



Senate Assessment Committee Membership			
<i>a. Pro Vice-Chancellor Learning and Teaching or nominee (Chair)</i>	Professor Brian Stout		1
<i>b. Deputy Chair, Academic Senate (Deputy Chair)</i>	Professor Sarah Zhang (Deputy Chair)		2
<i>c. Director, Education Quality & Policy or nominee</i>	Ms Rose Cutts (Nominee)		3
<i>d. Associate Deans, Learning and Teaching, (or equivalent) or nominee</i>	School of Business	Dr Jayne Bye	4
	School of Computer, Data & Mathematical Science	Associate Professor Laurence Park	5
	School of Education	Dr Kay Carroll	6
	School of Engineering, Design & Built Environment	Associate Professor Surendra Shrestha	7
	School of Health Sciences	Associate Professor Ros Bye	8
	School of Humanities and Communication Arts	Dr Roger Dawkins	9
	School of Law	Ms Elen Seymour	10
	School of Medicine	Dr Carl Parsons (Nominee)	11
	School of Nursing and Midwifery	Professor Jane Frost	12
	School of Psychology	Associate Professor Janet Conti	13
School of Science	Dr Graham Jones	14	
School of Social Sciences	Dr Ana Rodas	15	
<i>e. Dean, Graduate Studies and Researcher Development, or nominee</i>	Professor Clive Baldock		16
<i>f. Chief Executive Officer, The College, or nominee</i>	Dr Theresa Wyborn (Nominee)		17
<i>g. Director, Learning Futures, or nominee</i>	Vacant		-
<i>h. Director, Data Integrity, Quality and Operations or nominee</i>	Mr Simon Potts (Nominee)		18
<i>i. Chair from each Expert Advisory Group or Working Party established by the Senate Assessment Committee</i>	Dr Jen Tindale (Academic Integrity Working Party)		19
	Vacant (Alternative Assessment Working Party)		-
<i>j. Third Party Representative</i>	Vacant		-
<i>k. One undergraduate student, elected by and from the undergraduate students of the University</i>	Ms Tiffany Sharpe		20
<i>l. One postgraduate student, elected by and from the postgraduate students of the University</i>	Ms Leisha Du Preez		21
<i>m. One additional elected member of Academic Senate, to achieve gender balance and/or appropriate expertise.</i>	Vacant		-
Quorum			11