

WESTERN SYDNEY UNIVERSITY



ACADEMIC SENATE

The next meeting (Meeting 17/06) of the Academic Senate of Western Sydney University will be held on **Friday 8 December 2017** at **9:00am** in the **Board Room, Ground Floor, Building AD, Werrington North campus**.

For apologies and enquiries, please contact Angela MacDonald on (02) 9678 7894 or email a.macdonald@westernsydney.edu.au

AGENDA

1 PROCEDURAL MATTERS

☆1.1 INTRODUCTION, WELCOME, AND APOLOGIES

The Chair of Academic Senate, Associate Professor Paul Wormell, will chair the meeting. The Chair will welcome all members with the following in particular:

- Farewell to Michael Gonzalez, Andrew Dawkins and Ian Londish, who are leaving the University
- Elected members of Academic Senate who will not be serving in 2018 (pending conclusion of the final round of elections):
 - Associate Professor Alana Lentin
 - Dr Olivia Mirza
 - Associate Professor Julie Old
 - Associate Professor Terry Sloan
 - Professor Sheree Smith

At the time of writing, apologies had been received from Professor Simon Barrie, Phil Craig, Professor Kevin Dunn, Professor Steven Freeland, Professor Annemarie Hennessy, Professor Paul James, Associate Professor Jane Mears and Associate Professor Christopher Peterson.

☆1.2 DECLARATIONS OF INTEREST

Members are requested to declare any interests, in terms of the [Conflict of Interest Policy](#), they may have in relation to the items on this agenda. Further information for members regarding declarations of interest is available on the [Leadership and Governance webpage](#).

Members are reminded that they should also declare any interests that become apparent during a meeting of Academic Senate or one of its committees.

☆1.3 STARRING OF ITEMS

Senate members will be asked which items they wish starred for discussion.

Apart from procedural items, items already starred on the agenda are:

- 2.2 Academic Senate Standing Committee Membership Changes
- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.3 Consultation about Revisions to the Strategic Plan
- 3.4 Review of Assessment
- 3.7.2 Draft Research Plan 2018-2020
- 3.11.2 Aboriginal and Torres Strait Islander Education Policy
- 3.11.3 Academic Appeals Procedures
- 3.11.4 Student Placement Policy

It is recommended:

That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

☆1.4 ORDER OF BUSINESS

There may be some re-arrangement of the order of business to enable some members and attendees to travel to other meetings.

☆1.5 OTHER BUSINESS

Members are invited to nominate other relevant matters, noting that such items will normally be included on the agenda for a future meeting.

☆1.6 MINUTES OF THE PREVIOUS MEETING

AS17/06-1.6
Page 001

The unconfirmed minutes of the Academic Senate meeting held on 20 October 2017 are appended.

It is recommended:

That Academic Senate confirms the minutes of the Senate meeting held on 20 October 2017, as an accurate record.

☆1.7 ACTION SHEET FROM LAST MEETING

AS17/06-1.7
Page 018

To assist members with monitoring the work of the Academic Senate, an action sheet from previous meetings is provided.

2 BUSINESS ARISING

Items of business arising not covered elsewhere in the agenda are included in this section for noting.

2.1 ACADEMIC SENATE ELECTIONS

AS17/06-2.1

Page 020

In accordance with the *Elections Policy* and the *Academic Governance Policy*, a call for nominations was held to fill the School Academic Staff positions and one Research Institute position on Academic Senate. The results of the elections are appended with further nominations occurring to fill four remaining positions.

The term of office for newly elected members will be from 1 January 2018 and ending 31 December 2019.

For information

☆2.2 ACADEMIC SENATE STANDING COMMITTEE MEMBERSHIP CHANGES

AS17/06-2.2

Page 021

The purpose of this paper is to propose changes to the membership of some Academic Senate Committees and advisory groups to reflect structural changes in the Student Experience Office.

It is recommended:

That Academic Senate approves the proposed changes to the membership of the Academic Appeals and Integrity Committee, Academic Planning and Courses Approvals Committee, Academic Policy Advisory Group, Assessment Committee, Education Committee, Senate Executive Committee and Transition and Retention Advisory Group.

For Discussion

3 GENERAL BUSINESS

☆3.1 REPORT FROM THE CHAIR

AS17/06-3.1

Page 023

A written report from the Chair covering activities undertaken on behalf of the Senate since 20 October is appended. The Chair will provide an update on any recent developments and will answer any questions in relation to the reports, if requested. The Chair's report to the 6 December 2017 meeting of the Board of Trustees will be provided as a late paper.

☆3.2 REPORT FROM THE VICE-CHANCELLOR

AS17/06-3.2

Page 028

The Vice-Chancellor's Report is appended.

☆3.3 CONSULTATION ABOUT REVISIONS TO THE STRATEGIC PLAN

AS17/06-3.3

Page 036

At the 20 October 2017 meeting the Deputy Vice-Chancellor (Strategy and Planning), Professor Sharon Bell, provided an update to Academic Senate on key issues informing a draft white paper on the Strategic Plan and Academic Structure. The paper was

presented to Senate as an opportunity to discuss issues arising. Professor Bell will provide an update, and lead discussion on changes that have been generated through the consultation processes to date, and incorporated in the Draft 2018-2020 strategic plan, as circulated in these agenda papers.

For discussion

☆3.4 REVIEW OF ASSESSMENT

[Securing Success: 1. A Distinctively Student-Centred University, 1.10 Monitor and evaluate the quality of student learning and support to improve students' engagement, outcomes and satisfaction. 3. A Unique Learning Experience that is Innovative, Flexible and Responsive, 3.2 Use technology innovatively to provide students with access to authentic, engaging and diverse learning experiences tailored to their interests, capabilities and aspirations, consistent with Objective 1.2. 6. A Dynamic and Innovative Culture that Secures Success, 6.16 Aspire to the highest standards of university governance and accountability.]

3.4.1 Review of Assessment

AS17/06-3.4.1

Page 071

This paper contains the final report on a review of assessment policy, processes, standards and integrity, as they apply to coursework at Western Sydney University, The College and other third-party providers. The report contains a number of commendations, affirmations and recommendations, which will be implemented during 2018.

The Chair of Academic Senate will introduce this paper.

For information and comment

3.5 SENATE WORK PLAN

[Securing Success: 6.5 Promote inclusive and participatory decision-making; 6.7 Foster a strong culture and track record of successful renewal and innovation, achieved through the determination, creativity and hard work of all staff; 6.16 Aspire to the highest standards of university governance and accountability]

3.5.1 Senate Work Plan

AS17/06-3.5.1

Page 152

The Work Plan has been updated to reflect the revised Strategic Risk Register approved by the Board of Trustees on 11 October 2017. The latest Senate Work Plan is appended.

For information

3.6 VICE-CHANCELLOR AND CHAIR OF ACADEMIC SENATE FORUM

A Vice-Chancellor and Chair of Academic Senate Forum was held on Thursday 23 November 2017 at the Parramatta South campus. Professor Simon Barrie gave a presentation on the topic *21st Century Curriculum Renewal Project*, and conducted a workshop that will contribute to a revision of the University's Graduate Attributes. This series of forums covers a range of contemporary topics relevant to the University, and any outcomes and proposals are followed up by the relevant University Executive members and Academic Senate. A progress report will be provided at the February 2018 meeting of Senate.

For information

3.7 RESEARCH

3.7.1 Research Impact and Engagement

A paper entitled 2018 Engagement and Impact Assessment: Selection of Impact Case Studies and Next Steps was discussed at the 20 October 2017 meeting of Senate. An update will be provided at the next meeting of Academic Senate on 23 February 2018.

For information

☆3.7.2 Draft Research Plan 2018-2020

AS17/06-3.7.2

Page 161

The draft *Research Plan 2018-2020* is appended, following input from the Schools and University Research Institutes, and discussion by the Research Committee. The Pro Vice-Chancellor (Research and Innovation) Professor Deborah Sweeney will speak to this item.

For discussion

3.8 EOI PROCESS FOR SENATE EXECUTIVE COMMITTEE

Membership of the Academic Senate Executive Committee includes two members, appointed by the Chair of Academic Senate, to achieve gender balance and/or appropriate expertise.

It is proposed that the then Chair will advise Senate of the Executive requirements in the New Year together with an opportunity for members who meet the gender and/or expertise requirements to express interest in the available positions.

Following completion of the Expression of Interest process, the Chair of Senate will, if suitable candidates have expressed interest, appoint members to the Senate Executive Committee.

For information

3.9 PROPOSED REVIEW OF ACADEMIC SENATE

AS17/06-3.9

Page 227

It is proposed to conduct an independent review of Academic Senate and its standing committees in 2018 to satisfy the requirement under Standard 6.1.3(d) of the *Higher Education Standards Framework (Threshold Standards) 2015* that requires Universities to conduct a periodic independent review of academic governance processes. This reflects common practice in the sector, as many other universities are conducting similar reviews, and the Chair of Senate has served as a reviewer for the University of Sydney.

The purpose of this paper is to seek approval for the terms of reference and approach for such a review. The paper has been circulated and the proposal endorsed by Senate Executive Committee for consideration by Academic Senate.

It is recommended:

- 1) *That Academic Senate recommends to the Board of Trustees that the University conducts an independent review of Academic Senate and its standing committees;*
- 2) *That Academic Senate endorses the terms of reference of the review;*
- 3) *That Academic Senate recommends to the Board of Trustees that the current Implementation Guidelines for the Review of Academic Senate be retired.*

3.10 HIGHER EDUCATION STANDARDS AND REGULATION

[Securing Success: 6.16 Aspire to the highest standards of university governance and accountability]

The revised *Higher Education Standards Framework (Threshold Standards) 2015* commenced from 1 January 2017 as a legislative instrument, and re-registration of the University to ensure it meets these standards is due in May 2018. Academic Senate has received regular Education Compliance reports during 2017, including Renewal of Registration updates.

Submission of documentation for the renewal of registration is due at least 180 days prior to this date (1 December 2017), and was submitted on 17 November 2017.

For information

3.11 ACADEMIC POLICY REVIEW

3.11.1 Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on 18 October 2017.

Policy	Status
<i>Aboriginal and Torres Strait Islander Education Policy</i>	The revised policy was considered by a joint electronic meeting of APAG and Education Committee from 21 November to 1 December to enable consideration for endorsement at this meeting of Senate, and approval at the first meeting of the Board of Trustees in 2018. This matter is provided for consideration of Senate at item 3.11.2
<i>Academic Appeals Process</i>	A paper was reviewed by Senate on the implementation of the HES Framework, which identified gaps in Policies. One of these issues related to the student grievances and complaints Standard, noting an inconsistent approach to appeals and specifically of independent third parties, and the review of University appeals mechanisms. Academic Appeals Procedures were endorsed at the 7 November Education Committee noting that future work will be progressed to align current policies and procedures with these guidelines. These Procedures are provided at item 3.11.3 for consideration by Senate.
<i>Advanced Standing Policy</i>	As part of the <i>Advanced Standing Policy</i> Implementation Plan, data will be collected to inform a further review of the Policy in 2018. A minor amendment was approved at the 20 October meeting of Senate.

<i>Course Design Policy</i>	The Terms of Reference and membership for the Working Party have been agreed, noting that this work will be heavily influenced by the 21 st Century Curriculum Project, with guidance from the Project Implementation Advisory Group. Amendments to the <i>Postgraduate Coursework Policy</i> regarding Graduate Certificates were approved at the 20 October meeting of Senate.
<i>Disruption to Studies Policy (renamed from Special Consideration Policy)</i>	The new <i>Disruption to Studies Policy</i> and associated guidelines were approved at the 21 October 2016 meeting of Academic Senate and an implementation plan is under development noting the influence of the E-Form Project on progressing this new policy.
<i>Lecture Recording Policy Review</i>	A proposed <i>Multimedia Production Policy</i> is under development by LaTTe.
<i>Progression and Unsatisfactory Academic Progress</i>	A revised <i>Progression Policy</i> was agreed at the 16 February meeting of APAG and endorsed at the 7 March meeting of Education Committee, recognising that an extensive implementation plan is required. The new policy will be provided to the University Executive Committee regarding resourcing implications and will be provided for consideration of Senate when a detailed implementation plan has been developed.
<i>Student Placement Policy</i>	APAG provided feedback to proposed amendments by the WHS unit to the <i>Student Placement Policy</i> to support the introduction of checklists and to clarify the University's obligations under the Work Health and Safety Act. These amendments were endorsed by Education Committee at the 7 November meeting. The University Executive Committee also endorsed the changes and is considering system work to enable an electronic solution in the short term. The revised policy is provided at item 3.11.4 for consideration of Senate.

The University Executive Committee has introduced changes to the policy and development lifecycle to ensure greater input and feedback from the Committee. From 3 October 2017 new and revised policies are referred to the University Executive Committee using a template document, as part of the consultation pathway, prior to broader consultation on the Policy DDS.

Members are invited to submit expressions of interest in contributing to the review of particular academic policies (please submit these to Gillian.Brown@westernsydney.edu.au).

For information

☆3.11.2 Aboriginal and Torres Strait Islander Education Policy

AS17/06-3.11.2

Page 238

A revised version of this Board of Trustees approved Policy is scheduled to be considered at the 21 February 2018 meeting of the Board of Trustees. To facilitate consideration by Academic Senate prior to the Board of Trustees meeting, members of the Academic Policy Advisory Group and Education Committee reviewed and endorsed the revised and renamed *Aboriginal and Torres Strait Islander Education Policy*

(currently *Indigenous Education Policy*) concurrently via an electronic meeting. This revised policy is now provided for the review of Academic Senate.

It is recommended:

That Academic Senate endorses the revised and renamed Aboriginal and Torres Strait Islander Education Policy, and recommends it to the Board of Trustees for approval.

For discussion and consideration

☆3.11.3 Academic Appeals Procedures

AS17/06-3.11.3

Page 252

At the electronic meeting of Senate held from 12-19 December 2016 a paper on implementation of the Higher Education Standards Framework, effective from 1 January 2017, identified gaps in Policies and an Action Plan was agreed to address identified issues.

One of these issues related to student grievances and complaints standard, with regards to an inconsistent approach to appeals and specifically of independent third parties, and the review of University appeals mechanisms.

At the 7 November 2017 meeting of Education Committee members endorsed the attached proposed *Academic Appeals Procedures*, noting that future work will include aligning current policies and procedures.

It is recommended:

That Academic Senate Education approves the Academic Appeals Procedures from the date of publication.

For discussion and consideration

☆3.11.4 Student Placement Policy

AS17/06-3.11.4

Late paper

Western Sydney University has primary duty of care under the Work Health and Safety Act 2011 to ensure, so far as is reasonably practicable, that the health and safety of other persons (including students) is not put at risk from work carried out as part of the conduct of the University. To assist in meeting our obligations under the Work Health and Safety Act, the WHS Unit has worked with Schools and the Office of Legal Counsel to develop two checklists.

The WHS Unit prepared some proposed revisions to the *Student Placement Policy* to support the introduction of these checklists and to clarify the University's obligations under the Work Health and Safety Act. These were discussed at the 16 August and 18 October APAG meetings and endorsed at the 7 November meeting of Education Committee and 13 November meeting of the University Executive Committee.

The revised Policy and new checklists are now provided for consideration.

It is recommended:

That Academic Senate approves the revised Student Placement Policy and new checklists from the date of publication.

For discussion and consideration

3.12 AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS

The following students will be awarded University Medals at the December 2017 Graduation ceremonies, as approved by the Chair of Academic Senate, on behalf of the Senate.

- Shelly Niook Foon CHUNG TIN WAN (SID 18065813) Bachelor of Health Science (Honours)/Master of Occupational Therapy, Honours Class 1
- Genevieve Margaret JOSEPH (SID 18067431) Bachelor of Health Science (Honours)/Master of Occupational Therapy, Honours Class 1
- Hanien KARIBI (SID 17738789) Bachelor of Health Science (Honours)/Master of Occupational Therapy, Honours Class 1
- Hannah Maree CORBETT (SID 17803478) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- David LAM (SID 17806028) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Henry Kewen LU (SID 17812812) Bachelor of Medicine/ Bachelor of Surgery, Honours Class 1
- Alexandra Elizabeth FRAGAKIS (SID 17513311) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Aashita HEGDE (SID 17656333) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Abbirami LINGHANATHAN (SID 17657046) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Ashish SOOD (SID 17706663) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Joanna Pu-Shan KAO (SID 17716462) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Benjamin Charles GRIFFITHS (SID 17726489) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Pierre GOORKIZ (SID 17800176) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1
- Rose LI (SID 17830821) Bachelor of Medicine/Bachelor of Surgery, Honours Class 1

It is recommended:

That Academic Senate note the award of the University Medals, approved by the Chair of Academic Senate, on behalf of the Senate.

3.13 APPROVAL OF SCHOLARSHIPS

3.13.1 University Donor Funded Scholarships

AS17/06-3.13.1
Page 256

Academic Senate is requested to consider the following proposals for University Donor Funded Scholarships, prepared by the Office of Advancement and Alumni:

Rotary Club of Narellan Medical Scholarship

This existing undergraduate scholarship is intended for students who are commencing or currently enrolled in the first year of the Bachelor of Medicine/Bachelor of Surgery (MBBS). Applicants must demonstrate a passion for pursuing their career in Western

Sydney and must be willing to participate in Rotary Club of Narellan events and opportunities. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) over the academic year for the duration of the scholarship.

Crescent Foundation Leadership Scholarship – Postgraduate

This new postgraduate scholarship is intended for students who are currently enrolled full-time or part-time in any year of a postgraduate degree at Western Sydney University. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Credit average (GPA 5.0 or greater) over the academic year for the duration of the scholarship.

Primary Health Care Medical Scholarship

This new undergraduate scholarship is intended for students who are currently enrolled or commencing their final year of the Bachelor of Medicine/Bachelor of Surgery. Applicants must be able to demonstrate engagement in General Practice work in their community or research, and show a passion for developing a career in General Practice post-graduation. The recipients must be willing to participate in mutually agreed and Western Sydney University approved media and communication opportunities. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) over the academic year for the duration of the scholarship.

Clyne Family Scholarship

This new undergraduate scholarship is intended for students who are currently enrolled in or commencing any undergraduate degree. Applicants must demonstrate equity considerations such as economic, social or other disadvantage, based on equity considerations as assessed by UAC. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Credit average (GPA 5.0 or greater) over the academic year for the duration of the scholarship.

EJ Dibbs SCEM Scholarship for Women

This existing undergraduate scholarship is intended for female students who are currently enrolled in, or have received an offer to study, a bachelor degree in the School of Computing, Engineering and Mathematics at Western Sydney University. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Credit average (GPA 5.0 or greater) over the academic year for the duration of the scholarship.

EJ Dibbs Business Scholarship

This existing undergraduate scholarship is intended for students who are currently enrolled in, or have received an offer to study, a bachelor degree in the School of Business at Western Sydney University. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Credit average (GPA 5.0 or greater) over the academic year for the duration of the scholarship.

Jim Hourigan Scholarship in Food Sciences

This new undergraduate scholarship is intended for students commencing study or currently enrolled full or part-time in any year of the Bachelor of Science (Nutrition and Food Sciences) or Bachelor of Science (Advanced Science) with a key program in Nutrition and Food Sciences. The recipient is expected to maintain satisfactory academic progress by passing all subject attempts and maintaining a Pass average (GPA 4.0 or greater) over the academic year for the duration of the scholarship.

Goodman Property Group Scholarship

This new undergraduate scholarship is intended for students who are currently enrolled in the second year of the Bachelor of Business (Property). Applicants must have an understanding of and commitment to a career in property, and are expected to maintain satisfactory academic progress; pass all subject attempts, maintain a credit average and a GPA 5.0 or greater. This scholarship proposal was presented to Senate on 20 October 2017; the proposal was not approved based on revisions required to the criteria. Further detail has been inserted into the criteria for students to balance their academic workload, and negotiate paid work experience with the donor.

Ingredion Scholarship for Occupational Health and Safety

This new undergraduate scholarship is intended for students who are currently enrolled in the second year of the Bachelor of Natural Science (Environment and Health). Applicants are expected to maintain satisfactory academic progress; pass all subject attempts, maintain a Pass average and a GPA 4.0 or greater. This scholarship proposal was presented to Senate on 20 October 2017; the proposal was not approved based on revisions required to the criteria. Further detail has been inserted into the criteria for students to balance their academic workload, and negotiate paid work experience with the donor.

It is recommended:

That Academic Senate approves the following proposed University Donor Funded Scholarships:

- *Rotary Club of Narellan Medical Scholarship*
- *Crescent Foundation Leadership Scholarship - Postgraduate*
- *Primary Health Care Medical Scholarship*
- *Clyne Family Scholarship*
- *EJ Dibbs SCEM Scholarship for Women*
- *EJ Dibbs Business Scholarship*
- *Jim Hourigan Scholarship in Food Sciences*
- *Goodman Property Group Scholarship*
- *Ingredion Scholarship for Occupational Health and Safety*

3.13.2 University Funded Scholarships

AS17/06-3.13.2

Page 267

Academic Senate is requested to consider the following variation proposal for University Funded Scholarships, prepared by Pathways and Programs, Office of Marketing and Communication:

Sports Scholarship

The Sports Scholarship has been in place for nine years. Over this time 52 students have received the scholarship. The Western Sydney University Sports and Community Services team would like to attract more students of a higher sporting calibre, who contribute to the community and culture at the university. The Terms and Conditions revisions now state that successful applicants must play an active role in sports at Western Sydney University and participate in intervarsity sports by either competing; assisting with the selection or training of teams; or through involvement in promotions. This would be an average commitment of 8 to 25 hours per semester, expected to vary per student.

Academic Senate is requested to consider the following revision proposal for an existing University Funded Scholarships, prepared by International Strategy, Mobility & Operations, Western Sydney International:

Western Sydney International 25% Postgraduate Scholarship

This postgraduate scholarship is intended for new international students who are commencing a new postgraduate degree at Western Sydney University. The 25% scholarship introduces a tiered scholarship structure for high academic achievers, with an entry minimum GPA 5.8 from 7. The recipient is expected to maintain satisfactory academic progress by passing a minimum of 50% of unit attempts in each teaching session and maintaining a minimum pass average (GPA 5.0 or greater) each session for the duration of the scholarship.

It is recommended:

- *That Academic Senate approves the following proposed University Funded Scholarships:*
 - *Sports Scholarship*
 - *Western Sydney International 25% Postgraduate Scholarship*

4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

4.1 SENATE EXECUTIVE COMMITTEE

AS17/06-4.1
Page 273

The Senate Executive Committee held electronic meetings conducted from 10-16 October, 26-31 October and 24-29 November 2017. The reports of these meeting are appended.

It is recommended:

That Academic Senate notes the reports of electronic joint meetings held from 10-16 October, 26-31 October and 24-29 November 2017 of the Senate Executive Committee.

4.2 RESEARCH COMMITTEE

AS17/06-4.2
Page 282

The Research Committee met on 12 October 2017. The minutes of this meeting are appended.

It is recommended:

That Academic Senate notes the minutes of the Research Committee held on 12 October 2017.

4.3 RESEARCH STUDIES COMMITTEE

AS17/06-4.3
Page 287

The Research Studies Committee met on 17 October and 14 November 2017. The minutes of these meetings are appended.

It is recommended:

That Academic Senate notes the minutes of the Research Studies Committee held on 17 October and 14 November 2017.

4.4 EDUCATION COMMITTEE

AS17/06-4.4

Late paper

The Education Committee met on 7 November. Relevant recommendations are covered in earlier items on this Senate agenda. The minutes of this meeting will be provided as a late paper.

It is recommended:

That Academic Senate notes the minutes of the Education Committee held on 7 November 2017.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE

AS17/06-4.5

Late paper

The Academic Planning and Courses Approvals Committee (APCAC) conducted an electronic meeting from 20-25 October 2017 and met face to face on 9 November 2017 and 5 December 2017. The combined report of these meetings will be provided as a late paper.

It is recommended:

That Academic Senate notes the report of the electronic meetings of the Academic Planning and Courses Approvals Committee conducted from 20-25 October 2017, and the minutes of the face to face meetings of the Academic Planning and Courses Approvals Committee held on 9 November 2017 and 5 December 2017, and approves the recommendations contained therein.

4.6 ASSESSMENT COMMITTEE

AS17/06-4.6

Page 299

The Assessment Committee met on 17 October 2017. The minutes of this meeting are appended.

It is recommended:

That Academic Senate notes the minutes of the Assessment Committee held on 17 October 2017.

4.7 THE COLLEGE ACADEMIC COMMITTEE

AS17/06-4.7

Page 307

The College Academic Committee met on 2 November 2017. The minutes of these meetings are appended.

It is recommended:

That Academic Senate notes the minutes of the College Academic Committee held on 2 November 2017.

4.8 BOARD OF TRUSTEES

The Board of Trustees met on 6 December 2017.

The next meeting of the Board of Trustees is scheduled for 21 February 2018. Summaries of Board of Trustees meetings, and minutes of Board of Trustees meetings, are available on the University website at:

https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings/board_of_trustees_meetings_2017

5 FOR INFORMATION

No items.

6 NEXT MEETING

The next Academic Senate meeting is arranged for Friday 23 February 2018. The location is to be advised.

The Academic Senate meeting dates for 2018 are as follows:

- 23 February
- 13 April
- 22 June
- 17 August
- 19 October
- 7 December

Meetings commence at 9:30am and conclude by 12:30pm.