

Table 1: PROPOSED 2017 ENABLING INITIATIVES	Responsibility
<p>A) Personalising System Interactions</p> <p>i. Personalising interactions with prospective students during the offer to enrolment stage of transition (Project Lumbar)</p> <p>ii. Use 'at-risk data' to target and prioritise prompt personalised intervention for at-risk students and cohorts through current transition and retention programs/initiatives (including at The College) and academic advice in Schools</p> <p>iii. Map current 'touch points' and establish an effective institutional communication strategy to connect incoming and enrolled students with relevant transition and retention support</p> <p>iv. Develop and extend uptake of a self-diagnostic tool to identify individual transition support needs once a student has enrolled</p>	<p>i. SEO</p> <p>ii. STaRS co-ords</p> <p>iii. SEO</p> <p>iv. SEO</p>
<p>B) Business Intelligence</p> <p>i. Develop systematic institutional business-intelligence data collection and reporting strategy to allow for efficient timely and targeted intervention for at-risk students (Application in A ii.)</p> <p>ii. Ensure 'student voice' systems effectively gather and communicate the transition and retention issues relevant to current students and student cohorts (Application in E iii.)</p> <p>iii. Develop accurate and consistent monitoring, evaluation, and reporting on impact of 2017 Transition and Retention Plan activities through institutional governance mechanisms (Application in D i, ii, & iii)</p>	<p>i. SEO & OQP</p> <p>ii. SEO & OQP</p> <p>iii. SEO & OQP</p>
<p>C) Staff Capabilities</p> <p>i. WSU professional development courses revised to provide all staff with induction to institutional retention strategies</p> <p>ii. Transition & retention pedagogy and practice, (including cultural competence development) to be included in the professional development programs for teaching staff</p> <p>iii. Inform & empower staff (with the resources and authority) to operationalise transition and retention initiatives & programs</p> <p>iv. Build a Community of Practice to support professional development of staff in Schools and University retention program teams</p> <p>v. Initiate transition curriculum projects through 21st Century Curriculum Renewal (TWSU) Project</p>	<p>i. PVC LT</p> <p>ii. PVC LT</p> <p>iii. Schools</p> <p>iv. PVC LT</p> <p>v. PVC LT</p>
<p>D) Governance, Responsibility, and Accountability</p> <p>i. The establishment of Transition and Retention Advisory Group (TaRAG), reporting to the Senate Education Committee to support planning and monitoring of student transition and retention strategies</p> <p>ii. Lead Retention and Progression Taskforce to provide Executive Committee with analysis and oversight of institutional 2017 Enabling Initiatives via a new quarterly reporting strategy</p> <p>iii. Coordination, liaison and reporting of School transition activities via School STaRS Coordinators</p>	<p>i. PVC LT & CSEO</p> <p>ii. PVC LT</p> <p>iii. STaRS co-ords</p>

<p>E) Institutional Culture, Environment and Values</p> <p><i>i. Facilitate initiatives to build student social engagements on campus to enhance social belonging and recognise strengths and capabilities of new students</i></p> <p><i>ii. Cultivate environment that builds students' sense of belonging at WSU and grows their 'resilience'</i></p> <p><i>iii. Create a welcoming environment by listening to 'student voice' and continuing to identify and remove 'pain-points' during enrolment, timetabling, and the transition period</i></p> <p><i>iv. Utilise current marketing efforts to effectively communicate benefits and distinctiveness of studying at Western to current students</i></p>	<p><i>i. CSEO & PVC LT</i></p> <p><i>ii. CEO College</i></p> <p><i>iii. CSEO</i></p> <p><i>iv. M&C & STaRS Co-ords</i></p>
<p>F) Load Retention Progression Taskforce 2017 Projects</p> <p><i>i. Pilot a 'pastoral care' case management approach for post-enrolment, at-risk transitioning, students in selected Schools</i></p> <p><i>ii. Investigate and pilot best-practice strategies to improve the retention of students transitioning into second year at WSU</i></p> <p><i>iii. Explore student progression & changes to our continuing-student load</i></p>	<p><i>i. PVC LT, STaRS co-ords & ACAs</i></p> <p><i>ii. PVC LT & School</i></p> <p><i>iii. LRP Taskforce</i></p>