

21C Sub-Majors (Minors)

Design Features

Design Feature	Factors
<p>21C Sub-majors (Minors) are to be available to all undergraduate students at the University with elective space in their program.</p> <p>They are also recommended to students enrolled in targeted participating programs.</p>	<p>21C Sub-majors have no formal pre-requisites beyond that required for the student’s successful engagement in their degree.</p> <p>The units within the Sub-major are predominantly at levels two and three to allow students to explore related fields of interest after their first year.</p> <p>21C Sub-majors are recommended to students by several participating programs identified via consultation with collaborating Schools and are to be listed in the University handbook under ‘Major and Minor Elective Spaces’ for participating programs.</p>
<p>New 21C Sub-majors will be developed by the 21C Challenge Teams.</p>	<p>Curriculum Fellows will be able to pitch and test ideas with the 21C Challenge Champions with expert support, market analysis and advice from the relevant Divisions.</p> <p>Teams will be established in each Curriculum Challenge to work on the curriculum development for new sub-majors.</p>
<p>21C Sub-majors embody the co-creation features of Partnership Pedagogy.</p>	<p>21C Sub-majors will involve Student Curriculum Partners in the Challenge Teams.</p> <p>Student Curriculum Partners will have a substantive role in at least the co-design and co-development of the curriculum. Students participate as genuine partners rather than ‘participants’ in surveys, focus groups or other kinds of evaluation.</p> <p>External partner networks and organisations will work with the Challenge Teams to co-create the curriculum (through co-design, co-development, co-delivery or co-credentialing/co-assessment).</p> <p>The Challenge Teams’ engagement with the external partner organisations will be supported by the relevant areas within the University such as Learning Futures, the Placements Hub, REDI and Go Global.</p>
<p>21C Sub-majors offer a genuinely multidisciplinary and flexible study path.</p>	<p>Curiosity Pods will be available as co-curriculum ‘tasters’ for interested first and second year students.</p>

<p>They include a number of Curiosity Pods reflecting different disciplinary perspectives on the challenges addressed by the Sub-major.</p>	<p>These co-curriculum Curiosity Pods provide a pathway to enrolment in the Sub-major and enable students to explore their interest and capacity for the interdisciplinary study of global challenges.</p> <p>The Pods will also be embedded within the Sub-major's units, becoming credit bearing learning activities, consistent with design features of all 21C Curiosity Pods.</p>
<p>21C Sub-majors (Minors) are multidisciplinary drawing on a selection of 3/5 units from at least 4 Schools.</p>	<p>The course design for the Sub-major will be consistent with the 21C Curriculum Design Principles. The units selected for inclusion in a 21C Sub-major will be identified with reference to the suitability of their educational aims and pedagogies as well as the multidisciplinary interrelationship between units.</p> <p>21C Sub-majors are predominantly created from existing units to help build and concentrate load in existing programs and reduce the numbers of electives on offer.</p> <p>Unit changes will be subject to the usual curriculum approvals processes.</p> <p>21C Sub-majors have a single 'responsible' School; however, their strategic relevance is not limited to that one School alone. They are approved by the SAC of the responsible School but developed in consultation with the leadership within each contributing or affected School.</p>
<p>The 21C Sub-majors include a transdisciplinary integrative unit where students complete either an authentic social change project, research project, placement or internship.</p> <p>They offer students an international mobility option and a distinctive internship or placement.</p>	<p>All 21C Sub-majors have an integrative unit, such as the Internship for Community Engagement unit (102212).</p> <p>This integrative unit contains a substantive social action experience (or experiences) unique to the Sub-major. 'Social action' is the process of engaging with partners to work toward a more just and equitable society.</p> <p>21C Challenge Teams will craft the pedagogical design and focus of a social action experience as a 60-hour project, placement, internship or international mobility experience in collaboration with the Student Curriculum Partners and the external partner organisations.</p>
<p>21C Sub-majors (Minors) deepen students' capabilities as Future Thinkers, Innovative Entrepreneurs, Global Citizens and Sustainability Advocates.</p>	<p>21C Sub-majors will have specialisation learning outcomes which can be achieved by students through any combination of units from the 5 elective units and the single integrative unit.</p> <p>These outcomes will focus on the development of the capabilities identified for the 21C Curriculum Challenges.</p>