

RESPECTFUL RELATIONSHIPS

Key student initiatives

There is representation on the **Respectful Relationships Taskforce** of student groups who are at higher risk of being affected by violence including LGBTIQ+ students, Aboriginal and Torres Strait Islander students, international students and students with disability. The Taskforce oversees a whole-of-university response to the issues of sexual assault and sexual harassment issues.

There has been opportunity for students to be **paid employees, interns and volunteers** within the RNA Project.

Initiatives developed in partnership with the student community include:

- **Sexual Offences Reporting Portal** to enable all students to report issues of sexual assault and sexual harassment at any time. An introductory video for the Portal solely featuring students with accessibility features including captioning and Auslan translation has also been produced.
- Respect. Now. Always. **Student Ambassador** program. Ambassadors act as a test audience or reviewers of projects related to the Reporting Portal, website, training modules and also participate in on-campus events and campaigns.
- Cross-campus **online and face-to-face communications** program including digital signage, student paper editorials, brochures, social media, and presence at student-facing events across all campuses. Of particular note:
 - **Translation (into seven community languages) of materials** aimed at international students;
 - **Student-developed poster series and safety cards** aimed at changing the behaviour of social media perpetrators of sexual harassment;
 - **Pop-up stalls** at each campus during Open days and campus orientations, expos, fairs and International Student Safety Sessions, Me Too Early Career Researchers event and Gender Unlimited events; and
 - **Campaigns** – *Take Action* and OurWatch's *Doing Nothing Does Harm/Do Something* campaigns and *Respect at Western* campaign (funded by the Vice-Chancellor's Gender Equality Fund).
- **Curriculum and training co-design and evaluation** within targeted post-graduate and undergraduate courses.

In addition, students have been involved in:

- **Advocating** for change in local contexts including but not limited to Schools and Institutes, clubs, collectives and multiple online spaces.
- **Evaluating** the online Respectful and Responsible Communities module.
- **Consultations** regarding the Sexual Offences Response Policy and Procedures and Sexual Harassment Prevention Policy.
- **Focus groups** on respectful relationships within Western Sydney Living Villages.

It should also be noted that there are resources on the RNA webpage which specifically address the needs of and support:

- International students
- LGBTIQ+ students
- Aboriginal and Torres Strait Islander students
- Students with a disability
- Students with mental health issues
- Women
- Men

Refer to: https://www.westernsydney.edu.au/respectful-relationships/respectnowalways/support_at_western