



Recommended reading list

Journal articles and book chapters

Allemang, B., Cullen, O., Schraeder, K., Pinston, K., & Dimitropolous, G. (2021) Recommendations for youth engagement in Canadian mental health research in the context of COVID-19, *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 30:2, 123-130.

Arya D. & Henn, M. (2021) COVID-ized ethnography: Challenges and opportunities for young environmental activists and researchers, *Societies*, 11(2):58.

Boeck, T. & Collin, P. (2012) *Youth and adult researcher reflections on participatory research in Australia and the United Kingdom*, in Fleming, J. & Boeck, T. (Eds.) *Involving Children and Young People in Health and Social Care Research*, Routledge, Oxford.

Bradbury-Jones, C. & Taylor, J. (2015) Engaging with children as co-researchers: challenges, counter-challenges and solutions, *International Journal of Social Research Methodology*, 18:2, 161-173.

Chappell, P., Rule, P., Dlamini, M., & Nkala, N. (2014) Troubling power dynamics: Youth with disabilities as co-researchers in sexuality research in South Africa, *Childhood*, 21(3), 385-399.

Clark, A. T., Ahmed, I., Metzger, S., Walker, E., & Wylie, R. (2022) Moving from co-design to co-research: Engaging youth participation in guided qualitative inquiry, *International Journal of Qualitative Methods*, 21.

Collier, D. (2019) Re-Imagining research partnerships: Thinking through "co-research" and ethical practice with children and youth, *Studies in Social Justice*, 13, 40-58.

Collins, T.M., Jamieson, L., Wright, L.H.V., Rizzini, I., Mayhew, A., Narang, J., Kay, E., Tisdall, M., Ruiz-Casares, M. (2020) Involving child and youth advisors in academic research about child participation: The Child and Youth Advisory Committees of the International and Canadian Child Rights Partnership, *Children and Youth Services Review*, 109, 104569.

Coleman, K., Healy, S., Wouters, N., Martin, J., Campbell, L., Peck, S., Belton, A. & Hiscock, R. (2020) *Scicurious as method: Learning from GLAM young people living in a pandemic about cultivating digital co-research-creation spaces that ignite curiosity and creativity*, in Kara, H. & Khoo, S-M (Eds.) *Researching in the Age of COVID-19, Vol 1: Volume 1: Response and Reassessment* (1st ed.). Bristol University Press.

Cuevas-Parra (2020) Co-Researching with children in the time of COVID-19: Shifting the narrative on methodologies to generate knowledge, *International Journal of Qualitative Methods*, 19: 1-12.



Duggan, J. (2021) The co-productive imagination: a creative, speculative and eventful approach to co-producing research, *International Journal of Social Research Methodology*, 24:3, 355-367.

Egler, C. (2017) Advocating for a more relational and dynamic model of participation for child researchers, *Social Inclusion*, 5:3, 240-250.

Fargas-Malet, M., McSherry, D., Larkin, E., Robinson, C. (2010) Research with children: methodological issues and innovative techniques, *Journal of Early Childhood Research*, 8(2): 175-192.

Fleming, J. (2011) Young people's involvement in research: Still a long way to go? *Qualitative Social Work*, 10, 207-223.

Lundy, L. & Swadener, B.B. (2014) *Participatory rights-based research: Learning from young children's perspectives in research that affects their lives*, in Saracho, O.N. & Spodek, B.C. (Eds.) *Handbook of research methods in early childhood education*, Information Age Publishing, vol. 2.

Fløtten, K.J.Ø., Guerreiro, A.I.F., Simonelli, I., Solevåg, A.L. & Aujoulat, I. (2021) Adolescent and young adult patients as co-researchers: A scoping review. *Health Expectations*, 24:1044-1055.

Gibbs, L., Kornbluh, M., Marinkovic, K., Bell, S. & Ozer, E. (2019) Using technology to scale up youth-led participatory action research: A systematic review, *Journal of Adolescent Health*, 67, S14-S23.

Hawke, L.D., Relihan, J., Miller, J., McCann, E., Rong, J., Darnay, K., Docherty, S., Chaim, G. & Henderson, J.L. (2018) Engaging youth in research planning, design and execution: Practical recommendations for researchers, *Health Expectations*, 21:944- 949.

Heffernan, O., Herzog, T., Schiralli, J., Hawke, L., Chaim, G. & Henderson, J. (2017) Implementation of a youth-adult partnership model in youth mental health systems research: Challenges and successes. *Health Expectations*, 20:1183-1188.

Jacquez, F., Vaughn, L. M., & Wagner, E. (2013) Youth as partners, participants or passive recipients: A review of children and adolescents in community-based participatory research (CBPR). *American Journal of Community Psychology*, 51(1-2), 176-189.

Kay, E. & Tisdall, M. (2017) Conceptualising children and young people's participation: examining vulnerability, social accountability and co-production, *The International Journal of Human Rights*, 21: 59- 75.

Kellett, M. (2011) *Researching with and for children and young people*, Centre for Children and Young People Background Briefing Series, No. 5. Lismore: Centre for Children and Young People, Southern Cross University.

Liddiard, K., Runswick-Cole, K., Goodley, D., Whitney, S., Vogelmann, E. and Watts MBE, L. (2019) "I was excited by the idea of a project that focuses on those unasked questions" Co-Producing disability research with disabled young people, *Children & Society*, 33: 154-167.



Lincoln, A. K., Borg, R. & Delman, J. (2015) Developing a community-based participatory research model to engage transition age youth using mental health service in research, *Family & Community Health*, 38 (1), 87-97.

Loveridge, J., Wood, B. E., Davis-Rae, E., & McRae, H. (2023) Ethical challenges in participatory research with children and youth, *Qualitative Research*, 0(0).

Luchtenberg, M.L., Maeckelberghe, E.L.M. & Verhagen, A.A.E. (2020) 'I actually felt like I was a researcher myself.' On involving children in the analysis of qualitative paediatric research in the Netherlands, *BMJ Open*, 10:e034433.

Lundy, L., McEvoy, L. & Byrne, B. (2011) Working with young children as co-researchers: An approach informed by the United Nations Convention on the Rights of the Child, *Early Education & Development*, 22:5, 714-736.

Martin, S. B., Burbach, J. H., Benitez, L. L., & Ramiz, I. (2019) Participatory action research and co-researching as a tool for situating youth knowledge at the centre of research, *London Review of Education*, 17(3), 297-313.

Mannion, G. (2009) After participation: the socio-spatial performance of intergenerational becoming, in B. Percy-Smith & N. Thomas (Eds.) *A Handbook of Children's Participation: perspectives from theory and practice*, pp 330-342. Taylor and Francis, London.

Pavarini, G., Lorimer, J., Manzini, A., Goundrey-Smith, E. & Singh, I. (2019) Co-producing research with youth: The NeurOx young people's advisory group model, *Health Expectations*, 22:743-751.

Pincham H.L., Harrison J. & Collin P. (2020) Successful youth participation in health research depends on the attitudes of adults. *Lancet Child Adolescent Health*, 4(12):857-859.

Rouncefield-Swales, A., Harris, J., Carter B., Bray, L., Bewley, T., Martin, R. (2021) Children and young people's contributions to public involvement and engagement activities in health-related research: A scoping review, *PLoS ONE*, 16(6): e0252774.

Schäfer, N., & Yarwood, R. (2008) Involving young people as researchers: Uncovering multiple power relations among youths, *Children's geographies*, 6(2), 121-135.

Shier, H. (2015) Children as researchers in Nicaragua: Children's consultancy to transformative research, *Global Studies of Childhood*, 5(20), 206-219.

Spriggs, M. & Gillam, L. (2019) Ethical complexities in child co-research, *Research Ethics*, 15(1), 1-16.

Tisdall, E. Kay, M., Davis, J. M., & Gallagher, M. (2009) *Researching with Children and Young People Research Design, Methods and Analysis*. SAGE, London.

Third, A. (2016) The tactical researcher: cultural studies research as pedagogy, in *The pedagogies of cultural studies* (pp. 93-115), Routledge.



Wilson, O., Daxenberger, L., Dieudonne, L., Eustace, J., Hanard, A., Krishnamurthi, A., Quigley, P. & Vergou, A. (2020) *A rapid evidence review of young people's involvement in health research*. Wellcome, London.

Reports

Cuevas-Parra, P., & Stephano, M. (2020) *Children's voices in the time of COVID-19: Continued child activism in the face of personal challenges*. World Vision International.

<https://www.wvi.org/publications/report/child-participation/childrens-voices-timescovid-19-continued-child-activism>

Tisdall, E.K.M & Cuevas-Parra, P. (2019) *Child-Led Research: From participating in research to leading it*. World Vision International.

https://www.researchgate.net/publication/334050544_CHILD-LED_RESEARCH_FROM_PARTICIPATING_IN_RESEARCH_TO_LEADING_IT_Addressing_inequalities_in_decision-making

Toolkits and guides

[Centre for Resilient and Inclusive Societies \(2022\) Youth Co-Research Toolkit](#)

This toolkit provides support and guidance for young people on the early stages of their research journey. It includes information, insights from other youth researchers, how to guides, training guides and practical tools and templates from managing wellbeing to planning a research project timeline.

[Wellbeing, Health & Youth \(2023\) Guidebook: Youth Engagement in Health Research](#)

A suite of resources to guide and support researchers in engaging and collaborating with young people. Regardless of what phase of research you are in, these resources provide simple and practical steps which can help you engage with young people in ways that are respectful, meaningful and inclusive.

[Rutgers WPF and the International Planned Parenthood Federation \(2013\) Explore toolkit: involving young people as researchers in sexual and reproductive health programmes](#)

Includes guidelines, instructions and case studies to create conditions for successful youth co-research in enhancing the effectiveness of youth sexual health programmes, as well as 3 types of manuals to train and support young people to conduct qualitative data collection.



[Jamieson, L., Feinstein, C., Kapell, A., & Dulieu, N. \(2021\) *Working together: Including children in research on violence against children. A resource pack for research practitioners.* Edinburgh: End Violence Partnership Knowledge Network, End Violence Lab and Save the Children.](#)

Provides valuable guidance to researchers and policymakers, helping them understand how children's participation in research about violence against children adds value and rigor. Materials will help researchers to overcome the challenges and barriers to children's involvement as co-researchers.

[Brady, L-M., & Graham, B. \(2022\) *Young Researchers: Toolkit.* Barnardo's](#)

Provides tools (including training session plans), activities and ideas which researchers and practitioners can use and adapt when recruiting, training and supporting younger researchers.

MYAN (Australia) (2018) [Not "Just Ticking A Box": Youth participation with young people from refugee and migrant backgrounds.](#)

This guide does not focus on co-research, but aims to help organisations consider ways they can support and enable young people from refugee and migrant backgrounds to participate in decisions that affect them. Converging theory and practice, the resource includes a participation model outlining barriers, opportunities and ways to address barriers to the participation of young people from refugee and migrant backgrounds, examples of good practice through national and local case studies and a practical top tips and checklist section.

[Orygen \(2021\) *Youth participation with young people from multicultural backgrounds: toolkit.* Melbourne: Orygen; 2021.](#)

This toolkit does not focus on co-research, but provides practical ideas about how multicultural young people can be involved in youth participation activities.

Recommended search terms:

Youth
Young
Adolescent
Children
Participatory research
Collaborative
YPAR (youth participatory action research)
Involvement
Peer research
Youth adult partnerships
Co-research
Youth engagement