

**GETTING STARTED WITH PARTNERSHIP PEDAGOGY AT WESTERN**  
CURRICULUM EXAMPLES: PODS

Pod	Description	Partners	Co-design	Co-develop	Co-delivery	Co-credential Co-assess
<p><b>Sustainability Bootcamp</b></p> <p>21C C-Pod</p> <p>Contact: Brittany Hardiman (Learning Futures)</p>	<p>Introduces students to sustainable development and the 2030 Sustainable Development Goals (SDGs) through systems awareness, worldviews and futures thinking.</p> <p>Co-designed and co-developed with staff in Business, Education, Science and Health.</p> <p><b>Linked to:</b> <a href="#">Global Sustainability Sub-major (SM2054)</a>.</p> <p>Completion leads to the jointly-badged (co-credentialed) <a href="#">Global Sustainability Award</a>.</p>	<p>Regional Centres of Expertise (RCE) on Education for Sustainable Development Network</p> <p>WSU student partners</p>	✓	✓		✓
<p><b>Ctrl Alt Shift Identity</b></p> <p>21C C-Pod</p> <p>Contact: Dr Jenna Condie (Social Sciences)</p>	<p>Grounds our increasingly digitalised identities within the intersecting crises of pandemic, protests, climate change, and persistent social injustices.</p> <p>invites students to (re)consider who they are in relation to others, and figure out what constitutes meaningful social media practices to them.</p> <p><b>Designated unit:</b> <a href="#">102502: Living, Learning and Working on the Web</a></p>	<p>Young and Resilient Research Centre</p> <p>Macquarie University</p> <p>School Strike 4 Climate Action</p> <p>21C Student Curriculum Partners</p>	✓	✓	✓	
<p><b>Unpacking COVID-19: from Cuisine to Quarantine</b></p> <p>21C C-Pod</p> <p>Contact: A/Prof Ricky Spencer (Science)</p>	<p>Explores the cultural, social, political and ecological issues connected to the COVID-19 pandemic.</p> <p>Includes three themed modules, which correspond to three normal semester weeks of material. Students can work at their own pace.</p> <p><b>Designated units:</b> <a href="#">301271 Environmental Health Issues</a> and <a href="#">400285 Public Health</a>.</p>	<p>Department of Agriculture, Water and Environment</p> <p>Hong Kong University</p> <p>Queensland University of Technology</p> <p>21C Student Curriculum Partners</p>	✓	✓	✓	

**GETTING STARTED WITH PARTNERSHIP PEDAGOGY AT WESTERN**  
**CURRICULUM EXAMPLES: UNITS**

If you would like to see other examples featured on this page, or add further details to existing examples, [email Learning Futures](#).

Unit	Description	Partners	Co-design	Co-develop	Co-delivery	Co-credential Co-assess
<p><b>201040</b>  <b>Designing law apps for access to social justice</b></p> <p>School of Law</p> <p>21C elective unit</p> <p>Contact:            Grace Borsellino            &amp; John Juriansz</p>	<p>Students learn how to design and build an application using expert system software.</p> <p>Provides students with a clinical legal experience by providing access to a community based client to ascertain their needs and undertake collaborative work to provide a solution that requires applied legal research, teamwork, innovative and creative design thinking, and the capacity to manage a project.</p>	<p>Neota Logic</p> <p>Refugee Advice and Case Work Service</p> <p>Ethnic Disability Advisory Council</p> <p>Australian Centre for Disability Law</p> <p>Intellectual Disability Rights Service</p> <p>Legal Aid NSW</p> <p>WSU Justice Clinic</p> <p>Student Partners</p>	✓	✓	✓	
<p><b>102791: We Are The University: Students co-creating change</b></p> <p>School of Social Sciences</p> <p>21C elective unit</p> <p>Contact:            Dr Tai Peseta            (Learning Futures)</p>	<p>Offers students a chance to learn, negotiate and practise change-making skills in, and for, our University, Western Sydney University. At the heart of this unit is student partnership, curriculum co-creation, and an invitation for students to be involved in improving the educational experience at Western.</p> <p>Working in groups and alongside a university mentor, students have an opportunity to contribute genuine solutions to an authentic education challenge that might be (a) commissioned by senior staff of the University; (b) intended to support students' aspirations to become a student leader; or (c) offers students a chance to undertake a project that advances their existing student leader or representative role.</p> <p>Students receive credit for the partnership work they undertake, and the University has a new way of involving students in its decision-making processes.</p> <p><b>Links</b>  <a href="#">YouTube 2020</a>  <a href="#">21C Student Partnership X-Change Hub</a></p>	<p>Senate Education Committee, WSU</p> <p>21C Student Curriculum Partners</p>	✓	✓	✓	

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<p><b>102697: Pitch: Podcasting Essentials</b></p> <p>School of Humanities and Communication Arts</p> <p>21C elective unit</p> <p>Contact: Dr Roger Dawkins</p>	<p>Students learn the fundamentals of podcasting, giving them the expertise needed to produce their own podcast feature.</p> <p>Working with academics and industry experts, students learn research and communication skills for finding, pitching and developing audio stories (backgrounding, writing, interviewing, presentation, critical review) and basic technical skills in sound and editing. Students also learn how to recognise and evaluate key legal and ethical issues in research and recording content for publication.</p>	FBI Radio Sydney			✓	
<p><b>400246: Workplace learning 1 (Therapeutic recreation)</b></p> <p>School of Health Sciences</p> <p>Required unit, Therapeutic recreation major, Bachelor of Health Science</p> <p>Contact: Dr Nicole Peel</p>	<p>In Spring 2020, students worked with Uniting Care to develop health programs for their older clients who were socially isolated during COVID-19.</p> <p>Students developed professional knowledge and capabilities, critical thinking, clinical reasoning, problem solving, communication, program planning, client assessment skills and autonomy.</p> <p><b>Links</b>  <a href="#">WSU News Centre</a>  <a href="#">Macarthur Advertiser</a>  <a href="#">Hawkesbury Gazette</a>  <a href="#">Aged Care Online</a></p>	<p>Spring 2020:</p> <p>Partners included Uniting Care</p>			✓	
<p><b>200575: Processes and evaluation in employment relations</b></p> <p>School of Business</p> <p>Core unit, Human Resource Management major, Bachelor of Business</p> <p>Contact: Louise Ingersoll</p>	<p>The Unit Coordinator works with community partners to design project topics that meet the partners' mission and purpose. Students interact with partners in class. High performing groups present to clients in a showcase session. Partners provide feedback on presentations.</p> <p>In Spring 2020, students acted as HR consultants for community based organisations to address challenges in the context of COVID-19. Students developed skills in communication, teamwork, reflection, design thinking and career planning.</p> <p>As an example, student projects assisted The Y NSW in protecting the wellbeing of their staff through developing a Wellness Plan for The Y NSW.</p>	<p>Spring 2020:</p> <p>Michael Hughes Foundation</p> <p>The Y NSW</p>			✓	✓

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<p><b>400810: Integrated clinical rotations 1</b></p> <p>School of Medicine</p> <p>Required unit, Bachelor of Medicine, Bachelor of Surgery (MBBS)</p> <p>Contact: Dr Sowbhagya Micheal; Dr Brahm Marjadi</p>	<p>Medicine in Context (MiC) is the flagship community-engaged learning program at the School of Medicine. This compulsory program runs across the five-year, fully-integrated Doctor of Medicine curriculum. MiC has been supported by more than 200 community organisations with 85-100 active partners at any given year.</p> <p>Students give back to the community by working on projects while learning about social determinants of health and their integration to clinical practice. MiC content has been co-developed based with community partners based on health priorities and contemporary challenges in the highly diverse GWS population.</p> <p>In Autumn 2020, MiC students developed a sexual health educational resource to be delivered in partnership with schools in Campbelltown and Camden and provided an orientation to the resource for Headspace staff.</p> <p>Students developed professional knowledge and skills including their understanding of early intervention and preventative youth mental health services and networks in the Campbelltown and Camden area that facilitate youth service interaction and integration.</p> <p><b>Publication</b>  <a href="#">Marjadi, B. et al. (2020).</a></p>	<p>Autumn 2020:</p> <p>Headspace Campbelltown</p>				
			✓	✓	✓	

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<p><b>300579: Professional Experience</b></p> <p>School of Computer, Data and Mathematical Sciences</p> <p>Capstone unit for Bachelor of Computing majors in Information Systems, ICT, or Computer Science</p> <p>Contact: Dr Anupama Ginige</p>	<p>Professional Experience is a final year capstone project unit. The unit provides opportunities for students to gain hands-on experience in software systems requirements definition, analysis, design and implementation, in a real-world setting.</p> <p>Students work in groups of 3-4, guided by an academic supervisor or an industry mentor, in achieving the goals set by the client that provides the project. Partners provide feedback on student projects at the end of semester.</p> <p>Suitable projects are sourced from external organisations or within Western Sydney University. External partners include councils, hospitals, community-based organisations, SMEs, and individuals in the industry.</p> <p>In Spring 2020, 120 students worked on 35 different projects. Two examples:</p> <p>Students developed an app for the Outmates Survival directory aimed at homeless parolees and others in poverty and need on the street. Students are developing professional knowledge and capabilities, and skills in project and risk management, problem solving, communication and reflection.</p> <p>Students developed a system that will allow the Bulli Rural Fire Service to improve financial record keeping and make financial records available to members. Students developed professional knowledge and capabilities, and skills in project and risk management, problem solving, communication and reflection.</p> <p><b>Links</b>  <a href="#">Partner webpage</a></p>	<p>Spring 2020:</p> <p>Outmates</p> <p>Bulli Fire Service</p>				
			✓		✓	✓

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<p><b>30128: Co-designing change with local communities</b></p> <p>School of Built Environment</p> <p>Required unit, Bachelor of Industrial Design, Bachelor of Design &amp; Technology</p> <p>Contact: James Berry</p>	<p>In a real world collaborative, co-design partnership with an external university partner, students create a design proposal and prototype, based on a project brief. Through this collaborative process, students develop skills in research, conceptualisation, communication and reflective practice whilst prototyping and testing their ideas before presenting them to their client.</p> <p>In Spring 2020, students worked with Penrith Council to produce an app and digital display to notify the local community when the weir behind Parramatta Campus is flooding or is likely to. Students developed professional knowledge and capabilities, communication, critical thinking, teamwork and problem solving skills as well as flexibility, autonomy and resilience. This service-learning project demonstrated potential for interdisciplinary learning with benefits for students, partners and the local community.</p>	<p>Spring 2020: Penrith Council</p>	<p>✓</p>		<p>✓</p>	