



WESTERN SYDNEY
UNIVERSITY



SCHOOL OF NURSING AND MIDWIFERY

CLINICAL PLACEMENT INFORMATION



WE ARE WESTERN SYDNEY

Artwork Title: Those who came before us.

Background

Early in 2020, two discrete one-day cultural exchange workshops for staff were hosted by the Office of the Pro Vice-Chancellor Aboriginal and Torres Strait Islander Education, Strategy and Consultation. As part of these workshops, it was agreed that all participants would be invited to contribute to the creation of a piece of original artwork, to enhance their understanding of Country and culture.

This activity was co-facilitated by artist Allan McKenzie, a Wiradjuri-Gamilaroi man from Griffith NSW.

Early in 2021, after the COVID-19 hiatus, Allan returned to Western to oversee the completion of the artwork. Importantly, the final stage of the creation of this artwork was to invite all Indigenous students and staff to visit the Badanami Centre for Indigenous Education at Parramatta South Campus so that they could also contribute. Well over 120 staff and students, Indigenous and non-Indigenous, contributed to the painting of this piece of art. It is owned by none, yet owned by all, and is a great example of reconciliation in practice.





Western Sydney University is a modern, forward-thinking, research-led university, located at the heart of Australia's fastest-growing and economically significant region, Western Sydney. Boasting 11 campuses – many in Western Sydney CBD locations – and more than 200,000 alumni, 49,500 students and 3,500 staff, the University has 13 Schools with an array of well-designed programs and degrees carefully structured to meet the demands of future industry.

The University is ranked in the top two per cent of universities worldwide, and as a research leader, over 85 per cent of the University's assessed research is rated at 'World Standard' or above.

The University's strategic plan, Sustaining Success: 2021-2026, articulates the University's values and commitments of being or providing:

- Excellence guided by the principles of sustainability, equity, transformation and connectedness.

The University's clear mission is to create thriving communities by producing successful graduates and impactful research.

The mission is driven by four strong values:

- Boldness
- Integrity
- Fairness
- Excellence

The School of Nursing and Midwifery is a national leader in nursing and midwifery education, research and scholarship, with one of the largest preregistration nursing programs in Australia. We offer undergraduate and postgraduate programs leading to eligibility for registration and a range of industry informed postgraduate, honours and higher degree research programs.

The School has a strong national and international research profile with strengths in acute and complex care, ageing and aged care, health education and workforce, oral health, mental health; and women's, children's and family health. There is a strong program of research in the school that is nationally and internationally renowned. The School is highly ranked internationally, ranking in the Top 50 in the World for Nursing in the QS World University Rankings by subject and Shanghai University Rankings by Academic Subjects in 2023.

Welcome from the Dean

School of Nursing and Midwifery



The School of Nursing and Midwifery is inspired by Western Sydney University's bold vision for the future, bringing unlimited opportunities for our communities.

Western Sydney is undergoing large-scale transformation and Western Sydney University is proud to play a pivotal role in advocating for the region. This development is a conduit for change and will continue to bring greater access to education, opportunities and economic benefits to the community.

The area is recognised as the fastest growing and most dynamic region in the State. With a large and diverse population, significant investments are underway to cater for exciting new and innovative health, education, research and industry training precincts.

The School of Nursing and Midwifery campuses occupy the traditional lands of our First Nations peoples and are situated in the heart of areas rich in culture and history. Our teaching is transforming to keep pace with accelerated digital shifts and to ensure an increased focus on applied learning and graduate employability. With student experience being our highest priority, we are committed to ensuring we deliver an exceptional, contemporary, interdisciplinary learning experience.

We educate capable graduates who possess workforce knowledge and skills required for safe, quality person and family centred care. Through our translational research, community engagement and strong partnerships with industry professionals, we work together to solve complex societal problems locally and on an international scale.



About the School of Nursing and Midwifery



We have over 5,000 students across five campuses: Campbelltown, Parramatta, Liverpool, Hawkesbury and Online. We partner with clinical facilities across the Greater Sydney metropolitan and the regions including the Illawarra-Shoalhaven, Central Coast, rural NSW and interstate.

Nursing and Midwifery education has changed over the decades, but the values have remained the same: integrity, compassion, patient safety and individualised care.

Our School is a national leader in nursing and midwifery education, research and scholarship, with one of the largest pre-registration nursing programs in Australia. We offer midwifery programs leading to eligibility for registration as a midwife and a range of industry informed postgraduate, honours and higher degree research programs. The School is highly ranked internationally, ranking in the Top 50 in the World for Nursing in the QS World University Rankings by subject and Shanghai University Rankings by Academic Subjects.

The School promotes professional connections and pathways to graduate employment opportunities and continuous professional development through strong networks with Local Health Districts (LHDs), Karitane and the Australian College of Nursing.

The School provides a contemporary and high quality educational experience that prepares graduates for practice. through a variety of learning experiences, including innovative and contemporary simulation facilities, online learning activities, face-to-face learning sessions, and quality clinical experiences in a variety of health care facilities.



Students are prepared for clinical placement in supervised learning sessions in our state of the art nursing facilities, using simulation to assist in the mastery of clinical skills. Students build upon this experience during blocks of clinical placement in a health facility, in an area relevant to the subjects and year of study.

This is a fundamental part of preparation to becoming a nurse or midwife and provides essential skills and confidence to ensure that students are clinically skilled and work ready on the completion of their degree.

Completion of clinical placement is an integral part of the process for registration in Australia to be a nurse or midwife. This is why we continue to partner with placement providers to provide students with a well-rounded clinical experience in a variety of settings across acute care, community and aged care, mental health, antenatal, birth and postnatal care, in general practice and more. We care about educating the next generation of nurses and midwives and delivering your future workforce.

Clinical Directorate



The School of Nursing and Midwifery's Clinical Directorate, led by the Director Academic Programs (Clinical) encompasses: Academic staff members responsible for the quality and management of students, facilitation and clinical placement; and a dedicated Professional Staff team who are actively involved in every step of preparing students to develop their clinical skills and support students and healthcare partners while engaged on clinical placements.

Clinical Placement Team:

The Clinical Placement Team comprises of a team of professional administrative staff, dedicated to working alongside our industry partners in healthcare to ensure students' clinical experiences are fulfilling, educational, worthwhile and most of all an enjoyable and memorable experience.

Staff can be contacted via telephone or email. Phone: (02) 4620 3609 or email clinicalfacility@westernsydney.edu.au

Director of Academic Program (Clinical):

Phone: 0449 253 650 or email clinicalfacility@westernsydney.edu.au or 0427 927 882 SoNM_DAP_Clinical@westernsydney.edu.au

Deputy Director Clinical Education (Midwifery):

Phone: 0429 480 799 or email midwiferyclinical@westernsydney.edu.au



CLINICAL PLACEMENT INFORMATION

What is a clinical facilitator?

A Registered Nurse with more than 5 years of clinical experience who supervises and supports students in their learning during clinical placement.

Western Sydney University can adapt the facilities needs for the facilitation of students on their placement. The University offers 3 facilitation Models;

Health Provided Facilitation

The facility provides a suitably qualified registered nurse to facilitate. The facilitator usually manages between 8-12 students per shift. This is referred to as an internal facilitator. Your staff undertake the role of clinical facilitator and are available to the students as the primary contact.

Education Provided Facilitation

The university provides a suitably qualified registered nurse to facilitate. The facilitator usually manages between 8-12 students per shift. This is referred to as an external clinical facilitator. The external clinical facilitator attends your facility for the same hours the student attends.

Negotiated Facilitation

The facility and the university mutually agree to a facilitation model that is neither the Health or Education provided models. This is a bespoke model.



To discuss which model best suits your facility please contact the Clinical Placement Team via telephone or email. Phone: (02) 4620 3609 or email clinicalfacility@westernsydney.edu.au



Nursing students are enrolled in a Bachelor of Nursing (BN), a Master of Nursing (Preregistration) or a Bachelor of Nursing Online program. The courses are based on primary health care principles and chronicity. All students have a current Senior First Aid Certificate.

Professional Experience Placement (PEP) Skills Guide

This guide is designed to provide an outline for nursing students, facilitators, educators, and registered nurses. The outline is a list of skills that can be performed from years 1-3.

The list is not exhaustive but provides a guide to scope of practice and connection to the PEP subjects. It is expected that nursing student demonstrate the underpinning knowledge and rationales when performing the skills.

It is essential the student comprehend the:

- [Code of Conduct](#)
- [Standards for Practice](#)
- [Code of Ethics](#)
- [Guidelines for Mandatory Notifications](#)
- [Inherent requirements](#)
- [Fitness to practice](#)

Course BN (4691), BN Online (4780) & Masters of Nursing Practice (4875)

Year 1 (NURS 1020, 1021, 2008, 7069)	Year 2 (NURS 2028, 2029, 7073, 7074)	Year 3 (NURS 3032, 3033, 3039, 7075, 7078)
<p>Perform, assess, interpret, identify, document, maintain, promote and report</p> <p>0-1 patient load</p> <ul style="list-style-type: none"> • ISBAR • DETECT • Administration of medications within legal frameworks (Subcut, SL, IMI, PO, PR transdermal, NG) • Documentation within legal frameworks • WHS • Infection prevention and control • Patient centred care • Family centred care • Health assessment • Physical assessment (A-G) Observations/Assessments (T, P, RR, SpO2, BGL, AVPU, UA, BTF) • Height +weight • Skin assessment/Pressure area assessment • Nutrition and elimination • Personal hygiene • ADLs, mobility, falls risk • Comfort • Spirometry • ANTT/ Simple wound management/ • Situational safety (patient, self, others) • End of life care • Patient education 	<p>+ Recognise, respond, demonstrate connected knowledge</p> <p>1-2 patient load</p> <ul style="list-style-type: none"> • Administration of medications within legal frameworks (IV) • Physical assessment (A-G) • Nursing admission • Patient history • Discharge planning • Perioperative assessment and care PIVC, CVAD management • Fluid and electrolyte management (FBC, IDC, IVT, colloids, crystalloids) • Ostomy/stoma management • Nutrition (NGT insertion and management, enteral, aspiration) • DVT prophylaxis • Neurovascular • Neuromuscular • Primary survey • Cardiac assessment and monitoring • Respiratory assessment and monitoring • Supplemental O2 • Pathology • Prioritise care • Blood component administration and management • Oncology • Mental health 	<p>+ comprehension, application, analysis, synthesis, evaluation</p> <p>2-4 patient load</p> <ul style="list-style-type: none"> • Administration of medications within legal frameworks (all routes of administration + S4 and S8) • Neurology • Complex IVT • Prioritising care • PICC, Vascath, Hickman's, Arterial lines • Interdisciplinary communication • Complex communication • Acute mental health • Trauma care • Time management • Critical thinking • Clinical judgment • Accountability • Leadership • Teamwork • Emergency management of deteriorating patient • Complex wound management <p>Course Masters Nursing Practice (4785) Year 3 (NURS 7072)</p> <ul style="list-style-type: none"> • Assessment of mental health status • Communication and therapeutic relationships • Client interventions • Knowledge of mental health services



Midwifery students are enrolled in a 3 year Bachelor of Midwifery (BMid) program. Students learn the principles of primary health care and cultural safety, midwifery knowledge and skills, and how to translate theory and research into practice. Midwifery students attend on-campus simulated clinical practice skills attainment sessions/assessments before utilising these skills in the clinical area. All students must meet the NSW Clinical Placement requirements and have a current Senior First Aid Certificate before commencing clinical placement.

First Year

MPP1	MPP2
<ul style="list-style-type: none"> • Communication skills for working in partnership • Comprehensive health assessment • Calculation of EDB • Blood Pressure • Pulse • Temperature • Respiration • Height • Weight, calculation of BMI • Urinalysis, Midstream urine • Skin assessment • Assessment of personal hygiene • Hand washing/infection control • Gloving and un-gloving • Numeracy diagnostic assessment • Abdominal examination of pregnant abdomen • Fetal Heart Rate Auscultation (Pinards, Doppler) 	<ul style="list-style-type: none"> • Communication skills for informed consent (including routine screening tests in pregnancy) • Collection of a labour onset history • Assessment of uterine contractions • Vaginal examination • Use of non-invasive coping strategies • Use of alternate maternal positioning • Sterile technique and maintaining a sterile field • Mechanism of birth • Physiologic and active third stage • Apgar assessment • Initial newborn examination including weight and measurements • Assessment of the woman post birth • Procedure for dispensing oral medications and medication calculations • Application and interpretation of CTG (Antenatal and Labour normal parameters)



MPP 3	MPP 4
<ul style="list-style-type: none"> • Communication skills for completing the professional midwifery relationship • Preparation and administration of Intramuscular and subcutaneous injections (adult and neonate) (including medication calculations) • Breastfeeding support • Blood glucose level testing (adult and neonate) • Preparation for surgery and catheterisation • IV therapy initiation and titration • Preparation of breastmilk substitute • Safe infant care including bathing, bed making • Postnatal assessment- Maternal • Postnatal assessment- Newborn • Discharge assessment – Mother • Discharge assessment- infant • Newborn blood screening 	<ul style="list-style-type: none"> • Communication skills for complex situations • Medication calculations • Preparation and administration of IV medication • Mechanism of birth/procedure for malpresentations and malpositions • CTG monitoring and interpretation (abnormal parameters) (K2MS) • Care of the woman having Epidural pain relief • Receiving the baby at LSCS • Care of the woman following surgery • Care of the baby at birth with an Apgar score between 4-7 • Insertion of a NG tube • Care of the baby receiving phototherapy



MPP 5	MPP 6
<ul style="list-style-type: none"> • Application of Fetal Scalp Electrode • Management of postpartum haemorrhage • Management of obstetric shock • Management of shoulder dystocia • Management of cord prolapse • Management of a woman having a seizure • Management of a breech birth • Maternal resuscitation • PR pregnant or postpartum woman • Neonatal resuscitation 	<p>ANMC Competencies</p> <ul style="list-style-type: none"> • Legal and Professional Practice • Midwifery Knowledge and Practice • Midwifery as Primary Health Care • Reflective and Ethical Practice



CLINICAL PLACEMENT INFORMATION

Frequently asked questions?

How can facilitating students benefit my organisation?

You will be part of the Western Sydney University Team, imparting your knowledge, research and best practice guidelines to ensure students are provided the best possible education contributing to the future of nursing.

What qualifications do facilitators need?

In order to facilitate students you must hold a BN qualification and have 5+ years RN experience.

I would like more information about Clinical Placements, where can I get this information from?

For more information please contact the Clinical Placement Team on telephone: (02) 4620 3609 or email clinicalfacility@westernsydney.edu.au.

We want to take students for their Clinical Placement, who do I contact?

Please contact the Clinical Placement Team on telephone: (02) 4620 3609 or email clinicalfacility@westernsydney.edu.au.

How long are Clinical Placements for?

Clinical Placements are usually from 2-4 weeks in duration. For more information in relation to placement duration's please contact the Clinical Placement Team who can provide you with a detailed schedule for placements.

Who do I call when I have concerns about a student on placement?

Please contact the Deputy Director of Clinical who is on call during the placement periods. Alternatively during business hours on 0427 927 882 you may also contact the Clinical Placement Team.

Do we get paid for facilitation of students?

Please contact the Clinical Placement Team to discuss your needs.

We have agreed to take students for their Clinical Placement, what happens next?

The Clinical Placement Team will be in contact with your facility via email. All relevant information and contact details will be provided to your facility.

A student placement agreement (a legal contract) is required between the Health Facility and the University which may include a negotiated fee for the clinical facilitation of students on placement. The agreement will outline each parties responsibility.

My facility has certain requirements, how do I make sure that these are known by students?

Please notify the Clinical Placement Team of your requirements. The Clinical Placement Team will then ensure your requirements are communicated to the students.

Have students undertaken health screening before they attend a placement?

Yes, all students are required to meet each States Occupational Assessment, Screening and Vaccination requirements before they attend your facility.



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