

APPENDIX 4: GENERIC INTERVIEW SCHEDULE FOR STAKEHOLDER CONSULTATIONS

Local leaders/anti-racism advocates

Interviews with local leaders and anti-racism advocates are intended to provide insight into what is happening in a local area in terms of the approach of local governments, formal programs being undertaken and relationships between the local area and local, state and federal governments.

1. Knowledge and perceptions of local community relations

- a) What cultural/ethnic groups are part of _____? In general, how do people get along?
- b) How do you see day to day interactions between different cultural groups?
- c) To what extent is racism a problem in _____?
- d) What community relations activities are happening in _____ in response to racism?
- e) When you think about what is being done about racism in _____ what do you think is working? Why do you think these things are working?
- f) Are there any activities happening in _____ that aren't working? Can you talk a bit about them? Why do you think these measures are not effective?
- g) What other things do you think might help people from different cultures get on better in your area?

2. Local resources and capacities for anti-racism

- a) In your view, how well is _____ doing when it comes to anti-racism or multiculturalism?
- b) Are there particular things that have been catalytic (influential) in your work? Did new initiatives survive? Why/why not?
- c) **Evaluation** – Are you aware of any formal evaluation of initiatives? How do you yourself judge the success of a program/initiative (how do you judge what worked/didn't work)?

3. The Racism Project's characterisations and anti-racism suggestions

- a) [*Re profile*] You've seen the profile for _____, showing where _____ fits compared to the rest of the state and the rest of Australia. What is your view of this? How useful is this information? Should this type of information be publicly available?
- b) [*Re characterisations*] You've seen the characterisation of your area in this document. Just wondering how well you think this describes _____? Are there aspects that you feel are accurate/inaccurate? Would you use this information? [And if so, how?]
- c) [*Show list of different kinds of anti-racism*] If you had to choose three of these types of activities that are currently a priority for you, what would they be? Are they the types of activities you think *should be* a priority for _____?
- d) What kinds of factors influence implementing new multicultural programs? What kind of barriers do you face? What would help you do more in the area of multiculturalism?

4. Vision for anti-racism

- a) What would a non-racist _____ look like say 5 years from now? What are your hopes/aspirations for local community relations in the future?