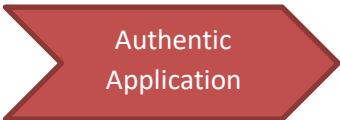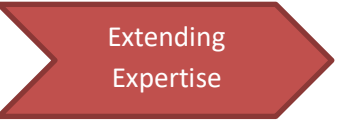# School of Business: Learning outcomes that prepare students for enterprise futures
(and which equip Bachelors and Masters students in business Programs to achieve employability outcomes)

Degree Level	Bachelors Year 1 Program Learning Outcome/s	Bachelors Year 2 Program Learning Outcome/s	Bachelors Year 3 Program Learning Outcome/s	Masters Program Learning Outcome/s
Generalized description of the learning outcome	Building Basics	Creating Connections	Authentic Application	Extending Expertise
Types of learning processes that are occurring to support the development of the learning outcome	**Deconstructing** **Describing** **Identifying** **Reflect**	**Explaining (Linking)** **Constructing** **Practicing** **Reflect**	**Demonstrating** **Evaluating** **Justifying** **Reflect**	**Generalizing** **Translating** **Extrapolating** **Reflect**
Learning Goal	**Learning Outcome: Bachelors Year 1**	**Learning Outcome: Bachelors Year 2**	**Learning Outcome: Bachelors Year 3**	**Learning Outcome: Masters**
1. Communication: communicate effectively	1.1 Identify the components of effective discipline-appropriate communication (written and verbal)	1.2 Construct a well formulated discipline-appropriate message of relevance to practice (written and verbal)	1.3 Produce an authentic resource or artefact using discipline-appropriate written and verbal skills suited to audience and context	1.4 Produce authentic resources or artefacts that express complex ideas using discipline-appropriate written and verbal skills suited to multiple audiences and contexts
2. Teamwork: collaborate effectively	2.1 Identify various roles required for a team to work effectively and reflect on own performance	2.2 Demonstrate effective teamwork skills and reflect on the performance of the team, self and other members	2.3 Work together using teamwork skills to achieve team goals and coproduce outcomes in a professional or enterprise context	2.4 Demonstrate ability to effectively perform different roles in teams, with changing membership roles and in complex contexts
3. Critical Thinking: think critically	3.1 Identify logical connections and use of evidence in well-formulated ideas and arguments	3.2 Explain inconsistencies and common mistakes in reasoning and information use, and the use of supporting evidence to build arguments in discipline-appropriate contexts	3.3 Produce and justify an argument in a professional or enterprise context using relevant, discipline-appropriate information (textual or numerical)	3.4 Produce and justify a complex argument in a professional or enterprise context using multiple sources of relevant, discipline-appropriate information (textual or numerical)
4. Problem Solving: solve problems	4.1 Identify a professional or enterprise problem and compare alternative solutions	4.2 Explain the dimensions of a professional or enterprise problem and construct possible solutions	4.3 Propose a well-formulated solution to a professional or enterprise problem that considers wider professional or enterprise contexts (including global)	4.4 Plan a project and propose a well-formulated solution, including its contingencies and future implications, to a professional or enterprise problem that considers multiple professional or enterprise contexts (including global)
5. Cultural Diversity: consider diversity	5.1 Identify and reflect on culture and diverse groups (including first peoples/global) in professions or enterprises	5.2 Explain attributes of culture and diverse groups (including first peoples/global) and explore implications for professional or enterprise practice	5.3 Evaluate professional or enterprise practice in relation to culture and diversity in discipline-appropriate contexts (including first peoples/global) and make recommendations	5.4 Evaluate professional or enterprise practice in relation to culture and diversity in discipline-appropriate contexts (including first peoples/global) and make recommendations, including contingencies, alternatives and future implication
6. Responsibility: act responsibly	6.1 Identify enterprise and individual, environmental, social and governance practices in discipline-appropriate contexts	6.2 Explain and reflect on attributes of environmental, social and governance performance for responsible professional and enterprise practice	6.3 Evaluate environmental, social and governance enterprise and professional behaviour, and make recommendations for responsible practice	6.4 Evaluate environmental, social and governance decisions and practice and make recommendations, including contingencies, alternatives and future implications, for professional or enterprise practice