### WESTERN SYDNEY UNIVERSITY

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# **STUDENT HONOUR CODE**

THE STUDENT HONOUR CODE OF WESTERN SYDNEY UNIVERSITY HAS BEEN DEVELOPED BY THE STUDENTS, FOR THE STUDENTS. THE HONOUR CODE PROVIDES GUIDELINES FOR ACTING WITH ACADEMIC INTEGRITY.

#### AT WESTERN SYDNEY UNIVERSITY,

ACADEMIC INTEGRITY means maintaining core values of integrity, honesty, appreciation of knowledge and learning, behaving as active and independent learners, and acting with responsibility, respect, and courage.

**THE HONOUR CODE** is developed with the understanding that if students engage in academic misconduct, which includes cheating or acting dishonestly in the submission of academic work, it can damage both their individual reputations and the reputation of the entire University community. ALL OF US, STUDENTS AND STAFF ALIKE, share the responsibility for upholding academic integrity.

**BECOMING PART OF THE UNIVERSITY COMMUNITY** will give you support and resources to become the best version of yourself – a successful professional, a good citizen, and a decent human being.

**BY FOLLOWING THIS HONOUR CODE**, you help keep our University community free from academic misconduct, such as plagiarism (including self-plagiarism), cheating, collusion, and fabrication or falsification of data. IF YOU STUDY WITH INTEGRITY, you can achieve genuine personal growth and development, and gain knowledge and skills for your future career.

**AT GRADUATION**, you will look back on your work and feel satisfied and proud. You will be able to respect yourself, and you will be respected by others.

# A COMMITMENT TO MYSELF AND MY UNIVERSITY COMMUNITY

**I UNDERSTAND** what constitutes academic misconduct such as plagiarism (including self-plagiarism), cheating, collusion, and fabrication or falsification of data and **I WILL NOT COMMIT** them.

To help me act with academic integrity, **I WILL PURSUE KNOWLEDGE AND SKILLS** by engaging in the following activities to the best of my abilities:

- ightarrow reading learning guides, marking criteria, assessment and research guidelines,
- → planning for classes, assessments, and research,
- → accessing textbooks, readings and other materials for my units, and conducting independent research,
- → using appropriate references in my assessments and research to give credit to ideas, words, and information of other authors,
- → participating in tutorials, workshops, and online discussions, and using these opportunities to gain knowledge, understanding, and skills to succeed in my studies and research,
- → actively participating in group assignments/assessments and study groups but avoiding collusion with others in all types of assessment tasks;
- → taking lecturer, tutor and research supervisor feedback on board and applying it to improve my studies, research, and professional skills,
- → seeking assistance from tutors, lecturers, librarians, Study Smart advisors, research supervisors, PASS, MESH, and other University support services if I need help with my studies, and not from individuals and websites that offer to do assessments or research for me.

I HAVE READ and UNDERSTAND the Core Academic Integrity Values of Western Sydney University Students and I AGREE TO NOT COMPROMISE them at any point of my learning journey.

**I WILL PERSONALLY CONTRIBUTE** to maintaining the culture of academic integrity at Western Sydney University and promote it amongst my peers.

I UNDERSTAND that if I fail to follow this *Student Honour Code* and violate the *Student Misconduct Rule* by committing academic misconduct, I MAY FACE CONSEQUENCES depending on the severity of the misconduct and ranging from a warning and reduction of a mark, to a revocation of an award and expulsion from the University.

I AM AWARE that academic misconduct can affect my professional life as I MAY BE BLOCKED from entering my chosen profession.

I HAVE READ AND AGREE TO FOLLOW THIS STUDENT HONOUR CODE.

# WESTERN SYDNEY UNIVERSITY

# CORE ACADEMIC INTEGRITY VALUES OF WESTERN SYDNEY UNIVERSITY STUDENTS

Every one of us has core values.

Our core values are fundamental beliefs that guide us through our lives. These principles define who we are as people, students, and future professionals.

### WE, STUDENTS AT WESTERN SYDNEY UNIVERSITY, AGREE TO VALUE:

#### INTEGRITY

To have integrity means to be honest and ethical when making choices and decisions throughout our lives.

#### HONESTY

When it comes to studies and research, honesty means producing and submitting our own work and ensuring we give credit to the works, ideas, and words of other authors through proper referencing.

When conducting research, honesty means that we follow responsible and ethical research practices, use appropriate research methods, respect human research participants and animals, and accurately report data and findings.

If we do wrong, we do not hide it; we take responsibility for it and correct our behaviour.

#### RESPONSIBILITY

As students, we share responsibility with staff for our learning, which includes the responsibility for knowing and meeting requirements and expectations of our course and units, and for acting with academic integrity.

#### RESPECT

We choose not to commit academic misconduct because we respect ourselves, our peers, our lecturers and tutors, researchers and scholars who came before us and whose works we study.

We understand that only by respecting and acknowledging other people's work can our own work be respected.

#### COURAGE

We have the courage to stand up for what is right, even if it might put us in a difficult situation. This includes telling our fellow students if they are doing something wrong by engaging in plagiarism (including self-plagiarism), cheating, collusion, fabrication or falsification of data.

We want peers to understand that by committing these dishonest acts, they are not only doing a disservice to themselves, but damaging the whole University community.

#### APPRECIATION OF KNOWLEDGE AND LEARNING

Learning is our main purpose at the University.

We appreciate the process of learning and opportunities given to gain knowledge as it makes us wiser, and more confident, openminded and independent.

#### ACTIVE AND INDEPENDENT LEARNING

We are committed to being active and independent learners and researchers – to show initiative, plan our studies and research, prepare, ask questions, read, speak our mind, debate, and go exploring beyond set tasks.

As active and independent learners and researchers, we are in charge of our success and we have the confidence to come forward when we don't understand something, and seek help from tutors, lecturers, research supervisors, librarians, and support and peer programs run by the University.

As active and independent learners and researchers, we stay informed about resources and support available to us at Western Sydney University, and use them when needed.