

ACADEMIC SENATE

Circulated: Friday 5 April 2019

Confirmed minutes of meeting 19/01 of the Academic Senate of Western Sydney University held on Friday 22 February 2019 at 9:30AM, the Board Room, Level G, Building AD, Werrington North campus.

Present:

Associate Professor Alpha Possamai-Inesedy (Chair)

Dr Elfriede Sangkuhl (Deputy Chair)

Professor Simon Barrie

Professor Kevin Bell

Ms Tegan Bergan

Professor Kevin Daly

Dr Martin Daly

Dr Kathleen Dixon

Professor Kevin Dunn

Associate Professor Paola Escudero

Associate Professor Susanne Gannon

Professor Barney Glover (VC)

Professor Deborah Hatcher

Dr Caterina Tannous

Dr Steven Trankle

Professor Peter Hutchings

Professor Paul James

Dr Anne Jamison

Professor Denise Kirkpatrick

Professor Gregory Kolt

Dr Khoa Le

Dr Edward Mariyani-Squire

Ms Nicolene Murdoch

Dr Ludmilla Robinson

Professor Yenna Salamonson

Professor Simeon Simoff

Professor Deborah Sweeney

Ms Lisa Tyson

In attendance:

Professor Sharon Bell

Ms Elisa Cristallo

Ms Angela MacDonald (Minutes)

Dr Stephen Janes (*Professor Steven Freeland's nominee*)

Ms Jo Maguire

Ms Hannah McLean

Mr Peter Tow

Professor Caroline Smith (*Professor James Arvanitakis' nominee*)

Senate Review Panel members:

Ms Nicole Gismondo

Professor Jo-Anne Reid

Professor John Simons

Professor Sally Varnham

Ms Pallavi Verma

Apologies:

Professor Janice Aldrich-Wright

Professor James Arvanitakis

Associate Professor Matthias Boer

Ms Robyn Causley

Mr Phil Craig

Professor Steven Freeland

Professor Annemarie Hennessy

Professor Scott Holmes

Associate Professor Slade Jensen

Professor Amir Mahmood

Associate Professor Jane Mears

Associate Professor Christopher Peterson

Associate Professor Alpana Roy

Associate Professor Surendra Shrestha

Professor Michele Simons

Professor Zhong Tao

Professor Linda Taylor

Dr Katina Zammit

Absent:

Mr Michael Burgess

Mr Buch Ezidiegwu

Ms Julie Onyango

Quorum attained at 9:30am.

1 PROCEDURAL MATTERS

☆1.1 INTRODUCTION, WELCOME, AND APOLOGIES

The Chair opened the first meeting of Academic Senate in 2019 by acknowledging the Traditional Owners; with acknowledgement of the meeting being held in the country of the Dharug people and the Dharug nation. Acknowledgement and respects were also extended to the Dharug people's Elders, past, present and emerging.

The Chair welcomed all members to Senate, with specific mention:

- Congratulations to Professor Barney Glover, appointed as an Officer of the Order of Australia (AO), in recognition of his distinguished service to tertiary education, professional associations and cultural organisations.
- Professor Simon Barrie, Pro Vice-Chancellor (Learning Transformations), has accepted a five year extension to his contract as Pro Vice-Chancellor. Professor Barrie's title will change to Pro Vice-Chancellor (Learning Futures).
- Welcome to newly elected Senate member Dr Martin Daly, Lecturer in Psychology, representing SSaP Academic Staff (Level A/B/C). In addition, congratulations Dr Daly on his promotion to Level B, effective from 1 January 2019.
- Congratulations to Dr Khoa Le, School of Computing, Engineering and Mathematics, and Associate Professor Susanne Gannon, School of Education; recipients of Australian Research Council (ARC) Discovery Project grants. In addition, Dr Khoa Le has been selected for the University's 2019 Academic Development Program (ADP).
- Welcome to Professor Sharon Bell Deputy Vice-Chancellor (Strategy and Planning), and congratulations to Professor Bell, appointed as a Member of the Order of Australia (AM), in recognition of her significant service to tertiary education and as an advocate for gender equity.
- Welcome to Mr Peter Tow, Director of the Project Management Office, will be present to speak to item 3.3 *Update on Shared Services*.
- Welcome to Professor Caroline Smith, Dean, Graduate Studies (Policy and Innovation) representing Professor James Arvanitakis.
- Welcome to Dr Stephen Janes, Deputy Dean, School of Law, representing Professor Steven Freeland
- Welcome to members of the Senate Review panel, in attendance at this meeting of Senate.

☆1.2 DECLARATIONS OF INTEREST

No declarations of interest were reported.

☆1.3 STARRING OF ITEMS

Senate members were asked which items they wish starred for discussion, Item 3.3 Student Report was requested to be starred.

Apart from procedural items, items already starred on the agenda were:

- 3.1 Report from the Chair
- 3.2 Report from the Vice-Chancellor
- 3.4 Update on Shared Services
- 3.5 WSU Structures Progress Report and Concept Proposals
- 3.6 WSU Statement On Academic Freedom
- 3.7 Research

It was resolved AS19:01/01:

That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

☆1.4 ORDER OF BUSINESS

No requests received for a change to the Order of Business.

☆1.5 OTHER BUSINESS

No requests received for Other Business.

☆1.6 MINUTES OF THE PREVIOUS MEETING

Unconfirmed minutes of the Academic Senate meeting held on 7 December 2018 were appended.

It was resolved AS19:01/02:

That Academic Senate confirms the minutes of the Senate meeting held on 7 December 2018, as an accurate record.

☆1.7 ACTION SHEET FROM LAST MEETING

To assist members with monitoring the work of the Academic Senate, an action sheet from the previous meeting and an updated Senate Work Plan were provided to members as late papers.

2 BUSINESS ARISING

Items of business arising not covered elsewhere in the agenda are included in this section for noting.

2.1 2018 ATTENDANCE RECORD

An attendance record was provided for the information of members.

2.2 ACADEMIC APPEALS AND INTEGRITY COMMITTEE – TERMS OF REFERENCE

The Academic Appeals and Integrity Committee Terms of Reference were requested to be reviewed by Academic Senate.

It was resolved AS19:01/03:

That Academic Senate approves the proposed amendments to the Academic Appeals and Integrity Committee Terms of Reference.

3 GENERAL BUSINESS

☆3.1 REPORT FROM THE CHAIR

A written report from the Chair covering activities undertaken on behalf of the Senate since 7 December was appended.

The Chair reiterated to members the current review of Academic Senate, with the appointed panel present at this meeting of Senate. Forming part of the review process; analysis, observation and interviews are underway by the panel, with a report expected in March 2019.

In reference to the 2018 Annual Reports submitted by the standing committees of Senate, the Chair requested a brief verbal introduction from each of the respective

chairs. Chairs of the Assessment, Education, Research, and the Academic Planning Course Approval Committee responded first. On behalf of Professor James Arvanitakis, Professor Caroline Smith briefed Senate on the work undertaken by the Research Studies Committee.

☆3.2 REPORT FROM THE VICE-CHANCELLOR

The Vice-Chancellor wished to highlight several items within the appended report.

The first item highlighted was a discussion at the strategic session which followed the 20 February Board of Trustees meeting. The discussion topic centred on 'International' with long term trends, recruitment of students, the outbound mobility of our students and our partnership strategy discussed. Figures on international students have grown with a current figure of international students around 15-16% of our total load, equating to approx. 600 students commencing in 2019 – during a time where we experienced a flat domestic load.

The Vice Chancellor extended thanks to the academic and professional staff involved in the process of admissions and the success of the True Rewards program, bringing in a large number of students prior to the main round opening. The Vice-Chancellor also wished to commend the strong performance of the School of Nursing and Midwifery; thus demonstrating the quality of the programs, its attractiveness to students and the school's successful management of the challenges of clinical placements.

Following a positive response from TEQSA and the Human Rights Commission Report on our university's response to sexual assault and harassment, our University's 'Respect Now' taskforce has been working extremely hard to ensure all recommendations are addressed.

Decadal strategy discussions have continued, with a note to the impending launch of the Western Sydney Airport strategy document, to be released on 11 March 2019 – a worthwhile opportunity to understand our role in the economic development of the region.

Also to note, throughout 2018, Western Sydney University academics published a total of 126 articles in *The Conversation*. The Vice-Chancellor praised the amount of contributions to *The Conversation* in 2018, and wished to encourage further contributions by professional and academic staff. *The Conversation* is an independent Australian news website that sources information from the academic and research community.

The Vice-Chancellor will soon communicate a schedule of full-day visits to campuses; meeting staff, students, and facilitating open discussions on a range of issues. The campus visits are a response to feedback from the 2018 MyVoice Survey.

Following questions from members on Graduate Outcome Survey results, investment in the Arts and Culture industry and the HSC True Rewards program; The Vice-Chancellor and Professor Denise Kirkpatrick, Deputy-Vice Chancellor (Academic) responded providing members with an outline on current initiatives and investments in these areas.

☆3.3 STUDENT REPORT

A new standing item within the Academic Senate agenda; a report compiled by the Undergraduate and Postgraduate student representatives is expected to be provided at each meeting of Senate for noting.

Ms Tegan Bergan, Postgraduate Student Senate representative spoke to the report provided, and wished to note several items for the information of members. First to note within the report were the several outstanding research activities and initiatives of

Postgraduate students, such as the *Future Research Masters* and the *Research Publishing Training Allowance*. Secondly, Ms Bergan also wished to highlight concerns around barriers to completion for Postgraduate students and requested that benchmarking occur on our *Doctor of Philosophy by Publication Policy* against other institutions. At present our Policy requires four publications accepted, while other Universities have more flexibility in this with no minimum number on publications and they can be disciplinary specific. It is felt that our policy is restrictive and resulting in concerns on timely completion by our students. Professor Caroline Smith responded stating the Policy is currently being revised with this feedback in mind.

The Chair thanked Ms Bergan for compiling the report and submitting to Senate.

☆3.4 UPDATE ON SHARED SERVICES

Mr Peter Tow, Director, Project Management Office provided an update on the progress of Shared Services and the continued review of processes. The shared services program was completed in 2017, with continued review, implementation and optimisation of the program during 2018, equally the University shifted and changed considerably during this time and the design has responded to these changes. Challenges remain for continued improvement on service agreements and responding to feedback, with acknowledgement extended to the schools and related service providers as they work through these challenges. An upcoming review will provide further detail on how far we've come in the last 14 months.

For example, *ServiceNow* (a digital platform to manage and track service) continues to roll-out across the University with further exposure planned, it has proven to be a useful tool in service tracking and the performance management of services offered. Mr Tow also wished to highlight the recently released [HR People Strategy](#), and the work conducted by the Portfolio of People and Advancement, Mr Angelo Kourtis, Vice-President; for leading discussions on Service Unlimited and the improved culture of service.

The Vice-Chancellor wished to add; Shared Services remains on the agenda at every Executive Committee meeting and is subject to a continuous review of feedback received. A recent issue raised for discussion was around placements, and the growth in agreements in relation to placements with external agencies, thus putting strain on central service provisions in schools. As a result of this discussion, Professor Simon Barrie and Professor Denise Kirkpatrick are to work with Deans on this. Acknowledgement should also be extended to the impact in individual academics – the forthcoming review will speak to this specifically.

Mr Tow concluded, the shared services model does allow for ongoing improvement and feedback from school and divisions, initiatives for this are encapsulated within the abovementioned HR People Strategy.

☆3.5 WSU STRUCTURES PROGRESS REPORT AND CONCEPT PROPOSALS

Professor Sharon Bell conducted a presentation on the WSU Structures Progress Report and Concept Proposals. Professor Bell opened the discussion referencing the original objectives and critical concepts in the restructure plan. These objectives included; an aim to deepen our leadership and management structures, succession planning, strengthening our cross-disciplinary research and learning and teaching. Professor Bell acknowledged the importance of Senate in this process, with a continuance in the reporting of milestones regularly to Academic Senate.

Professor Bell reiterated earlier questions which arose in the early stages of design such as:

- The main concerns with the existing structure,
- The lack of delegation, autonomy and authority at the DAP level,

- Structures that were restricted and did not allow full function and innovation,
- A lack of priority to research activities,
- A lack of integration in the Learning and Teaching environment, and
- Issues around fluid movement between schools and disciplines.

As a result of addressing these issues the design resulted in moving from nine to thirteen schools, with the inclusion of the Graduate Research School taking the number to fourteen. In the new design, Deans will report to the Senior Deputy Vice-Chancellor and be incorporated into Executive committees.

More work is to occur on sub-structures including governance and leadership and other sub-structures. An online feedback form was established to receive staff feedback on disciplinary groupings, with over 700 responses from academic staff so far. Following this analysis of this data, it is expected we will finish with around 40 disciplinary areas with disciplinary leaders, and new leadership and Academic Course Advisor roles. The identification of these disciplinary groups will translate to our webpages, to significantly improve our reputation with an improved online presence.

Professor Bell presented slides with a visual design of clusters, groupings and Boards. Boards will be constituted by Deans, Institute Directors and Deputy Associate Deans as required, they will be strategically focused and externally oriented. The main objective is for collaboration to occur within and across clusters and not operate in silos. The recommendation of the new schools was approved by the Board at its February meeting. The disestablishment and establishment will commence on 1 January 2020.

Senate members raised several topics for further discussion:

- Finalisation of position titles - Further clarification is required on the Dean structure incorporating fractional Pro Vice-Chancellor roles, with Clusters and their relationship to academic governance. It is expected these will be similar to Portfolio areas, with a set of strategic responsibilities and outcomes, the most appropriate reporting lines with Senate and its sub-committees is not yet confirmed.
- Engagement - Where Engagement sits within the university is yet to be articulated. This will be a significant opportunity to be strategically engaged to avoid competing activities and duplicate projects in cognate schools.
- Impacts to Senate – it was acknowledged that the ramification of more schools has a direct impact to Senate composition and membership and school structures. These consequential changes will occur in 2019.
- Primary and Secondary Disciplines - Academic staff that have been asked to provide feedback on their primary and secondary disciplines; this data is still under review and will feed into further structure planning occurring in 2019, with the involvement of Human resources and updates to the Staff Directory. In addition, data will also populate the new Research Management System which will assist in identifying colleagues with particular expertise and where they sit within the organisation.
- Academics not within institutes and schools – this group of academic staff are not included in this initial data collection. It was a planned two stage process which will in its second stage identify this secondary cohort of academics. Recruitment for the first stage (implementation of new Deans) will start in March 2019.

The Chair thanked Professor Bell for the presentation.

☆3.6 WSU STATEMENT ON ACADEMIC FREEDOM

Following from the statement on intellectual freedom of Western Sydney University's 2017 Academic Staff Agreement and discussions arising from the 19 October Senate meeting, a draft statement on academic freedom was raised for discussion. Senate is now in the process of framing a statement on Academic Freedom with the assistance of Professor Sharon Bell.

The Chair advised members the first co-hosted forum with the Vice-Chancellor will be on Academic Freedom, thanks were extended to those Senate members who have expressed interest in being involved in this process and the preparation of the forum and University statement.

Professor Bell opened commenced the presentation to members, with acknowledgement to the debate on academic freedom which energized the sector last year. This occurred at the time of a heightened interest in academic integrity, and the opening of the *Ramsay Centre for Western Civilisation* pending – all timely contributing factors to the debate. During this same period, Western Sydney University launched its new Professional and Academic Staff Agreements, most importantly with identical clauses on intellectual freedom.

The University's revised *Strategic Plan: Securing Success* retained Academic Freedom as one of its core values, and the Draft Ethical Framework brought to Senate in August 2018. Towards the end of 2018 it was apparent the debate was being reframed by a political agenda designed to manufacture a 'crisis' of free speech on university campuses, a challenging time to establish our statement.

To provide further context to the debate, Professor Bell provided a summary of several additional impacts:

- The Former Chief Justice of the High Court Robert French had been appointed by the Federal Government to conduct a Review into university freedom of speech (November 2018), specifically to 'review existing material regarding free speech including codes of conduct enterprise agreements policy statements and strategic plans'.
- The [*Austin Asche Oration in Law and Governance 2018*](#) 'Free Speech on University Campuses do we need a Charter of Rights Just for Universities?'
- The current debate, and the potential response by government escalates the imperative for us to re-engage and to frame the University's response in a manner appropriate to our culture(s) and values and it is imperative we include our students in this debate.
- Academic Freedom inextricably linked to Freedom of Intellectual Inquiry and the broader, and more widely contested issue of Freedom of Expression on university campuses.

Further discussion between Senate members occurred on the question of restrictions on academic freedom and whether or not certain activities should be avoided in this environment. In response it was suggested that many are not supportive of a 'code' as we already had a legal framework and policies that address this issue, members suggested it was better perceived as a 'charter' setting up a framework of obligations, without the legal restrictions.

A hardcopy summary of Professor Bell's presentation was provided to members.

☆3.7 RESEARCH

Professor Deborah Sweeney, Deputy Vice-Chancellor & Vice President (Research & Innovation) provided a presentation on recent Research activities, specifically the Strategic Research Initiatives (SRIs) and the National Interest Test being introduced by ARC.

Professor Sweeney briefed Senate members firstly on developments to our Strategic Research Initiatives (SRIs). In 2011-2012 the University established our flagship research institutes, since that time they have undergone their fifth year review. With new emerging areas to be considered next, a new set of objectives have been compiled. The new initiatives have been designed to sit more broadly across the university and prevent the concept of working in silos. The objectives include:

- Cross disciplinary areas of excellence in research and development
- Substantial level of critical mass drawn from across the University with a focus on providing leadership in research performance
- Major and distinctive programs of research featuring world leading collaborations
- Pipeline to strong partnerships with industry, government and communities locally, nationally or internationally
- A sustainability plan that secures continued funding to support the SRI activities at the end of the internal 5 year funding period

To formulate the SRIs an Expression of Interest (EOI) process commenced with twenty-two EOIs were received from across the University covering a range of topics. Six were selected to proceed to full stage bids, and three were selected for 5 years of internal funding:

- The International Centre for Neuromorphic Systems (ICNS) – led by Prof Andre Van Schaik (MARCS) fast tracked due to maturity of its partnerships and funding strategies;
- Young & Resilient - led by Associate Professors Amanda Third and Philippa Collin (ICS);
- Transforming Early Education and Child Health (TeACH) – led by Distinguished Professor Lynn Kemp (SoNM) and Associate Professor Christine Woodrow (SoE).

Lastly, Professor Sweeney provided Senate members with a summary of the changes to the process for Australian Research Council (ARC) applications, with the inclusion of the National Interest Test (NIT) assessment.

The National Interest Test (NIT) was announced in October 2018 to ensure Australian Research Council (ARC) applications articulate how the research will benefit Australia. The NIT was introduced in response to the eleven ARC grants across 2017 and 2018 recommended to the Minister for approval were vetoed by Minister Simon Birmingham. All eleven grants were from the Humanities and Social Sciences disciplines, no Western Sydney University submissions were involved in this group.

The review process now consists of several steps incorporating the NIT;

1. The Selection Advisory Committee (SAC) make a recommendation to the CEO.
2. The ARC CEO reviews the NIT.
3. If there is concern with NIT – institution notified and given opportunity to respond.
4. The ARC CEO makes a recommendation on applications for funding to the Minister (based on ranking and a satisfactory response to the NIT question).
5. The Minister approves or declines to fund applications.

The Chair thanked Professor Sweeney for the presentation.

3.8 ACADEMIC POLICY REVIEW

3.8.1 Academic Policy Advisory Group (APAG)

An update on the academic policies prioritised for consideration and progress to date by the Academic Policy Advisory Group (APAG) is listed below. APAG met on 14 February 2019.

<p><i>Academic Appeals Procedures</i> and Third Party Provider arrangements – Policy Alignment</p>	<p>The following remaining policies, revised to align with the new Academic Appeals Procedures, are being prepared for consideration by Senate in April 2019:</p> <ul style="list-style-type: none"> • <i>Advanced Standing Policy</i> • <i>Course Transfer Policy</i> • <i>Enrolment Policy</i>
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<i>New Course Design Policy</i>	The final <i>Course Design Principles</i> , to facilitate the drafting of the new <i>Course Design Policy</i> are being finalised and will be provided to Senate in due course. Preliminary work has commenced on the new <i>Course Design Policy</i> with a view to providing the proposed Policy to the June 2019 Senate for consideration.
<i>Disruption to Studies Policy</i> (renamed <i>Special Consideration Policy</i>)	The publication and implementation of this policy is stalled awaiting the implementation of interim strategies for the e-Forms project, expected by mid-2019.
<i>Learning Technologies Policy</i> review	A draft revised <i>Learning Technologies Policy</i> and Learning Management System Guidelines will be provided to the University Executive Committee in March 2019 and will then be released on the Policy DDS Bulletin Board for broad consultation.
<i>Lecture Recording Policy</i> review	The revised and renamed <i>Producing and Using Multimedia Policy</i> , developed by LaTTe, has been discussed at APAG and Assessment Committee, provided to Deans for preliminary comment and will be provided to the Executive Committee for feedback in March 2019 with the <i>Learning Technologies Policy</i> , prior to being released on the Policy DDS Bulletin Board.
<i>Progression and Unsatisfactory Academic Progress</i>	The substantially revised and renamed <i>Progression Policy</i> was endorsed at the 7 March 2017 meeting of Education Committee. Associated process and system work has commenced to facilitate the successful implementation of the revised Policy, which will be provided for consideration of Senate when implementation timelines are established.
<i>Research Higher Degree and Research Training Program Scholarship Policy</i>	The Policy was reviewed and revised to include amendments to ensure the University is compliant with the new Commonwealth Government Research Training Program (RTP) legislative requirements. This Policy was provided to the 7 December 2018 meeting of Academic Senate for approval where members agreed that some further refinement was required. This Policy was discussed at the 14 February meeting of APAG and an updated version of the Policy is expected for consideration at the April Academic Senate.
<i>Student Code of Conduct/Student Honour Code</i>	During 2019 APAG will be assisting with the review of the Student Code of Conduct and related changes to other documents such as the Student Misconduct Rule.
<i>Student Feedback on Units and Teaching Survey Policy</i>	A proposal for some changes to the SFT/SFU is being reviewed by Education Committee. Policy adjustments in response to these changes will then be reviewed.
<i>Student International Mobility Policy</i>	Following recommendations from an audit review, a draft proposed new Academic Senate approved <i>Student International Mobility Policy</i> was provided to the 10 September Executive Committee for comment and discussed at the 17 October 2018 meeting of APAG. The latest version will be provided to the 19 March 2019 meeting of the Research Studies Committee and placed on the Policy DDS for broad University comment in late February/March 2019.
<i>Student Management System Project – Policy updates</i>	A preliminary review of Policies with regard to alignment / inclusion of generic terms for the new SMS has commenced. An initial listing was provided to Feb APAG.
<i>Student Placement Policy</i>	A working group of APAG has completed the full review of this policy. A revised version was discussed at the 14 February APAG where it was agreed to progress this version through the consultation and approval process.

New <i>Surveys Policy</i>	A proposed new <i>Surveys Policy</i> has been discussed at APAG, provided to Deans, Directors and Deputy Deans for initial comments and will be progressed to Executive Committee in early 2019.
<i>Unit Outline and Learning Guides Policy</i>	Revisions in response to the Audit report in 2017 have been finalised. A full review of this Policy has been planned for late 2019.
University Medals and Deans Medals provisions (<i>Graduations Policy</i>)	A working group of APAG and a sub-group of the Research Studies Committee have been reviewing Dean's medal provisions and University Medal provisions respectively. Draft updates to the Graduations Policy were discussed at the 14 February meeting of APAG.

3.9 AWARDS OF THE UNIVERSITY MEDAL AND POSTHUMOUS AWARDS

At this meeting of Senate, no University Medals or Posthumous Awards are required to be noted.

3.10 APPROVAL OF SCHOLARSHIPS

At this meeting of Senate, no Scholarships were required to be approved.

4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.7 provide an overview of the matters dealt with by Senate standing committees.

4.1 SENATE EXECUTIVE COMMITTEE

The Senate Executive Committee met on 8 February 2019 – minutes will be provided at the April meeting of Senate.

4.2 RESEARCH COMMITTEE

The Research Committee met on 11 October – minutes were appended.

It was resolved AS19:01/04:

That Academic Senate notes the minutes of the meetings held on 11 October 2018 of the Research Committee.

4.3 RESEARCH STUDIES COMMITTEE

The Research Studies Committee met on 4 December 2018 and 15 January 2019 – minutes were appended.

It was resolved AS19:01/05:

That Academic Senate notes the minutes of the meetings held on 4 December 2018 and 15 January 2019 of the Research Studies Committee.

4.4 EDUCATION COMMITTEE

The Education Committee are scheduled to meet on 12 March 2019 – minutes will be provided at the April meeting of Senate.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE

The Academic Planning and Courses Approvals Committee (APCAC) met on 22 January and 5 February 2019 – a combined report was appended.

It was resolved AS19:01/06:

That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee meetings held on 22 January and 5 February 2019, and approve the recommendations contained therein.

4.6 ASSESSMENT COMMITTEE

The Assessment Committee are scheduled to meet on 26 February 2019 – minutes will be provided at the April meeting of Senate.

4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE

The College Academic Pathway Program Committee met on 6 December 2018, minutes were appended.

It was resolved AS19:01/07:

That Academic Senate notes the minutes of the College Academic Pathway Program Committee meetings held on 6 December 2018.

4.8 BOARD OF TRUSTEES

The next meeting of the Board of Trustees is scheduled for 20 February 2019. Summaries and minutes of the Board of Trustees meetings are available on the University website at:

https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings

4.9 2018 ANNUAL REPORTS

4.9.1	School of Business
4.9.2	School of Computing, Engineering and Mathematics
4.9.3	School of Education
4.9.4	School of Humanities and Communication Arts
4.9.5	School of Law
4.9.6	School of Medicine
4.9.7	School of Nursing and Midwifery
4.9.8	School of Science and Health
4.9.9	School of Social Sciences and Psychology
4.9.10	Academic Planning and Courses Approvals Committee (APCAC)
4.9.11	Research Committee
4.9.12	Research Studies Committee
4.9.13	Senate Assessment Committee
4.9.14	Senate Education Committee
4.9.15	Senate Executive Committee
4.9.16	Senate Academic Appeals and Integrity Committee

The School of Computing, Engineering and Mathematics and School of Law SAC Annual Reports were provided to members as a late paper on Wednesday 20 February 2019.

5 FOR INFORMATION

No items.

6 NEXT MEETING

The next Academic Senate meeting is arranged for **Friday 12 April 2019, Building L2, Room G.30, Hawkesbury campus**. Remaining meeting dates for 2019 are as follows:

- 12 April
- 21 June
- 16 August
- 18 October
- 6 December

Meetings commence at 9:30AM and conclude by 12:30PM.