



# TPA

# TEACHING

# PERFORMANCE

# ASSESSMENT

The WSU\_TPA is to be completed by Pre-service Teachers whilst they are on their final school professional experience placement in the nominated class. The WSU\_TPA is an evidence-based assessment task which involves Pre-service Teachers undertaking a presentation that draws upon their Professional Experience Report and Case Study Report.

## THREE COMPONENTS TO THE WSU\_TPA

### PROFESSIONAL EXPERIENCE REPORT

- Final Professional Experience Report
- Covering all elements of the Australian Professional Standards for Teachers (Graduate level)
- Completed by Mentor Teacher

### CASE STUDY

1. Situational Analysis
2. Overview of the three Case Study Participants (students)
3. Three key classroom events (planning, teaching, assessment and evaluation)
4. Summary of Impact

### PRESENTATION OF EVIDENCE

Pre-service Teachers present an evaluation of their impact on student learning and their classroom teaching readiness drawn from evidence in their Case Study Report and their Learning Portfolio.



The WSU\_TPA will be completed by the Pre-service Teacher with the support of their Mentor Teacher and University Advisor. School-based Professional Experience Coordinators may also offer support and oversight of the process. School-based Mentor Teachers and Coordinators can offer advice and support to the Pre-service Teacher in the following ways:

### **1. CLARIFY THE FOCUS STUDENTS FOR THE WSU\_TPA**

Support the Pre-service Teacher to select three (3) focus students for their case study. The Pre-service Teacher must seek parental/guardian permission to use these students in their case study. Please provide school specific information on this process.

### **2. SHARE STUDENT DATA**

Share with the Pre-service Teacher relevant student learning data and other information about the focus students. This may include information about the social, emotional and academic achievements and needs and interests of the students.

### **3. PROVIDE INFORMATION FOR PLANNING**

Provide advice on lesson planning, content, resources, strategies and preparation to meet the needs of students, student learning outcomes and syllabus outcomes.

### **4. SUPPORT LEARNING & TEACHING CYCLES**

The case study report encompasses three key classroom events (planning and teaching episodes) over a four-week period that enables the Pre-service Teacher to examine student learning in the classroom and the impact of their teaching on student learning from a variety of theoretical and practical perspectives.

### **5. OBSERVE AND PROVIDE FEEDBACK**

- Engage in pre-lesson discussion.
- Observe and provide feedback and suggestions to help improve a lesson.
- Observe the lesson, recording observations and completing written feedback on the lesson.
- Discuss the lesson after implementation, sharing feedback, answering questions, providing advice and planning for future lesson/s.

### **6. COMPLETE THE PROFESSIONAL EXPERIENCE REPORT**

The Professional Experience Report is an important component of the WSU\_TPA as it demonstrates a Pre-service Teacher's achievement of the Australian Professional Standards for Teachers at the Graduate level. The Professional Experience Report is also required for employment. We ask that these are completed with consideration and reflect the individual Pre-service Teacher.

### **7. FURTHER INFORMATION**

Please ask the University Advisor for clarification or if you have questions. If you need further information please email [enquirieseducation@westernsydney.edu.au](mailto:enquirieseducation@westernsydney.edu.au)

[westernsydney.edu.au](http://westernsydney.edu.au)

