

Rethinking Multicultural Education: Research, Policy, Practice Conference

27-28 November 2014

University of Western Sydney, Parramatta South Campus

Program



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For a full copy of the conference program visit:
www.uws.edu.au/ics/rethinking_mced

Rethinking Multicultural Education: Research, Policy, Practice Conference

Rethinking Multicultural Education: Research, Policy, Practice is a two day conference which brings together researchers, policy makers, school executive and classroom teachers to explore the current state of multicultural education in NSW and Australia. The conference is the culmination of the *Rethinking Multiculturalism/Reassessing Multicultural Education* (RMRME), an Australian Research Council (ARC) Linkage Project between the University of Western Sydney (UWS), the NSW Department of Education and Communities (DEC) and the Board of Studies, Teaching and Educational Standards (BOSTES) incorporating the former NSW Institute of Teachers (NSWIT) and the Board of Studies.

Day 1 presents findings from the RMRME project and responses from academic, policy, teaching and community representatives on the implications of these findings.

Day 2 presents issues in broader multicultural education research and models of successful school practice in anti-racism, community engagement, English as an Additional Language/ Dialect (EAL/D) and refugee education.

We would like to acknowledge the financial support of the ARC, UWS, the NSW DEC and the BOSTES in making this conference and the RMRME research project possible. NSW schools are now faced with increasing cultural and linguistic diversity, as is the broader Australian community. The public funding of research is essential to ensure that we have the richest data for understanding the make-up of this diversity, the theoretical tools for making sense of how this diversity shapes Australians' lives, and the educational tools for addressing the needs that emerge amidst this diversity. It is hoped the insights gleaned from recent research will better prepare all teachers for the challenges this diversity poses, ensuring schools cater for the diverse needs of their communities and equipping students with the knowledges and skills they require to effectively navigate the complexities of the transnational and globalised world in which we now live.

About RMRME

While also directed towards broader questions of multiculturalism, the project has aimed to shed light on the challenges posed by the increasing cultural complexity in NSW public schools and their communities in urban and rural areas, and the role education can play in social inclusion. The project has collected data from a number of sources: a large scale survey of NSW public school teachers, focus groups with parents, teachers and students in 14 targeted schools and site-specific action research projects in each of these schools. The project has included a diverse range of schools: primary/secondary, urban/rural, high/low socio-economic status, high/low Language Backgrounds Other Than English (LBOTE) from across NSW.

The RMRME Project Team

University of Western Sydney

Assoc. Prof. Megan Watkins
Prof. Greg Noble
Prof. Kevin Dunn
Dr Garth Lean
Neroli Colvin

NSW DEC

Nell Lynes, Leader Equity
Eveline Mouglalis, A/Multicultural and EALD Education Coordinator

BOSTES

Robyn Mamouny, Manager, Standards and Accreditation

Day 1

Thursday 27 November 2014

8.00am	Registration Building EA Ground Floor Foyer
9.00am	Acknowledgment of Country
9.05am	Welcome Associate Professor Megan Watkins, Institute for Culture and Society, University of Western Sydney Rethinking Multiculturalism/Reassessing Multicultural Education (RMRME) Research Team
9.15am	Introductory Address Dr Tim Soutphommasane, Race Discrimination Commissioner, Australian Human Rights Commission
Session 1	Multicultural and ESL Education/Issues around Teacher Education and Professional Learning Chair: Nell Lynes, NSW Department of Education and Communities
9.30am	Associate Professor Megan Watkins, Institute for Culture and Society, University of Western Sydney
10.00am	Panel Discussion Associate Professor Jenny Hammond, Faculty of Arts and Social Sciences, University of Technology Sydney Paul Martin, Executive Director, Research, Policy and Reporting, Board of Studies, Teaching and Educational Standards Jennifer Starink, Head Teacher, Teaching and Learning, Mitchell High School Hanya Stefaniuk, Secretariat, Ministerial Advisory Group on Literacy and Numeracy
10.40am	Q&A
11.00am	Morning Tea
Session 2	Intercultural Understanding and Anti-racism Chair: Eveline Mougialis, NSW Department of Education and Communities
11.30am	Professor Greg Noble, Institute for Culture and Society, University of Western Sydney
12.00pm	Panel Discussion Priscilla Brice, Managing Director, All Together Now Lyndall Foster, Senior Manager Curriculum, Australian Curriculum, Assessment and Reporting Authority Professor Fethi Mansouri, Director, Centre for Citizenship and Globalisation, Deakin University Zeynep Testoni, Head Teacher, Learning Support, Canterbury Boys High School
12.40pm	Q&A
1.00pm	Lunch

Session 3**Rethinking Multiculturalism: Knowledge Translation and Action Research**

Chair: Robyn Mamouney, Board of Studies, Teaching and Educational Standards

2.00pm

Associate Professor Megan Watkins, Institute for Culture and Society, University of Western Sydney
Ian Tapuska, Deputy Principal, Liverpool Public School

2.30pm

Panel Discussion

Peter Khalil, Executive Director of Corporate Affairs, Special Broadcasting Service
Pino Migliorino, Honorary President, Federation of Ethnic Communities Councils of Australia and Founder, Cultural Perspectives/Cultural and Indigenous Research Centre Australia
Associate Professor Julie Matthews, Associate Head Research School of Education, The University of Adelaide
Joanne Twomey, Head Teacher, Teaching and Learning, and Learning Support, Hurlstone Agricultural High School

3.10pm

Q&A

3.25pm

Plenary

Professor Kevin Dunn, School of Social Sciences and Psychology, University of Western Sydney

3.55pm

Closing Remarks

Associate Professor Megan Watkins, Institute for Culture and Society, University of Western Sydney

4.00pm

Close

Day 2

Friday 28 November 2014

8.00am	Registration Building EA Ground Floor Foyer
8.45am	Acknowledgment of Country
	Welcome Address
8.50am	Jane Simmons, Executive Director of Learning and Leadership, NSW Department of Education and Communities
9.05am	Professor Scott Holmes, Deputy Vice Chancellor, Research and Development, University of Western Sydney
9.15am	Plenary One: Mapping Social Cohesion in Australia Professor Andrew Markus, School of Philosophical, Historical and International Studies, Monash University
9.55am	Concurrent Sessions 1 What the Research Says
10.50am	Morning Tea
11.20am	Plenary Two: Multiculturalism and Schooling in the 21st Century Professor Fethi Mansouri, Director, Centre for Citizenship and Globalisation, Deakin University
12.00pm	Plenary Three: Multicultural Education Priorities for NSW Public Schools: 2015 and Beyond Dr David Cullen, Director, Early Learning and Primary Education, NSW Department of Education and Communities
12.20pm	Concurrent Sessions 2 Implications for NSW Public Schools — Evidenced-based Approaches
1.15pm	Lunch
2.15pm	Concurrent Sessions 3 Successful Models and Practice
3.15pm	Closing Remarks Nell Lynes, Leader Equity, NSW Department of Education and Communities
3.30pm	Close

Concurrent Sessions 1

What the Research Says

ANTI-RACISM AND INTERCULTURAL UNDERSTANDING

1.1

Emerging Racism — How Can Schools Respond and What Would Help?

Rivkah Nissim and Anna Nelson Australian Human Rights Commission

EA.G.16

Chair: Marica Stipanovic

1.2

Teacher Attitudes to Diversity: Schooling and Multiculturalism

Professor Kevin Dunn and Dr Garth Lean, University of Western Sydney

EA.G.34

Chair: Nell Lynes

SUPPORTING ENGLISH LANGUAGE LEARNERS

1.3

Scaffolding Vocabulary Development in Multilingual Classrooms

Paul Dufficy, Education Consultant

EA.G.36

Chair: Jodie Braiding

1.4

Exploring Linguistic Repertoires: Multiple Language Use and Multimodal Literacy

Dr Jacqueline D'warte, University of Western Sydney

EA.G.10

Chair: Elizabeth Campbell

SUPPORTING REFUGEE STUDENTS

1.5

What Australians Need to Know About Refugees and Asylum Seekers: Consultation with Students and Teachers

Dr Rebecca Eckert, University of NSW
Rachel Hennessy, Arthur Phillip High School

EA.G.15

Chair: Mary Binder

1.6

Really, Really Different: Rurality, Schooling and Refugees

Neroli Colvin, PhD Candidate, University of Western Sydney

EA.G.26

Chair: Kevin Thompson

ENGAGING CULTURALLY DIVERSE COMMUNITIES

1.7

The Role Played by Refugee Community Organisations in the Settlement Experience of Refugee and Humanitarian Entrants

Lucy Morgan, Refugee Council of Australia

EA.G.27

Chair: Christine Tiekle

1.8

Schools, Diverse Communities and Social Inclusion

Associate Professor Susan Goodwin, University of Sydney

EA.G.32

Chair: Lynley Qureshi

LEADING MULTICULTURAL EDUCATION

1.9

Sydney Schools and Segregation: The Impact of Gentrification on Local School Communities

Dr Christina Ho and Dr Rose Butler University of Technology Sydney

EA.G.33

Chair: Eveline Mouglaïs

1.10

Learning for a Future — Refugee Education in Australia

Associate Professor Julie Matthews, University of Adelaide

EA.G.38

Chair: Jane Wallace

Concurrent Sessions 2

Implications for NSW Public Schools

ANTI-RACISM AND INTERCULTURAL UNDERSTANDING

2.1

Bystander Anti-racism: Implications for Anti-racism Education

Dr Jacqueline Nelson, University of Western Sydney

EA.G.34

Chair: Lynley Qureshi

2.2

Intercultural Understanding in the New Curriculum

Building Teacher Capacity and Understanding

Marica Stipanovic, NSW Department of Education and Communities

Intercultural Understanding through English

Elizabeth Williams and Madelaine Dawes, Chatswood High School

EA.G.16

SUPPORTING ENGLISH LANGUAGE LEARNERS

2.3

Transition Points in EAL/D Education

Dr Pauline Jones, University of Wollongong

EA.G.36

Chair: Jodie Braiding

2.4

Instructional Leadership in EAL/D Education — Planning for Purposeful Talk in the Classroom

Margaret Turnbull, Villawood North Public School

EA.G.10

Chair: Elizabeth Campbell

SUPPORTING REFUGEE STUDENTS

2.5

Transition of Refugee Students from IECs to Mainstream

Associate Professor Jennifer Hammond, University of Technology Sydney

EA.G.15

Chair: Jane Wallace

2.6

Supporting Students' Transition to Work and Further Education

Marion Green, Keira High School

Ka Chan, JobQuest
Brendan Gembitsky, NSW Department of Education and Communities

EA.G.26

Chair: Kevin Thompson

ENGAGING CULTURALLY DIVERSE COMMUNITIES

2.7

Engaging Parents in a Highly Culturally Diverse School

Glen Stelzer, Berala Public School

EA.G.27

Chair: Christine Tiekle

2.8

Opening the School Gate — Engaging Parents and Families from Culturally Diverse Communities

Lauren Ireland, Centre for Multicultural Youth

EA.G.32

Chair: Mary Binder

LEADING MULTICULTURAL EDUCATION

2.9

Teacher Professional Learning Needs in Multicultural Education

Professor Greg Noble and Associate Professor Megan Watkins, University of Western Sydney

EA.G.38

Chair: Eveline Mougialis

2.10

Supporting English Language Learners: a New Model of Support for Schools

Mary-Lou O'Brien and Nell Lynes, NSW Department of Education and Communities

EA.G.33

Concurrent Sessions 3

Successful Models and Practice

ANTI-RACISM AND INTERCULTURAL UNDERSTANDING

3.1

Multicultural Playwright Program

Kate Clarkson, Lurnea High School
Curtis Fernandez, Team Fernandez Pty. Ltd Students, Lurnea High School

EA.G.34

Chair: Jane Wallace

3.2

Promoting Intercultural Understanding — School Based Approaches:

Intercultural Understanding through Literature

Susan Barrington and Frances Wood, Georges Hall Public School

Focusing on Cultural Understanding

Amanda Whitfield, Donna Salt and Nafeesa Hyder, Glenwood High School

EA.G.16

Chair: Marica Stipanovic

SUPPORTING ENGLISH LANGUAGE LEARNERS

3.3

Grammar and Teaching: School Experiences

Kathy Rushton, University of Sydney

EA.G.36

Chair: Elizabeth Campbell

3.4

Differentiating the Curriculum for EAL/D Students:

Creating Lively Classrooms

Kate Harris and Carolyn Christoforidis, Homebush West Public School

Accommodating Diverse Student Needs in the EAL/D Targeted Classroom

Stephanie Kougioussis, Condell Park High School

EA.G.10

Chair: Jodie Braiding

SUPPORTING REFUGEE STUDENTS

3.5

Transition Support for Refugee Students through Community Partnerships

Rachel Hennessy, Arthur Phillip High School

EA.G.15

Chair: Nell Lynes

3.6

Bilingual Reading Program for Refugee Learners

Mallika Das, Auburn Public School
Abby Saleh, Auburn North Public

EA.G.26

Chair: Kevin Thompson

ENGAGING CULTURALLY DIVERSE COMMUNITIES

3.7

An Action Learning Approach for Community Engagement:

Community Engagement and Cultural Inclusivity for Quality Student Learning

Shanti Clements, formerly Beauty Point Public School

Community Learning Approach

Chloe Purkis and Krystal Partijo, Westmead Public School

EA.G.27

Chair: Eveline Mougialis

3.8

Community Assets, Education Partners

Marie Murphy, Wiley Park Public School

EA.G.32

Chair: Lynley Qureshi

LEADING MULTICULTURAL EDUCATION

3.9

Strengthening Family and Community Engagement in Student Learning — A Whole School Approach

Liz Rushton, NSW Department of Education and Communities

EA.G.38

Chair: Mary Binder

3.10

Leading EAL/D and Refugee Education: A Primary School Model

David Smith, Kim Cootes, Alice Clarke and Cindy Valdez-Adams, Fairfield Public School

EA.G.33

Chair: Christine Tiekle

Keynotes and panellists



Associate Professor Megan Watkins

School of Education, Institute
for Culture and Society
University of Western Sydney

Megan Watkins is Associate Professor in the School of Education and member of the Institute for Culture and Society at the University of Western Sydney. Her research interests lie in the cultural analysis of education, in particular the impact of cultural diversity on education and the ways in which different cultural practices can engender divergent habits and dispositions to learning. Megan also has extensive experience as a literacy educator, conducting pioneering work in the field of genre-based approaches to teaching writing and post-progressivist pedagogies. She is a recipient of two Australian Research Council (ARC) Linkages grants: *Rethinking Multiculturalism/ Reassessing Multicultural Education* and *Discipline and Diversity: Cultural Practices and Dispositions of Learning*. Her recent books include *Discipline and Learn: Bodies, Pedagogy and Writing* (2011) and *Disposed to Learn: Schooling, Ethnicity and the Scholarly Habitus* (2013).



Dr Tim Soutphommasane

Race Discrimination
Commissioner
Australian Human Rights
Commission

Dr Tim Soutphommasane commenced his five-year appointment as Race Discrimination Commissioner in August 2013. Prior to joining the Commission, he was a political philosopher at the University of Sydney. His thinking on multiculturalism and national identity has been influential in reshaping debates in Australia and Britain. During his term, Tim will be an advocate for a fairer Australia and drive the Commission's efforts to combat racism. He is the author of three books: *The Virtuous Citizen* (2012), *Don't Go Back to Where You Came From* (2012), and *Reclaiming Patriotism* (2009). He has been an opinion columnist with *The Age* and *The Weekend Australian*. He is a board member of the National Australia Day Council and a member of the Australian Multicultural Council.



Associate Professor Jenny Hammond

Faculty of Arts and Social
Sciences
University of Technology Sydney

Jennifer Hammond is Associate Professor and an honorary associate in the Faculty of Arts and Social Sciences at the University of Technology, Sydney. She has taught for many years in the fields of language and literacy education, English as a Second Language (ESL) education and research design. Her research interests are in literacy development, classroom interaction, and the implications of socio-cultural and systemic theories of language and learning in English as an Additional Language/Dialect (EAL/D) education. She has published widely in these areas. She has recently completed research addressing the needs of refugee students in Australian schools.



Paul Martin

Executive Director, Research,
Policy and Reporting
Board of Studies, Teaching and
Educational Standards

Paul Martin is the Executive Director of Teaching Standards and Strategic Policy at the Board of Studies, Teaching and Educational Standards (BOSTES). Paul was previously Manager of Professional Learning and Manager of Initial Teacher Education at the former NSW Institute of Teachers. Paul has played a key role in the implementation of the NSW Government's Great Teaching, Inspired Learning initiative with both organisations. Paul's past roles include Senior Policy Advisor to Minister Peter Garrett in the former Australian Government; Senior Policy Advisor to three NSW Education Ministers, a Teachers' Union Organiser, High School Head of Department and Literacy Consultant in the NSW Disadvantaged Schools Program.



Jennifer Starink

Head Teacher, Teaching and
Learning
Mitchell High School

Jen Starink is currently Head Teacher Teaching and Learning at Mitchell High School, leading a Learning Support faculty of ESL teachers, Learning and Support Teachers (LaSTs) and School Learning Support Officers. She has worked in schools across Western Sydney for 18 years, teaching English and History and working in ESL and learning support roles. Jen has also held regional Senior Education Officer consultancy positions in Literacy and Quality Teaching and received a Quality Teaching Award in 2006. She has written educational texts in literacy and HSC English. Jen has an interest in multicultural education and has participated in a number of school multicultural programs.



Hanya Stefaniuk OAM

Secretariat
Ministerial Advisory Group on
Literacy and Numeracy

Hanya has held a number of public sector leadership positions working as a senior policy and curriculum officer. Her research interests include unpacking understandings and notions of multiculturalism and multicultural education, second language pedagogy and effective assessment practices, first language maintenance as well as the relationship between leadership and social justice in culturally and linguistically diverse communities and the impact on student learning outcomes. Hanya's research has led to the publication of a number of resources for teachers and schools including *Racism. No way!, A guide for Australian schools*, *Making Multicultural Australia* website and *Strengthening Community Harmony*. In 2013, Hanya was awarded an Order of Australia Medal for her service to education through multicultural initiatives and to the Ukrainian community.



Professor Greg Noble

Institute for Culture and Society
University of Western Sydney

Professor Greg Noble is a member of the Institute for Culture and Society at the University of Western Sydney. He researches and writes in the intersecting areas of youth, ethnicity and identity, multiculturalism and cosmopolitanism, material culture and technology, consumption and subjectivity and cultural analysis of education. His current research includes being co-Chief Investigator on the ARC Linkage project, *Rethinking Multiculturalism/ Reassessing Multicultural Education*. Greg is co-author of the books, *Kebabs, Kids, Cops and Crime: Youth, Ethnicity and Crime* (2000) and *Bin Laden in the Suburbs: Criminalising the Arab Other* (2004), among others.



Priscilla Brice

Managing Director
All Together Now

Priscilla Brice is the founder and Managing Director of All Together Now, Australia's only national racism prevention charity. Priscilla has a decade of experience managing social marketing and social change projects, specialising in online communications. She is currently studying an MBA at the University of New South Wales (UNSW), completed a Graduate Certificate in Social Impact at the UNSW in 2011 and the Sydney Leadership Program in 2008.

In 2014, Priscilla was recently awarded a Churchill Fellowship which enabled her to visit, investigate and learn from antiracism NGOs in Europe and North America. Priscilla was also awarded a University of Western Sydney Community Award in 2013 for establishing the award-winning One Parramatta project and All Together Now more broadly.



Lyndall Foster

Senior Manager Curriculum
Australian Curriculum,
Assessment and Reporting
Authority

Lyndall Foster is Senior Manager Curriculum at the Australian Curriculum Assessment and Reporting Authority (ACARA). She has curriculum responsibilities for general capabilities, senior secondary, technologies, science, assessment and monitoring, and evaluation of the Australian Curriculum.

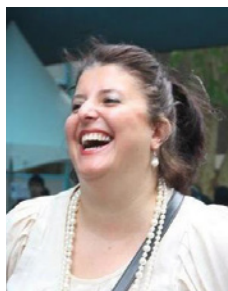
Prior to her secondment to ACARA, Lyndall had extensive NSW education experience as Assistant Director of the Department's Curriculum and Learning Innovation Centre, and Chief Education Officer for technologies and sustainability education. She was a Senior Curriculum Adviser with the NSW Board of Studies and has held executive and teaching roles in diverse rural and urban schools.



Professor Fethi Mansouri

Director
Centre for Citizenship and
Globalisation, Deakin University

Professor Fethi Mansouri holds a research chair in migration and intercultural studies at Deakin University where he is the Director of the Centre for Citizenship and Globalisation. He is the editor of the *Journal of Intercultural Studies* and founding co-editor of *Journal of Social Inclusion*. Fethi is a global expert advisor to the United Nations on cultural diversity and intercultural relations. In 2013, Fethi was awarded a UNESCO Chair in comparative research on Cultural Diversity and Social Justice. He has published widely in academia and the media. His most recent books include *Global Perspectives on the Politics of Multiculturalism in the 21st Century* (2014) and *Muslims in the West and the Challenges of Belonging* (2012). Fethi's 2004 book, *Lives in Limbo: Voices of Refugees under Temporary Protection* was short-listed for the 2004 Human Rights Medals and Awards.



Zeynep Testoni

Head Teacher, Learning Support
Canterbury Boys High
School

Zeynep's 24 years as an educator has spanned a number of roles. She is currently Head Teacher, Learning Support, at Canterbury Boys High School with responsibility for EAL/D, LaST, Careers, Library and Community Liaison programs. Previous roles include ESL/Multicultural Education Consultant, Project Officer Anti-racism, ESL Pedagogy and ESL Leadership. She is an engaging enthusiast about diversity and inclusive curriculum because, as a migrant Turkish child, she realised that breaking the mould requires thinking beyond the superficial. Zeynep has recently relieved as Curriculum Advisor, and Multicultural Education and Community Relations Advisor at the Department of Education and Communities (DEC).

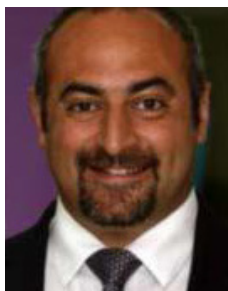


Ian Tapuska

Deputy Principal
Liverpool Primary School

Ian is Deputy Principal at Liverpool Public School in South-Western Sydney. He has taught Kindergarten to Year 6 since 2000. Ian's experience includes leadership positions in both NSW and England. His career has been spent in schools with high percentages of students from language backgrounds other than English, from a range of socio economic and family educational backgrounds.

As a school leader, Ian has led English as an Additional Language programs and supported teachers to develop quality programs for EAL/D students. His involvement in the *Rethinking Multiculturalism/ Reassessing Multicultural Education* project whilst at Westmead Public School continued to build on his interest in harnessing the power of family involvement in a student's learning.



Peter Khalil

Executive Director of Corporate Affairs
Special Broadcasting Service

Peter Khalil is the Executive Director of Corporate Affairs at the Special Broadcasting Service (SBS). He is also currently a non-Executive Director on the Board of the Industry Group Freeview which represents all Free to Air Networks; the Board of Life Education, a not-for-profit that provides drug and alcohol prevention programs to a million school children around Australia, the McKell Institute, a Research Board of public policy think tank and the University of Technology, Sydney's China Advisory Board.

Previous roles include Foreign Policy and National Security Adviser, and Senior International Adviser to the Federal Government and non-resident Adjunct Associate Professor at the Centre for International Security Studies at Sydney University where he developed Foreign Affairs and National Security courses for senior levels of Government and Intelligence agencies.



Pino Migliorino

Honorary President
Federation of Ethnic Communities Councils of Australia and
Founder
Cultural Perspectives/Cultural and Indigenous Research Centre Australia

Pino was born in Italy and migrated to Australia with his family in 1964. Pino founded Cultural Perspectives/DiverseWerks and Cultural and Indigenous Research Centre Australia (CIRCA) 20 years ago. These companies are sector leaders in researching and communicating with Culturally and Linguistically Diverse (CALD) and Aboriginal and Torres Strait Islander communities. Prior to this, Pino held positions in the public and third sector, including Executive Officer of the Ethnic Communities' Council of NSW, NSW Regional Coordinator for the Office of Multicultural Affairs, Senior Conciliator at the Human Rights and Equal Opportunity Commission and Principal Policy Officer at the Ethnic Affairs Commission of NSW. Pino was elected Chairperson of The Federation of Ethnic Communities Councils of Australia (FECCA) in October 2009, which he completed in November 2013. Pino is now Honorary President of FECCA.



Associate Professor Julie Matthews

Associate Head Research
School of Education, The
University of Adelaide

Associate Professor Julie Matthews is Associate Head, Research in the School of Education at The University of Adelaide. She is a sociologist of education with a background in education, sociology, anthropology and cultural studies, and has undertaken research in the fields of minority education, refugee education, antiracist education, international education and education for sustainability. She has published over 100 refereed journal articles, book chapters and conference papers and delivered public lectures in Japan, China, Canada, UK, Singapore, Hong Kong and South Africa. Before joining the University of Adelaide in 2013, Julie was Associate Professor Social Sciences, Director of Research, Faculty of Arts and Social Sciences and Associate Director of the Sustainability Research Centre: Transforming Regions at the University of the Sunshine Coast.



Joanne Twomey

Head Teacher, Teaching and Learning, and Learning Support
Hurlstone Agricultural High School

Jo has 14 years' experience teaching in South-Western Sydney in schools with high EAL/D populations. She has worked collaboratively across all key learning areas to develop and lead the introduction of new programs for the NSW Syllabuses for the implementation of the National Curriculum. Jo has worked with early career teachers in the capacity of guest lecturer at the University of Notre Dame and University of New South Wales. Her involvement in the *Rethinking Multiculturalism/ Reassessing Multicultural Education* at Hurlstone Agricultural High School has led to further action research in other elements of school practice. Jo presented findings of the research project at the 2012 South-Western Sydney ESL Conference, and to a visiting Hong Kong delegation researching pedagogy and practice in Australian schools.



Professor Kevin Dunn

School of Social Sciences and Psychology
University of Western Sydney

Kevin Dunn is the Dean of the School of Social Science and Psychology, and Professor in Human Geography and Urban Studies at the University of Western Sydney (UWS). He commenced this position at UWS in May 2008. He was formerly at the University of New South Wales (1995-2008), and the University of Newcastle (1991-1995).

His areas of research include immigration and settlement, Islam in Australia, the geographies of racism, and local government and multiculturalism. He teaches cultural and social geography, migration and urban studies. Recent books include *Landscapes: Ways of Imagining the World* (2003) and *Introducing Human Geography: Globalisation, Difference and Inequality* (2000).



Jane Simmons

Executive Director of Learning and Leadership
NSW Department of Education and Communities

With over 25 years of experience in educational leadership Jane is recognised for her successful leadership of educational programs which enhance student engagement and improve student outcomes.

Jane is an Executive Director of the NSW Department of Education and Communities and is current responsible for the Learning and Leadership portfolio. Her responsibilities include the state-wide provision of early learning, primary and secondary education programs in NSW government schools. She is also responsible for the delivery of specialist programs in government schools.

Previously Jane was the Regional Director for Northern Sydney and had responsibility for the delivery of educational services in 171 primary and secondary schools.

Jane has an interest in creative and innovative curriculums to support teaching and learning and encouraging schools to connect with the wider community.

She has led a number of programs and initiatives involving quality learning opportunities for the engagement of students in Years 5 to 9 and creative learning initiatives and programs between primary and secondary schools to support students in the transition years.

Jane is a member of the Australian Council for Educational Leaders and is an Adjunct Professor of the School of Education at Macquarie University.



Professor Scott Holmes

Deputy Vice-Chancellor
Research and Development,
University of Western Sydney

Professor Holmes joined UWS in March 2014 as Deputy Vice-Chancellor (Research and Development). Over the past 17 years, he has held various senior leadership roles at Newcastle University, including Pro Vice-Chancellor (Research), Foundation Dean of Graduate Studies, Head of the Graduate School of Business, and Professor of Public Policy. He is an Honorary Professor at the University of Queensland and a Life Member of the Small Enterprise Association of Australia and New Zealand reflecting almost three decades of research and support for the small firm sector.



Professor Andrew Markus

School of Philosophical, Historical
and International Studies,
Monash University

Andrew Markus is the Pratt Foundation Research Professor of Jewish Civilisation at Monash University and is a Fellow of the Academy of the Social Sciences in Australia. Andrew heads the Scanlon Foundation social cohesion research program, which completed its seventh national survey in 2014. He is also the principal researcher on the Australian Jewish population and Yiddish Melbourne research projects.

Andrew has published extensively in the field of Australian race relations and immigration history. His publications include *Australia's Immigration Revolution* (co-authored, 2009); *Race: John Howard and the Remaking of Australia* (Allen & Unwin, Sydney, 2001); *Building a New Community. Immigration and the Victorian Economy* (editor, Allen & Unwin, Sydney, 2001).



Dr David Cullen

Director, Early Learning and
Primary Education
NSW Department of Education
and Communities

As the Director, Early Learning and Primary Education Dr Cullen has responsibility for the Department's Equity Unit. Prior to this role Dr Cullen was a School Education Director on the Central Coast for eight years, the principal of two primary schools, leader of a regional curriculum consultancy team and a secondary head teacher. Dr Cullen is a graduate of Newcastle, New England, Charles Sturt and Sydney Universities. He is a Fellow of the Australian Council for Educational Leaders and a Conjoint Fellow in the Faculty of Education and Arts at the University of Newcastle.

Notes

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