society
Location	EB.G.35
Presenter	Dr Foty Loupos
Organisation	Lithgow High School

Presentation Summary	What was it that called you to teaching? This workshop will help build a contextual understanding of the importance of education to the individual, to a community, to society and to the evolution of our species. It will help you explore your purpose, and also call you out of your comfort zone to go deeper into the politics, philosophy and psychology of education.
Presenter Bio	Foty is first and foremost a student; he has just completed his PhD in the Metaphysics of Leadership and is now preparing a study in neuro-feedback training for high school students. As a school principal he is innovative; always looking for new ways to interpret and enact policy through educational philosophy and psychology. He believes student engagement is the key and is busy building the school he always wanted to go to. His current passion is the implementation of AI into the classroom, and the ethics and implications of AI for the future, especially in consideration of synthetic biological intelligence and neuromorphic engineering.

Secondary	
Title	From Reflection to Resilience: Empowering Pre-Service Teachers for Success
Location	EB.G.02
Presenter	Eman Klink
Organisation	Punchbowl Boys High School
Presentation Summary	The presentation for Pre-Service Teachers will focus on three key pillars essential for their professional growth and success: 1. Engaging in Pedagogical Risk Taking: Pre-service teachers will be encouraged to embrace innovative teaching methods, experiment with new technologies, and explore creative approaches in the classroom. 2. Engaging in Critical Reflective Practices: Through critical reflection, Pre-Service Teachers will learn to assess their teaching practices, student interactions, and learning outcomes with a discerning eye. By asking probing questions, seeking feedback, and evaluating their experiences, they can identify strengths, areas for improvement, and opportunities for growth. 3. Building Skills and Strategies for Professional Resilience: Pre-Service Teachers will develop skills and strategies to navigate challenges and setbacks with confidence and resilience. They will learn to cultivate a growth mindset, seek support from mentors

	and peers, and leverage resources to overcome obstacles. By viewing challenges as opportunities for learning and growth, pre-service teachers can build the resilience needed to thrive in the dynamic and demanding field of education.
Presenter Bio	Eman started his high school teaching career as an English teacher. Since then, he has transitioned through various roles, including Year Advisor and Head Teacher Administration. Now, as Head Teacher of Teaching and Learning, he is committed to empowering both students and educators, fostering excellence through collaboration and innovation.

Secondary	
Title	<i>Guide to applying for casual, temporary, and permanent positions</i>
Location	EA.G.18
Presenter	Siobhan Rossenrode/Shannon Brehony
Organisation	Teach NSW
Presentation Summary	Penultimate and final year students, join the Teach NSW team for advice on completing your approval to teach application, gaining casual, temporary or permanent employment and accelerating your teaching career in Australia's largest education system.
Presenter Bio	Siobhan is a high school teacher who has taught English to students across a diverse range of NSW public school settings. She graduated with a Bachelor of Arts/Bachelor of Education (Secondary) from the University of New South Wales. Siobhan has a deep commitment to supporting students from diverse backgrounds achieve their full potential and has experience in the field of high-potential and gifted education. In her current role as a Senior Education Officer, Siobhan enjoys sharing her knowledge with beginning and pre-service teachers and raising awareness of the benefits, scholarships, and opportunities available with the NSW Department of Education.

Secondary	
Title	<i>Indigenous perspectives in the classroom</i>
Location	EA.2.13
Presenter	Dorothy Johns
Organisation	Springwood High School
Presentation Summary	Indigenous students can often feel ostracised in the classroom for a variety of reasons. In addition, they may also struggle to connect to teachers and content. This workshop is presented by a Wiradjuri teacher who has experienced the classroom from both sides - Indigenous student and educator.
Presenter Bio	Dorothy is a Wiradjuri woman who brings over a decade of experience in public education across Western Sydney and the Blue Mountains. Her journey in education is deeply rooted in her passion for Indigenous education, student wellbeing, and trauma-informed practice. With a diverse background encompassing academic, cultural, and wellbeing support roles, Dorothy has been instrumental in driving Indigenous education initiatives. Notably, she played a pivotal role in the facilitation of cultural programs, wellbeing and academic support for students, implementation of Indigenous education policies, and contributed to academic research on Whole of University approaches to Indigenous higher education through her work at Walanga Muru, the Indigenous student centre at Macquarie University.
Secondary	
Title	<i>IEPs and differentiation in high schools</i>
Location	EB.G.02
Presenter	Brittany Pearce
Organisation	Jamison High School
Presentation Summary	Pre-Service Teachers will look at what an Individual Education Plan (IEP) is, what and when they are expected to use one and what it looks like. Building on this, Pre-Service Teachers will look at what differentiation is and practical examples of adjustments that span from the learning environment to the curriculum.
Presenter Bio	Brittany has undertaken several roles during her teaching career including Literacy Coordinator, STEM PBL, and mentor. Last year, she completed her Master of Special and Inclusive Education which focused on students with Behaviour Problems and/or Emotional Disturbances. Brittany currently works in a Support Unit

	at a low socio-economic school and collaborated with teachers and educators both within the outside of the school environment. Her goal is to ensure accessible and inclusive education for all students to meet their individualised learning needs, and support teachers at all stages in their career implement inclusive pedagogical practices.
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Secondary	
Title	Innovative approaches to teaching HSIE subjects
Location	EB.G.35
Presenter	Roset Khair
Organisation	Unity Grammar
Presentation Summary	This presentation will look at using the syllabus to generate ideas that form the foundation of creating innovative learning projects and lessons across HSIE subjects. How can teacher create engagement while embedding the necessary skills needed for learning.
Presenter Bio	Roset is an Alumni of WSU, having completed a B Commerce (Management), Diploma in Business (Frontline Management), Masters in Teaching (Secondary), and a Masters in Education (Learning and Leadership). Currently the Head of Teaching and Learning at Unity Grammar, and previously Head of Department for HSIE, she has taught the subjects of Business Studies, Legal Studies, Economics, Commerce, History, Geography, and English over many years. She is an HSC marker for Business Studies. Additionally, she is the Vice President of Economics and Business Educators NSW, the professional association that advocates for teachers of Business Studies, Legal Studies, Economics and Commerce. She has been recognised as a 2023 recipient of the <i>Outstanding Professional Service Award, Western Sydney Women Educator of the Year 2022</i> , and <i>2022 Crescent Awards Educator of the year for Innovation in Teaching</i> .

Secondary	
Title	Navigating the AI Landscape in Education: From Limitation to Opportunity
Location	EA.2.13

Presenter	Michelle Bunder
Organisation	Compnow
Presentation Summary	As artificial intelligence (AI) becomes increasingly integrated into educational settings, educators worldwide are re-evaluating the purpose of education in light of its transformative implications. AI offers both challenges and opportunities. In this presentation, we'll explore the importance of AI in education, the opportunities, challenges and who are the educational disrupters to keep an eye on as you embark on your journey as future teachers!
Presenter Bio	Michelle Bunder is an innovative educator who is deeply passionate about purposeful, relevant, and real-world learning with Apple technology. With over 18 years of classroom experience, Michelle brings her expertise in pedagogy and educational technology to her role as National Apple Education Specialist for Compnow. Her commitment to keeping it real and understanding the daily pressures faced by educators and schools today sets her apart as a true leader in the technology space. As an engaging speaker, Michelle captivates audiences with her insights, inspiring fellow educators to embrace technology and transform education.

Secondary	
Title	<i>Navigating the NSW State Library as a teacher.</i>
Location	EE Auditorium
Presenter	Jessica Knight
Organisation	NSW State Library
Presentation Summary	The NSW State Library is keen to support teachers through every stage of their teaching journey. The Library has a rich collection of teaching and learning activities for primary and high school teachers across key KLAS, as well as an extensive range of on-site and virtual excursions available. This interactive presentation will introduce pre-service teachers to the wonders in the Library's collections and alert them to professional learning opportunities that the Library has on offer. They will also have an opportunity to interact with the Library's website on their own devices, to learn how to access the engaging and meaningful learning activities and excursions available.
Presenter Bio	Jessica began working at the State Library of New South Wales as the Senior Education Officer. Prior to this she worked as a high

	school teacher for 14 years, where she taught English, History, Geography, and Aboriginal Studies to diverse cohorts of learners. Jessica has worked in schools within the Sydney area, rural New South Wales, and internationally in London. Her recent role as a Quality Teaching Advisor with the NSW Department of Education involved designing and delivering evidence-based professional learning experiences to support the implementation of General Capabilities in schools across the state, with a specific focus on critical and creative thinking.
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Secondary	
Title	Navigating the Non-Government Education Sector
Location	Pavilion 2
Presenter	Peter Criticos
Organisation	Independent Education Union of Australia NSW/ACT Branch (IEU NSW/ACT)
Presentation Summary	This session provides a succinct exploration of the non-government education sector, highlighting its complexities. It aims to equip teachers with crucial insights needed before deciding on their employment within this sector, ensuring informed choices.
Presenter Bio	The Independent Education Union NSW/ACT is the union for teachers and support staff in non-government schools, colleges and early childhood education and care (ECEC). We are committed to fostering excellence in education, advocating for fair working conditions, professional development, and a just, thriving learning environment for all. Our mission is to empower and support those who shape the future of education.

Secondary	
Title	<i>Secret Cyborgs in the Classroom</i>
Location	EE auditorium
Presenter	Matt Esterman
Organisation	OLMC Parramatta
Presentation Summary	An exploration of the nature, risks and opportunities of artificial intelligence in the classroom. We will look at examples of how students and teachers are using AI tools right now and what the education experience might look like in the near future.
Presenter Bio	Matthew is a History teacher and Director of Innovation and Partnerships at Our Lady of Mercy College, Parramatta. He holds masters degrees from Macquarie University and the University of Sydney, and is the recipient of several awards, most recently the Commonwealth Bank Teaching Fellowship for 2023. Matthew has been a leading voice in the strategic and practical use of AI in schools, exploring the potential and pitfalls of various tools and platforms. Matthew recently launched the Mercy Multicredential initiative at OLMC, which allows students to curate a portfolio of evidence from across their school experience towards a nationally recognised, formal credential. He is a keen lifelong learner who believes we can bend the future using creativity, critical thinking, and compassion.

Secondary	
Title	<i>Non-verbal communication</i>
Location	Wing Room 2
Presenter	Sally Freshwater
Organisation	Plumpton High School
Presentation Summary	In this session, Sally will address non-verbal classroom management strategies: why non-verbal strategies are effective; the benefits of moving from a power-centred approach to influence when dealing with behaviour and classroom management; the impact non-verbal strategies have on student learning; and how to use practical strategies to positively impact behaviour.
Presenter Bio	Sally Freshwater is the Deputy Principal at Plumpton High School. She has taught in Western Sydney schools throughout her entire career, with over half of her experience being at schools with students from low socioeconomic backgrounds. Sally has been leading and mentoring beginning and early career teachers from various primary and secondary schools, with a particular emphasis on non-verbal classroom management strategies and student cognitive engagement. She integrates current educational research with her extensive classroom experience to build practical strategies to help educators create routines that foster a positive learning environment.

Secondary	
Title	<i>The Power of Collaboration</i>
Location	EA.G.19
	Alicia Heymel
Organisation	NSW Teachers Federation
Presentation Summary	The NSW Teachers Federation provides daily support to early career teachers and assists them navigating the transition from study to practice and entering the teaching profession. This session will empower you with the information you need to succeed in your first teaching role, including gaining employment, approval to teach, accreditation and early career teacher supports and entitlements. You will learn where to go for support and advice and the importance of working with your mentors, educational leaders, and your union so that you can provide your

	students with the best educational outcomes and play a part in shaping the classrooms of tomorrow.
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Secondary	
Title	<i>Tips & Tricks for beginning teachers</i>
Location	EA.G.18
Presenter	Siobhan Rossenrode/Shannon Brehony
Organisation	Teach NSW
Presentation Summary	Unsure what awaits you in your first year of teaching? Join the Teach NSW team as they share top tips and tricks to assist you in navigating your first teaching role. This session is a great opportunity for students to explore the dynamic resources and support available in the NSW Department of Education both within and outside of the classroom.
Presenter Bio	Siobhan is a high school teacher who has taught English to students across a diverse range of NSW public school settings. She graduated with a Bachelor of Arts/Bachelor of Education (Secondary) from the University of New South Wales. Siobhan has a deep commitment to supporting students from diverse backgrounds achieve their full potential and has experience in the field of high-potential and gifted education. In her current role as a Senior Education Officer, Siobhan enjoys sharing her knowledge with beginning and pre-service teachers and raising awareness of the benefits, scholarships, and opportunities available with the NSW Department of Education.
Presenter Bio	Shannon is a primary teacher with experience teaching gifted and talented students in NSW public schools. She completed a Masters of Teaching (Primary) at Western Sydney University in 2017 and worked in a casual and temporary capacity prior to being permanently appointed in 2018. Shannon has pursued leadership roles within schools, supporting student learning outcomes and delivering professional learning to staff on Mathematics, Digital Technologies and High Potential and Gifted Education. In her current Senior Education Officer role, she works with the Teach NSW team to support pre-service teachers in accessing a range of scholarship and employment opportunities offered by the NSW Department of Education.

Secondary	
Title	Trauma Informed Practices
Location	Pav 2
Presenter	Jacquelyn Holmes & James Wade
Organisation	Curran Public School
Presentation Summary	Overview of Adverse Childhood Experiences (ACES) and Toxic Stress and the effects on the brain and behaviour. A discussion of trauma informed practices and practical ways to embed these in the classroom in complex learning environments.
Presenter Bio	Jacquelyn has over a decade of experience in teaching in early childhood intervention settings and primary schools K-6 in both the mainstream and support unit classes. She has been an assistant principal across multiple schools and is currently in the role of Assistant Principal Mentor at Curran Public School, an off-class role, dedicated to mentoring and coaching early career teachers. Jacquelyn has led the implementation of wellbeing practices in complex school settings, providing professional learning on trauma informed practices and developing school systems for inclusive and trauma informed practices to engage all students and proactively support behaviour.
Presenter Bio	James has done extensive work at Curran Public School to create a culturally safe learning environment for all students through his expertise in wellbeing practices. He has worked to embed Zones of Regulation and Berry Street Education Model practices and has shared incredible success with students through his Engagement Group initiative. James is currently leading a project to weave learning dispositions and Aboriginal 8 Ways Pedagogy into teaching and learning programs school wide. James is employed as an Assistant Principal Engagement & Wellbeing and has been instrumental in driving a cultural shift at Curran Public School towards more inclusive and trauma informed practices.

Secondary	
Title	<i>Wellbeing and Year Advising in high schools</i>
Location	EB.G.35
Presenter	Kelly Cotteril
Organisation	Jamison High School
Presentation Summary	Year Advising is a rewarding and important role within the wellbeing team in a high school, but how do you know when you are ready for this role. What does this role include and how do you manage this and your teaching load? These and other questions will be discussed during this presentation.
Presenter Bio	Kelly has been teaching as a PDHPE with high school settings for many years. During this time, she has worked in a variety of student wellbeing roles such as Peer Support Coordinator, Duke of Edinburgh Coordinator, Year Advisor, Girls Advisor, Sports Coordinator and Pre-Service Teacher Coordinator. In my current role as the Head Teacher Mentor, my focus is Early Careers Teacher's and professional development. It is in this role that Kelly is able to share her knowledge of student wellbeing with teachers at all career stages and ensure that schools are able to provide the required support for a diverse range of student requirements.