

# Short-term programs

## Career outcomes of learning abroad

Short-term learning abroad programs have greatly increased access to international study opportunities. They've introduced more diversity to the learning abroad cohort in terms of **study discipline, destination, program type** and **family background**.

### In 2014

short-term programs accounted for

**56%** (13,145)

of all undergraduate learning abroad experiences.

### By 2017

short-term programs accounted for

**68%** (23,557)

of all undergraduate learning abroad experiences.

### About the study

With more than 3,300 respondents, this is the first large-scale examination of learning abroad outcomes for participants from 31 Australian universities.

Led by Dr Davina Potts, and published by IEAA, this research explores how international study opportunities connect to skills development and career outcomes of graduates and alumni who have undertaken learning abroad.

Here are the top-line results of their learning abroad experience and how it has impacted their skills and career.

## Short-term respondents What do they look like?

**800**

Short-term respondents

**40%**

First in family to study at university

**24%**

Multiple learning abroad experiences

### Origin



93%

7%

Australian

international

### Gender



73%

25%

2%

female

male

other

### Age



41%

41%

16%

<24

25-34

>35

### Years in the workforce since graduation



71%

27%

2%

1-3

4-10

>10

## Top 4 disciplines



26%

Society & culture



17%

Management & commerce



17%

Health



13%

Creative arts

## Level of study

80%

Undergraduate

3%

Research

17%

Postgraduate coursework

